#### Millfield Science & Performing Arts College

# noodnaow aoisizaaoaT

Moving from Primary to Secondary School is an exciting, but sometimes scary time! A new building, new rules, new teachers, new routines and new friends are just some of the changes you will experience but this booklet will help you get used to some of the routines and features of your new school!





Be Exceptional.

# All About Me

Draw a self portrait here.	Name:
	Birthday:
	My Primary School:
	Eye Colour:
	Hair Colour:
	Height:
Favourite Colour	
Favourite Animal	
If I could have a superpower, I'd	
Favourite School Subject	
Best place I've ever been to	
Dream country to visit	
If I could travel back in time, I'd go to	
My dream job is	

# My Jouraly so Far

Life is a journey! Think back through primary school and write down your favourite memories or events that have shaped you to become the amazing person you are







Which description best fits you?

Read carefully and put an X beside the one you think you are.



"

You avoid difficult tasks

You have low
Commitment to studies

If you fail, you dwell on it Or blame teachers

You are slow to recover your confidence

You see hard tasks As challenges

You believe failures are a chance to improve next time

You have a strong sense of confidence

You believe you can do it

# My Mew Secondary School

Full Name of the School	
School Address	
School Telephone Number	
Name of the Head Teacher	
School Starts at	
School Finishes at	
I will get to school by	
How long will it take you to get to school?	
What time will you have to leave home?	

Add 10 words around the image below to describe your new

school.

## Nooding to Your Mew School

•	List 4 things you are most excited about moving to Millfield
	1.
	2.
	3.
	4.
•	List 4 things you are a little worried/nervous about
	1.
	2.
	3.
_	4. List 4 things you would like to know about Millfield
	List 4 things you would like to know about Millfield  1.
	2.
	3.
	4.
•	List 4 things that will help you when moving to Millfield
	1.
	2.
	3.
	4.
•	List 4 differences between your primary school and Millfield
	1.
	2.
	3.
	4.

#### Subjects at your Mew School

Find the subjects below in the Word search – they are vertical, horizontal and diagonal!

М	Α	F	S	Е	Ι	М	G	Е	0	Н	I	М	J	Е	Е	Α
F	М	Α	М	W	S	L	U	S	М	I	S	Е	T	Т	I	S
R	U	D	Α	Ν	С	Е	Z	S	Α	С	Р	N	U	Н	Α	I
Α	F	G	Т	R	D	Р	W	R	I	I	Α	G	T	I	Z	U
Н	S	R	Н	Р	G	R	Т	Е	Ν	С	I	Т	0	С	Α	0
J	Т	Α	S	L	U	В	Ν	Υ	R	Α	Z	Е	R	S	S	L
Т	U	В	J	Е	I	С	Q	L	Е	R	М	Х	Т	Α	S	S
Е	Е	Α	U	Н	Е	М	U	Α	Н	S	U	D	ı	Ν	Е	F
Ν	F	Х	L	G	Е	0	G	R	Α	Р	Н	Υ	М	D	М	R
G	ı	М	Т	٧	М	Α	I	Т	Υ	Е	0	Α	Е	М	В	Е
L	0	Α	I	I	0	Т	0	Η	R	Т	Т	S	U	0	L	Ν
I	Р	Т	Е	Е	L	G	R	D	U	0	Е	R	Α	R	Υ	С
S	Р	U	F	0	S	Е	Е	K	R	М	Р	Т	Т	Α	Е	Н
Н	l	S	Т	0	R	Υ	S	С	S	Α	S	М	Е	L	R	Α
Е	Ν	J	٧	Е	Р	I	F	J	Ν	0	М	U	R	S	В	K
J	K	С	Α	Т	Е	R	I	Z	G	С	Ν	Α	R	Р	U	М
Υ	Z	Х	Т	L	S	٧	Z	С	0	М	Р	U	T	ı	Ν	G

Maths
English
Science
Geography
History
Art
Music
PE
Drama

Dance
Textiles
Catering
Computing
French
Assembly
Tutor Time

#### Subjects at your Mew School

Match up the subject to the correct icon









Music

Food Tech

Computing

Personal, Social Health





















#### Dance











**Tutor Time** 





















# What a Year 7 Millfield Time Table looks like

	11	Ion	17	ue		ed	1T	hu	1F	ri
	1	Rg	R	g	R	g	R	g	R	g
Reg	RB	H2	RB	H2	RB	H2	RB	H2	RB	H2
	1	Pe .	E	n	Н	lu	S	с	H	u
1	CAL		ACO	J4	GHI	F8	TGN	D2	GHI	F8
	1	Ге	H	lu .	R	le	N	la .	Р	e
2	CPN	A24	KEL	F7	JCG	F5	LJ	A33	KEL	
	F	r	1	Ге	(	s	N	1u	D	m
3	CMR	A33	CPN	A24	LHY	A26	СНН	A19	AKM	A17
	H	lu	N	1a	E	in	I	)a	5	Se
	ELW	G9	LJ	A33	CAG	A14	CLO	A15	TGN	D2
	N	1a	S	ie	1	Ar	1	Fr	1	En
5	LJ	A33	TGN	C5	NJP	A27	CMR	B4	ACO	14

	2N	1on	27	ue	2 W	/ed	2T	hu	2F	ri
	F	ξg	P	g	R	g	R	g	Rg	
Reg	RB	H2	RB	H2	RB	H2	RB	H2	RB	H2
	1	e e	E	En	Н	lu	S	c	H	u
1	CAL		ACO	J4	GHI	F8	TGN	D2	GHI	F8
	1	Ге	F	łu	R	te	N	1a	P	e
2	CPN	A24	KEL	F7	JCG	F5	LJ	A33	KEL	
	1	r	1	Ге	(	ès .	N	Au	D	m
3	CMR	A33	CPN	A24	LHY	A26	CHH	A19	AKM	A17
	F	lu	N	1a	E	in	1	Da	S	c
4	ELW	G9	LJ	A33	CAG	A14	CLO	A15	TGN	D2
	N	1a	S	c	1	\r		Fr	1	En
5	LJ	A33	TGN	C5	NJP	A27	CMR	B4	ACO	14

ACO: Miss A Cook
AKM: Miss A Kilmartin
CAG: Miss C A Gower
CAL: Mrs C A Laycock
CHH: Mrs C H B Hill
CLO: Miss C A Longworth
CMR: Miss C M Racine
CPN: Miss C P Norman

GHI: Miss G Higgins
JCG: Miss J B Copping
KEL: Miss K Elliott
LHY: Miss L Hully
LJ: Mrs L Jolley
NJP: Mr N J Power
RB: Mr R Blunden
TGN: Mr T Grayston

## Sldadsmit avoy

	Monday	Tuesday	Wednesday	Thursday	Friday		
Form Time 08:25 - 8:45	,	ASSEMBLY					
Period 1 08:45 -09:45	MATHS VLT H6	SCIENCE CCX D4	ENGLISH SHO J6	FOOD TECH CPN A24	PE RBY (Always go to PE Changing Rooms)		
Period 2 09:45-10:45	ENGLISH SHO J6	MATHS VLT H6	HISTORY KEL F5	FOOD TECH CPN A24	PE RBY (Always go to PE Changing Rooms)		
			EAK -11.05				
Period 3 11:05-12:05	GEOGRAPHY ERO F1	ENGLISH SHO J6	ART REN A21	ART REN A21	MATHS VLT H6		
Period 4 12:05-13:05	SCIENCE CCX D4	ENGLISH SHO J6	MATHS VLT H6	SCIENCE CCX D4	GEOGRAPHY ERO F1		
	LUNCH 13:05-13:50						
Period 5 13:50-43:50	COMPUTING LHU A26	RESISTANCE Materials SWI A29	DRAMA CLO Theatre	MATHS VLT H6	ENGLISH SHO j6		
Extra- Curricular 14:40-15:40		STEM CLUB			Dance CLUB		

- What lesson do you have at 13:50 on Thursday?.....
- What are the initials of your Geography teacher?
- How many minutes does each lesson last?
- How long is Form time? .....
- Which days will you need your PE kit (you will need it for dance as well)

#### What happens in a school day?

Each school day looks like this:

Finish:

ı	Each school day	looks like this:
I	Registration:	8:25am – 8:45am
I	• Lesson 1:	8:45am – 9:45am
I	• Lesson 2:	9:45am – 10:45am
I	• Break:	10:45am – 11:05am
I	• Lesson 3:	11:05am – 12:05pm
I	• Lesson 4:	12:05pm – 1:05pm
I	• Lunch:	1:05pm – 1:50pm
I	Lesson 5:	1:50pm – 2:50pm
1		

2:50pm

#### The Millfield Way: Our Positive Behaviour Expectations

Smart in appearance Manners & respect Achieve & attend Resilient in attitude Tolerant of others

#### Be SMART to earn house points!

Our SMART Expectations/Behaviour Policy applies to the way we choose to conduct ourselves, the way that we behave towards other people, and the way that we behave in our lessons. They are expectations, because we are expected to behave in this way; it is not a choice. The expectation that we have is that we all behave in a way that means that we are calm, collected and respectful towards one another, and that we arrive for our lessons punctual and prepared.

Match the correct description to each letter of SMART!

Turning up on time to lessons

Working successfully as part of a team

Being respectful of other peoples beliefs

Having your shirt tucked in neatly

Contributing to lessons

High level of respect shown to all

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Having a pen, pencil and ruler in lesson

Consistent punctuality over the whole year

I am calmly able to look at a problem and try solve it

Turning up on time to lessons Gaining as many house points in each lesson

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Never giving up

Discussing issues with a teacher rather

Remembering your homework

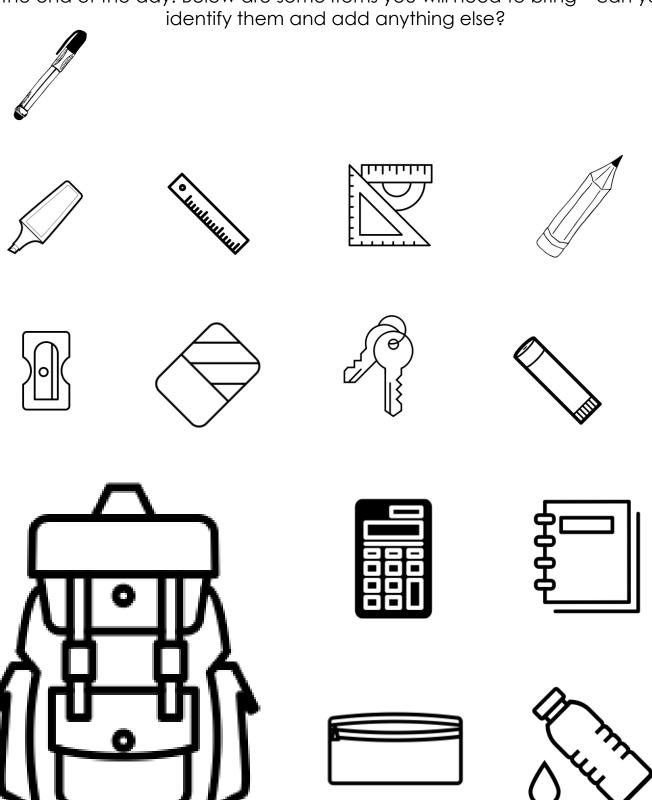
Becoming a form Captain Asking for help when needed

Turning up on time to lessons 100% attendance

You see hard tasks as challenges

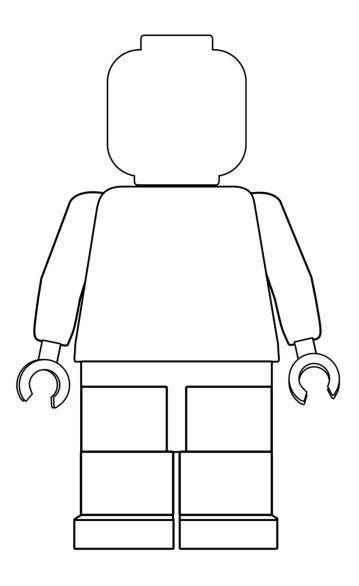
# Equipment

At secondary school, you will be moving around to different classrooms for different lessons. You could be in 7 classrooms in one day. This means that you need to bring all the equipment you will require with you for the day. You can keep larger items such as your PE kit in your locker, however you can only go to your locker before school, at break and lunchtime and at the end of the day. Below are some items you will need to bring – can you identify them and add anything else?



#### Looking Smapt at Secondapy School

One of the different things about moving to secondary school is the change in what you will wear. At \*Millfield\*, we pride ourselves on looking smart and professional at all times. Use the school website or the information booklet to draw and label the school uniform you will wear onto the Lego figure



why is wearing the correct school unit	•
	•••••
	•••••

Smart in appearance Manners & respect Achieve & attend Resilient in attitude Tolerant of others

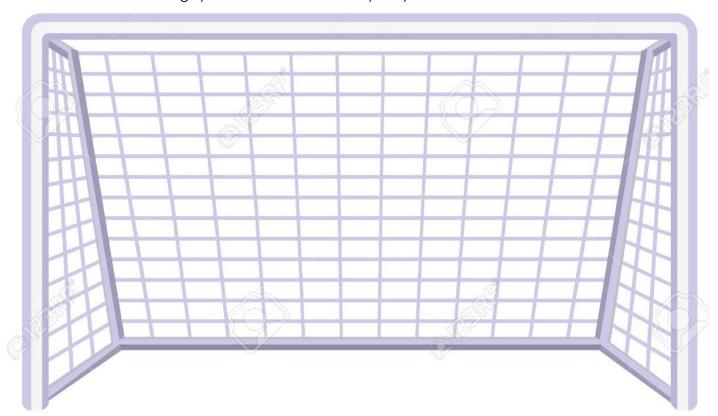
## Getting to Secondary School

Getting to Millfield safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!

	and explain now yo	_	,

#### My Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below, use the list to write in 10 new skills or things you'd like to build on in your years at Team Millfield.



Be in a school play or production	Speak another language	Represent your school in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Walk the school dog
Cook a new meal from scratch	Read new books	Take part in a fancy dress day
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

### Beyond Secondary School

After secondary school, you can move onto college or an apprenticeship and then to University or into a job! It's normal not to know what you want to do yet but this is a chance for you to

have a think about your dream job	s!
Job: Key Skills:	Icons to represent that job:
Subjects to Study:	
Job: Key Skills:	Icons to represent that job:
Subjects to Study:	
Job: Key Skills:	Icons to represent that job:
Subjects to Study:	



- 1. Buy an alarm clock. Most secondary schools start at 8.30am so if you have a long journey, you may have an early start.
- 2. Always eat some breakfast, even if you feel nervous. It's a long time until lunch.
- 3. Put in plenty of practice at tying your tie. You'll need to be able to do it at speed and under pressure (i.e., after PE) and in a range of styles (long and thin, short and wide...). Then practise putting it on and taking it off without undoing it.
- 4. Buy a very big, very strong bag. You will have loads to carry. And that's not counting the days when you'll have your PE kit. Girls, don't be tempted to buy a handbag they're fashionable but they really won't last.
- 5.If you can, find a friend to walk with on your first day. Things won't seem so daunting if you can go with someone.
- 6.Don't call it 'playtime' it's 'break' now.
- 7. When you are given your timetable, make at least three copies: one for your bag, one for your pocket and a spare for home.
- 8. Work out how you'll be paying for your lunch if it's being done through our parent pay system, make sure you're topped up for your first day.
- 9.Go through your timetable and pack your bag the night before there's never time in the morning to find your planner.
- 10. Never be afraid to ask for help if you're not sure where to go.
- 11. At lesson changeover, stick with someone who knows where they're going. And don't try to go against the flow of traffic, you'll only be trampled.
- 12. Relax and try to enjoy it in no time at all, it'll seem like you've been there forever. And this time next year, you'll be showing the new intake around the school.