



Issue No 16  
16th December  
2020

## Important Dates

**Friday 18th  
December**

School closes for  
Christmas at  
lunchtime.

**Bus leaves 1.05pm**  
(further details on  
page 14)

**Tuesday 5th  
January 2021**

School re-opens

**Tuesday 19th  
January**

Year 8 HPV  
Vaccinations

**Wednesday 20th  
January**

Year 11 Parents'  
Evening

E-mail [admin@millfield.lancs.sch.uk](mailto:admin@millfield.lancs.sch.uk)  
Website: [www.millfield.lancs.sch.uk](http://www.millfield.lancs.sch.uk)  
Twitter page @millfieldhighsc #Be  
Exceptional



# Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers,

What a year 2020 has been! From an English teacher's point of view, phrases such as "social-distancing", "new normal", "lockdown" and "you're on mute", have served to unite us in a new common language that will be forever etched in our memories!

Even though this has been a difficult year, there are many things I am grateful for: we have learned how to quickly adapt; how to protect each other; we have understood the importance of teamwork, and family, and we can see how vitally important it is to keep schools open for our children, so they can learn and be with their friends. I have seen remarkable resilience and determination: as a team, and as a community, we have risen to the challenge of keeping one another safe and keeping our children educated. I am immensely proud of our school family and everything we have accomplished this year, and I shall always remember how in 2020 we pulled together.

I would like to thank all our families and staff who have donated incredible amounts of food to help those in our community over the Christmas period. A special well done should also go to our Head Girl and Boy, Harriet and Luke, who thoughtfully organised a non-uniform day so they could raise funds to buy Christmas dinner hampers for our Millfield families who are in need of support this Christmas. They raised over £750!

This year, due to social distancing requirements, we have been unable to do a staff panto, but has that stopped our fantastic team? OH, NO IT HASN'T! The staff, and our exceptional Year 10 music students, have produced a Christmas "mashup," which the students will be treated to in their form parties before we break up for Christmas on Friday 18<sup>th</sup> December.

Christmas is a time when we can hopefully spend quality time with those we love. Many of us have not seen our families for months and, if we feel it is safe to do so, some of us will have the opportunity to finally spend time with them at Christmas. I am also acutely aware that some families will not be able to do this, as the importance of keeping elderly or poorly relatives safe will continue to be your family's priority. As always, the Millfield team are here to support our families in any way we can, never hesitate to contact us. As we look forward to 2021, we hope that it will bring an end to current restrictions, and the virus is brought under control as the vaccine begins to be rolled out across the country.

I wish all our Millfield families, our local families and our community, a happy and safe Christmas and a healthy and happy New Year. I look forward to welcoming everyone back to school on Tuesday 5<sup>th</sup> January 2021.

All the best,

*N. Regan*

Nicola Regan  
Headteacher

## *Be Exceptional!*



# KEY STAGE

# 3



## Millfield students spread Christmas joy to local families

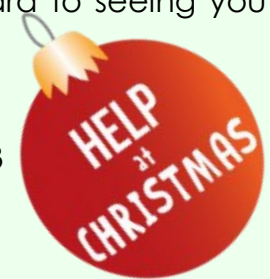
Millfield has reached out to young people and their families over December to spread some festive cheer in this turbulent year. Students have collected over 350 selection boxes, which will be distributed to vulnerable families in the area, to help ease some of the stresses that Christmas can bring. I have spoken with local charities who explained to me that since the pandemic it has become increasingly tough on young people and their families. The financial impact of Covid-19 has caused an unprecedented challenge for many of the most vulnerable, low-income, families and individuals across the area. A considerable amount of people have lost their jobs due to their workplace closing and have been particularly hard hit just before Christmas.

The effort shown by staff and students to collect such a huge amount of selection boxes truly shows what we are about at

Millfield. I would like to take this opportunity to thank each and every one of the students and staff who contributed to our fantastic cause.

I hope you all are looking forward to a well-deserved break during the Christmas period, and that you have plans in place to spend quality time with family and friends. On behalf of the Millfield staff team, I wish you a happy Christmas and a prosperous new year. We look forward to seeing you in 2021.

Mr Byrne  
Head of Key Stage 3

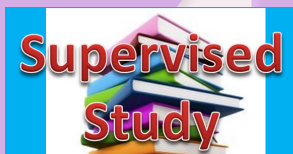




# KEY STAGE

# 4

Year 11 spent two weeks working hard on their mock exams. We were all really impressed with the immaculate behaviour they displayed and their genuine commitment to success. Mrs. Regan has already rewarded students by visiting Year 11 classes with bags of sweets for students.



After Christmas we will be starting the "Supervised Study" sessions on Tuesdays after school. These will run from 3pm – 5pm in the canteen and are open to all Year 11 students. Students can bring their homework and revision, and there will be tea, coffee and biscuits provided. A member of staff will be available to assist and advise with revision techniques and study tips.



Year 10 forms have been engaged in a fiercely-fought yellow slip competition for the past two weeks. Students were awarded a yellow slip for making brilliant effort in lessons. The form with the highest number of slips was 10G and they enjoyed a pizza lunch on Tuesday.

This first term has been a very successful one for Key Stage 4. Our students have done us proud and we look forward to an equally successful 2021.

Miss. Gower  
Head of Key Stage 4

## Year 11 Virtual Parents' Evening on Wednesday 20<sup>th</sup> January 3:15pm to 6:15pm

In the New Year, we will be holding our first virtual parents' evening for Year 11 students. This is an exciting opportunity to use technology to make contact with your child's subject teachers. There will be no queuing in the assembly hall, just select your own appointment times on Talaxy, and from the comfort of your own home, chat live with teachers about your child's progress.

To make this run smoothly we can only allow 5 minutes for each appointment. The appointment will end automatically when the time is up, and you will move onto the next scheduled meeting.

**All parents must ensure that they have a Talaxy log in so they can schedule their own appointments. This can be set up via the link on the school's website.**

We are aiming for all parents to have made their appointments before 18<sup>th</sup> December and ask they complete a test of their sound, video and microphone before the meetings begin.

Thank you.  
Mr . Grayston  
Senior Assistant Headteacher





# Teaching & Learning Updates

## English



### What's happening in English?

Students in English have worked hard this half term and continued to impress the English staff with their knowledge and insight when studying language and literature. There have been lots of creative opportunities for our students and we're really proud of the way our Key Stage 3 pupils have engaged with writing for our local community: Year 7 have been reading, running and raising money for charity; Year 8 have written letters to local care homes and Year 9 have written Christmas poetry for care homes and households in the local area. We've also embarked on our Lancashire Book of the Year Journey, where one of our Year 9 classes will be involved with other Lancashire schools in reading and judging a range of exciting books. In terms of curriculum, our students have continued to study hard:

**Year 7** have extended their study of Adeline Yen Mah's 'Chinese Cinderella,' but this time considering the book from the thematic perspective of 'Childhood.' English teachers have enjoyed watching students rise to the challenging content and vocabulary in extracts from Charlotte Bronte's 'Jane Eyre' and Dickens' 'A Christmas Carol.' Next term, we'll be looking at the interesting topic of language and how different languages have influenced and impacted on the English we use today.

**Year 8** have continued to read Golding's 'Lord of the Flies' and have studied this in conjunction with the thematic unit 'Survivors'

where they have really improved their skills of empathy and studied how writers create tension. Next term, we'll be looking at the theme of rebellion and developing our persuasive skills.

**Year 9** have completed their study of Steinbeck's 'Of Mice and Men' and have shown an excellent understanding of the writer's craft and how to describe. This term, students have started to look at 'Voices of War' and are really developing a solid foundation in formal essay writing skills.

**Year 10** have concluded their study of Dickens' 'A Christmas Carol' for their literature GCSE. Students have been analysing plot, theme, and character, and have developed their own narrative writing skills for GCSE language. Towards the end of this term, students have competed a short series of mock exams to test their knowledge and understanding. In December, Year 10 students will also enjoy a performance of 'A Christmas Carol' which will be live-streamed into our classrooms from The Old Vic theatre!

**Year 11** have continued to revise their GCSE literature texts, checking their understanding of texts and knowledge of quotations. Staff have enjoyed marking students' narrative writing and have been impressed by the creativity of work. Mock exams were completed towards the end of November and the start of December, and staff are now marking students' papers before a grade is provided in January.

Reading, as ever, remains a high

priority for the English Department. KS3 parents should have received their latest edition of our 'Reading Matters' newsletter and all our pupils are participating in the weekly 'Register and Read.' Please encourage your child to discuss their reading with you at home, and if you need any advice or support linked to reading, please don't hesitate to contact us. The English Department wishes you all a very merry Christmas, and we'll update you again in the New Year.

## Maths



**Year 7** have started the year with an introduction to algebra. They have learnt about the different types of sequences and how to identify them. They have moved on to understanding how to substitute into expressions and collect like terms. Students have also looked at making estimations and in some cases working with standard form.

**Year 8** started the year learning about ratio. They moved on to multiplying and dividing fractions and have finished the term learning how to plot and interpret linear graphs.

**Year 9** started the year plotting linear graphs and investigating the equation of linear equations. They moved on to testing and proving conjectures. Students have finished the term by exploring 3D shapes, their net and surface area.

**Year 10** students started the year looking at the four types of transformations. They followed







this by learning how to carry out constructions. They have finished the term learning how to use trigonometry, including non-right angled triangles.

**Year 11** have bespoke schemes of learning and all classes have been revising different topics for the mocks that have recently taken place.

Year 11 intervention takes place every Tuesday for B1, B2 and B3 3- 4pm and every Friday for A1, A2, A3 and A4. Please let your child's teacher know if you would like your child to attend.

### Revision strategies

When students have finished a topic, they should create a summary sheet that focuses on key information and model examples. This will help them to revise their work.



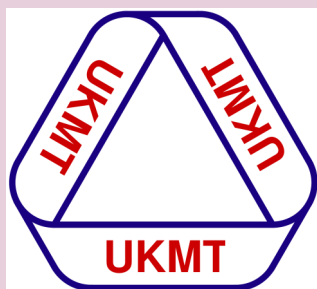
**Empowering our students to thrive in maths with high-quality independent learning**

All our students now have access to **Hegarty Maths** - Not only is this our new maths homework platform but it also the key to independent learning and revision. The platform contains **high quality modelling and practices for every skill students need to master** to become fluent in their maths. The content is made up of 925 videos and congruent quizzes, covering everything from KS2 to KS3 transition through to transition into A Level.

Please encourage your child to access Hegarty.

All our students now have access to Hegarty Maths.

Early next year we will be entering students to take part in the UK Maths Challenge. Please let your maths teacher know if you would be interested.



## Science



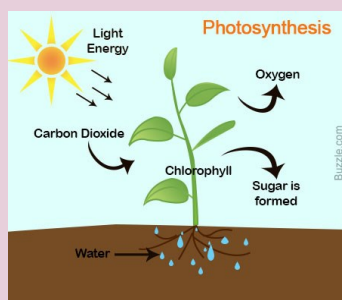
such as how to use a microscope and the structure of a plant and animal cell.

### **Year 7**

Students have had another excellent half term where they have learnt about energy transfers and the difference between renewable and non-renewable energy resources. Some classes will continue to learn about reproduction in animals, growing up and pregnancy. Students will also be taught chemistry and how acids and alkalis react, as well as studying the topic 'Current of Electricity', where students will study electrical circuits and how they work.

### **Year 8**

After another busy half term studying about how plants grow through the process of photosynthesis, and how pressure can affect fluids, Year 8 students will start the New Year learning about the Periodic table: what it contains and how certain properties allow different chemicals to behave differently. They will also learn about the earth and space.



### **Year 9**

Students have enjoyed extending their knowledge on plants and looking at the reactivity of metals. After Christmas, students will learn about 'forcefields and electromagnets' and will then move onto their first GCSE transition topic: 'Key Concepts in Biology,' where students will learn the fundamental skills of biology,

### **Year 10**

In biology Year 10 students have been studying the fascinating topic of health, disease and the development of medicines: a topic which is particularly appropriate given the current climate! Students have been able to link what they are hearing about in the news in terms of the transmission of disease, as well as the development of vaccines, and how our bodies are able to fight infection. In chemistry students have enjoyed studying the process of electrolysis and its applications in the real world. Students have now moved onto using calculations in chemistry. Finally, in physics students have worked well through Newton's laws of motion, investigating momentum before linking force and momentum and then applying it to sports and road safety.

### **Year 11**

The Year 11 students have had a busy half term which of course has included two weeks of mock exams. In biology students are beginning the final topic, which surrounds ecosystems and material cycles, where students will learn about biodiversity and the factors affecting it, as well as cycles such as the carbon, nitrogen and water cycle. In chemistry students have been learning about fuels and fractional distillation before moving onto studying the early atmosphere and the changes over time, before moving onto today's atmosphere and the future of our planet. In physics students have been studying the topic of magnetic fields and exploring the transfer of electricity around the UK. Students will be finishing the physics course studying the particle model and the effect of forces.





## Art



### Year 7 – Elements of Art

Year 7 have made a fantastic start to the school year, exploring the formal elements of art through lots of mini workshops. They have been using colour, pattern, texture and mark-making to demonstrate how artists add these within their work, producing lots of fantastic examples. This week pupils are zooming in on areas of Sarah Fosse's work and looking closely at the details and colours used to recreate an accurate example of her artwork.

### Year 8 – William Morris inspired Wallpaper

Pupils have been exploring the Arts and Crafts movement with particular focus on the nature inspired artwork of William Morris. This past couple of weeks, pupils have been exploring how motifs are used and the different types of patterns that can be created with them. They have started to create their own designs that they will be producing this next week.

After Christmas, pupils will begin by looking at Artists Sarah Graham and Peter Slade in the new, still life topic on 'Sweet Treats'.



### Year 9 – Street Art

Pupils in Year 9 have been exploring the highly-debated theme of 'Street Art'. They have explored several artists that work in very different styles like Banksy, Keith Haring and Shephard Fairey. They have created examples of artists' work and have just started to design their own skate decks that will be inspired by the themes we have explored.



*An example of the skate deck designs our pupils have used for inspiration.*

### Year 10 – GCSE Art & Design

Art students in Year 10 have recently started their independent research project. In this project pupils pick a theme to explore, which includes Culture, Environment and Conflict. They have completed some initial research on the theme by creating a detailed mind map which explores in depth how they could present ideas. A mood board of images and techniques that they wish to explore in the project has also been created. In this next week, pupils will be compiling more research on artists that relate to their chosen area of study.

### Year 11 – GCSE Art & Design

Art students in Year 11 have recently started their final independent research project. The pupils are exploring their own ideas and themes and are well into the research stage of the project. There are lots of fabulous ideas already being explored including: Mythology, War and Celebrity Status. They have completed some initial research on the theme by creating a detailed mind map which explores in depth how they could present ideas. A mood board of images and techniques that they wish to explore in the project has also been created. In this next week pupils will be compiling more research on artists that relate to their chosen area of study.

key movement in Street Dance style during the class dance. They have also choreographed their own Street Dance routine in small groups; all students were able to get up in their groups and perform their short routine that incorporated a choreographic device. I have been extremely impressed with their commitment and confidence! Next half term, we will be looking at body percussion and how this can be used in dance.

### Year 8 and Year 9

Pupils have been learning how to analyse stimuli to come up with a dance idea. All students have been able to successfully analyse the stimulus "The Evacuee" which was a poem about children who were evacuated during WW2. Students then choreographed their own routine, trying to tell their own story about evacuation. Students have been able to work in small groups to ensure their movement communicates clear choreographic intent. Miss Kilmartin gave all students inspiration for their movement by getting information about her grandad's experience during WW2, as he was evacuated aged 8. Miss Kilmartin's grandad wrote students a letter describing what happened to him and how he felt. Next half term, we will be looking at musical icons. Students will explore what makes these celebrities icons and will use that as inspiration when choreographing their routine.

## Dance



### Year 7

Pupils have been looking at the history and origins of Street Dance. We have also developed our understanding on choreographic devices and how these can be used to enhance choreography. All students have demonstrated

### Year 10

In Year 10, we have continued studying section C of the written exam – Dance Anthology. The work we have been analysing is shadows. Students have studied, in detail, four production features (lighting, set/staging, aural setting and costume); they are aware of why these choices were made and how these features contribute to the overall



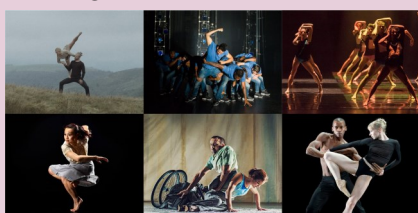




choreographic intent of the work. In practical, students have been learning how to incorporate the use of set into a performance to help communicate their choreographic intent. They have worked in small groups, choreographing their own contemporary routine, incorporating choreographic devices and relationships to enhance their performance. Next half term, students will be analysing *Infra*, developing their knowledge of the work and studying the four production features.

### Year 11

Pupils have been studying the final work of section C – Dance Anthology. The final set work we have been analysing is *Artificial Things*. Students have studied, in detail, four production features (lighting, set/staging, aural setting and costume); they are aware of why these choices were made and how these features contribute to the overall choreographic intent of the work. In practical, students have begun their choreography unit. Students were given a range of external stimuli that they had to analyse; from this students have decided on an individual dance idea. Half of the class have choreographed their routine and have been teaching this to students. So far the choreographic intents being communicated are: suffering from PTSD, the story of Rosa Parks, domestic violence, how women gained the right to vote, alcoholism and the story of Princess Diana. These will be filmed at the start of next term and the final group of students will begin teaching their choreography.



## Drama



### Year 7

In the upcoming half term students will be studying pantomime; they will learn about the history of pantomime, stock characters and have the chance to create their own pantomime idea and write and perform a monologue for it.

### Year 8

Students will develop their skills in creative writing, set and costume design by following the haunted mansion topic.

### Year 9

Students will be focussing on soap operas. They will explore the history of soap operas, stock characters and have the chance to write and perform monologues and duologues for their very own soap opera.

During spring term, KS4 drama classes will continue to focus on the set text '*Blood Brothers*', learning how to answer questions in preparation for their written exam. Year 10 students will continue to explore *Blood Brothers* through practical work and Year 11 students will continue to focus on their scripted performance.

## Design Technology



### Year 7

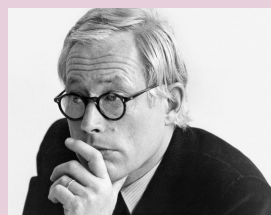
This half term students have been doing technical drawing and the basics of design; looking at what makes good design and how to implement this in their own design work.

### Year 8 and 9

The second rotation of years 8 and 9 have been looking in detail at three of the principles of

design by Deiter Rams.

These principles are that good design



should be useful, aesthetic and innovative. Pupils this half term have been given the context "face masks" and have been tasked with solving a real world problem surrounding their context. This has been a great success, and every single pupil is pushing themselves to come up with a working solution to their problem. Working in this way is a fantastic lead into GCSE NEA (non-examined assessment) which is worth 50% of the final grade, giving pupils who wish to take the subject forward a clear idea of what to expect.

### Year 10

Students are currently studying 'New and Emerging Technologies' and how they affect all areas, from industry to society. This has been interesting and we have looked at some very cool technology.

### Year 11

Students are moving into developing ideas for their final prototype and are about to start designing in CAD (computer aided design.)

This has been a great half term for Technology at Millfield, and all the team are really impressed with pupil outcomes and ideas.





## Film & Media Studies



### Year 10 Film Studies

Students have completed their study of the Richard Ayoade film 'Submarine' and completed an assessment focussed on the aesthetic of the film. Next term they will begin their study of 'Juno' and focus on the critical response to the film.



### Year 11 Film Studies

During the last half term, students have been focussing on preparing for their mock exams and researching and planning their coursework which is to create either a storyboard or screenplay for the opening of a film. They will continue to work on this next half term and the coursework must be completed by February half term. Intervention is available on Thursdays, week B.

### Year 10 Media Studies

Students have completed their study of television crime drama which focussed on 'Luther' and 'The Sweeney'. They will now move on to study magazines and their use of media language.

### Year 11 Media Studies

During the last half term, students have been focussing on preparing for their mock exams and researching and planning their coursework, which is to create either a magazine front cover and double page spread or a DVD cover and billboard poster. They will continue to work on this next half term and the coursework must be completed by February half term. Intervention is available on Wednesday week B.

## Food Technology



Students have been looking at the importance of eating fruit and vegetables as part of their everyday diet. They have considered the seasonality of fruit and vegetables and are trying to eat a wider variety that are available at this time of the year.



### Year 8

Students have been looking at a range of issues, including food sustainability, food miles (and its impact on the environment) and animal welfare concerns, with a focus on egg production methods.

### Year 9

Students have been finding out what Fairtrade is all about. Did you know that the logo itself actually means this:



Blue-sky that symbolises optimism.

An arm, raised in the air – this symbolises empowerment.

Green to symbolise growth.

They have also been looking at food labelling and using the traffic light system to work out how nutritionally different similar products can be.

### Year 10

Students have been busy working on revision resources in preparation for their GCSE next year. The group is currently looking at the topic 'butter, oils, sugars and syrups' and have had the opportunity to make their own butter from double cream. This was an energetic and fun activity which resulted in them

all being able to taste homemade butter for the first time.

## Geography



### Key Stage 3

Year 7 will be continuing their learning on map skills and moving on to physical landscapes in the UK.

Year 8 will be continuing their learning on 'work, rest and play in the UK' and moving on to 'challenges and opportunities' in the UK.

Year 9 will be continuing their learning on 'Our Unequal World' and moving on to 'A focus on Africa'.

### Key Stage 4- GCSE

Year 10 will continue looking at the work on 'Glaciation in the UK' and 'Climate Change'.

Year 11 will be moving on to 'Development'. Intervention after school will commence for certain students that have been selected to attend based on their mock exam results; however, I would encourage as many as possible students to attend.

### Home-learning

Years 7, 8 and 9 are continuing with the work on Talaxy. Students have decided on the topic they are researching and planning their work on.

Years 10 and 11 are completing revision booklets using their green revision books.

Year 7 and 8 are continuing to follow the timetable being issued with the Knowledge Organiser.







# Health And Social Care



## Year 10

Component 1 - LAB.  
Students have been investigating how individuals deal with life events and the support received. They should be researching the different types of support available for individuals. This will help when students come to the final stages of their assignment.

## Year 11

Students have been preparing for the Health and Wellbeing exam in February 2021. Alongside this, all Year 11s need to make sure their assignments are up to date and given to Miss Taylor.

Students should use the revision guide provided for them and Microsoft Teams. Classwork is updated daily in students' Team folder. This can be used for revision purposes as well as missed lessons.

**Year 10** have studied a unit on Crime and Punishment. In the past two weeks they have looked at how punishment changed at Pentonville Prison as part of their Historic Study. They really enjoyed learning about the gore of the death penalty in Victorian times.

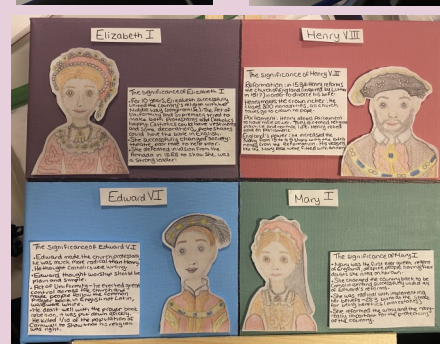
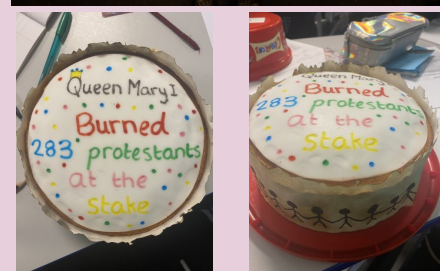
## Year 11

A special well done to Year 11, who completed three mock exam papers and all worked incredibly hard on revision and exam technique.

GCSE classes have also enjoyed a competitive element this term. Year 10 have a fortnightly 'Friday challenge' where they compete against class mates with knowledge and presentation to complete a revision task. Year 11 class wars was launched this week, where different classes complete history revision tasks to be the overall class winner. Miss Elliott won last year, but Miss Higgins is determined to be victorious this term! We have been so impressed with all the effort GCSE pupils have shown.

## Year 8 Tudors Homework

We have been so impressed with the incredible effort shown in students' home learning this half term. Here's just a snapshot of what we've been receiving!



# History

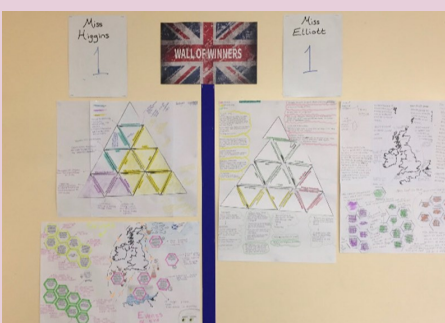


In History, pupils have studied a number of topics this term.

**Year 7** have completed the Silk Roads and have moved on the Battle of Hastings, focusing on why William of Normandy won.

**Year 8** have been looking at our absolute favourite topic: The Significance of the Tudors.

**Year 9** have focused on a new unit on the British Empire with focus on British rule of India. They have enjoyed looking at the East India Company, the Black Hole of Calcutta and the Indian Mutiny, with lots of pupils stating they had no idea about the impact of the British Empire.



## Stars of the Half Term

Every half term each history teacher chooses one student who has shown exceptional effort in their lessons and impressed us with their work and attitude to learning. The history stars of this half term are:

- Miss Elliott – Tom French (Year 8)
- Miss Higgins – Connor Nicholson-Roberts (Year 10)
- Miss Shepherd – Jacob Morrell (Year 7)





## I.C.T.



Another busy half term with lots of maths in computing!

**Year 7** students have been working on binary to decimal conversions and how ASCII is used in computers.

**Year 8** have been converting between binary, decimal and hexadecimal.

**Year 9** have worked through binary, decimal, hexadecimal conversions, logic gates and truth tables.

**Year 10 Creative iMedia** have continued with their coursework task which is worth 25% of their final grade. They are developing interactive multimedia products for a health and leisure club. Enterprise and Marketing students should now understand how to calculate breakeven points in a business and know each stage of the product life cycle. Computer Science students have been exploring laws relating to computing.

**Year 11 Business Studies** have looked at how to calculate break even and product life cycle. They are developing interactive multimedia products for a health and leisure club.



After Christmas, all Key Stage 3 students will be learning about Online Safety. They will explore how to keep themselves and their devices safe. Key Stage 4 students will complete the work started in Autumn term. Creative iMedia will start their next task and Business Studies will be working on Advertising and Marketing strategies.

## Modern Foreign Language



### Year 7

Year 7 students have been busy learning how to describe further details about themselves, including their likes and dislikes, and the things that are important to them. As we head towards the end of term, we will be looking at Christmas traditions in French-speaking countries and learning how children in France celebrate the festive season. Joyeux Noël!

### Year 8

Students have been learning about Paris and its tourist attractions, as well as how to describe a fictional trip to France's capital city. Despite "la pandémie" and Brexit, I will be looking to organise a Paris trip for May 2022 and will keep you all posted on progress with this over the next few months.

### Year 9

We have moved on to learning about how to describe a healthy lifestyle and how to say what we are going to do to keep ourselves fit and healthy in the future. As we move into the New Year, students will be learning about the world of work and the role of languages within this, as well as how to discuss which jobs they would like to do later on in life.

### Year 10

The festive season may be here, but Year 10 students have been learning how to describe holidays and where they usually go. Despite isolation, students have been busy building up their vocabulary and will also spend time talking about their dream holidays (a welcome break from the current situation!).

### Year 11

Revision is the key element here, and with changes to the summer

exams, we are able to focus more on written skills and how to aim higher in the exam. Well done to all students who worked hard during the mock exams and after the Christmas break, we will carry on revising the key topics ready for the Summer.



## Music



Students have been continuing to work on classroom-based tasks in music, and Sindy, the Bluetooth light-up speaker, has still been busy playing music all over Millfield! She even makes a 10-minute appearance in the Staff Work area on a Friday at 3pm!

**Year 7** students have concentrated on musical instruments and their families and we've managed to have live demonstrations from a few budding young instrumentalists. Next half term, Year 7 will be learning all about musical loops.

**Year 8** have put their previous learning about the musical elements into practise and have applied this to film music, showcasing the diageitic music of Marvel's 'The Black Panther'. Next term we will be focusing on songwriting .







**Year 9** have been learning all about world music and are now able to compare the Chinese Zither to the Brazilian Surdo! Next term we will be studying film music.

**Year 10** have put their knowledge of health & safety in use using live sound, as they set up all the equipment for a band performance. Next term, we will be starting to plan an online music product for Unit 3.

**Year 11** completed their mock exam and are now prepared for their Unit 1 Music Industry exam in January. Next term, we will be looking at exercises and warm-ups for their chosen instrument in Unit 5 Performance.

Despite many setbacks, including being unable to celebrate the festive season at the Millfield Carol Service, we have managed to prepare two virtual school events for the students this Christmas. As part of their work on Live Sound, Year 10 have put together performances for the Millfield Merry Mash-Up, and all the forms in school will get to watch this on the last day of term. The virtual staff show will also be going ahead and all of the acts have been recorded. Thanks to all staff for taking part; I'm sure the students will appreciate it. And a big thank you to Mr McMinn, who can be found in his studio, editing away...

## P.E.

Years 7, 8 and 9 will be developing their knowledge of rules and tactics, and ensuring they have a firm knowledge of badminton and football.

Year 10 and 11 will be continuing to develop their knowledge of officiating and leadership

qualities. In OCR classes, Year 10 have been bridging the gap between their leadership and outdoor adventure assignments, including expectations set by the examining body. Going forward, students will be exploring how to plan a session for an outdoor adventure activity.

Year 11—have been studying the RO56 outdoor adventure activities. They have been exploring the different types of activities and the benefits of taking part. Students will be planning a session for an outdoor adventure activity.

Well done to everyone who has worked hard on the Couch to 5K, keep it going!

## P.S.H.E.



**Year 7** have been looking at how they can manage friendships on and off line. They have also looked at ways to develop their resilience and work efficiently in a team. This has been a great success, with students really bouncing back using their bounce-back-ability skills. Next half term students will explore diversity, prejudice and bullying and being a better student. They will also investigate British Values.

**Year 8** have investigated alcohol and drug misuse and managing peer influence and the risks. They have also looked at ways to develop their resilience and promoting human rights. This has been a great success, with student discussing the consequences of their actions and how they can support others in adversity. Next half term students will explore tolerance, extremism and tackling discrimination. Students will also investigate ways of having a healthy lifestyle.

**Year 9** have investigated managing conflict at home and tackling discrimination. They have also looked at ways to develop their resilience and varying rights and responsibilities. This has been a great success, with student discussing what they believe is a right, and what they believe should be a responsibility, to make sure everyone is allowed to have their rights. Next half term students will begin to explore GCSE Options: an extremely important time of the school year. Students will also investigate crime and punishment and gang crime.

**Year 10** have explored crime and punishment. They have also investigated mental health and ill health, tackling the stigma surrounding this. This has been a great success, with student discussing how they feel and developing ways in which they may help others in the future. Next half term students will investigate careers and the laws surrounding drugs.



**Year 11** have developed their understanding of the college application process providing opportunities to explore their aspirations. They have also investigated various revision techniques, preparing them for their exams. Students should now be revising on a nightly basis and preparing themselves for their





upcoming examinations, using the techniques developed in class. Remember to ensure you are always testing yourself and receiving feedback. This will help you to plan what you should be revising. Next half term students will investigate British Values and human rights, along with promoting self-esteem and coping with stress. Students will also consider taking responsibility for health choices.

## R.E.



**Year 7** – Pupils have begun their in-depth study of religion by looking at Christianity. This term they have looked at the church and what this is made up of. There has been some excellent class discussion where pupils have shown a real engagement in both lessons and with home work that has been set. Next term pupils will move on to look to question what makes a good role model from the Hindu religion.



**Year 8** – Pupils have spent this term looking at whether the religion of Islam is represented fairly in the media. This has led to some great work surrounding the concept of discrimination and stereotypes. It is pleasing to see that these discussions have carried on outside the classroom, in the form of the talking home work. This allows pupils to formalise their ideas before bringing them into class and adding to the whole group discussion. Next term pupils will be looking at whether it is right to use violence, from a Christian perspective.

**Year 9** – Pupils have spent this term looking at how the world has been created, from Christian and Atheist perspectives. Pupils have gained a good grasp of creation from a religious perspective by analysing some difficult religious scripture before assessing the more scientific, atheist viewpoint. It has been pleasing to see pupils bringing in work from other subjects, such as science, to support their arguments from an atheist perspective. This has led to some very well-analysed written pieces of work. Next term, pupils will be looking at the concept of where we go when we die, from both a Christian and Buddhist perspective.

**Year 10 and 11** – Pupils are nearing the end of their first unit on their Key Stage 4 core RE lessons. There have been some wonderful debates and questions that have come out of their course of study. Often these debates are on topics that pupils would not get to chance to discuss in other areas of the curriculum. It is pleasing to see pupils engaging in this discourse to widen their understanding and perspective on the world in which we live, whilst being respectful to other pupils and the beliefs they may hold.

### GCSE RE

**Year 10** – Pupils have looking at religious attitudes around life and death this term. This involved conversations about creation, abortion, euthanasia and end of life. Pupils have been working hard on their explanation and evaluation skills. This has led to some excellent well-structured and well-presented arguments. It is pleasing to see the effort that pupils are putting into their work and I hope that this continues.

**Year 11** – Pupils have spent the time up until their mocks revising all the required knowledge for both Christianity and Islam. Pupils have been working hard on their exam

skill by practising varying exam questions. There have been some excellent displays of knowledge and understanding in class discussions. Pupils need to keep working hard on their homework and independent revision. After their mocks pupils will begin their revision of Component 1. As a reminder to pupils, intervention will continue to run 3pm-4pm on Wednesday week A only.

## Sociology



We are especially proud of the resilience and effort shown by our students this half term!

**Year 11** have shown true drive and determination in preparing for their mock examinations. They have completed their final revision of the Families unit and will now begin their final revision of the Education unit. I look forward to receiving their completed research methods home learning booklet on the first week back after the Christmas break.

**Year 10** proved how adaptable they could be whilst learning from home and still maintaining the high standards we would expect to see in the classroom. They will continue with the Social Stratification and Differentiation unit but move to focus on the subtopic of wealth and poverty. The department will continue to select two star students each week for a praise postcard, email or phone call home. Congratulations to all the students who have already received this!







As part of one of our community projects our students have been writing festive poetry to be sent to residents of local care homes who may be feeling lonely due to the current circumstances. Ethan in Year 9 wrote this incredible poem reminding older people of their rich life experience, their previous successes at overcoming adversity and giving hope for a brighter future to come.

## You are not Forgotten

We know you may be struggling,  
We know you might be scared,  
Depressed and anxious, worried,  
Lonely,  
Because your lives have been  
impaired.

It must sometimes feel as though,  
You have been left alone,  
The world has just forgotten you,  
And hope has simply flown.

It would be fairly easy,  
To just admit defeat,  
And slowly shrink and fade away,  
To wither and deplete.

But you are so much stronger,  
After all that you've been through,  
We know that you won't give up hope,  
And happiness renew.

Some of you have seen the war,  
Some of you have fought,  
And we have not forgotten,  
The lessons you have taught.

Some have faced real hardship,  
Some have lost dear friends,  
And battled through the darkest  
times,  
And still you've made amends.

Your life experience overflows,  
You've still got much to give,  
A thousand stories still to tell,  
And memories to relive.

You may have seen,  
Our glorious Queen,  
Been crowned in '53,  
Or Everest been conquered,  
By Edmund Hilary.

You sat listening to a wireless,  
Then watched things on TV,  
And can now make instant video calls,  
And see loved one's through the  
screen.

You witnessed the race to the moon,  
A heart transplant operation,  
The Beatles and The Rolling Stones,  
And the hippie generation.

You lived through all the decades,  
And left your mark in each,  
You built our civilisation,  
Continuing to teach.

You are a book of wisdom,  
Experience can't be bought,  
And we have not forgotten you,  
You are always in our thoughts.

So have a merry Christmas,  
With a tippie now and then,  
'Cause happier times are within sight,  
And we will meet again.

By Ethan - Year 9







Well done to Claudia Greenwood, in Year 7, who won the school's Christmas card design competition. There were hundreds of entries this year, and Claudia's was chosen because we loved the baby Jesus in the manger and the use of ombre colours. Claudia's card was professionally turned into the school's official Christmas card, and Claudia won an art set and a pack of her own Christmas cards for her family and friends.



## SCHOOL CLOSING TIMES FOR CHRISTMAS



School closes on Friday 18th December at 1.05pm and re-opens on Tuesday 5th January 2021.

On Friday 18th December the year group bubbles will finish at staggered times:-

Year 7 - 12.50pm  
Year 8 - 1pm  
Year 9 - 12.45pm  
Year 10 - 12.55pm  
Year 11 - 1.05pm

The bus will be leaving school at 1.05pm



### *A Christmas Carol*

Year 10 will be watching a live performance of 'A Christmas Carol' on Wednesday 16th December. This will be streamed from The Old Vic in London with Andrew Lincoln playing the part of Scrooge.

### HOT CHOCOLATE WITH THE HEADTEACHER

Year 10

- Kate Rawcliffe
- Hannah Mullin
- Sharon Clarke
- Holly Abbey
- Georgia Waring
- Fletcher Rial

All of the students have been nominated by Mrs Wilson for their excellent work in Geography.

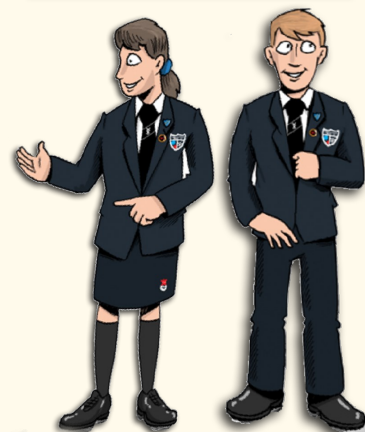
*Be Exceptional!*



### REMINDER ABOUT FACE COVERINGS

Wear  
one for  
EVERYONE

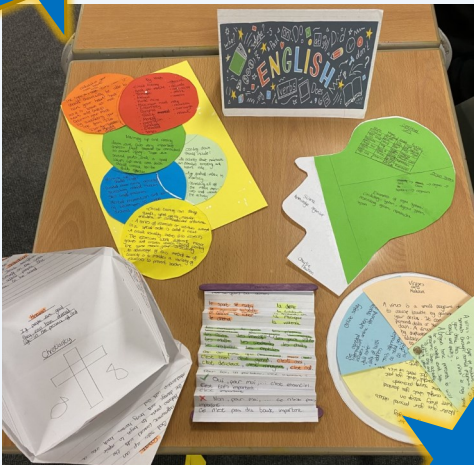
*Make a Difference*





## Excellent Knowledge Organisers

Knowledge Organiser Superstar of the Term- Charlie Hewson in Year 7! Charlie's revision resources are outstanding! He has been incredibly creative, innovative and artistic. Charlie has also done really well on his quizzes and his assessments, due to the hard work he has put into his revision. Well done Charlie!



**Exceptional Students!**

## ECO FRIENDLY CHRISTMAS TIPS



Happy Christmas everyone! Did you know that glittery and foil wrapping papers cannot be recycled? Shiny papers are made with a plastic film. There is a scrunch test you can do, so if it doesn't scrunch up like a normal piece of paper, it needs to go in the general waste. There are things we can do to overcome this:

- \* Use brown paper. You'll be surprised how lovely brown parcel paper actually looks, and it has that "back to the old days" feel to it.
- \* Buy wrapping paper that doesn't have any foil shapes or designs on. It may not seem as exciting to use plainer paper, but let's be honest, it gets ripped off in seconds and thrown to the side, where there is always someone sitting with a black bin bag ready.
- \* Instead of using the shiny foil ribbon, use material ribbons which can be reused again and again.
- \* Instead of shiny foil bows, decorate your presents with what nature gave us. Pinecones with evergreen leaves looks lovely, and so do dried flowers.
- \* Shiny gift tags also come with a plastic coating, so why not make your own? I cheat, and save labels off clothes (like franchise ones, not supermarket or clothes shop ones!) I cover the back where the barcode is with paper and write the message. We have examples from Star Wars, Marvel, gothic, and many more in our drawer. They look far more interesting and you can personalise the present more. They also come with a ready-made hole for you to thread your ribbon or string through. Perfect.

As with anything that is not environmentally friendly, there is no point throwing out all your shiny paper, ribbon or bows and replacing them. Use what you have first, then think of any alternatives you could use instead. Here are some more ideas for a greener Christmas:

- \* Make your own Christmas crackers. There are some great how to guides online, but you can also buy make-your-own packs that come with completely recyclable materials. Let's be honest, we rarely keep the plastic gifts that come inside them, so it's much nicer to put your own presents inside. We include chocolates wrapped in foil, little crayons, and Lego toys in ours (yes I know Lego is plastic, but nobody throws Lego away!)
- \* Make your own Christmas cards (or get the children to do it – I do, they love it!) People love the personal touch and appreciate the effort that has gone into it.
- \* Try to buy environmentally friendly gifts. This is probably the most difficult one, as lots of shop-bought presents these days come in plastic boxes with plastic cellophane and extra plastic here, there and everywhere. There are lots of plastic free alternatives, especially when it comes to soaps, shampoos, shower gels and makeup.

***If you have any more ideas, please share them with us on Twitter.***



A big thank you to North Fylde Rotary Club for their kind donation of food hampers to help our families. Recipients were extremely grateful for their support as are we.



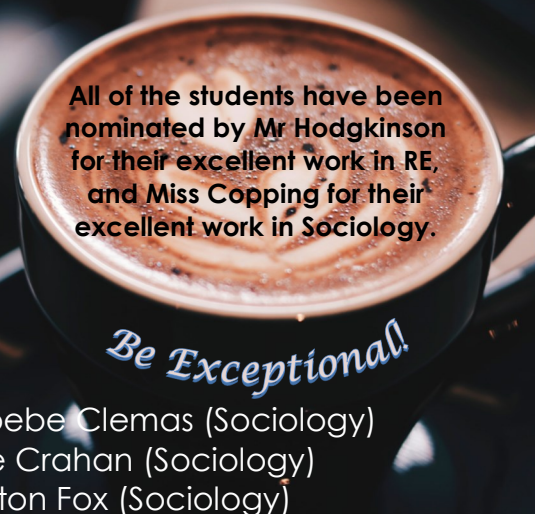
## HOT CHOCOLATE WITH THE HEADTEACHER

### Year 11

- Emily Brooks (RE)
- Lily Leeming (RE)
- Holly Pilkington (RE)
- Georgia Astil (RE)

All of the students have been nominated by Mr Hodgkinson for their excellent work in RE, and Miss Copping for their excellent work in Sociology.

- Phoebe Clemas (Sociology)
- Evie Crahan (Sociology)
- Dalton Fox (Sociology)



### Year 11 GCSE Awards: Class of 2020

Sadly, this year, we were unable to see our Year 11s and hold an awards evening with them. However, that did not stop us from recognising their incredible achievements and their well-deserved awards were posted along with their GCSE certificates. Our sincere thanks go to our many sponsors who contributed and recognised the hard work and dedication of our many students.

We wish our former students good health, happiness, and prosperity as they embark on their chosen pathway to achieve their bright future.

Nicola Regan  
Headteacher

## Grab Bag Menu

The grab bag menus have changed slightly for January. There will be a change in the daily cakes available.

- Chocolate Muffin
- Raspberry Bun
- Jam Doughnut
- Brownie
- Paris Slice



## Teaching and Learning Tip

### Growth mindset tip no.6: Engage in deliberate practice

The "Growth mindset" is the belief that "your basic qualities are things you can cultivate through your efforts" – Carol Dweck

**Theory:** Malcom Gladwell says most performers practise for around 1,000 hours per year. Daniel Willingham says that deliberate practise "reinforces the basic skills required for more advanced skills, it protects against forgetting, and improves transfer".

**Action:** We should provide children with plenty of opportunities to practise and develop their knowledge and skills both in school and at home. There are two kinds of practise proven to be most effective:

1. Distributed practice – a schedule of practise that spreads out study activities over time e.g. spaced revision of topics before a test.
2. Interleaved practice – a schedule of practise that mixes different kinds of problems, or a schedule of study that mixes different kinds of materials within a single study session.

### PRACTICE MAKES PERFECT







## SCIENCE AWARD WINNERS



This half term we are thrilled to be able to present 3 of our students with Fylde Coast Ogden Trust Partnership Awards. The awards recognise the students' exceptional commitment to science and their hard work both in and out of the classroom. Unfortunately, the normal awards ceremony couldn't take place during the summer due to Coronavirus; however we have been pleased to present students with their well-deserved certificate and trophy this half term. The three outstanding recipients for the 2019-2020 awards are:

- ◆ Samuel Warne KS3 Physicist of the Year
- ◆ Daniel Fairhurst KS4 Physicist of the Year
- ◆ Kate Rawcliffe KS3/4 Chemist of the Year

### *A Christmas Story* written by Harry M Year 8

On Christmas eve, Kydan and his sister Ruby Watkins were talking in the play room about what they were hoping to get on the big day. Kydan was telling Ruby what new games he was going to play on his new Playstation 5, while Ruby was deep in thought about the new football kit she had asked for. When Mum came up after tea and asked them if they wanted a mince pie, they snapped out of their imaginative thoughts, and told Mum they would indeed like a mince pie. They decided to play some Christmas songs to get in the spirit and at 7:00pm, Mum came upstairs to hand them both a mince pie and a hot chocolate.

They both sat down to watch 'Home Alone' with their treats. Mum said that they would have to go to bed after they finished the film. When the film finished, Mum shouted them downstairs to put out a mince pie and some milk for Santa. When both the kids, had fallen asleep Mum went back into her bedroom and told Dad that they were in bed. Dad was a miserable man who hadn't been himself since he got fired from his job, and worst of all, he wasn't a believer. Kydan and Ruby knew that their Dad didn't believe in Santa, and were desperate to prove him wrong and tonight they were going to try and do that...



## Hello Kiki

As the saying goes, "A dog is for life, not just for Xmas"! Our special guest, Kiki, is in school this week so we can assess whether she would be beneficial for our students.







# PASTORAL



I started the first Millfield Messenger by talking about the challenges we would face this year and I am delighted to see how everybody has adjusted to ensure Millfield stays a safe, friendly and caring environment.

Following on from the shoe box appeal, the Student Leadership Team arranged a food appeal which was to help people in need in the local area. I am so proud to say that we collected just under TWO THOUSAND items. The winning form from each year group received a selection box each for their efforts and Miss Longworth's form won a Dominos pizza lunch as a reward for collecting the most in the whole school. Well done 7a1!

It is a little early to be able to inform you of the winners of the housepoint competition but I look forward to letting you all know in the New Year who won the separate competitions.

On a final note, I would like to thank you, the parents and carers, for your continued support in what has been a very difficult time for everyone.

Have a wonderful Christmas!

Mr. Deaville  
Assistant Headteacher  
In charge of Behaviour and Safeguarding







Our families and our staff have donated incredible amounts of food to help those in our community over the Christmas period. Thanks must also go to Morrisons in Cleveleys, who have not only donated goods, they are also delivering our food hampers to local families. A special well done should also go to our Head Girl and Boy, Harriet and Luke, who thoughtfully organised a non-uniform day so they could raise funds to buy Christmas dinner hampers for our Millfield families who are in need of support this Christmas. Thank you to Sharon Holt and Stacie Nicklin from Morrisons, who have helped co-ordinate this project.



*We wish all our Millfield families, our local families and our community, a happy and safe Christmas and a healthy and happy New Year.*





*Be Exceptional!*

