



Millfield MESSENGER

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Issue No 13
23rd October 2020

Important Dates

**Wednesday 11th
November**
Year 9 Parents'
Evening

**Wednesday 18th
November**
School Photographs
Year 7,9 and 11

**Monday 23rd
November
to
Friday 4th
December**
Mock Exams

**Wednesday 20th
January 2021**
Year 11 Parents'
Evening

E-mail admin@millfield.lancs.sch.uk
Website: www.millfield.lancs.sch.uk
Twitter page @millfieldhighsc #Be



Dear Parents and Carers,

At the end of what has been an extraordinary half term I would like to thank you for your continued support; your positive feedback over the last eight weeks has really helped the team know that they are appreciated.

What has also been heart-warming this half term are the discussions I have had with students, from every year group, during my hot chocolate Friday afternoons with them. The students talk about how they are grateful for everything the school has done to keep them safe. They show incredible maturity, resilience and understanding of why school is different and importantly they all discuss how much they love coming to school, enjoy their lessons, and seeing their friends. It truly is the most wonderful way to end the week!

It is incredible how the students have quickly adapted to wearing face coverings in communal areas; please can I continue to ask that parents support the school by ensuring their child brings a clean face covering to school every day, with a spare one in their bag. We are still being required to provide over 30 every day.

I would like to thank the incredible team of Millfield staff who have also had to adapt to this new way of working; they work hard every day in ensuring our children are cared for in a safe environment and receiving an excellent education.

Another thank you goes to the 49 parents who have taken the time to complete our parents' forum survey, which I look forward to reading over half term. Once the senior team and I have discussed any suggestions you have raised, I will feedback outcomes to all parents during the next half term.

A reminder that after half term the finish times will alter for Years 9 and 11: Year 9 will leave school at 2.40pm and Year 11 will leave school at 3pm. This is to help us safely coordinate after-school catch-up intervention lessons with our Year 11 students.

If anyone in your household, or your child, tests positive for Covid-19 over the half term break, may I ask that you immediately contact school via the admin@millfield.lancs.sch.uk. This email will be picked up for communication of this nature over all school holidays. This would obviously help us to prepare and communicate to parents before we start back at school.

I hope you enjoy your half term break and manage to enjoy some quality time with your family. The team and I look forward to welcoming everyone back to school on Monday 2nd November.

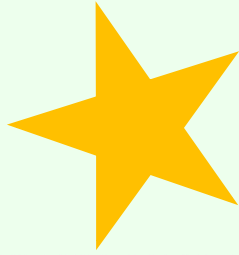
Best wishes

Nicola Regan
Headteacher

To keep up to date with events, please follow us on our school Twitter page [@millfieldhighsc](https://twitter.com/millfieldhighsc).

Be Exceptional!





KEY

3



Year 7	Year 8	Year 9
Logan Broddle	Lucy Addison	Daisy Briggs
Amelia Farrell	Jack Parker	Louis Halsall
Summer Bonell	Leo Cole	Chrissy Winnard
Joseph Pook	Sophie Eden	Robert Johnson
Jacob Morrell	Lily Beavers	Keira Howarth
Richard Leask	Isabel Daniels	Payton Stewart
Courtney Allen	Ben Abram	Ella Lamb
Tyler Freeman	Alfie Stockton	Lucy Abbey
Lily Waring	Imogen Borrowdale	Shayne Howell
Ellie Greaves	Olivia Clueit	Zak Dobie
Arianna Coleman	Rosie Reynolds	Phoebe Ritchie
Archie Bowater	Phoebe Clark	Amelia Dridge
Tayla Dyas	Elisha Stead	Ethan Frohlick
	Alyssa Hellowell	Josh Alderson
	Thomas O'Neill	Louise Reynolds
	Oli Simpson	Millie Shuttleworth
	Alex Grattan	Zac Haddon
		Kristian Powers

Exceptional Awards Programme

On the back of our greatly successful Key Stage 3 Graduation Programme last year, we have decided to launch an Exceptional Awards Programme for Year 8 students. The Exceptional Awards Programme is a highly successful motivational programme which is unique to Millfield. It draws together many elements of school life including students' effort, progress, behaviour, punctuality and attendance. Students can also be awarded points for their contribution to the school or wider community.



Form Tutors will review graduation data regularly, and if your child is in danger of not meeting the criteria to graduate, you will be contacted. We have a range of strategies in place to support those children who need extra help in order to meet the criteria.

The aim of the Exceptional Awards Programme is to help create a year identity, sense of achievement and success, and enables us to identify those who really need extra support with the key skills required throughout and beyond school life.

We look forward to rewarding your child for their hard work and dedication throughout the year.

Mr. Byrne - Head of Key Stage 3



Exceptional Students!



KEY

4

Key Stage 4 students have had another successful fortnight to end a fantastic half term. Students have adapted so well to the new routines in place in school and it is apparent when visiting classrooms that students have settled into learning well and are determined to make the best of the situation. Every week I ask teachers to nominate students in Years 10 and 11 who deserve to have a "Star Student" postcard sent home for exceptional work and every week I am overwhelmed by the response from staff. I regularly send home over fifty postcards a week!

We recently held a housepoint competition for Year 11 students. B10 (Miss Elliot's form) won this competition and were treated to a Domino's Pizza lunch. During the two weeks, Year 11 scored the most housepoints of any year group in the school. We will run a similar competition for Year 10 after half term.



Just a reminder that all Year 11 students should now be thinking about applying to college and should aim to



have applied to at least two colleges by Christmas. We will continue to work on this in form and I will be emailing a "Parents' Guide to Applying to College" to you after half term.

I look forward to another successful half term in the run up to Christmas.

Miss. Gower
Head of Key Stage 4



On Monday 19th October, the Director of Sixth Form and Deputy Head of Rossall visited to talk to

interested students about Sixth Form opportunities at the school. It was lovely to be able to sit in on the discussion and listen to our students discuss their ambitions for the future in such a mature way. It was equally lovely to be told how wonderful our students are!



Teaching & Learning Updates

English

What's happening in English?

It's been a very busy term for everybody, but the English Team are incredibly impressed with how hard working and resilient our students have been in this first half term. In spite of the very different ways of working, our students continue to be engaged, creative and enthusiastic.

Year 7 have all embarked on their English learning journey and have been reading Adeline Yen Mah's 'Chinese Cinderella' in conjunction with the theme of 'Identity' in their English lessons. From November, students will continue to look at 'Chinese Cinderella' whilst moving onto the theme of 'Childhood'. This thematic unit will see students studying a diverse range of extracts from Dickens' 'A Christmas Carol,' to Charlotte Bronte's 'Jane Eyre' and Roald Dahl's 'Boy.' Writing tasks will include developing skills in empathetic writing. We're looking forward to teaching our students some challenging vocabulary, considering what life was like in the Victorian era, and comparing a modern childhood to what a Victorian child might have experienced.

Year 8 began their reading of Golding's 'Lord of the Flies' in September, complemented by their study of the thematic unit 'Freedom.' Next term, Year 8 will continue with 'Lord of the Flies' and will move onto the theme of 'Survivors' where they will read a range of challenging non-fiction texts from 'Touching the Void' to newspaper articles about the Hillsborough disaster. Creative writing will be a focus as students try their hand at writing scripts and a dramatic monologue.

Year 9 have been studying Steinbeck's 'Of Mice and Men' and have shown great maturity and sensitivity when looking at the social-historical context of the novel. Students have developed their close language analysis and ability to comment on character. These skills will be furthered next term as they look at 'Voices of War,' a unit of work that considers literature and non-fiction primarily based around WW1. Students will begin to develop their formal essay writing skills and start to write critically as they respond to the texts.

Year 10 have been looking at Dickens' 'A Christmas Carol' for their literature GCSE. Students have been analysing Scrooge's character and getting to grips with the plot. Narrative writing has also been a focus: students have created some extremely convincing characters to use in their stories. Next term will see a continuation of the study of 'A Christmas Carol' along with further narrative writing.

Year 11 have started to revise their GCSE Literature texts and are busy honing their formal essay writing skills. Students in this year group have also been looking at narrative writing with some students writing truly exceptional descriptions and personification! Staff are really looking forward to supporting students in developing their writing into entire stories next term. November will also see students further their understanding of reading comprehension with a particular focus on fiction through the theme of 'Disasters'. Mock exams are scheduled for our students towards the end of November and so revision should be in full flow.

Reading, as ever, remains a high priority for the English Department. KS3 parents should now have received their 'Reading Matters' newsletter and all of our pupils are participating in the weekly 'Register and Read.' Please encourage your child to discuss their reading with you at home, and if you need any advice or support linked to reading, please don't hesitate to contact us.

Maths

Revision strategies

When you have finished a topic, create a summary sheet that focuses on key information and model examples. This will help when you are revisiting your work to revise.

Autumn Term 2 Learning

Year 7:

Place Value
Ordering Integers and Decimals
Equivalence of Fractions, Decimals and Percentages

Year 8:

Working in the Cartesian Plane
Representing Data
Tables and Probability

Year 9:

Three-Dimensional Shapes
Constructions and Congruency

Year 10:

Representing Solutions of Equations and Inequalities
Simultaneous Equations

Year 11 Higher:

Inequalities
Angles
Circle Theorems

Year 11 Foundation:

Ratio
Simultaneous Equations
Properties of Polygons



Empowering our students to thrive in maths with high-quality independent learning

All our students now have access to [Hegarty Maths](#) – Not only is this our new maths homework platform but it also the key to independent learning and revision. The platform contains [high quality modelling and practice for every skill students need to master](#) to become fluent in their maths. The content is made up of 925 videos and congruent quizzes, covering everything from KS2 to KS3 transition through to transition into A Level.

Please encourage your child to access [Hegarty](#).

Science



Year 7

Students have started the school year by developing their scientific skills. They have worked on numerous tasks such as writing a scientific method and analysing scientific data. They have also studied the topic cells, where they have learnt about organs in our body and how to use a microscope correctly. They have also looked at how to separate mixtures in numerous ways. After half term, they will move onto to the topic Energy, where energy transfers will be studied, alongside renewable and non-renewable resources, and reproduction in animals, where students will study topics like growing up and pregnancy.

Year 8

Students have started the school year by studying topics like food and nutrition where they have covered what a balanced diet is and how to test for certain food groups. They have also studied topics on combustion and the effects on the environment. After half term, students will enjoy learning about how plants grow using photosynthesis and factors that affect plant growth. They will also learn about fluids and how they change under pressure.

Year 9

Students started the school year by learning about genetics and variation in living organisms. They have also studied about how to make materials such as composites and calculating speed in the forces and motion topic. After half term, students will enjoy extending their knowledge on plants and how they are adapted to photosynthesis. In addition, they will look into the reactivity of metals and what they produce when reacting with different substances.

Year 10

In biology students began the year studying the topic of natural selection and genetic modification, before moving onto the fascinating topic of health, disease and the development of medicines. A topic which is particularly appropriate given the current climate! Students have been able to link what they are hearing about in the news with the development of vaccines, transmission of disease and how our bodies fight infection to what they are learning in class. In chemistry students have

enjoyed revisiting the key concepts before moving onto studying electrolysis, where they will understand the process and applications in the real world of electrolysis. Finally in physics students have begun the year studying a topic on forces, momentum and Newton's Laws which has again generated some interesting discussions before moving onto the 'waves' topic after half term.

Year 11

Biology students have been building on the previous learning by studying animal coordination, control and homeostasis, before shortly moving on to study the circulatory system and respiration. Due to the Year 11 students being based in science laboratories thankfully the students have been able to carry out investigations into factors affecting the rates of reaction whilst studying the chemistry topic to experience these factors first hand. In physics students have been studying the large topic of electricity. The students studying triple science have had the added bonus of studying static electricity, how we build a static charge, as well as its uses and dangers. The mock exams are fast approaching and year 11's are encouraged to make good use of the revision guides purchased to help prepare them for these exams.

Art



Year 7 – Elements of Art: Skills

Pupils have made a fantastic start to the school year exploring the formal elements of art through lots of mini workshops. They have been using colour, pattern, texture and mark making to demonstrate how artists add these within their work, producing lots of fantastic examples. This week pupils have just started to analyse the artwork of Sarah Fosse using their new knowledge of the formal elements, a skill which they will develop further over the next term.



Sarah Fosse artwork

Year 8 – William Morris inspired Wallpaper

Pupils have been exploring the Arts and Crafts movement with particular focus on the Nature inspired artwork of William Morris. They are off to a good start producing topic pages and mind maps on what they would consider to represent nature. Pupils have started to analyse Morris' artworks by identifying the formal elements found within them and producing some of their own examples.

Year 9 – Street Art

Pupils in Year 9 have been exploring the highly debated theme of Street Art, discussing whether pupils believed it to be vandalism or art. They have made a fantastic start, producing some high quality topic pages and already showing huge potential on their Ben Eine inspired typography lettering. After half term, pupils will go on to research the work of Banksy and Keith Haring and produce their own work in the style of these artists.



An example of Ben Eine typography year 9 are using.

Year 10 – GCSE Art & Design

Art students in Year 10 have been experimenting with a range of different media and techniques including pencil, pen, oil pastels and watercolours to create observational drawings of fruit. Many pieces are showing huge potential for good grades. This process allows pupils to develop an understanding of how a media can be used to achieve aesthetically pleasing artwork. They have started to look at how artists use a range of compositional methods to lay out a piece of art and started to refine their own examples in order to develop and improve. After half term, they will create a final artwork in response.

Year 11 – GCSE Art & Design

Art students have been experimenting with a range of different media and techniques to create observational drawings of shells. They have been looking closely at the form and

textures within their shells to ensure they create accurate representations. Students have been researching a range of artists to influence their direction in the mini-project. This process allows pupils to develop an understanding of how a media can be used to achieve aesthetically pleasing artwork. Students' sketchbooks show huge potential for good grades. This week they are developing these experimental pieces further to create their own artwork in response to this first stage which they will complete after half term.



Here is a fantastic example of the work produced so far in year 11.

looking at how to analyse a stimulus within dance and how we can use that stimulus to create choreographic intent; the stimulus is a poem about children being evacuated during WW2.

Year 9

Students have been watching a street dance performance – Emancipation of Expressionism. We analysed the meaning behind the dance, looking at what the choreographer wanted to communicate with the audience. We have also developed our knowledge of some of the physical skills we use in dance and what exercises we can do to improve these physical skills. Next half term, we will be looking at how to analyse a stimulus within dance and how we can use that stimulus to create our own choreographic intent; the stimulus is a poem about children being evacuated during WW2.

Year 10

We have started to study section C of the written exam – Dance Anthology. The first set work we have been analysing is Emancipation of Expressionism. Students have studied, in detail, four production features (lighting, set/staging, aural setting and costume); they are aware of why these choices were made and how these features contribute to the overall choreographic intent of the work. In practical, students have been learning key motifs from Emancipation of Expressionism. They have worked in small groups, choreographing their own street dance routine, incorporating a development of all three motifs using choreographic devices and relationships. Next half term, students will be analysing Shadows, developing their knowledge of the work and studying the four production features.

Year 11

In Year 11, students have been consolidating the work they have done over lockdown. We have recapped the production features of A Linha Curva and Within Her Eyes and looked at how these production features contribute to the overall choreographic intent of the work. In practical, students have been learning the set phrase (Shift). They performed this as a solo performance this week; this was

recorded and will go towards their final GCSE grade. Next half term, we will be making a start on our choreographies and we will be studying the final set work in section C, Artificial Things.

Drama

This half term students will be studying the musical Aladdin. There are two elements that they can choose to focus on: performance and set design.

Year 8

Students will be studying pantomime, it's the perfect time to focus on this exciting style of theatre, right in time for Christmas!

Year 9

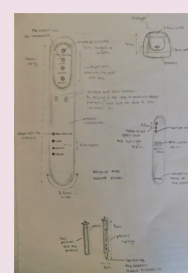
This half term students will develop their skills in creative writing by following the haunted mansion scheme of work.

Key Stage 4

Drama classes will continue to focus on the set text Blood Brothers, learning how to answer questions in preparation for their written exam. Year 10 students will continue to work on and explore Blood Brothers through practical work and year 11 students will focus on their scripted performance.

Design Technology

This half term in Design and Technology has seen a massive change at KS3. Due to Covid Restrictions, we are in classrooms and have taken it "back to basics" over all years. Year 7 have been doing technical drawing and the basics of design, looking at what makes good design and how to implement this in their own design work.



Years 8 and 9 have been looking in detail at the 10 principles of design by Deiter Rams, with a main focus on the idea that "good design should be innovative". All principles have been explored and all taken forward into the main project.

Dance



Year 7

Students have been looking at the importance of teamwork within dance. We have then moved on to look at eight dance actions and how we can use these to begin choreographing a routine. All students have demonstrated key attributes for successful teamwork; all students were able to get up in their groups and perform their short routine that had incorporated a variety of dance Actions. I have been extremely impressed with their confidence! Next half term, we will be looking at this history and origins of street dance and students will work in small groups to choreograph their own street dance routine.

Year 8

Students have been looking at the importance of a warm up in dance. All students have been able to successfully create their own warm up, coming up with exercises and reps/sets they can do to warm up each area of the body. Students have been working in small groups to create their own fitness video which was then performed to the rest of the class. Next half term, we will be

Pupils this half term have been given the context "face masks" and have been tasked with solving a real world problem surrounding their context. This has been a great success and every single pupil has pushed themselves to come up with a working solution to the problem. Working in this way is a fantastic lead into GCSE NEA (non-examined assessment), which is worth 50% of the final grade, giving pupils who wish to take the subject forward a clear idea of expectations.

Year 10 are currently doing a mock NEA using last year's contexts and are working hard at research at the Moment. Alongside this we are also studying the timbers and board aspect of the exam.

Year 11 are into their final project of their design and technology career and focussing hard on solving the problems their clients have presented them with.

This has been a great half term for Technology at Millfield and all the team here are looking forward to what pupils design next half term.

Film & Media Studies

Year 10 Media have been studying TV Crime Drama looking at both Luther and The Sweeney along with other TV crime dramas. This will continue next half term when we will also look at the institutional issues around programmes such as funding, marketing and regulation.

Year 11 media began the year by completing a short unit of work on the computer game Fortnite before spending three weeks revising theory and analysis techniques. After half term, they will complete their practical coursework which forms 30% of their grade.

Year 10 Film have been studying the film Tsotsi with particular reference to how people, places and events are represented. After half term, they will go on to study the film Submarine and link this to their study of aesthetics.

Year 11 Film have been studying the film Juno with particular reference to critical writing about the film. After half term they will complete their practical coursework which forms 30% of their grade.

Food Technology



Year 7 have been completing a presentation on healthy eating as part of their work in Food. The students had to work together in small groups to produce a 5-minute presentation on one of the following topics:



Why do we need to eat a rainbow?



Current guidelines for a healthy diet.

Year 11 will be moving on to Nigeria a NEE case study. Year 11 students have their mocks from Monday 23rd November until Friday 4th December. Students will sit papers, 1 exam paper and a second paper combining of paper 2 and 3. All students have been provided with a revision guide and will receive a list of what they need to know.

Intervention after school will commence for certain students who have been selected to attend, however I would encourage more students to attend.

Home-learning

Years 7, 8 and 9 are continuing to receive their geography 'takeaway' homework sheet depending where the classes are up to.

Years 10 and 11 are completing revision booklets using their green revision books

Year 7 and 8 are continuing to follow the timetable issued with the Knowledge Organiser when appropriate.

Geography



Key Stage 3

Year 7 have started their first year exceptionally well and will be continuing their learning on new geographical skills, such as the location of countries and capital cities in the British Isles and Europe, compass points, grid references, mental maps and making decisions. Year 8 have also started their first year exceptionally well and will be continuing their learning on work, rest and play in the UK. They will continue their studies on the world of work, changing employment, communications and transport, how we spend our free time and the geography of sport.

Year 9 have started their first year very well and will be continuing their learning on 'Our Unequal World'. They will continue their studies on global development, escaping inequality, food inequality, health inequality and the geography of chocolate.

Key Stage 4- GCSE

Year 10 will continue looking at the work of rivers in the UK then glaciations in the UK.

Health and Social Care



Year 10

Students are investigating how individuals deal with life events and the support received. This includes research tasks. Classwork is updated daily on Microsoft teams. This can be used for revision purposes as well as missed lessons.

Year 11

Students are preparing for the Health and Wellbeing exam for the mocks in December and the February 2021 exam. Alongside this, all year 11s need to make sure their assignments are up to date and share them with Miss Taylor. Don't forget to use the revision guide provided to you and Microsoft teams. Classwork is updated daily in your Teams folder. This can be used for revision purposes as well as missed lessons.



History



In History, Year 7 will be continuing with the 'Silk Roads' unit and completing their assessment within the first couple of weeks after half term. They will then move on to studying 1066 and the Norman Conquest.

Year 8 will be studying the Tudor kings and queens.

Year 9 will be studying the British Empire.

Year 10 will be continuing to study the 'Crime and Punishment' unit, focusing on the punishments and attitudes to punishment over time.

Year 11 will be completing revision for the 'Germany' and 'Elizabeth' units before the mock exams. After the mock exams, they will then revise the Elizabethan England unit in more detail. Please note that the 'Crime and Punishment' unit has been fully revised now and we will not be revisiting this until shortly before the final exams in the summer.



Incredibly, one of our exceptional Year 8s Emily brought in some Tudor coins this week to demonstrate to everyone how the monarchs used coins to show their strength and power. They not only helped students but caused a real buzz in the staff room!

I.C.T



Key Stage 3 students have been busy this half term, covering Computer Science/Business theory in classrooms.

Year 7 have learnt what it takes to become a computer scientist and how to think like one. They have also been looking at how computers search for and sort data.

Year 8 have learnt how networks work and how computers communicate with each other across

a network.

Year 9 have created their own band, designing the logo and marketing materials to promote the band.

Year 10 Creative iMedia have started work on R087 which is worth 25% of their final GCSE grade. They are developing interactive multimedia products for a health and leisure club. Enterprise and marketing have studied customer profiles and market segments and have also started working on R065 which is worth 25% of their final GCSE grade. Computer science students have worked on hardware, software and networks

Year 11 Business Studies have looked at customer profiles, market segments and business finance as well as started work on R065 which is worth 25% of their final GCSE Grade.

Creative iMedia have started work on R087 which is worth 25% of their final GCSE grade. They are developing interactive multimedia products for a health and leisure club

Autumn Term 2 will be the start of a number of new units of work for KS3. Year 7 will be looking at converting binary to denary as well as looking at ASCII and how computers use ASCII.

Year 8 will be working on converting between binary, denary and hexadecimal values.

Year 9 will be converting between binary, denary, hexadecimal and ASCII as well as using logic gates, truth tables and logic gate simulators.

Key Stage 4 will be continuing with the work they started in autumn term 1.

Year 10 Creative iMedia will continue working on R087 with a view to meeting the Christmas deadline. Enterprise and marketing will be working on Task 2 of their R065 work where they will be developing their own brand of hat and computer science will be working on ethical, legal and moral impacts on society.

Year 11 Business Studies will be working on Task 2 of their R065 work where they will be developing their own brand of hat and Creative iMedia will continue working on R087 with a view to meeting the Christmas deadline.

Modern Foreign Language



Year 7

All students have settled down well and are making good progress in French. They are able to introduce themselves and use numbers and dates as well as being able to talk about items they use in school. After the half-term break, they will be learning to describe family life and say which pets they have as well as describing where they live.

Year 8

Having learnt how to describe which films, books and TV programmes they like, students will move on to learning about Paris and all the activities which they can do in the city.

Year 9

Students have spent time revising how to describe themselves in French and how to talk about things that they do in their free time, including online activities. During the next half-term, they will be learning to discuss sports and healthy lifestyles.

Year 10

Students have been learning how to describe their town and after half-term they will be learning to talk about advantages and disadvantages of where they live, including problems in their local area.

Year 11

Students will have completed their GCSE course in terms of the content which allows us to focus on full revision and exam preparation right up to the summer exams. We will start with revision of family life after the half-term break.

Music



It has been lovely to see all of the students in classroom music lessons again and Sindy, the bluetooth light-up speaker has been playing music all over Millfield! Students continue to improve their music literacy and have been completing exercises on note-reading in Key Stage 3.

Year 7 and 8 are starting to impress me with their listening and appraising skills, as they use the musical elements to describe music.

Year 9 have been taken on a music technology journey through the decades and their favourite decade is definitely the '80's (with perhaps a bit of influence from the teacher)!

Year 10 are now extremely knowledgeable about live sound and Year 11 are studying hard to prepare for their exam on the music industry.

Next half term, Year 7 will be learning all about music instruments and their families, Year 8 will be focusing on music over time and Year 9 will be going around the world in music. Year 10 will continue to extend and develop their theoretical and practical knowledge of live sound and Year 11 will complete all of the topics around the music industry.



P.E.



Due to current restrictions, all students have been taking part in fitness sessions and fitness testing. This has been a challenge for all and students have

been developing their resilience and overall fitness. A variation of HIT sessions, cooper runs and circuit training have been completed by all. After half term, students will be developing their skills in football, netball and continuing their hard work in fitness sessions.

Year 7 will be concentrating on improving their core skills and improving fitness levels.

Year 8 and 9 will be developing their knowledge of rules and tactics, and ensuring they have a firm knowledge of fitness testing.

In Year 10 and Year 11 will be looking to developing their knowledge of officiating and leadership qualities. In OCR classes, Year 10 have been

bridging the gap between their leadership and outdoor adventure assignments, including new expectations set by the examining body. Going forward, students will be exploring how to plan a session for an outdoor adventure activity.



Year 11 option B students have begun the RO51. Students have been investigating the different user groups in sport and the effects of performance enhancing drugs. Next half term, students will be looking at the benefits of hosting a major event and the roles of national governing bodies.

Year 11 option D have been exploring the RO56 outdoor adventure activities. They have been exploring the different types of activities and the benefits of taking part. Going forward, students will be exploring how to plan a session for an outdoor adventure activity.

P.S.H.E



In Year 7 we have been discussing and sharing our experiences during the transition from primary school to secondary. We then have moved onto how we can manage and sustain positive relationships. We have also looked at how we can develop our resilience in a school setting or when we are faced with adversity.



Going forward we will be exploring how to manage relationships online and what makes us a successful British citizen. This will also go along side us developing our teamwork skills. In Year 8 we have been investigating the dangers of drugs and alcohol. We have explored how binge drinking can affect our mental states and the different laws associated with these drugs. We have also been investigating how we can develop our resilience when faced with

adversity. Next half term we will be looking at our human rights and responsibilities. We will also continue to develop our knowledge of the class system of drugs and the effects of smoking.

In year 9 we have been deliberating and exploring the prejudice and stereotypes of the disabled and LGBTQIA+ community and how this varies around the world. We have also been looking at ways we can implement strategies to develop our resilience and mental health. Next half term we will continue our journey into rights and responsibilities and investigate how teenagers are perceived in the media. Year 9 will also have the RSE day on Tuesday 15th December.

In Year 10 we have been investigating better study habits and how to manage our time. We have also been looking at the different careers we may aspire to. Students should now have more ideas of how to get into certain careers and the pathways they should take. Next half term we will be delving into how we can have a more positive mental health and crime punishment in the UK.

In Year 11 students have been looking at the college and university application process and how they can prepare for these transitions in life. We also been looking at developing our resilience when revising and studying at home. Following this, students will explore the wider world and investigate multiculturalism and extremism. Students will also continue to develop their resilience when revising and working at home.

R.E.



Key Stage 3

Year 7

Pupils have had the opportunity to explore all 6 of the major world religions this term. This is an important starting point for their journey in RE. By exploring the core elements of each religion, pupils build a solid foundation for the department to build upon their knowledge as they continue their studies about religion. It is really pleasing for the department to see the fantastic effort the pupils

have made to their RE studies with pupils regularly attempting challenging tasks and asking their class teacher such insightful and thought provoking questions. Next term pupils will explore what makes a church by questioning if it is the building or the people.

Year 8

Pupils have been looking at the Bible and its usefulness for Christians in the modern day. This unit has allowed pupils to improve their skill of unpacking religious scripture and develop an understanding of how the biblical teachings can be used in modern day life. The questions that have come out of this unit from pupils have been of a really high level. Some pupils have even debated the divinity of Jesus from a Christian perspective which is fantastic. Next term pupils will be looking at the relationship between the religion of Islam and the media.



Key stage 4

Year 9

Pupils have spent this term looking at whether religion is a cause of conflict. It has been their first opportunity to compare the teachings of two religions in the same unit. This has allowed pupils to draw similarities and differences between the teachings and day to day life of religious believers. This all feeds in to the picture of religion in our world. Next term pupils will be looking at Christian and Humanist perspectives on how the world was created. This is the first time students will get to study a non-religious world view in a topic. The department feel this is important to allow students to engage in academic debates in our ever changing religious landscape.

Year 10

Pupils have just finished looking at the unit on relationships. This covered aspects of marriage, family roles and even the role of women in worship. Pupils have been working hard on their skill of explanation and supporting their arguments with sources of scripture or examples. This is important as pupils need to be able to show why a religious believer has this viewpoint on an ethical issue. This is something pupils will constantly develop and work on throughout the units. The next unit of study is issues of life and death which covers creation, abortion, euthanasia and the afterlife.

Year 11

Pupils have just finished recapping component 2 (Christianity). Pupils have spent time answering practise exam questions, analysing model answers and completing exam questions together as a class. This is to ensure that all the knowledge they currently have can be applied in the best way to an exam question to pick up maximum marks. If pupils are unsure of any knowledge within Christianity, or how it fits into the wider picture of the Christian faith, then they need to see their class teacher. Pupils need to ensure that if they do not have a paper copy of the revision material they are using the department website to keep on track with their revision (the website address is included below). Next pupils will go on to look at component 3 (Islam) before later in the year revisiting component 1 (ethical issues).

<https://sites.google.com/site/millfieldreligiousstudies>

Sociology



Year 11 students have settled back into their studies beautifully. Miss Copping is particularly impressed with the knowledge recall shown by students in lessons. We have recapped the core unit for paper 1, focusing on knowledge and skill application, ready to be exceptional in the examinations this summer.

After the half term break, Year 11 will continue their revision of the family unit which we have just started in class. This unit covers the reasons for changing family types and changes to roles within the family. We will focus our efforts on how to achieve a 'band 4' extended writing answer to maximise the potential of all students.

Year 10 will continue with their study of the social stratification and differentiation unit. They have covered key concepts such as inequality of class, age, gender, ethnicity, disability and sexuality. They will move on to study poverty as a key area of inequality in the UK.

All sociology students should be completing a weekly Seneca homework task which is set on Talaxy.

REMINDER

TALAXY

Please make sure you log in to Talaxy (parents and students). All home learning tasks are now being set on there.

If you are having any issues logging in, please go on to the school website and view the help guides under the Talaxy tab.

REMINDER ABOUT FACE COVERINGS

Please make sure your child has a face covering when coming to school. These must be worn in communal areas in school. It would also help if you could send your child with a spare.

Thank you.

School Photographs

Reminder

Wednesday 18th

November

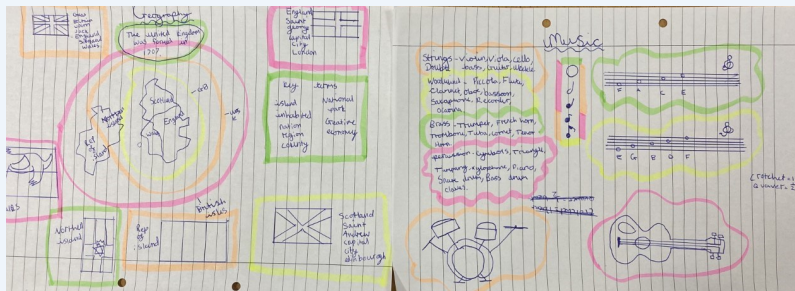
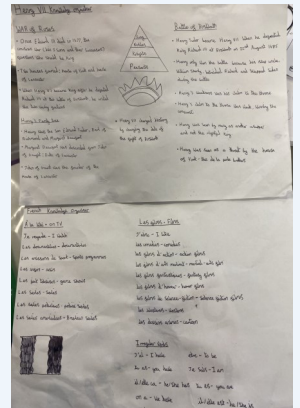
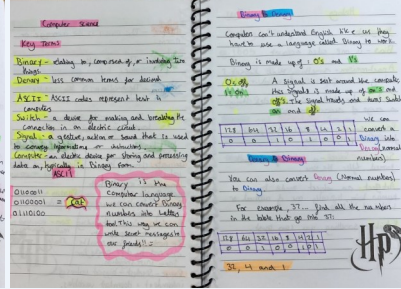
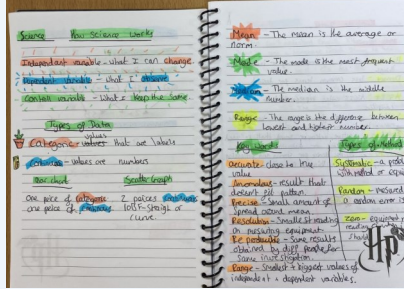
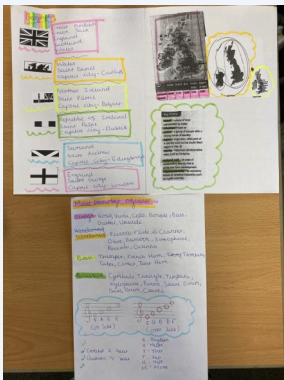
School photographs will take place for Years 7, 9 and 11.



Be Exceptional ★ Be Exceptional ★ Be Exceptional ★ Be Exceptional

Excellent Knowledge Organisers

Here are some fantastic revision resources from Claudia Greenwood, Jasmine Mercer, Jacob Morrell and Alfie Kay. Well done!



We currently live in a throwaway society, and plastic is one of the biggest waste products. One thing we can do to help reduce this is with old saying "make do and mend". It is so tempting to

buy a new object to replace a broken one, but is there an alternative? Even non-plastic products often come in plastic packaging. This laundry basket lid was on its way out, with pieces breaking off every day. A new laundry bin could have been purchased, but this would have come wrapped in plastic, with a plastic tag, none of which could be recycled. Instead, the owner chose to "make do and mend" (and save themselves some money in the process) by using 20p worth of black wool and a broken spider brooch to fix and customise the lid. One less thing thrown away!



There are lots of electronic repair shops that can help replace broken or worn out parts, and there are ways to fix a piece of clothing - how about a piece of material behind a hole or turn that old pair of worn down jeans into a skirt? Even new clothing comes in plastic packaging from the warehouse, and even more packaging if received in the post. Can that pair of wellies with a hole in be turned into a funky wall planter? If you have any ideas, please let us know. We'd love to see what you have made do with and mended!

Ashton Stewart was nominated for the 'Robert Wright Prize for Achievement in Sport Award' for this year's Presentation Evening awards.



HOT CHOCOLATE WITH THE HEADTEACHER

Year 7

- Jasmine Mercer
- George Ewing
- Aaran Schofield
- Rihanna Atkins
- Max Sproat
- Paige Beckett



All of the above students have been nominated by Miss Holden for creating excellent revision resources from their knowledge organiser.

Be Exceptional!



Star Students in maths

Year 7-

- * Claudia Greenwood
- * Courtney Allen
- * Richard Leask

Year 8 -

- * Zac Hadden
- * Shay O'Rouke

Year 9 -

- * Hattie Wade
- * Mia Willis
- * Louis Halsall
- * Ewan Whittle

Year 10-

- * Isobel Farey
- * Bethany Edwards
- * Ethan Broddle
- * Atty Salem
- * Natasha Stenton
- * Lily Hampton
- * Jessica Parker

Year 11 H-

- * Jacob Clegg
- * Sam Maskell
- * Sophie Tyler
- * Emmy Stead
- * Abi Barker
- * Raffael Jackson
- * Kiya Emery
- * Amy Foster
- * Reece Keen
- * Oscar Harley
- * Faith Hanson Heath
- * Ben Davies



Rotary Shoe Box

Supporting children in need this Christmas

We have been delighted to support the Rotary club Christmas shoe box appeal this year.

Our students have once again shown incredible kindness and generosity by organising the collection and packaging of gifts, ready to be shipped to families in need this Christmas.

Form groups had the opportunity to fill a box for either a baby, a child or a general household box.

We were particularly impressed to see excellent examples of initiative, commitment and drive shown by some form groups who worked as small teams to fill as many boxes as possible. Mrs. Hall's form deserve a special mention for filling an impressive 8 boxes!

Thank you to everyone who contributed. It is wonderful to think of the joy these gifts will bring at Christmas time.

Miss Copping



MORE BABY NEWS



Congratulations to Miss Carr and her partner on the safe arrival of Ava Grace. All Team Millfield send you lots of good wishes.

Teaching and Learning Tip

Growth mindset tip no.3: High levels of challenge

The "Growth mindset" is the belief that "your basic qualities are things you can cultivate through your efforts" – Carol Dweck

Theory: The attitude towards work which we model to young people directly affects their learning. An adult who has, and shares, high expectations will support their child in rising to the challenge and succeeding.

Action: Lowering standards to give students a taste of success, boost their self-esteem, and raise their achievement doesn't work in the long run. Instead, we should believe in the growth of intellect and talent. We should set and maintain high standards, even for children who are already achieving highly. It is important to model this learning behaviour. Please speak to your child about challenges you have set yourself and how you worked to achieve them.



HOUSE POINTS



Bears
Miss. Cullen
10188



Hawks
Mr. Edet
9042



Rhinos
Mrs. Clare
9953



Sharks
Mrs. Doran
9597

What a challenging, different and fantastic half term has been! The students have been an absolute credit to you all and this is evidenced by the amount of rewards that have been given out so far this year.

The Rotary shoe box appeal has been a great success with lots of shoe boxes being collected for those who are less fortunate. At the time of writing this, the winning form is yet to be decided however whoever wins will be rewarded with a Domino's pizza lunch after half term.



Students have explored lots of different topics in their virtual assemblies which has stimulated much discussion in form time and the student voice was a great success too. **97%** of students say that school encourages them to treat everyone equally and **98%** of students say they would recommend Millfield to their friends.

Although the House structure is not as simple as we would like at the minute due to the Covid Bubbles, I am pleased to report that the inter-house competition element is still very much alive and this is evidenced by how close the race for the winning House is.



A*B*B*A
Anti Bullying Buddy ambassadors

If you are interested in being part of the team, please speak to your Form tutor or FMS for more information.

After half term I am very much looking forward to the launch of "ABBA", our new anti-bullying ambassador scheme and I am delighted with the amount of students who have applied to be a buddy for other students. I am also looking forward to watch our Senior Students lead on the Christmas charity appeal which will see forms compete to bring in products for Christmas hampers.

On a final note, I would like to reassure all parents that, should we be placed into a lockdown after half term, provision has already been put in place for students to receive a welfare check from their form tutor or other member of staff from the pastoral team.

Have a great half term everybody.

Mr. Deaville
Assistant Headteacher
In charge of Behaviour and Safeguarding

