#### Issue No 11 September 2020

#### **Important Dates**

Wednesday 30th September Year 7 Tutor Evening

Friday 9th October Inset Day

Wednesday 21st October Year 10 Parents' Evening

Wednesday 11th November Year 9 Parents' Evening

#### Monday 23rd November

Friday 4th December Mock Exams

Wednesday 20th January 2021 Year 11 Parents' Evening

E-mail admin@millfield.lancs.sch.uk Website: www.millfield.lancs.sch.uk Twitter page @millfieldhighsc





Dear Parents and Carers,



In November last year we held our first parents' forum and I am pleased to advise the school has acted on all concerns or suggestions raised by parents. One of these was a central way of communicating to parents, particularly regarding home-learning (which is why we introduced Insight in January 2020). I am pleased to say that the new Talaxy programme, which replaces Insight, will soon be fully functional and all students will have their own log-ins. Talaxy has been in the pipeline for over eight months;

unfortunately the lockdown halted its implementation as we needed to have students in school to finalise the set-up. Talaxy will enable both teachers and students to upload work; this will be predominantly used for home-learning and will also be essential if students are required to work from home.

Following the survey conducted with students last week, we are aware that 20% of students do not have access to their own suitable device (laptop, tablet or desktop) or wifi; we are now putting plans in place to address this so all students can access learning in the evening, or in the event of moving to remote learning. Furthermore, around 10% of students advised that they do not have a suitable learning space at home; Miss Holden has produced a guide to help parents overcome this issue, whilst recognising the barriers and difficulties that some families may face – this guide can be found in this edition of the Messenger. As ever, we are always available to help and support with any learning issues.

It was wonderful to start Hot Chocolate Fridays again with the students; this year I am meeting them in the hall, and they are in year group bubbles. The first group of students I met were from Year 7 – they told me how they had settled well into Millfield, loved school already, and they had impressed their English teachers with their exceptional work.

Please note the days and times of parents' evenings this year; at the moment it is looking like these will be conducted over the phone with form tutors and parents will also be able to email in any questions or concerns. Further details will follow in due course.

Thank you once again for all the messages of support; the team are working hard every day to ensure our children are safe, happy and receiving an exceptional education.

Eggan

Nicola Regan Headteacher

To keep up to date with events, please follow us on our school Twitter page @millfieldhighsc.





#### What is an Effective Learning Space?

When completing home learning tasks, students require a quiet place to study in order for their work to be effective.

The following guidelines ensure students will be able to complete tasks in a productive manner:

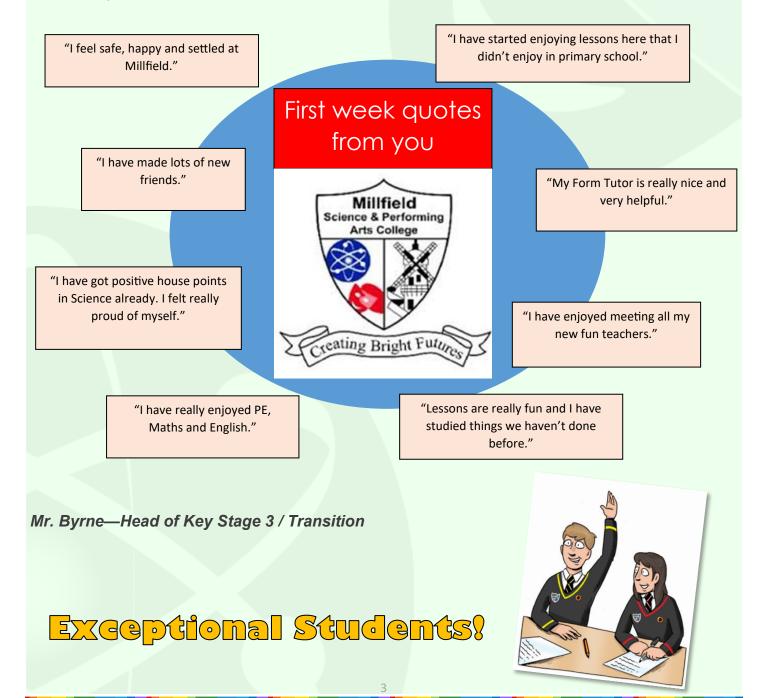
Time Management	Quiet Area	Desk/Table	No Distractions
Use the school's home learning timetable to develop a routine (on the website). Teachers will specify the amount of time a task should take so use a timer to keep on track. If students are revising, advise them to complete tasks in four 25-minute chunks before taking a break.	Ideally, students should complete their home learning tasks in a quiet area of their home. Avoiding rooms such as their bedroom is more effective as there will be less distractions. Can you allocate a space and time where they can work quietly?	Students should aim to replicate the same learning environment that they are used to at school. A solid workspace such as a desk or table will allow them to organise their resources and work productively.	Devices such as phones, TVs and tablets should be kept in a separate room when students are completing home learning tasks. If they require the use of a timer, they must use 'flight mode' whilst they are working. Background noise should be kept to a minimum.
<u>Stationery</u>	<u>Refreshments</u>	Digital Device	Internet Access
If needed, home learning/ revision tasks will be printed and provided by teachers. However, essential items at home should be pens, pencils, ruler, calculator and paper. Other effective pieces of stationery such as highlighters and prompt cards are also helpful.	Students should avoid fizzy drinks and sugary snacks when they are completing tasks at home. A glass or bottle of water and a healthy snack are ideal refreshments. Students should gather these before they begin their work so that they are organised.	Some tasks may require the use of a digital device such as a PC, laptop or tablet. If students are using digital devices, they need to block distractions such as social media and gaming whilst they are working.	Students may be given research tasks to complete as part of their home learning. If using a shared device, state a time limit to make sure your child is being productive and avoiding distractions.

"Home learning is not an optional extra, but an essential part of a good education."

# Year 7 Autumn Term Update. STAGE

Year 7 have made an incredible start to their time at Millfield, with students making new friends and developing positive relationships with staff.

Behaviour has been exemplary, with some students achieving more than 51 House points each in the first two weeks alone. No students have an overall negative score, which is incredible. Below are some quotes from students:



### Year 8 and 9

We are very pleased to welcome our Year 8 and 9 students back into school after the most difficult of times for you, the students and us! The systems and procedures to keep everyone safe will bring new challenges for us all but we know that with everyone working together, we can overcome these adversities with positivity and optimism for the year ahead. Our continued high standards and expectations of all of our pupils will lead us on our journey to help maximise the potential of all our young people, both academically and in terms of their personal growth

It's been really great to welcome all of our students back into school these past few weeks, looking very smart and ready to get back to work. Students have co-operated well with the new changes superbly. It was lovely to see the school back in full swing and busy for the first time since March. Below is a list of students who have been working exceptionally hard since they have come back.

Mr. Byrne—Head of Key Stage 3

# Star Students

#### Year 7

Ellie Greaves Lucy Flynn Emily Flynn Jacob Morrell Arthur Hudson Grace Poxon Ethan McMillan Claudia Greenwood, Tiana Kane Harrison Prince Liam Rawcliffe Kely Sinclair Abbie Whitehead

#### Year 8

Zac Haddon Alyssa Hellawell Daniel Bailey **Tierney Garner** Emily Thistleon Alisha Billington Francis Taylor Erin Hill Ben Abraham Maddie Ashton Charlie McAllister **Oliver** Fielder Isabel Daniells **Emily Draper** Holly Walwyn Emily Thistleton

#### Year 9

Ethan Woodcock Amelia Smith Sophie Lloyd Jones Liam Parsons Ella Hayes Phoebe Richie Stuart Dell Ephram Falzon **Richard Reygan** Hattie Wade Joshua Alderson Jaedon Stone Daisy Briggs 🤺 Alfie Jayes Carys Rawlinson Oliver Stott Phoebe Ritchie Maddie Gilby

It was lovely to welcome our Key Stage 4 students back to school in September. It has been great to see how well both year groups have adapted to the new routines of school life. When I have visited lessons, I have been impressed with the calm determination of the vast majority of students to succeed in their studies. It has been wonderful to be able to send so many "Star Student" postcards home in recognition of exceptional work in a whole variety of subjects.

Our Senior Student team is now in place and they are working hard on their plans to improve school life for all our students, Harriet and Luke have been busy filming a welcome address for our virtual Open Evening.



# **College Applications**

Year 11 are currently discussing the college application process during form time. Parents should be aware that all the local colleges are advertising their Open Evenings / Days on their websites and places at these events can be booked on line. Students in Year 11 should be encouraged to attend as many of these as they can and they are equally useful for Year 10 students. Rossall are offering scholarships for their Sixth Form and if your child is interested in applying for one of these, they should also book on to Rossall's virtual open event (via their website) which is on 3<sup>rd</sup> October.

Over the course of this academic year there will be lots of events and competitions to support and encourage students and I look forward to a happy, healthy and successful year for all our Key Stage 4 students.

Make a Difference

Miss. Gower Head of Key Stage 4

KEY



## **Teaching and Learning Tip**

Adopt a Growth Mindset!

A new academic year means a fresh Growth Mindset opportunity! Start as you mean to go on with a positive attitude and a new approach to learning. Remember that your brain can grow stronger with increased effort and resilience. Children should be encouraged to embrace this new way of thinking about their potential. Urge them to believe in themselves. Inspire them to 'have a go' rather than giving up. Help them to try new things no matter how small. Praise any effort they make. Ask them to share what they have learned.

DEVELOPING A	GR	<b>O</b> M	/TH	MIN	<b>DSET</b>

INSTEAD OF	TRY THINKING		
I'm not good at this	What am I missing?		
l give up	I'll use a different strategy		
It's good enough	Is this really my best work?		
I can't make this any better	I can always improve		
This is too hard	This may take some time		
I made a mistake	Mistakes help me to learn		
l just can't do this	I am going to train my brain		
I'll never be that smart	I will learn how to do this		
Plan A didn't work	There's always Plan B		
My friend can do it	I will learn from them		



Well done to all our new staff members who have quickly adapted and become a valued member of Team Millfield!



MR. BLUNDEN



MISS CLARKE



MRS. DEVANEY



MRS. JACKSON



MRS. MCLAUGHLIN



MR. NEWSOME MI







#### MISS SHEPHERD



MR. TYSON



It has been a brilliant start to this unusual year at Millfield. So far, well over 1000 extra housepoints have been awarded compared to the same time last year and there are hundreds of fewer negative points on the system. The students have been an absolute credit and adapted to the changes really well.

Students are rewarded on a weekly basis for being the highest housepoint achievers in their year and there is the on-going incentive to achieve *High Achievement Snapchat Streaks* in order to be in with a chance of winning Love2Shop Vouchers.







In our new virtual assemblies, students have been discussing what it means to be a student at Millfield, with *The Millfield Way* powerpoint, and have also explored healthy relationships and being a good friend.

Mr. Deaville Assistant Headteacher In charge of Behaviour and Safeguarding

Be Exceptional!