



**Issue
No 26**

8th July 2021

Important Dates

See Mrs. Regan's letter being emailed next week, for full details. It will also be available on the school's website.

**Wednesday
6th October 2021**

Year 7
Form Tutor Evening

**Thursday 7th October
2021**

Opening Evening
6-7pm

**Friday 8th October
2021**

Inset Day
School Closed



Email admin@millfield.lancs.sch.uk
Website: www.millfield.lancs.sch.uk
Twitter page @millfieldhighsc
#BeExceptional #TeamMillfield



Millfield MESSENGER

Belvedere Road, Thornton Cleveleys FY5 5DG

Telephone 01253 865929



Dear Parents and Carers,

I hope that you enjoy this special edition of the Millfield Messenger, which aims to be a celebration of just some of your children's many achievements during this incredibly challenging, yet rewarding, academic year.

As always, I end the year by saying how incredibly proud I am of Team Millfield: our children, our families, our staff; we have all worked together, through the many ups and downs of this year, to ensure our team has been protected and our children have been well educated. I believe we have all done our very best and that is all we can ever ask. One of the most inspiring aspects in all of the pandemic is how your children have been incredibly resilient: remote learning, staying in one classroom all day, wearing face-coverings all day, doing lateral flow tests, all without complaint. We are incredibly proud of them!

Hopefully, in September, the continued vaccination roll out will result in a reduction in hospitalisations and schools will not need to contact trace and close bubbles. This will mean we can keep all children in school and do what we do best – provide an exceptional education and care for our children!

In November 2020, we held our second parents' forum, even though it was done virtually, we took on board the feedback from our parents and acted on all suggestions. This led to an improvement in teaching and learning, virtual parents' evenings and improved communication between school and home. In November 2021, we will run our third parents' forum and the team and I will look forward to our parents' feedback and suggestions.

This year, despite restrictions, I have continued to reward and meet with students on Friday afternoons for hot chocolate. This year I have met with 204 exceptional students. I started these rewards when I became Headteacher and it is one of my favourite times of the week because I get to hear about your children's achievements, their dreams and their love of school and their teachers!

We are really looking forward to meeting over 100 of our new Year 7s in person at Summer School and then in September, when for some of them it will be their first step into Millfield – we will all look after them and warmly welcome them into our Millfield family. We are hoping that our Open Evening on 7th October, for our 2022 Year 7 intake, will be able to go ahead but if not, we have updated our fabulous interactive, virtual open evening, which is available on the link on our main website.

At the end of every school year we say goodbye to colleagues who are going on to pastures new and we always include write-ups of their achievements and contributions to our team. I would like to thank them all for their dedication to our students and wish them all the very best in their future careers.

May I take this opportunity to wish you a safe and restful summer, and whilst most of us will not be traveling abroad this year, I hope that you enjoy quality family time with your family.

Best wishes,

N. Regan

Nicola Regan
Headteacher

Be Exceptional!

Goodbye and Goodluck!

GOODBYE MRS. ALLMARK



Mrs. Allmark has been such a valuable member of the team since joining us, with her infectious laugh and her ability to start each day with a smile. She will be sadly missed by the learning support department and in the year 8 class she has supported throughout this turbulent time. We wish you all the best in your forthcoming adventure to

become an English Teacher and hope to see you again in the future. Take care and have fun!

GOODBYE MISS CARR



Miss Carr arrived at the school as a NQT in September 2004. She was employed as a member of the design and technology department to bring the textiles curriculum to life. She quickly established herself as a creative and hardworking member of the team, introducing

textiles to KS3 and GCSE level to students. Her ingenuity for using fleece and felt materials to create imaginative projects was a source of constant admiration amongst students and teachers alike. She has created many of the costumes used in drama productions and also for the school Christmas pantomime.

Over a number of years, Miss Carr also worked as Literacy Co-ordinator, offering advice and support where necessary to all staff. She then moved into teaching art to KS3 and GCSE, which showcased her creative flair, vision and passion for the subject. Over the years, she has shown great empathy for SEND students in lessons and also provided them with a safe haven during breaks and lunchtimes.

Her lemon and blueberry drizzle cake is legendary amongst the staff (the recipe has been promised). She is leaving to join a SEND school near her home, which is going to be a huge shock to her system as she is used to travelling 1 hour 30 minutes each way to get to Millfield. We all wish her every success and hope that she keeps in touch.

GOODBYE MR. BYRNE



During the last seven years, we have been very lucky to have had Mr Byrne on our team. Initially starting at Millfield as a teacher of PE, he soon progressed to an Assistant Head of Year before taking on his own year group. His drive and dedication to his year group was immense and this resulted in a further

promotion to Head of Key Stage 3. It is in this role that he has truly excelled, ensuring that students achieve the best they possibly can whilst encouraging them to develop as individual people. This drive has been seen most notably through the introduction of the KS3 Graduation Programme, the first one in Lancashire!

Students will miss Mr Byrne's incredible teaching, the different experiences he provided from the plethora of school trips he organised. Perhaps they'll also miss his enormous presence on the corridors where he would speak to anybody who would listen about Man United, Irish Rugby or the most recent high protein diet he was trying!

Mr Byrne moves to promotion at Aspire Academy, where he will take on the role of Director of Behaviour: a role he will be exceptional in. As he won't need any luck (of the Irish) we just send him on his way with our eternal thanks for all he has done here at Millfield and ask him to keep in touch. "See ya lads!"

GOODBYE MRS. CARR-CRAWLEY



We say goodbye and good luck to Mrs. Carr-Crawley who has been a support to many students as a TA over the past 5 years. She is an amazing, kind, caring, positive and committed member of staff who has always gone above and beyond for students, brightening their day with her quotes of happiness. Her sense

of humour is infectious! Mrs. Carr-Crawley you will be missed so much by students at Millfield, as well as all of your colleagues and friends. We wish you the best of luck in your exciting new venture working with young people in the community.

GOOD BYE & GOOD LUCK!



GOODBYE MR. CHISHOLM



This summer Mr. Chisholm is leaving the science department to enjoy his well earned retirement. Over the course of his career across different schools, Mr. Chisholm has done a variety of jobs from class teacher, to head of department, exams officer and then more recently science technician here at Millfield. During his

time at Millfield, he has got fully involved: accompanying groups on trips, supporting extra-curricular activities and helping students achieve their CREST award. Mr. Chisholm has always been a friendly face in the science prep room ready to offer advice and hot drinks just so long as it isn't during Radio 2's Popmaster! Mr. Chisholm has been a fantastic technician, recently supporting Miss Natarajan through her technician apprenticeship; he will be missed by both teachers and students. We wish Mr. Chisholm a happy retirement, spending more time with his family, fishing and watching his beloved Coventry FC!

GOODBYE MISS ELLIOTT



Miss Elliot joined Millfield in 2012 as a Teacher of History. She was soon promoted to Head of History and established a department where pupils' love of history was really nurtured. She ran a number of unforgettable history trips: the 2018 Battlefield Trip to Belgium and

France was such a success with GCSE students. She was also in charge of the annual Year 7 camp which provided an introduction to Team Millfield for new pupils.

Miss Elliott has the most caring qualities and would always put others first. She was excellent at giving advice to pupils and staff; she would emphasise the importance of manners to all pupils; she was a role model form tutor and a valuable honorary member of the pastoral team. She is an expert on time management, being Head of History, along with being a part-time fitness fanatic and running a small but very successful cake business in her free time, which often raised staff morale mid-week

GOODBYE MISS JONES



Goodbye Susan Jones. Miss Jones joined the staff at Millfield Science & Performing Arts College as a Reprographics Secretary on 15th June 2009. She has been an incredible member of the reception

team, working mainly in reprographics. Good luck and best wishes for the future – we will all miss you!

GOODBYE MISS MACKENZIE



The English Department are incredibly sad to be saying goodbye to Miss Mackenzie this year. Miss Mackenzie initially trained with us here at Millfield and, having impressed both staff and students, was taken on as a full time teacher six years ago. Miss Mackenzie very quickly established herself as an innovative and dedicated member of

staff and was promoted to the position of High Ability Co-ordinator, championing the achievement of our high attaining students.

Over the years, Miss Mackenzie has supported and encouraged hundreds of our students, arranging many trips such as Poetry Live and exciting theatre visits. She has also organised the hugely popular masterclasses, allowing students to try their hand at a wide range of interesting activities and broadening all of our students' horizons. Miss Mackenzie also embraced the use of technology to support students' revision, establishing the 'Litbits' Instagram page as an inventive way to revise quotations for GCSE English literature. As well as this, Miss Mackenzie has starred in several of our staff pantomimes, lighting up the stage with her wonderful performances!

We wish Miss Mackenzie all the very best of luck with her promotion at Highfield Academy. We are sure she will continue to be an exceptional teacher and she will be very much missed by staff and students alike.

GOODBYE MRS. PRESCOTT



After spending the last 18 years with us at Millfield, the loss that we will all feel by Mrs Prescott's departure is immeasurable. Starting as a cover supervisor, her passion for student welfare became clear and she was quickly appointed as a Head of

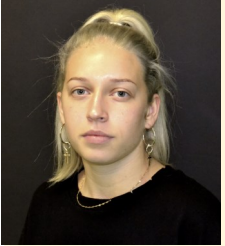
House before earning further promotion to Student Welfare Manager where she oversaw the pastoral needs of all students from Year 7 through to Year 11.

Many students over the last 18 years have been supported by Mrs Prescott in some capacity, whether this was through specific support or one of her famous wellbeing or safety assemblies where she just "says it how it is"- she is certainly not one to blush at anything easily!

Her infectious laugh and out-going personality will be sorely missed but she will leave behind her, something that she can be incredibly proud of: her safeguarding legacy. When she first took on the role of Student Welfare Manager our provision was

nowhere near the level that it is now. Both Mrs Regan and Mr Deaville have referred to her as their right-hand woman regarding safeguarding measures because of her incredible knowledge and experience, and it is only fitting that she leaves behind an exceptional report from the Lancashire Safeguarding Officer which notes Millfield to be an example of best practice for other schools to follow. A true Millfield legend and we wish her all the best in the Police Force.

GOODBYE MISS REID



We are all very sad to say good bye to Miss Reid, who is leaving the Art, Food and Design technology department after working at the school for the last three years. She has been a source of inspiration to students and staff alike. Her cool, calm and collected

manner whilst working in different subject areas has earned her great respect and admiration. She is a multi-talented lady-an absolutely amazing artist, photographer, textile/fashion expert, ICT guru and nutritionist. Miss Reid is off to work as the Assistant Manager in a local charity shop. We will all miss her and wish her every success in her future career.

GOOD BYE
GOOD LUCK
SO LONG, ADIOS
CIAO, FAREWELL
AUF WIEDERSEHEN
ADIEU, CZESC, NAMASTE
BUT HOWEVER WE SAY IT
SORRY
TO SEE YOU GO!



Year 7 Summer School

Week 1: Monday 19th - Friday 23rd July

Week 2: Monday 26th - Friday 30th July

8.15am - 12.45pm

Welcome to New Staff

MISS ASHTON Catch-up Teacher KS2/KS3



Hello everyone, I'm Miss Ashton and I am very excited to be joining Millfield in a new and unique role. I've a diverse experience working with young people as a primary school teacher, drama teacher, form teacher and most recently as a SENCo at a secondary school in Lancaster. Having worked with pupils of all ages and abilities, I am driven to give students the skills they need to succeed in life, no matter their starting point. My hobbies and interests include theatre and performing arts, reading, and hiking in our beautiful Lake District with my family.

MISS COVILL Teacher of Humanities



Hello! This will be my first year of teaching humanities after completing my teacher training with Preston Teaching School Alliance. I have recently completed my Geography degree at Edge Hill University, and I particularly enjoyed human geography! During my degree I studied various modules, from natural hazards to the geography of fashion and undertook fieldwork studies in Amsterdam. I was also fortunate enough to be able to study a module of Spanish which I very much enjoyed and I'm sure will come in very handy on holidays! Outside of school, I love spending my time visiting and exploring new cities and in normal circumstances, visiting new countries- the world is such an interesting place and it is a joy to become immersed in different cultures. I'm really looking forward to getting stuck in in September and becoming a part of Team Millfield.

DR. GORST Teacher of Science



Hello everyone, my name is Dr Gorst and I am going to be teaching science at Millfield from September. I am really excited about joining the school and in particular the science department. From the moment I came for interview back in February and met some of pupils who were incredibly polite and enthusiastic, I knew that this would be a

fantastic school to be part of. I am currently teaching science in a local school, live in Wyre but I am originally from Ireland, which I hope to visit soon once COVID restrictions reduce. As a busy mum, I find myself involved in sport between the local cricket, rugby and golf club. I am passionate about STEM and the opportunities it brings for all. I recently ran a Minecraft club to engage pupils in science in a different way which was super exciting. I love walking, cooking, travelling and watching sport. I am really looking forward to meeting you all soon and being part of Team Millfield.

MR. HARDING Teacher of Science



Hello everyone! My name is Mr Harding and I am going to be teaching science in September. I studied Biomedical science at Newcastle University before going over to Australia for two years. On my return, I completed the Teach First programme in Preston before moving to a sixth form college in Blackburn. I love travel, scuba diving and skiing. Hopefully (Covid permitting) by September I will be a married man! Looking forward to meeting you all!

MISS BAILEY Teacher of Science KS3/KS4



My name is Miss Bailey, and I will be joining the science department in September. My background is in plant sciences, and I particularly love teaching pupils how weird and wonderful (and interesting!) plants can be. Pupils can definitely expect the plant collection in my classroom to be slowly growing as the year progresses. I also have a passion for anything arty or crafty, so pupils can also expect the wall space to be rapidly taken up by all the examples of their crafty science projects. I can't wait to join Team Millfield and meet all of my new students in September!



MRS. BAILLIE

Teacher of English



I am so excited to join Millfield as a new English Teacher in September and to add to your child's learning journey. I have taught English now for over ten years in a range of educational settings and I believe that every child must be encouraged and celebrated. I take the time to know each and every one of my students so that I can help them to progress in ways that are best suited to them. I look forward to seeing them all next year after a lovely summer.

MR. SMITH

Senior Science Technician



I am Mr. Smith, I have a degree in Chemistry from Sheffield university. I enjoy the outdoors, board games and painting miniatures. I am looking forward to seeing you in September!

MR. WOOD

Lead Practitioner of Technology



Hi everyone, my name is Mr. Wood, and I am looking forward to becoming part of 'Team Millfield' in September. I have been involved with the teaching of Design Technology for just over 22 years, being a Head of Department in two schools for 15 of those, whilst also being a lead moderator for two exam boards. During my time in education, I have also taken the lead in the planning and implementation of whole school careers, coaching and mentoring, as well as Teaching and Learning. In my spare time I enjoy the occasional fishing trip and spending time with the family. After reading the testimonials from other members of staff at Millfield I can't wait to get started and look forward to meeting you all in person.

MR. YEOMAN

Teacher of History



Hello everybody, my name is Mr. Yeoman, and I am looking forward to starting as a teacher of History at Millfield. I've always lived locally and after studying History at Lancaster University, I decided to sign up to the Fylde Coast SCITT to do my teacher training. I was lucky enough to have my second placement at Millfield and after loving every second of it, I'm excited to be joining the school full-time! In my spare time I enjoy running, watching sports, playing chess and spending time with friends and family. I'm looking forward to joining the History department and helping to introduce some exciting changes to the curriculum. I can't wait to join Team Millfield and continue to work with such great people!



WELCOME!

TO THE TEAM

We're Glad You're Here!





KEY STAGE 3

As we come to the end of this academic year, it is with great pride that I can look back at the many achievements of our students.

I would like to acknowledge the efforts made by so very many of our students, staff, and parents in the Millfield community during this year. The extraordinary commitment made by all our staff, academic and support staff alike, means that we can continue to succeed and flourish as a learning community.

**A
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Our amazing students have worked so hard and, with the ever-changing demands of this year, have displayed resilience when tackling particularly tricky problems. Whether this is an issue in class or a problem between friends, there is always courage in coping with changes, respect towards all members of the school community, appreciation and happiness for each other and all the opportunities they are given within the school. This all strengthens our students' characters and their ability to make the most of every aspect of school life.

I would like to take this opportunity to thank all staff for their hard work this year. It has been a year of considerable changes and they have embraced this and provided the best education for the students. In addition, I would also like to thank all parents and carers for their support this year. A great deal of what we do in school cannot be achieved without you and your co-operation and backing.

We look forward to working more closely with you from September.

Have a wonderful summer holiday and we look forward to seeing you all again in September.

Mr. Byrne
Head of Key
Stage 3



Make a Difference



KEY STAGE 4

Senior Students 2021-2022



Resilience

As we approach the end of this academic year, it is worth looking back at all that Key Stage 4 students have achieved over the year. They have shown remarkable resilience in their studies whilst being confined to just a few classrooms and following a new stricter set of

guidelines due to Covid regulations. They coped admirably with remote learning and all the technological challenges associated with that during the winter lockdown and returned to school enthusiastically and ready to learn in March. They have done all this with a smile on their faces (mostly!) and we're really proud of how well they have adapted to the current situation.

Our new Senior Student team have been working hard on their plans for next year and have recently presented their ideas to the Senior Leadership Team.

I hope all Key Stage 4 students have a safe and happy summer and look forward to welcoming them back to school in September.

Miss Gower
Head of Key Stage 4



Hannah Mullin—Head Girl

Hi I'm Hannah, the new Head Girl here at Millfield. My main aim for Millfield is to ensure that every student feels supported both academically and emotionally, creating a safe, caring, learning environment where students can

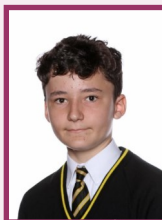
achieve their full potential. I love talking to people and hope that I am seen as approachable and friendly by fellow students so they know they can come to me to resolve any issues they may be facing.



Kane Bittley—Head Boy

Hi, I'm Kane Bittley and I'm Head Boy. I enjoy drawing and technology and my goal is to become a web designer. My role here at Millfield is to make sure that all of your opinions are heard

and that you get the best out of your Millfield experience.



Joshua Briggs

Hi, my name is Josh Briggs. I am Deputy Head Boy. I like skateboarding, Italian food and spending time with people I love. I hope I can help improve the Millfield experience for the younger students especially and show off this amazing school's image in our community.



Kate Rawcliffe

Hi, I'm Kate Rawcliffe, one of the Deputy Head Girls at Millfield this year. I want to make the school a warm, welcoming environment where your academic and mental well-being is looked after. I encourage you to work hard and

have high aspirations. I'm sure you will all achieve highly with the help of Team Millfield.



Bradley Howarth Maney

Hi, I'm Bradley Howarth-Maney and I am Deputy Head Boy at Millfield. I like reading and playing on my Xbox. My favourite food is fajitas. My big passion for Millfield is for our school to be the best it can be and while I am here, I want to try to help make this happen.



Lili-Mai Truelove

Hi, my name is Lily- Mai Truelove and I am the Deputy Head Girl of Millfield. My main passion for this school is to help and support students with mental health. Additionally, our senior team's main purpose is to help fellow students like you.



Ethan Broddle

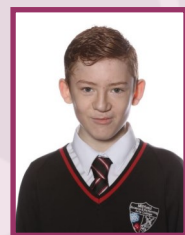
Hi, my name is Ethan and I'm one of the Senior Prefects for Millfield next year. I like gaming and relaxing with my friends. My hope is that we have more charity events in school like bake sales and non-uniform days, and volunteering for some students that wish to do so. I'm looking forward to seeing you in person in September.



Halle Boal

My name is Halle Boal and I hold the position of Senior Prefect. My aspiration for Millfield is to help the local community and even worldwide charities through the works of raffles, bake-sales, runs, non-uniform days etc.

This could be a good way to raise money, to educate ourselves on the problems of the world, and do our own bit as 'Team Millfield' to help it.



Leo Parsons

Hello, my name is Leo Parsons. For my GCSEs, I chose Triple science, French, Enterprise and Marketing and iMedia. I am looking forward to representing Team Millfield as a Senior Prefect from September. A few of my interests are listening to music, playing and

watching football and playing computer games.



Izzy Hill

I'm Izzy Hill. I'm a Senior Prefect. I like playing football and drawing. My aspiration for the school is to help Millfield be more environmentally friendly.

Presentation Evening 2021:

Recognising the Achievements of our Students

Unfortunately, this year we were unable to hold our annual presentation evening. However, all students in Years 7 to 10 still received their awards during form time, along with the programme. I was very proud to pass on the awards to the 128 outstanding students, to celebrate their exceptional achievements.



The school would like to thank our many sponsors for their continued contributions, which our students are always so grateful to receive.



Mrs. Regan

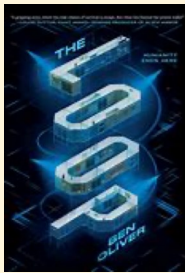
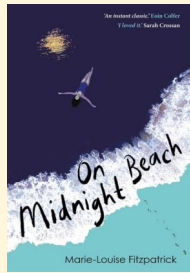
The Robert Wright Prize for Achievement in Sport:



Ryan Dean – Year 10, has been nominated by the PE department for his outstanding achievement in sport.



Lancashire Book of the Year 2021 Shortlist #LBOY



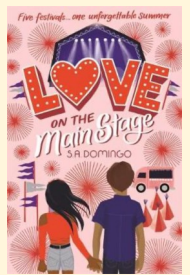
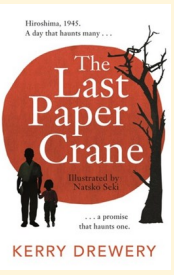
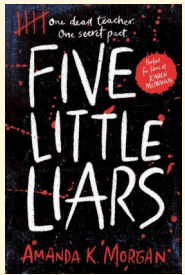
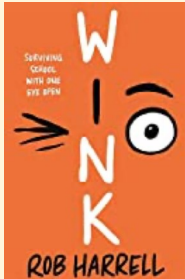
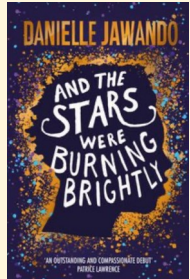
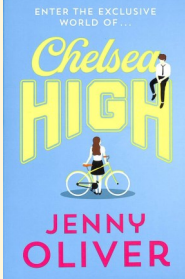
Raising Money for Charity



Trinity Hospice & Palliative Care Services
8 hrs · 🌐

A huge congratulations and thank you goes to Cathv. Sandra, Keith and Pete aka the Millfield Mighty Hikers, who trekked the Ullswater Way for Trinity and raised an incredible £1,303! 🍌🌟

#ThankYouThursday



HOT CHOCOLATE WITH THE HEADTEACHER

Year 10

- Georgia Roots
- Isobel Farey
- Hannah Boden
- Emily Roberts
- Ajay Wilkie
- Dylan Best
- Nikita Farrell



School Uniform

Local stockists for our school uniform are:

Bispham Clothing - Tel: 353701
7 All Hallows Road, Bispham FY2 0AS

S & P Separates - Tel: 772596
87/91 Lord Street, Fleetwood FY2 0AS



Teaching & Learning Updates

English



What's happening in English?

As this academic year draws to a close, students are completing their units of learning and beginning to look forward to a well deserved rest. The English staff continue to be so impressed by the resilience and positivity of our students in the face of continuous change.

Last term, many Key Stage 3 students collectively wrote poems about spring and looking ahead to the future. The following images about spring are just a small selection of some exceptional and inspirational work and really reflect our students' positive approach!

Spring is....

'The sun shining on me like I'm a winner.' – Ethan and Christopher

'Lambs prancing on the fresh, cut grass.' – Olie and Jacob

'The light at the end of the tunnel shines bright – comfort lays ahead.' – Oliver and Ethan

'Children tumble through the soft, emerald blades of grass.' – Christopher and Declan

'A warm breeze against tender skin.' – Charlie and Harley

'Hope is born with baby lambs, and blooms like golden flowers.' – Naomi



In the spirit of looking ahead, the English team are looking forward to welcoming our new Year 7 students. We hope that all students have received their copies of 'Boy at the Back of the Class' and we look forward to sharing our collective experience of reading this novel in the first few lessons in September. Some

optional tasks have also been sent home for students to complete if they wish. These can be handed in on the first week of term. Next year, we have some exciting plans for reading and writing clubs and we'll be chatting to students to find out which extra-curricular activities they would like to get involved with through English.

Our current Year 7 students have completed end of term tests and have received feedback on these to ensure that they make excellent progress. In September, they will begin by studying 'Lord of the Flies' and a unit of work on 'Freedom'.

Year 8 will move into the final year of Key Stage 3 in September and they will begin the year by studying the fantastic novel 'Of Mice and Men'.

Excitingly, our current **Year 9** will begin their full GCSE course in September; they have already had a head start, having studied a modern play during the final term of this year. Some students in our current Year 9 have been taking part in the Lancashire Book of the Year group – reading a range of contemporary novels. In September, our students will be helping to choose the final winner of this prestigious award. The shortlist for Lancashire book of the year is on page 10; these texts are suitable for students in Year 9 and above and it would be lovely for more students to read them over the summer.

Year 10 will move up to Year 11 and begin their final year of GCSE study.

The English Department wishes everyone a lovely, relaxing summer break and we'll look forward to seeing everyone refreshed and ready to go in September!

Maths



Students in **Years 7 and 8**

completed the UKMT Junior Mathematical Challenge which is a 60-minute, multiple-choice challenge. It encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience. Our students received a number of Gold, Silver and Bronze awards. Well done to all who took part!

We will continue to address any gaps in learning as students progress through KS3 and our new Year 7 will start with the topic of Algebraic Thinking. There is only a small amount of algebra at KS2 so this learning can be seen as a 'fresh start' for all.

Year 10

Our Year 10 students started the term by studying how to read and interpret different types of data followed by revising for their recent summative assessments. All students have been provided with a breakdown of their areas for development. Our students are finishing the term studying non-calculator methods, surds and evaluating indices. A huge well done to all our students with their effort with their revision.

'Be a Star in Maths'

Lots of our Year 10 students are working incredibly hard and to reward them we are continuing to run the 'Be a Star in Maths' initiative. Students will be

awarded a gold star for exceptional work in class or home learning, once a student has received 5 stars they will be issued with a reward.

Preparing for Year 11

Autumn Term of Year 11 will consist of fortnightly assessments, in the form of half exam papers. In preparation for these, students will be provided with a revision list at least a week before.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Graphs						Algebra					
	Gradients & Lines	Non-linear graphs	Using graphs	Expanding and factorising	Changing the subject	Functions						

Science

Year 7 students have had a fantastic year in science and have studied a range of different topics. They began the year by studying scientific skills, such as collecting results, drawing graphs and evaluating data. These skills were then embedded into topics studied throughout the rest of the year and students have successfully developed these skills in topics, such as cells, separation techniques and electricity.

Year 8 students have worked incredibly hard this year and developed skills across the topics from each of the three sciences: biology, chemistry and physics. Some of the topics they have studied are food and nutrition, combustion, earth and space and students have explored different scientific concepts and ideas, building on their scientific knowledge.

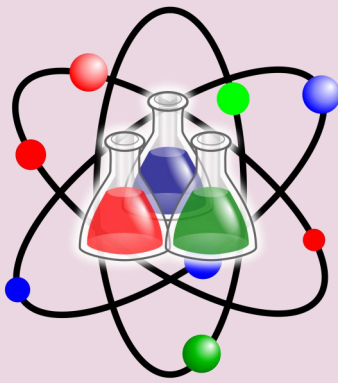
Year 9 students have continued to study the first few topics from the GCSE syllabus to ensure they are ready for the transition in to year 10. They have worked extremely hard and have developed many scientific skills in topics across the three sciences, biology, chemistry and physics. Some of the topics that have been studied are genetics, reactivity and forces and motion.

During the last half term, some of our local primary schools took part in a science taster activity. Students discussed what different people in the past might have eaten and how and why would their diets be different from ours today. This led to discussions about evidence from bones found on excavations to evidence from scientific analysis of cooking pots/implements, pictorial evidence, written accounts, ethnographic evidence and evidence from farm tools/practices. Students then got a chance to take part in a 'poo' excavation project where they were challenged to work out which period of time they thought their fake 'poo' had come from based on the evidence they had retrieved.

Year 10 students have been revisiting previous units which have been studied and completing mock exams in biology, chemistry and physics. Students who have been isolating have been able to use online revision resources to continue revising for the assessments. Students will be directed towards online resources that can be accessed over the summer to continue revisiting the units which have been studied so far, this will support students when they return to school in September.

Take a look at the photographs of students taking part as well as some feedback:

- ◆ We really enjoyed it and the children did pretty well justifying their opinions as to what period the poos came from.
- ◆ It was good to be doing something new.
- ◆ It was interesting to see what the diets were like.
- ◆ At first I thought it was disgusting, but when I got into it, it was fun.
- ◆ I enjoyed using the microscopes.



Art



Year 7—Pop Art

Year 7 have been studying and creating art work based on the style of Pop Art. Over a number of lessons, different artists in this genre have been explored. Students have been encouraged to create mood boards based on an individual artist's style. The project was completed with students designing a pop art styled shoe.

Year 8 – Skills and superheroes

It has been a busy term for Year 8. Students have been studying various drawing techniques to enable them to be more confident artists. They have been using the grid method of drawing to create some superhero inspired artworks. These skills create a foundation to build on over the next term. As they enter year 9, these skills will be used to create larger scale artworks inspired by street artists' Ben Eine and Shepard Fairey.



Year 9 – Grid Drawing and portraits

Students in Year 9 have continued to use the grid method of drawing which is used to create more accurate portraits. They have been using a range of portrait styles and studying different genres of art, including expressionism, cubism and photorealism. At the end of the term, those students who opted to do art will be given a doodle a day challenge for over summer to prepare themselves for their GCSE.



Year 10 – GCSE Art & Design

Students in Year 10 have been working exceptionally hard, exploring new media and new techniques within our workshop style lessons. They are given a short brief and two lessons to create an artwork in response. Students have already created some fantastic artworks. They have experimented with wax, improved their literacy skills and extended existing artworks. After summer, the hard work continues; they will be completing a mock exam and a mini project 'Exploring our Seaside Town.'



Dance



Year 7 have been studying Just Dance in practical. All students have been working in small groups, choreographing in different styles. They have also been incorporating the choreographic devices and relationships into their performance. Students have enhanced their performance by including expressive skills such as facial expressions and focus. In theory, students have been working on a small dance project. They have created their own dance idea with a purpose to educate others and then created costumes and aural setting to accompany this. In September, students will continue to build upon their knowledge on the technical and expressive skills. Students will enjoy a lot more practical lessons which will allow them to apply the knowledge they have learnt this year.

In **Year 8 and Year 9**, we have been studying Just Dance in

practical. All students have been working in small groups, choreographing in different styles. They have also been incorporating some of the choreographic devices and relationships into their performance. Students have enhanced their performance by including expressive skills such as facial expressions, focus, spatial awareness, musicality and projection. In theory, students have been working on a small dance project. They have created their own dance idea with a purpose to educate others and then created costumes and aural setting to accompany this. In September, Year 8 students will continue to build upon their knowledge on the technical and expressive skills. Year 9 students can identify and have their own clear choreographic intent, and in September, they will carry over skills they have learnt in dance to their option choices; these skills include teamwork, self-confidence, communication and leadership skills.

Year 10 have continued to study section C of the written exam – Dance Anthology. We consolidated our knowledge on 'A Linha Curva' and have moved on to analysing 'Within Her Eyes.' Students are studying, in detail, four production features (lighting, set/staging, aural setting and costume); they are becoming aware of why these choices were made and how these features contribute to the overall mood and stimuli of the work. Students have also learnt the set phrase 'Shift' which will be filmed in September and will go towards their GCSE. In September, students will continue to study 'Within Her Eyes' developing their knowledge on dance for camera and how this enhances the performance.



Design Technology



Year 7 are learning about aero-dynamics, kite creation and how to create pop up cards. Students are currently making prototypes for their products, ready for testing.

Year 8 are learning about new and emerging technologies, looking at 3D printing, rapid prototyping and the use of robotics in industry.

Year 9 are learning about the 6Rs, sustainability and how products can be redesigned to be more sustainable. They are about to start redesigning a product themselves, having looked at several existing products. Working in this way is a fantastic lead into GCSE giving students who wish to take the subject forward a clear idea of expectations.

Year 10 have just made a start to their NEA, exploring the three contexts ready to research over summer so we can get straight on with designing in September.

Drama



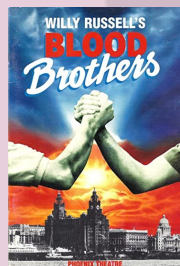
Year 7 students are studying a scheme of work based on teenage runaways; they will explore the story of a young girl named Danie and her experiences of running away. They will consider the story from different perspectives and create scripts and creative writing pieces based on this.

Year 8 students are studying the well renowned Shakespeare play 'Macbeth', they will be exploring key moments in the story and characters. They will also be reworking elements to create a modernised version of the story which they will perform.

Year 9 students are studying the

theatre style 'murder mystery'; they will complete a live theatre review of the film 'Knives Out,' considering plot, characters and evaluating the success of the piece. They will then have the opportunity to write and perform their own 'murder mystery' script.

Year 10 GCSE drama students continue to work hard on learning the techniques required to answer the written paper which is based on 'Blood Brothers'. They are also completing live theatre reviews on the musicals 'Legally Blonde' and 'Everybody's talking about Jamie'.



Our **Year 11** students have enjoyed 2 weeks of bespoke lessons, introducing them to the drama and theatre studies course at BSFC. They have looked at Greek theatre and explored Sophocles' 'Antigone'. They have also looked at Berkoff's 'Metamorphosis'. Students have enjoyed some virtual talks with Cassia Turner who left Millfield in 2018 and currently studies drama and theatre studies, musical theatre and dance at BSFC. These talks were incredibly useful in helping them prepare for their further studies.

Film & Media Studies



Year 10 Media Studies students are currently studying activities to help them prepare for their coursework which is to make a music video, magazine, tv programme or film marketing material. They will be taking photographs and film footage

over the summer holidays in preparation for completing the coursework when we return to school in September.

Year 10 Film Studies students are currently in the middle of creating story boards and carrying out some test filming in preparation for creating their short film in their chosen genre once we return to school in September.

Food



Year 7 students have consolidated their learning by devising group presentations on healthy eating or the importance of eating a wide range of fruit and vegetables. This was done through interviews, songs and quizzes. After this, students looked at the importance of ethical and environmental considerations such as food miles, seasonality of products and packaging requirements.

Year 8 students have been working collaboratively on becoming the next 'Pizza Apprentice' in a group activity task. The students had to design logos, pizza ideas, packaging, food menus (including costing) and then presented their pitch to 'Lord Sugar', trying to beat the competition in their form.

Year 9 students have investigated different nutrients and dietary needs. This information was then used to develop a mini enterprise task based on a 'street food' theme. Students had the opportunity to complete some sensory analysis work on different styles of street foods. Next year, students will be able to enjoy completing practical tasks once again based on the recipe booklets which will be provided at the start of each new rotation.

Year 10 GCSE

students have been focusing on formal exam assessment with revision preparation completed. A practical set task was also carried out on British cuisine. This is in preparation for the real GCSE task which will be issued at the start of the next academic year.



Geography



Year 7 have been studying 'Weather in the UK'. During their first term as Year 8, they will be studying work, rest and play in the UK.

Year 8 have been studying 'Our Physical World'. During their first term as Year 9 they will be studying 'Our Unequal World'.

Year 9 have been studying 'World Cities'. We are excited to see that a lot of students have chosen either GCSE Geography or Travel and Tourism for their options. Those who have chosen Geography will start the GCSE with 'Natural Hazards' whereas the Travel and Tourism students will learn about- 'UK Travel and Tourism Destinations'.

Year 10 are learning about 'Cold Environments' and when they return as Year 11, they will be studying human geography, focusing on urban change and sustainability.

To the **Year 6** students who are ending their primary years, we look forward to welcoming you in Year 7 when you will be studying 'An Introduction to the UK'.

Health & Social Care



Year 10 students are currently learning about the different health and social care services that individuals will use at some point in their lifetime and why they may use the services (including primary, secondary, and tertiary care services).

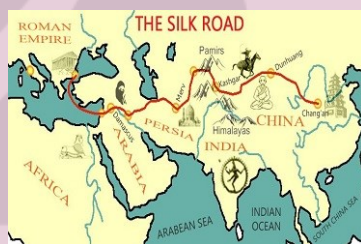
History



The history department have really enjoyed teaching new topics this year: from the Silk Roads in Year 7, the Black Tudors in Year 8, to pre-colonial African Kingdoms in Year 9. We are really looking forward to building on these topics and introducing more new scholarship into lessons next year.



The department are proud of how the different year groups dealt with challenging end of unit assessments and how much revision and hard work had gone into preparing for them.



I.C.T. and Enterprise & Marketing



This term, **Key Stage 3** students have been studying what defines a 'computer'. They explored embedded systems and secondary storage. To finish the academic year, students were tasked with a business studies style challenge where they had to design their own trainer. They studied the 4Ps of business, created their own logo and developed a design for their new shoe.

Year 10 Enterprise and Marketing completed their summer assessment after a couple of weeks of revision. Students were allocated a topic each and were asked to develop their own revision resource for that topic. We had mindmaps, flash cards, knowledge organisers and even a snakes and ladders board game! Year 10 Creative iMedia also had their summer assessment following a number of revision sessions.

Modern Foreign Language



Year 7 and Year 8, despite the interruptions to school life due to "la pandémie", students in both year groups have been learning how to describe holiday activities in French in addition to where they go. They have also been learning how to talk about holiday activities in the present and future tenses. Some lesson time has also been allocated to developing a better understanding of French films and we have started with Luc Besson's 'Taxi 2' which students have thoroughly enjoyed. September will hopefully see the start of two language learning opportunities for students:

Chinese Club – which will offer students the chance to learn Mandarin (some students will have already started to learn this in

primary school, and the club will give them a chance to carry on with their learning).

Deutsches Mittagessen (German Lunch) – as the name suggests, will be a lunchtime club with a focus on all things German (including the food!).

Further details for both clubs will be announced once days and times are confirmed.

Year 9 students have been learning how to describe where they go on holiday as well as memorable past holiday experiences. They have also been finding out about typical celebrations in French-speaking countries. Students have also been learning about the importance of breaking down the French language into smaller chunks and learning these using the “10 minutes a day” approach in order to store vocabulary more effectively in their long-term memory.

Year 10 students have been learning to discuss school life and have been looking at ways to improve their written work using grade booster phrases which we have been adapting for different topics. Schools in England have now been told that there will be a speaking exam next year as part of the GCSE exams and so we have set to work strengthening these skills. This has been particularly during intervention classes where students have been learning to increase their fluency when giving their opinions on a range of topics from takeaway foods through to the music of Snoop Dogg!



Music



Our students have been able to continue making progress in their instrumental music lessons in brass, woodwind, strings, drums and guitar. We're very fortunate to have an excellent group of peripatetic teachers who visit each week.

Year 7 students have started to appraise a range of popular song styles and have enjoyed singing in small groups.

Year 8 have been studying Black Musical Cultural Heritage and have completed their assessment on Funk and Disco music.

Year 9 have been preparing a suitable song set list for a mini performance project!

Year 10 have started to run their rehearsals for their Unit 2 events. Year 10 will be recording their live performances in September, then putting together and releasing their virtual events soon after this. In September, students will have the privilege of having their music lessons in the newly refurbished music room.

P.E.



We have had a fantastic final half term of PE lessons. It has been great to see so many students taking part in rounders and softball with enthusiasm! We have noticed a significant improvement in students' batting skills over the past few weeks – lots of full rounders and home runs have been scored!

Year 7 and Year 8 students have clearly been using their knowledge organisers, as their knowledge of the rules has improved which has positively impacted on their performance in a game.

We look forward to September, when hopefully, we can have a full extra-curricular programme and get as many students as possible participating in extra-curricular sport!

The PE department hope you all have a fantastic summer! Keep active, stay safe and have fun!

P.S.H.E.



We have had a fantastic half term with many super learning days occurring, as well as exciting lessons across all year groups.

We have had our first **Year 9** First Aid day, where the students were able to explore the different techniques and skills to save someone's life.

Years 7 and 9 had their first RSE days. The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It enables them to know what a healthy relationship looks like and what makes a good friend, a good colleague, a successful marriage, or other type of committed relationship.

In lessons, KS3 students have been looking at developing their understanding of mental health and resilience. Students have been looking at ways to develop a growth mindset and ensure they do not give up when faced with adversity.

In KS4 lessons, students have been exploring British Values and ensuring our students are ready for living in a modern British society. Students have been able to debate issues such as homelessness and the stereotypes of tattoos.

R.E.



Year 7 students have spent the final term studying about what makes a good neighbour before finishing the year with the question "How does religion make the world a better place?" Students have been working hard on their skill of how to write in RE by breaking down how to create a paragraph using the information from lessons. It was pleasing to see students using these writing techniques in their end of year assessment.

Year 8 students have studied Jesus and whether he was a man or an all-powerful God before finishing the year looking at why dharma is important to Hindus. Students have remained highly engaged in their learning despite the disruption by asking some thought provoking and philosophical questions about the topics. It is this analytical approach to studying religion that will get them an excellent foundation to engage with more ethical enquiry questions next year.

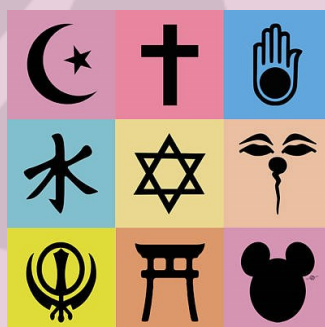
Year 9 students have studied whether suffering makes it impossible to believe in God by looking at Jewish reflections on the Holocaust. Students have shown great maturity throughout in order to ask meaningful but sensitive questions to help them uncover the impact the event had on so many religious people's lives. There has been great enthusiasm to learn more about the topic and understand the event from a perspective they may not have chance to before.

Year 10 Core RE students have been given the chance to consider whether suffering makes it impossible to believe in God by also reflecting on the Holocaust. This is due to the fact that the department felt it would

be inappropriate to study the Holocaust during last year's lockdown as this topic needs guided supervision in order to be studied and understood in a safe environment. Students have been asking some very thought provoking, analytical, and philosophical questions to understand the perspective of all those involved in the event. By doing this, students have been able to understand why Jewish people view and even talk about the event in numerous ways due to their own personal experience.



Year 10 GCSE RE students have now finished all learning for the course. Students are currently working through their own assigned topics in order to create an overall picture of the course and how all the information links together. This will allow students to see how knowledge can be used across the course and not just in isolation for various questions and help them understand the parts of the course they are less confident with. Next year, students will have the opportunity to revisit the entire course alongside practising exam technique to ensure that they are fully prepared for their GCSE.



Sociology



We are delighted to inform you that despite the challenges this year has presented, our hardworking sociology students will complete the course this year, as planned! In these final weeks we have moved on to study the final unit: Research Methods. This provides students with a detailed insight into the process of planning, researching, reviewing, and presenting data. By completing the course this year, students will focus on a complete revision of the course next year. Lessons will focus on applying knowledge to examination questions so that students achieve the best possible grades next summer.



HOT CHOCOLATE WITH THE HEADTEACHER

Year 8

- Isabella Leach
- Leland Bibby
- Ana Serrano
- Evie Jones
- Billy Harrison
- James Reeves

All of the students have been nominated by Mrs. Ross for their excellent work in Geography.

Be Exceptional!



Teaching and Learning Tips

In this edition, we will focus on techniques to improve memory recall and effective revision strategies. This is to support our students as they prepare for end of term assessments. Key Stage 3 students have a revision and test week at the end of every term and Key Stage 4 students should be developing good study habits to learn and remember more in preparation for their final examinations or assessments.

Revision Strategy 5: Knowledge Organisers

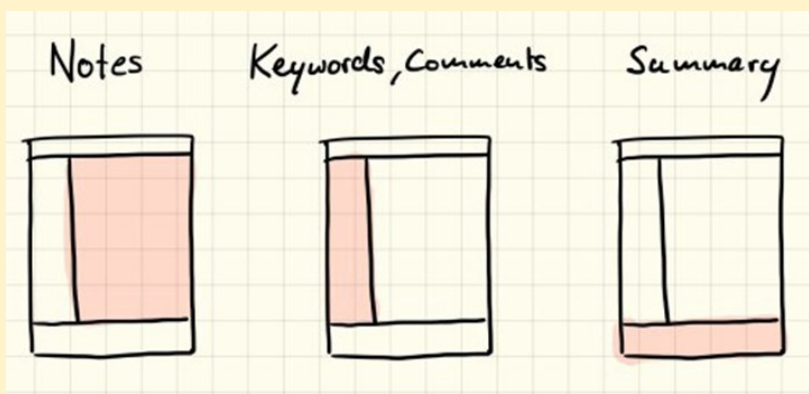
Why are Cornell notes useful?

It is a great system for taking, organising and reviewing notes.

The system itself encourages you to reflect on your notes by actively summarising them in your own words. Often, this can already be enough to remember study notes and to successfully pass an exam.

How to create a set of Cornell notes:

- Make notes from your lesson or revision guide in the main note-taking column (a template is available on the school website).
- The smaller column on the left side is for keywords or comments that make the whole reviewing and exam preparation process easier.
- When reviewing the notes, a brief summary of every page should be written into the section at the bottom.



Cornell Two-Column Notes	
Keywords:	Notes:
	<u>Types of Matter</u>
Solids	I. Solids A. Have a definite shape B. Have a definite volume
Liquids	II. Liquids A. Do not have a definite shape B. Have a definite volume
Gases	III. Gases A. Do not have a definite shape B. Do not have a definite volume
Summary:	(Insert summary of lecture after class.)

Excellent Knowledge Organisers

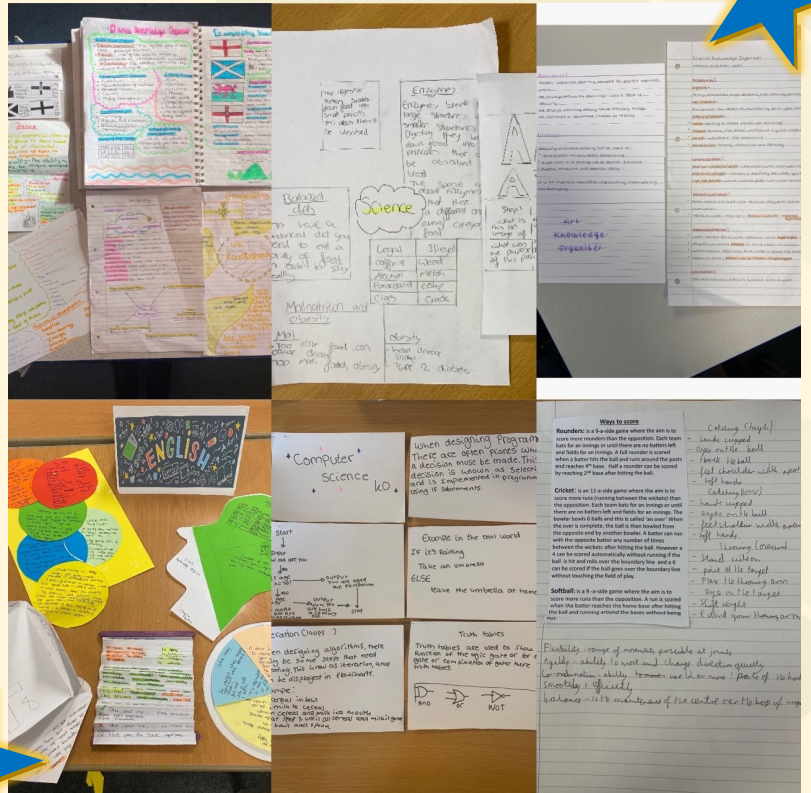
The following students have consistently created exceptional revision resources from their knowledge organisers:

Year 7:

- * Charlie H
- * Taylor D
- * Lily P
- * Lily B
- * Lily H
- * Caitlin T
- * Ava A

Year 8:

- * Olivia C
- * Rosie R
- * Chloe C
- * Sophie E



HOT CHOCOLATE WITH THE HEADTEACHER

Year 9

- Matthew Williams
- Samuel Campbell
- Ella Heyes
- Bethany Hutchinson
- Alfie Waring
- Louis Halsall

All of the students have been nominated by Mr. Smith for their excellent work in PSHE.





Pastoral and Wellbeing



What a crazy, difficult, inspiring and exceptional year this has been! Usually, we take this opportunity to announce the winning House and there are rewards for lots of students who have been exceptional this year. The individual prizes will still be given out but unfortunately these will only be during form period rather than being able to celebrate together in assemblies. So, as well as congratulating everyone for their efforts this year, I think it's important to look forward to what exciting things will be happening next year.

Firstly, I am delighted to inform you that Mr. Edet has been appointed as temporary Student Behaviour and Progress Manager from September, and he will manage our Progress Leads (formerly Heads of Houses) who will oversee each year group.

In addition to this, we are introducing our new Internal Provision Room which will be used to ensure students who occasionally fail to meet our expectations are supported to ensure the same mistakes aren't made again.

We are also really excited to launch our new Behaviour for Learning policy which will see all students rewarded for being exceptional. From September, every student will receive a positive point for each lesson they are in which equates to a possible 30 points per week. These points will be assessed weekly, with students receiving prizes based upon the amount of positive housepoints they have received. There will also be half termly rewards where the House in each year group with the highest average points will win a Domino's lunch, as well as larger prizes at the end of the term and the whole year.



Our newly appointed Student Leadership Team have been working hard on the Millfield Way Powerpoint which they will be delivering during form time to the forms they are all assigned to. It will be lovely to see our older students passing on their experience and maturity to our younger students, something that we have missed this year whilst been kept in bubbles.

In addition to a bigger focus on rewards, our expectations and standards of behaviour and uniform will be just as high as always. Please read the email that will be sent next week which will clearly outline the uniform policy so all students can return in September looking exceptional.

Hopefully we all will get a relaxing summer and can recharge our batteries to start afresh in the next academic year.

See you all in September.



Mr. Deaville
Assistant Headteacher
In Charge of Behaviour and Safeguarding