

lssue No 27

24th September 2021

Important Dates

Monday 27th September Year 9 HPV Vacinations

Thursday 30th September Year 7 Form Tutor Evening

Friday 1st October School Photographs Years 7,9 and 11.

Thursday 7th October School closes 1.05pm Opening Evening 6pm - 9pm

Friday 8th October Inset Day School Closed

Please see Page 4 for all the dates of Parents' evenings this year.

REMEMBER

If your child tests positive on a Covid lateral flow test, or a PCR (laboratory) test, please notify the school on admin@millfield.lancs.sch.uk.

Thank you.

E-mail admin@millfield.lancs.sch.uk Website: www.millfield.lancs.sch.uk Twitter page @millfieldhighsc #BeExceptional #TeamMillfield





Dear Parents and Carers



Welcome to our first edition of the Millfield Messenger for 2021/2022! Just to let our new parents know, the Messenger is emailed every fortnight and is a celebration of our students' achievements. At the end of every term, we produce a special bumper edition which details what your children will be studying in all their lessons, and you can also find the information for the year in the department Learning Journeys on the school website.

Last Friday we held a special, additional sports day to bring the whole school together and begin the year with some exciting inter-house competition. This was Mr Doxey's idea before summer and it was a superb day. The students (and staff!) thoroughly enjoyed themselves and got into the spirit of the day. As well as dodge ball, football and rounders, the army brought in a huge, inflatable assault course and the day ended in sunshine - with a tug-of-war event on the field in the afternoon. I think the staff and students' excited cheering could be heard in Blackpool!

I began my first hot chocolate on Friday rewards with an incredible group of Year 7s; they had been nominated by the English team for their exceptional work and great start to the year. It was lovely to talk to them and hear about how well they had settled into school and loved their lessons!

The new outdoor eating area has been a fantastic success and I would like to say a special well done to our canteen team, who have swiftly and efficiently got back into providing a full service for our students, after 18 months of having no students using the canteen! By 1.20pm all students have had their lunch and can then go outside, or to a club, and enjoy the final 30 minutes of lunchtime with their friends.

I am really excited to let you know that four of our teachers: Miss Gower, Mrs Bleakley, Mrs Wilson and Miss Higgins are beginning Latin lessons and will soon be starting a Latin Club for our students. All our other clubs have now started again, and it is wonderful to see normality back in our children's lives.

May I politely remind parents to take care with posts on social media; we are aware that some of our students have been accepted onto the Millfield Mums and Dads Facebook group. As adults, we should always try to model the respect for others that we would expect our children to have. As always, if parents have any concerns, they should contact the school.

Thank you to the 35 new followers on our school Twitter! We use Twitter to celebrate our school and remind parents of upcoming events, you can follow us at @millfieldhighsc.

I look forward to working in partnership with you this year.

Eggan

Nicola Regan Headteacher



Key STAGE



As a school we are delighted and excited to relaunch the 'Key Stage 3 Graduation and Exceptional Programmes', which will result in a graduation ceremony towards the end of the final term for Years 8 and 9.

The aim of the programmes is to give Key Stage 3 its own identity and to encourage our students to become exceptional by the end of their first three years at Team Millfield. We challenge our students to stretch their own abilities, strive for 100% attendance, and develop their own behaviour for learning. This will not only be an opportunity to celebrate and acknowledge students' achievements in their first three years, but also to mark the next step in their educational journey.

The following years of Key Stage 4 will require a shift in emphasis and maturity towards their studies and in ways of learning, and the graduation is a method to prepare them for this. At Team Millfield we encourage parent and carers to look at the booklets with their child and encourage them in their endeavours. Students will be awarded a Pass, Merit, Distinction or Distinction* for their achievements, based upon their work ethic, attendance behaviour and subject challenges completed.

The special graduation day will be celebrated with full academic dress, graduation gowns, caps, photographs and a party. All parents will be invited to share in the celebrations at the graduation ceremony.



We look forward to working in partnership with your child as they achieve their full potential this year!

Mr. R. Smith Head of Personal Development

Mr. D. Booth Head of Aspirations

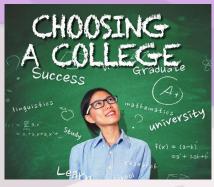


Key Stage

It has been wonderful to see how well Key Stage 4 students have settled back in to school life after the summer holidays. The atmosphere in classes has been studious and purposeful and it has been great to hear students talking about their aspirations for their GCSE grades and life after school.

The large number of "Star Student" postcards I have sent home is testament to how hard our students are working.





Year 11 students should now be thinking about applying to college or another post 16 provider. We have an assembly programme focussed on this

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which will include presentations by the local colleges and schools with sixth forms. I regularly email parents with information about Open Evenings which would be beneficial for your child to attend.



This week we have launched the work experience programme for Year 10 with an assembly explaining the process. Work experience will take place from 21st March to 1st April 2022.

How to Revise for GCSE

A reminder that the Year 10 and 11 "Help Your Child to Revise Evening" is on the 13th October and that places should be booked by emailing me <u>c.gower@millfield.lancs.sch.uk</u>.

Stationery packs containing all of the materials students will find useful when revising are available to order for £5 at the same email address and can be paid for via Parentpay or in cash on the night.

I am looking forward to a successful and enjoyable year for all our Key Stage 4 students.

Miss Gower Head of Key Stage 4



Deputy Headteacher's Maths Challenge

Maximum Area for a Rectangle

A rectangle has a perimeter of 30 cm (the distance all the way around the rectangle is 30 cm). What is the maximum possible area it could have?

One example could be:



Perimeter = 2 + 13 + 2 + 13 = 30 cm Area = 2 x 13 = 26 cm² Please email your solutions to Mr Humphreys at: <u>b.humphreys@millfield.lancs.sch.uk</u>



WORK EXPERIENCE HOT CHOCOLATE WITH THE HEADTEACHER All of the students have been nominated by KILLS Miss Cook Year 7 Year 10 Work Experience 2022 for their Noah Craghill excellent work in The dates for the Work Experience will be 21st March – 1st April 2022 Hani Alaredy English. Be Exceptional Rosie Witche Please assist by talking to your child about • Jimi Winnard work experience and support them with Delilah Mcmillan questions they may have. Kieran Colwell-Graham Medical Forms to be returned by 8th October 2021. Any problems, please send students to A50 to see me—Mrs Draper. \cdots DATES FOR 2021/2022 Open Evening - 7th October 2021 Y10 & Y11 Revision Evening - 13th October 2021 L Y10 Parents' Evening - 20th October 2021 Y9 Parents' Evening - 10th November 2021 ZZZ **INVIGILATOR REOUIRED** Mock Exams - 22nd Nov - 3rd December 2021 Parents' Forum - 8th December2021 We are looking to increase our team of invigilators Carol Service - 14th - 16th December 2021 תהתת 2 to cover external and internal exams. If you would Mock Interview Day - 19th January 2022 be interested in this position please email Susan 3 Y11 Parents' Evening - 26th January 2022 Draper at s.draper@millfield.lancs.sch.uk or Celebration of Music - 7th March 2022 5 call 01253 865929 for further details and d Y7 Parents' Evening - 23rd March 2022 Y8 Parents' Evening - 18th May 2022 application form. mananan 4

Home - Learning

Definition – why is it important?

Home-learning bridges the gap between school and home. At Millfield we believe in a collaborative approach, which allows students, teachers and parents to monitor the progress of their child in the learning process. Common home-learning assignments may include required reading, writing or typing projects, mathematical exercises to be completed, information to be reviewed before a test, or other skills to be practised.

As a parent, here are a few things you may wish to consider:

Pro 1 – Home-learning improves student achievement.

Studies show that home-learning improves student achievement in terms of improved grades, test results, and the likelihood to attend college.

Pro 2- Home-learning helps to reinforce learning and develop good study habits and life skills.

Everyone knows that practise makes perfect. Students typically retain only 50% of the information teachers provide in class and they need to apply that information in order to truly learn it.

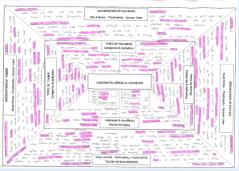
Pro 3- Home-learning allows parents to be involved with their child's learning.

Thanks to take-home assignments, parents are able to track what their children are learning at school, as well as their academic strengths and weaknesses.

At Millfield we celebrate excellence and home-learning is no exception:

Congratulations go to Liam Howarth-Maney who produced an

outstanding revision document in which he has highlighted key words as prompts in order for him to answer an 8 mark question in Design Technology.



<u>Reminder</u>

In order to support your child with their home-learning, please

regularly log into Talaxy to monitor the tasks that have been set and remind your child to complete them. The home learning policy can be viewed on our school website; this explains how much home learning your child will be set each week and the types of tasks that could be set.

If you require any further information about our home-learning or how to register for Talaxy, please visit the school's website: http://www.millfield.lancs.sch.uk/parents/online-parental-reporting/

Mr. G. Wood

Lead Practitioner of Teaching and Learning (Technology).

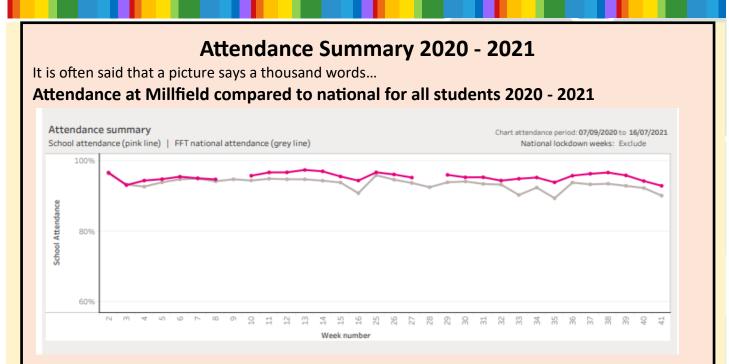
Excitando Temporibus

Mrs Morton, Miss Gower, Miss Higgins, Miss Wilson and Mrs Bleakley met with Mr Wright - a teacher of Classics at Blackpool 6th Form - to discuss the very exciting plan to introduce Latin at Millfield! Subsequently, pupils from all year groups can look forward to two new and exciting clubs which will be launched later in the Autumn term.



'Latinis est Magna' will be led by Mrs Bleakley and Miss Higgins every Tuesday lunch in the library.
'Carpe Diem' will be led by Mrs Wilson and Miss Gower after school every Wednesday in G9.
This is a great opportunity for all pupils at Millfield and one we are very excited about. Who knows where this may take us? Possibly on a trip to Rome! Watch this space...!

Anybody interested in joining one of these clubs should see one of the above teachers for more information and listen out for any details from your form tutor!



The attendance of our students at Millfield in the last academic year was exceptional. The graph above shows that our attendance was above national average throughout the year – well done Team Millfield!

Mr. Humphreys - Deputy Headteacher in charge of Curriculum, Attendance and Progress.

Teaching and Learning Tips

On behalf of the teaching and learning team I would like to welcome you to our first article of the year. Throughout the year we will suggest a number of ways to support exceptional progress, in school and at home.

Getting your learning routines right at the start of the year is very important. Successful students share something in common. They are organised, plan ahead and learn to think independently. For example:

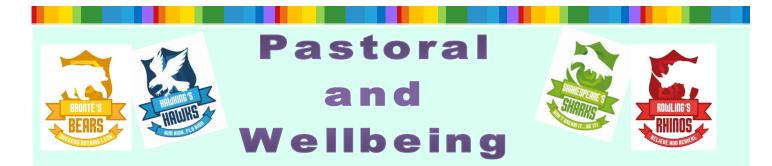
- They use their home-learning timetable to stay organised.
- They stick to a routine e.g. get home, have a snack, complete home-learning.
- They plan ahead to complete their work to the best of their ability. For example, students might complete some independent research to support their understanding in class when starting a new project.
- Teachers share the success criteria for the lesson with students in lessons. This provides students with clear guidelines to keep them focused and sets out the expectations for the task. Successful students monitor their performance whilst working and review their work on completion. They will recognise if their work is in line with their potential and refer back to

the success criteria whilst working to be their best. This helps them to make exceptional progress.

 By reflecting on their work, they recognise when something isn't working and do something about it e.g. check their work from previous lessons or ask for extra help from the teacher, at home or from a friend.



Miss. J. Copping Lead Practitioner of Teaching & Learning (Foundation Subjects)



Wow! At times last year it was hard to remember what "normal school" was and, although we are still living in different times, I can't believe how good it is to be back to normal. All the students have been an absolute credit to you and themselves!

This year has seen the launch of our new behaviour for learning policy. I wanted a policy that focused on rewarding students for exceptional behaviour for learning to ensure that all students were recognised for their efforts. The guiding principle is that if students are in

school and working hard, they will be rewarded. We no longer need to rely on staff giving out positive points as students now automatically receive a positive point for every lesson they attend. Students who receive the maximum amount of points during the week are given five raffle tickets for the end of half term prize draw. They will also have received a postcard in the post to let them know how proud we are of them.





In addition to the new BfL policy, we have improved our form time provision so that all students in the respective year groups are completing the same tasks based on ensuring they are ready for learning and that they are the best they can be.

During the week, all students will:

- Have an assembly with their year group.
- Reflect on their behaviour/attendance from the previous week.
- Complete a PSHE based task during "topic".
- Develop their literacy skills through reading texts as a form during "Register and Read".

Students also have "Gratitude" where the form discuss who they would like to say thank you to. The form can only choose two people who they send a postcard to. The idea is that students think about all the hard working staff from the Site Team to the Senior Leadership Team and have the opportunity to remind them that their work is appreciated.



Mr. Deaville Assistant Headteacher in charge of Behaviour and Safeguarding



Be Exceptional!

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