



Issue No 35

11th February 2022

Important Dates:

Friday 11th February

Wear your own shoes day - Bring a £1

School closes for half term

Monday 21st February

School re-opens

Friday 18th March

Non-uniform Day Bring a £1

Please see Page 22 for all the dates of Parents' evenings this year.

REMEMBER

If your child tests positive on a Covid lateral flow test, or a PCR (laboratory) test, please notify the school on admin@millfield.lancs.sch.uk.

Thank you.

Email admin@millfield.lancs.sch.uk

Website: www.millfield.lancs.sch.uk

Twitter page @millfieldhighsc

#BeExceptional

#TeamMillfield



Millfield MESSSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers

Our student council and senior team of students attend our senior leaders' meeting every term; they conduct themselves with incredible maturity and confidence. On Thursday 3rd February they presented some exciting new ideas and requested our approval. To give parents a flavour: our students are going to run two charity events – one for comic relief and one to raised money for a local fund-raising cause: more details from the students to follow. The senior students are going to arrange revision sessions during form time: students teaching students.

The students also raised concerns about some parents' parking; they are going to write to parents about this, seeking support to keep them safe.

For our Year 11 parents, the details about what the examinations will look like in summer were released on 7th February, so as not to bombard you with numerous emails our teaching and learning team are going to collate the information into one document for you and your children. On the same document you will also receive advice on the recommended revision guides for your child; this information will also be sent to Year 10 parents and our Year 9s, once they have had their options finalised in summer; it is never too early or too late to start revision! Our popular supervised revision sessions will begin after half term.

Our Year 10 and 11 GCSE targeting grades 7 to 9 literature evening was a great success: 79 students attended with their parents – the hall was packed! As planned, the English department will now run another evening for parents and students. On Tuesdays after school, I run An Inspector Calls catch-up lesson with a group of Year 10 students who have missed elements of learning due to the pandemic; it is fantastic working with this group of keen students who show insight beyond their years when discussing the theme of social responsibility highlighted in the play. Well done to them; it is a very enjoyable part of my week!

We have a number of adverts for vacancies out at the moment. If you know anyone who would like to work with our amazing team, for example has the skills to work with our students as a Teaching Assistant, please direct them to the school's website, vacancies section.

The excitement is already building for our Celebration of Music event, to be held at the Winter Gardens on 7th March. If you would like to see the incredible students from Millfield and from across the Fylde Coast perform on stage for the first time in three years, please visit the Winter Gardens website to book tickets. All proceeds raised go to charity.

We use Twitter to celebrate the achievements of our students and remind parents of events, you can follow us at @millfieldhighsc.

Best wishes

Nicola Regan
Headteacher

Be Exceptional!

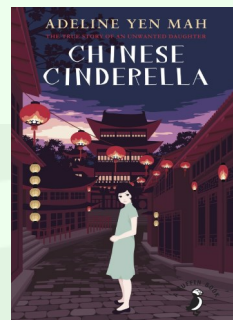


KEY STAGE 3



Year 7

Congratulations to all the individuals who were rewarded with Dominos pizza this week for good behaviour. I was delighted to see a high number of Year 7s receiving this reward. Year 7 have been developing many key skills and building knowledge within their subjects. In drama, the students have been putting together performances on bullying. We have zero tolerance of bullying at Millfield and educating our students on how to respond appropriately to bullying supports our anti-bullying campaign.



In English many students have enjoyed reading the heart-warming book called Chinese Cinderella. This book is the autobiography of a young Chinese girl, Adeline Yen Mah. Born the fifth child to an affluent Chinese family, her life begins tragically. Adeline's

mother died shortly after her birth due to complications bought on by the delivery, marking her as cursed, or 'bad luck', by her siblings.

To let off some steam our students' main focus this half term has been hand ball and football where students are given the opportunity to develop social skills and build relationships in their teams.

Year 8 and 9

We are extremely proud of how resilient and positive the students have been since their return from the Christmas break. We have been going over the following messages with the students in forms this half term, and we felt it would be helpful to share these with families, so we are all aware of the expectations of the

term ahead. Students should come to school with the equipment required to learn. The minimum equipment that is needed is a pencil case with a pen, pencil, and ruler. There are still instances of students coming to school without this and we will be taking a zero-tolerance approach on not being ready to learn. We have also reintroduced planners, and students should have these in their bags every day to ensure home-learning can be recorded and have their timetable on hand.



Year 8 students have been working exceptionally hard in lessons and the vast majority have been making progress across the board. We have been

tracking their exceptional progress and some excellent work has been completed. Students need to consider the number of tasks they are completing if they wish to be involved in the end of year ceremonies and festival days.

Year 9 students have also been developing their skills and knowledge. It has been fantastic to see the hard work they have been putting into lessons. After the recent review of the graduation booklet, many students have been delivering some excellent work. After the half term break, we will enter the second half the programme and students need to complete tasks to ensure they qualify for the end of year ceremonies.

Miss Miller Crook - Year 7 Progress Lead
Mr. Booth - Head of Aspirations
Mr. Smith - Head of Personal Development

Curriculum News - Year 7



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Maths</i>	Year 7 developed formal methods of addition, subtraction, multiplication and division. These were studied in the context of interpreting and solving problems. Significant figures and equations were explicitly revisited.	Year 7 will extend and deepen their understanding of directed number. Multiple representations and contexts will be used to enable students to appreciate the meaning behind operations with negative integers. They will study algebraic substitution and solving equations. They will also develop fractional thinking.
	<i>English</i>	Year 7 explored non-fiction texts and the evolution of language. For writing we have been adapting our texts to suit different audiences.	Year 7 will start developing their understanding of Shakespeare's language as well as learning how to write poetry.
	<i>Science</i>	Year 7 explored the different types of energy and how they can be transferred and how animal reproduction occurs.	Year 7 will develop their knowledge on atoms, elements and compounds as well as learning how to set up electrical circuits.
	<i>Art</i>	Year 7 explored the history of the Portrait. They have been developing their drawing skills focussing on accuracy within facial features. They have made exceptional progress so far.	Year 7 will be exploring the history of landscape painting. Identifying key artists over the past 100 years. They will go on to creating their own colourful landscape in the style of David Hockney and Hundertwasser.
	<i>Dance</i>	Year 7 developed their knowledge on body percussion. In groups they choreographed a short routine and created their own shaker which they then incorporated into their choreography.	Year 7 will develop their knowledge and understanding on the history and origins of Bollywood dance. They will learn a class dance and choreograph their own routine in small groups in a Bollywood style.

Year 7 Recommended Read

Shades of SCARLET



Mum's happy she's left. Dad's miserable she's gone.

And I'm stuck in the middle.

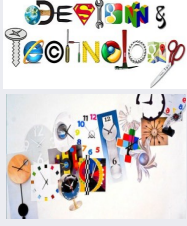
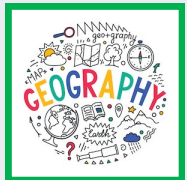
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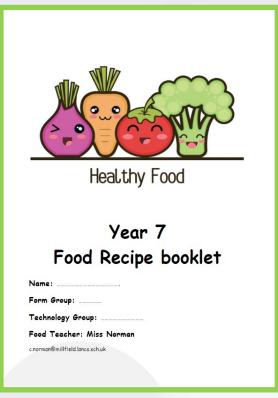


Curriculum News - Year 7





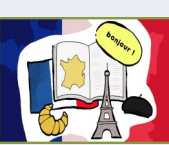

	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Design Technology</i></p>	<p>In Year 7 students have been working on their core knowledge of materials and joining processes and build in specialist technical knowledge in order to complete design based problems. Students worked on their ideas, taking into account how products will be used, who will use them as well as joining techniques to construct the product, and their appearance.</p>	<p>Year 7 will develop their understanding of designing and making and expand their practical skills. They will use a range of hand tools and machinery in the products construction, focusing on health and safety with risk assessment. The main aim of these projects is to develop pupils' understanding of designing and manufacture and applying numeracy skills to real world applications in order to manufacture high quality products.</p>
	<p><i>Drama</i></p>	<p>Year 7 have continued to explore the genre 'Theatre In Education'. They have created short pieces based on bullying, for a target audience of KS2 students.</p>	<p>Year 7 will start looking at scripted performance. They will use a script to develop characters and perform scenes from a set play.</p>
	<p><i>Food</i></p>	<p>Year 7 have been perfecting their weighing and measuring skills and created some deliciously flavoured fruity muffins. They have learnt some basic skills which can be built on when we next do food in Year 8.</p>	<p>Year 7 are starting a new food rotation for the next half term. We will be learning about the bridge and claw technique, how to work a cooker and the dreaded washing up!</p>
	<p><i>Geography</i></p>	<p>Year 7 have been learning that Geology is a significant factor in the development of UK Landscapes and how the physical geography of the UK is shaped by a range of processes including weathering, erosion and deposition. These processes are part of the rock cycle.</p>	<p>Year 7 will be learning that distinctive processes and landforms are associated with rivers, coasts and mountains and that the physical landscape has a significant impact on patterns and processes in human geography, affecting human activity and settlement.</p>

All recipe booklets for Food are available to view on the school website and on Talaxy with the dates for every practical.



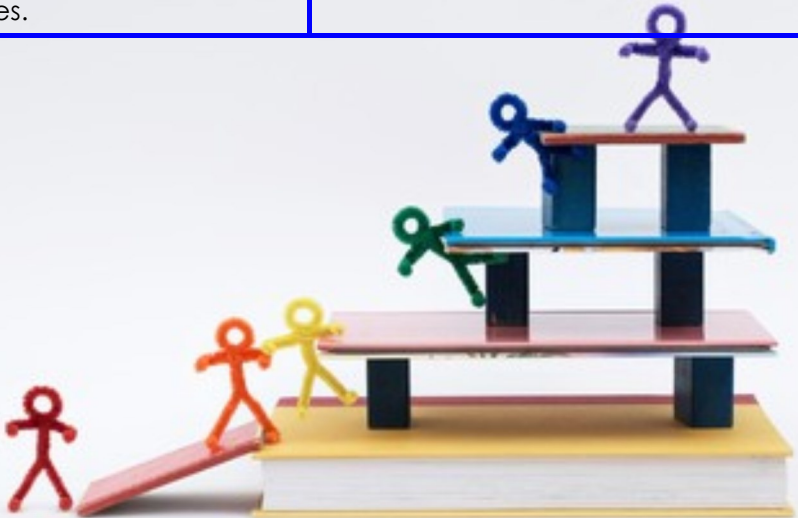
Curriculum News - Year 7



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p>History</p>	<p><i>History</i></p>	<p>Year 7 explored how life changed in Medieval England including topics on village life, crime and punishment, health and hygiene.</p>	<p>Year 7 will develop their understanding of the Medieval world by exploring why people went on Crusade. They will focus on the First Crusade in 1095.</p>
 <p>COMPUTER SCIENCE</p>	<p><i>I.C.T</i> <i>Computer Science</i></p>	<p>Year 7 have been learning how computers search for and sort data. We have explored bubble sort and insertion sorts as well as binary and linear searches.</p>	<p>Year 7 next half term will be starting our first programming unit of the year. We will be learning how to program a Micro:bit.</p>
 <p>M.F.L.</p>	<p><i>Modern Foreign Language</i> <i>M.F.L.</i></p>	<p>We have been learning about life in French schools and how to describe our own school life, including favourite lessons and how the school day runs.</p>	<p>Year 7 will be describing what we do in our spare time, including what we do on our mobile devices using lots of descriptive vocabulary and connectives. We will also ask other people what they do in their spare time .</p>
	<p><i>Music</i></p>	<p>Year 7 explored brass and percussion instruments inside and outside of the orchestra. They have focussed on the musical element of sonority. They have also studied how riffs, loops and body percussion are used in popular music.</p>	<p>Year 7 will be creating a product and then composing and performing a TV advert for it</p>
 <p>Physical Education</p>	<p><i>P.E.</i></p>	<p>All students have been learning the rules, skills and techniques of handball and applying these to competitive games in the sports hall. They have been learning and improving their skills in football, using staff/student modelling to coach and evaluate their peers' performances.</p>	<p>Students will be continuing with handball and football next half term. Girls will also be introduced to tag rugby.</p>



Remember!

Year 7 will have a revision week starting the 21st March, in preparation for their assessment week commencing the 28th March.



Curriculum News - Year 7



Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p data-bbox="338 474 450 519"><i>P.S.H.E</i></p>	<p data-bbox="497 430 944 654">Year 7 have been exploring British values, underpinning what it is to be a citizen in a modern and diverse Britain. We have also explored diversity, prejudice and bullying and how to be a better student.</p>	<p data-bbox="976 430 1477 622">Year 7 Students will continue to explore diversity, prejudice and bullying and how to be a better student. They will then move on to diet, exercise and how to make healthy choices.</p>
 <p data-bbox="316 667 475 801"><i>Religious Education R.E.</i></p>	<p data-bbox="497 676 944 833">Year 7 explored why dharma is a central aspect of many religions. They have studied perspectives from Hinduism, Buddhism and Sikhism.</p>	<p data-bbox="976 676 1477 766">Year 7 will explore what a good role model is from the religious perspectives of the dharmic religions.</p>



Our Year 7s experienced their first inter school handball competitive fixtures. They all worked their socks off!

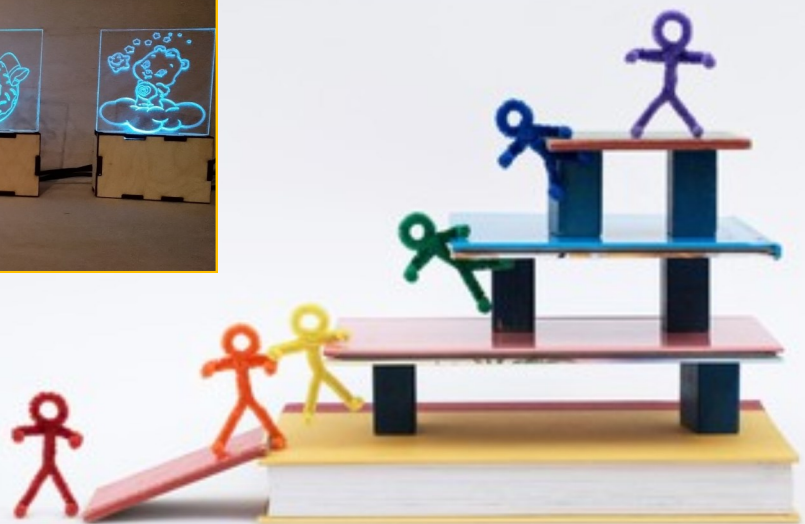


There were some excellent individual performances from our Year 7's at the Wyre & Fylde sports hall athletics competition. Well done to the boys' team for their 2nd place (2pts behind the winners!)



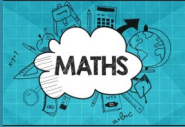
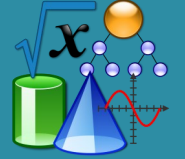


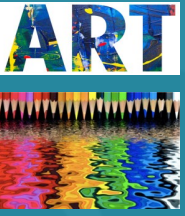

Design Technology

Some lovely outcomes from Year 7 this week. They have mastered electronics and Cad skills over the last rotation.



Curriculum News - Year 8



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 	<i>Maths</i>	Year 8 explored expanding brackets and factorising into a bracket. All students revisited and extended their knowledge of solving equations. They then extended this with learning about solving inequalities and more complex algebraic rules .	Year 8 start with the relationships between fractions and percentages, including decimal equivalents. Both calculator and non-calculator methods are developed throughout to support students to choose efficient methods. Financial maths is developed through contexts such as profit, loss and interest. They will also interpret and compare numbers in standard form.
	<i>English</i>	Year 8 explored how writers create tension and drama as well as learning about how to recognise persuasive devices and write about them.	Year 8 will further develop their understanding of character and theme in Shakespeare and will continue learning how to express their opinion clearly.
	<i>Science</i>	Year 8 explored what unicellular organisms are and how pressure can affect gases and liquids.	Year 8 will develop their knowledge on the Periodic table and what patterns it has, as well as discovering ideas about Space.
	<i>Art</i>	Year 8 have been exploring the geometric portraits of illustrator Craig Redman, producing a self-portrait in his signature style.	To coincide with World Book Day in March, pupils will be exploring the world of book illustration. They will be analysing poems and creating artworks to go with them in the style of artists like Roald Dahl, Tim Burton and Quentin Blake.
	<i>Dance</i>	Year 8 learnt all about Capoeira Dance and where/why it was created. Students worked in pairs to develop four Capoeira style key motifs using choreograph devices, relationships and dance actions.	Year 8 will learn how to analyse a given stimulus to come up with clear choreographic intent. Students will work in small groups to choreograph a routine to their chosen aural setting.



Year 8
Recommended
Read

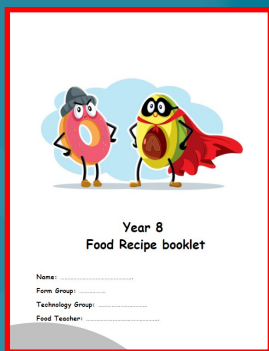


Curriculum News - Year 8



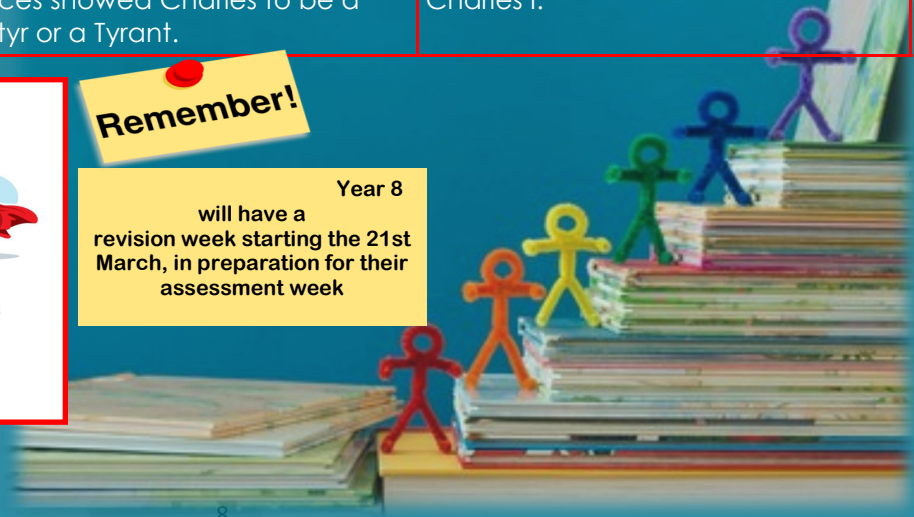
	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 	<i>Design Technology</i>	In Year 8 students work on their core knowledge of materials and joining processes and build in specialist technical knowledge in order to solve design based problems. Students work on their ideas, taking into account how products will be used, who will use them, joining techniques to construct the product, and their appearance.	Students will develop their understanding of designing and making and expand their practical skills. They will use a range of hand tools and machinery in the products construction, focusing on health and safety with risk assessment. The main aim of these projects is to develop students' understanding of designing and manufacture and applying numeracy skills to real world applications in order to manufacture high quality products.
	<i>Drama</i>	Year 8 are studying Shakespeare's Romeo and Juliet using the modern day interpretation: 'The Family Feud'. They have enjoyed learning the key moments in Act 1.	Year 8 will continue to study Shakespeare's Romeo and Juliet using the modern interpretation: 'The Family Feud'. They will begin learning the key moments for Act 2.
	<i>Food</i>	Year 8 have made a range of savoury and sweet ideas and really enjoyed the pasta in cheese sauce dish. They then showcased what they had learnt by producing their own practical assessment idea.	Year 8 will be learning how to chop an onion successfully, create pasta dishes, and will focus on the use of raising agents and animal welfare issues.
	<i>Geography</i>	Year 8 have been learning about the UK's water supply and how it is not always sufficient to meet demand. This included studying 'reduce, reuse and recycle' strategies to manage household waste.	Year 8 will be learning how the UK's energy production has changed over time and how the UK must find ways to use more renewable energy sources.
	<i>History</i>	Year 8 learnt about the causes and events of the English Civil War. Their enquiry focused on whether the sources showed Charles to be a Martyr or a Tyrant.	Year 8 will learn about the Interregnum period: how England was ruled after the execution of Charles I.

All recipe booklets for Food are available to view on the school website and on Talaxy with the dates for every practical.



Remember!

Year 8 will have a revision week starting the 21st March, in preparation for their assessment week



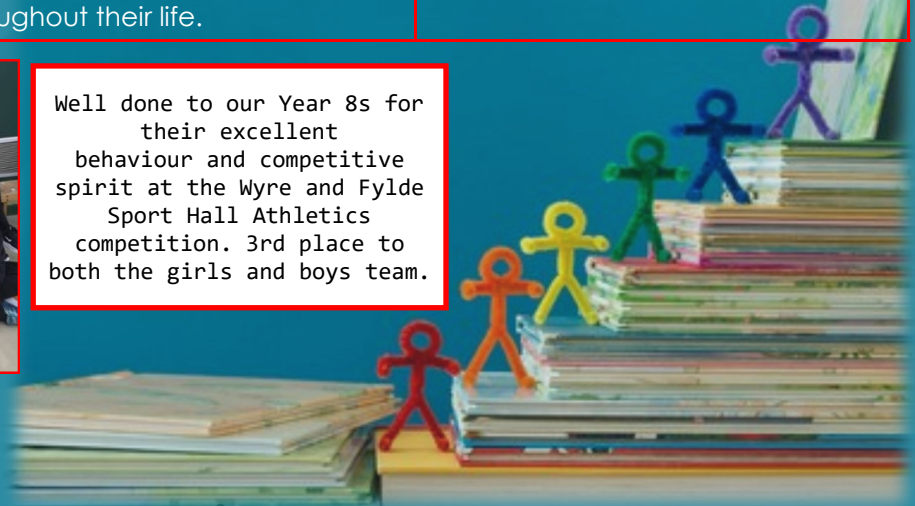
Curriculum News - Year 8



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>I.C.T.</i> <i>Computer Science</i></p>	<p>Year 8 this half term have been using Python programming language to learn the basics of text based programming before we plan, make, test and evaluate our own program after half term.</p>	<p>Year 8 after half term will be planning, making, testing and evaluating our Python "Magic 8 ball" program.</p>
	<p><i>Modern Foreign Language</i> <i>M.F.L</i></p>	<p>Year 8 have been describing themselves including personality and their spare time activities and taste in music. We have also looked at the music scene in France and compared it to ours in the UK.</p>	<p>Next half term we will talk about where we live, including types of house, rooms in the house, typical mealtimes and what we eat during a normal day. We will also look at the types of houses a French person lives in.</p>
	<p><i>Music</i></p>	<p>Year 8 have developed their class band skills through playing the drums, guitar, bass and keys as well as through singing.</p>	<p>Year 8 will be exploring the music of India, developing drum rhythms, ragas and Bhangra riffs.</p>
	<p><i>P.E.</i></p>	<p>All students have been learning the rules, skills and techniques of handball and applying these to competitive games in the sports hall. They have been learning and improving their skills in football, using staff/student modelling to coach and evaluate their peers' performances.</p>	<p>Students will be continuing with handball and football next half term. Girls will also be introduced to tag rugby.</p>
	<p><i>P.S.H.E</i></p>	<p>Year 8 have explored the importance of a living a healthy lifestyle. They have also explored tolerance, extremism and tackling discrimination.</p>	<p>Year 8 Students will continue to explore Tolerance, Extremism and Tackling Discrimination. Also, ICT safety and how it can affect others and ourselves.</p>
	<p><i>Religious Education</i> <i>R.E.</i></p>	<p>Year 8 questioned what guides people in how to act by looking at the sources of authority that guide Christians and Jewish people throughout their life.</p>	<p>Year 8 will explore how the world should be treated by looking at religious scripture and how this has been put into practise in our world.</p>

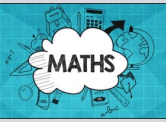
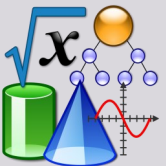


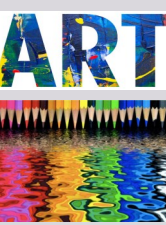



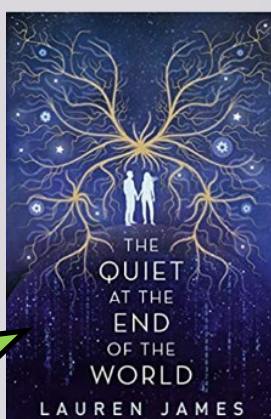
Well done to our Year 8s for their excellent behaviour and competitive spirit at the Wyre and Fylde Sport Hall Athletics competition. 3rd place to both the girls and boys team.



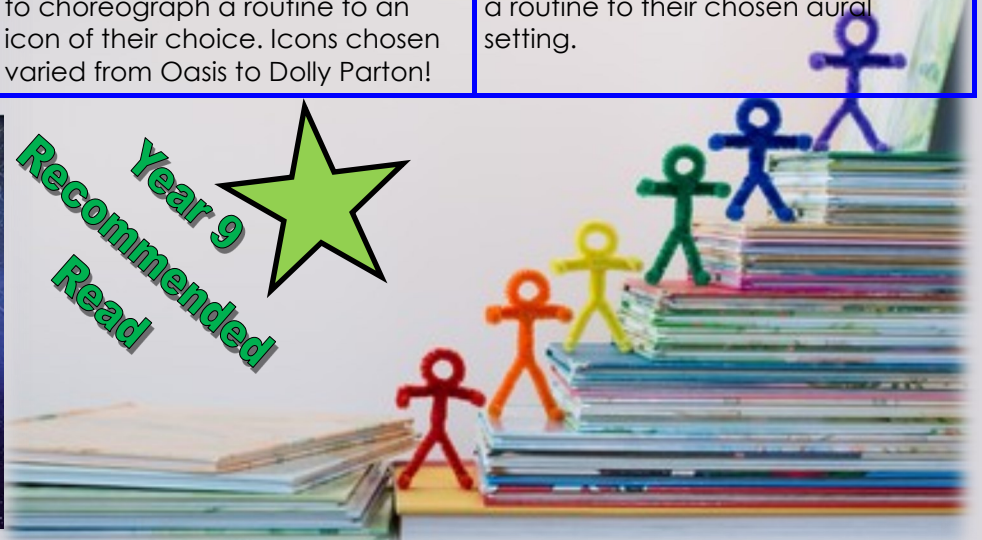
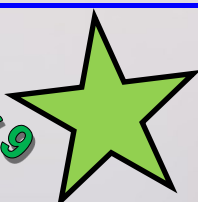
Curriculum News - Year 9



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 	<i>Maths</i>	Year 9 developed their knowledge of the number system. They learned how to solve reverse percentage problems which was then extended to studying repeated percentage change. Students also practiced their number skills in various financial contexts, such as tax and wages.	Year 9 will revise and extend their knowledge of angle rules and properties of shapes, applying them to increasingly complex problems. They will study deduction in geometric contexts. They will then concentrate on rotational symmetry and translations which are described in vector form. Students will then investigate and apply Pythagoras' Theorem.
	<i>English</i>	Year 9 studied a range of Dystopian literature (for example, 'The Handmaid's Tale' and 1984), looking at the conventions and then having a go at writing their own piece of creative writing in the style of this genre.	Year 9 will learn to interpret non-fiction texts linked to the theme of 'criminals' and develop their skills in analysing how writers use language.
	<i>Science</i>	Year 9 have explored different materials and their different properties as well as different types of forces and their effects.	Year 9 will develop their knowledge on reactivity as well as learning what electromagnets and force fields are.
	<i>Art</i>	Year 9 have been studying in the style of a GCSE Art project, to give them a snapshot of how they could study if they chose Art in their options. They have been exploring the theme Urban Decay, researching and creating work in the style of artists like Ian Murphy.	Year 9 will be continuing to work on their project of Urban Decay, developing their own outcomes using a range of media including acrylic paint, collage and charcoal.
	<i>Dance</i>	Year 9 have been studying musical icons. Students have performed a class dance to 'We Will Rock You' and have worked in small groups to choreograph a routine to an icon of their choice. Icons chosen varied from Oasis to Dolly Parton!	Year 9 will learn how to analyse a given stimulus to come up with clear choreographic intent. Students will work in small groups to choreograph a routine to their chosen aural setting.




Year 9
Recommended
Read

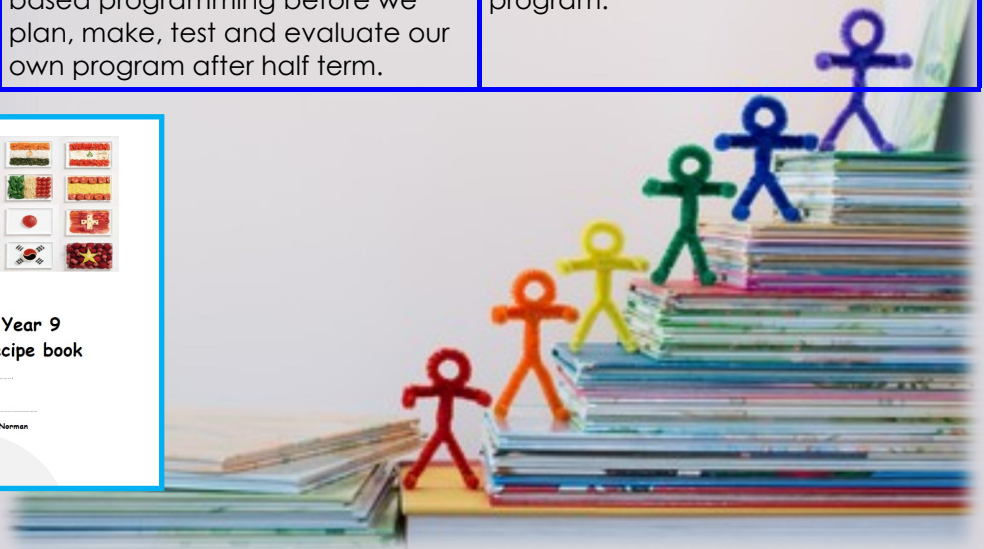
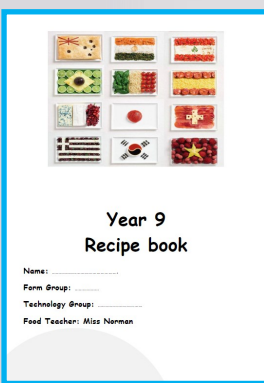


Curriculum News - Year 9





	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Design Technology</i></p>	<p>In Year 9 students have been constructing products that incorporated mechanisms. They have developed their understanding of designing, making and modelling, expanding their practical skills.</p>	<p>Year 9 will use a range of hand tools and machinery with a greater degree of independence. The main aim of this project is to develop students' understanding of designing and manufacture for target markets around the theme of motion and mechanisms.</p>
	<p><i>Drama</i></p>	<p>Year 9 have been studying scripted performance using Dennis Kelly's DNA. They have enjoyed exploring the characters and key themes.</p>	<p>Year 9 will begin devising using a stimulus. They will learn about the theatre practitioner Brecht and begin to incorporate his Epic Theatre techniques into their performances.</p>
	<p><i>Food</i></p>	<p>Year 9 have explored the theme of 'food from around the world'. Particular favourites were the sweet and sour and lemon drizzle practicals.</p>	<p>Year 9 will be learning how to create main meal dishes from a variety of cultures. They will be investigating the ideal conditions for bacteria to multiply and learn how to prevent food poisoning from occurring.</p>
	<p><i>Geography</i></p>	<p>Year 9 have been studying the Sahara Desert and why it is very hot and dry. It is so big that it spreads across several countries. We have identified some areas of Africa which are at risk from desertification.</p>	<p>Students will be learning that Nigeria has four different biomes: desert, rainforest, tropical savannah and semi-arid savannah. Nigeria has both challenges and opportunities for development.</p>
	<p><i>History</i></p>	<p>Year 9 explored the causes of the February Revolution in Russia in 1917.</p>	<p>Year 9 will learn about WW1: why did men sign up and continue to fight?</p>
	<p><i>I.C.T. Computer Science</i></p>	<p>Year 9 this half term have been using Python programming language to learn the basics of text based programming before we plan, make, test and evaluate our own program after half term.</p>	<p>Year 9 after half term will be planning, making, testing and evaluating our Python "Magic 8 ball" program.</p>

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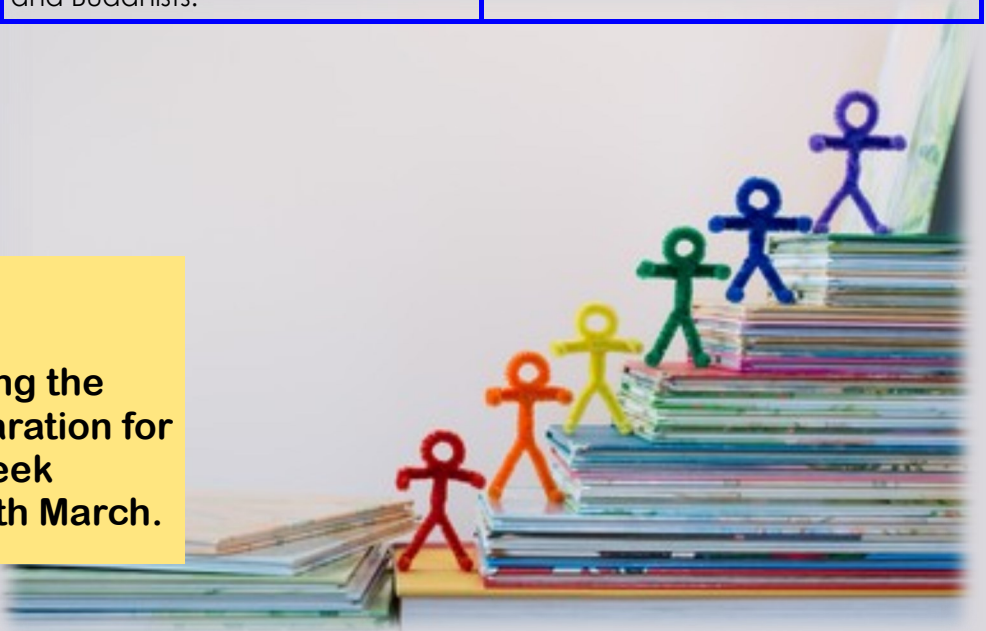
Curriculum News - Year 9



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p><i>Modern Foreign Language</i> <i>M.F.L.</i></p>		<p>We have been learning how to discuss our plans for the future as well as the importance of learning a language in order to broaden the range of careers you can follow and allow you to choose where you live later in life.</p>	<p>We will be studying what our priorities and rights are as a young person and some of the bigger issues that are occurring in the world. We will be learning how to understand how these topics can affect French people.</p>
 <p><i>Music</i></p>		<p>Year 9 have developed their research of The Blues into their own compositions, including riffs, hooks, melodies and lyrics.</p>	<p>Year 9 will start to compose their own music for a Film scene, using Mickey Mousing, foley artistry and storyboards.</p>
 <p><i>Physical Education</i> <i>P.E</i></p>		<p>All students have been learning the rules, skills and techniques of handball and applying these to competitive games in the sports hall. They have been learning and improving their skills in football, using staff/student modelling to coach and evaluate their peers' performances.</p>	<p>Students will be continuing with handball and football next half term. Girls will also be introduced to tag rugby.</p>
 <p><i>P.S.H.E</i></p>		<p>Year 9 have been exploring the students' GCSE options and how to prepare for KS4. We have also been thinking about how we develop positive mental health.</p>	<p>Year 9 Students will continue exploring the students' GCSE options and how to prepare for KS4. They will explore the topics of crime, punishment & gang crime.</p>
 <p><i>Religious Education</i> <i>R.E.</i></p>		<p>Year 9 studied the afterlife and what makes what reasons people have for their individual beliefs. This topic has been studied from the perspective of Christians, Muslims, and Buddhists.</p>	<p>Year 9 will explore what it means to be non-religious by looking at humanism and their core beliefs.</p>

Remember!

Year 9 will have a revision week starting the 21st March, in preparation for their assessment week commencing the 28th March.



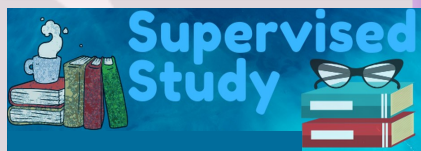
KEY STAGE 4



It has been another busy fortnight for Key Stage 4 students. Our closely fought green slip competition came to an end. It was won by Miss Taylors' form who enjoyed a Dominos lunch last Friday.

Last week Year 11 students received an assembly from Peter Wright who runs The Excellence Academy at Blackpool Sixth Form. Students heard about the importance of working hard to achieve your potential and also about the benefits of university, both here in the UK and abroad.

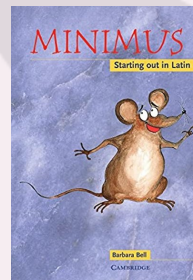
Year 11 students should now be in a well established routine with regards to revision. In order to support students' revision, we are introducing revision skills to form time and PSHE along with making a revision timetable.



After half term we will be introducing our supervised study sessions on Wednesdays after school. These will run from 3pm until 5pm in A14 and aim to provide students with space and equipment to revise. Tea, coffee and biscuits will be available along with pens, paper and revision cards and there will be a reward for regular attendance.

There are several exciting opportunities available for KS4 students at the moment. Year 11 students should be aware that the application window for apprenticeships at BAE Systems is now open. Year 10 students will receive information about a Peace and Conflict conference at Blackpool

Sixth Form. This will run over four consecutive Thursday afternoons in April and May and students participating will have the opportunity to work with veterans from World War Two, Korea, Northern Ireland and Iraq on an exciting and innovative project.



A further opportunity for students is the newly formed Latin Club. Open to all students and taking place on Wednesday afternoons, this is an opportunity for students not only to learn some Latin but to also learn about some of the history, culture, myths and legends of Ancient Rome and Roman Britain. This club would be perfect for those intending to study Ancient History or classics at college or university but is also suitable for those who just want to learn a little more about their interests.

I hope all KS4 students have a pleasant and relaxing half term break and come back to school ready to continue working hard.

Miss C. Gower
Head of Key Stage 4



Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Maths</i></p>	<p>Year 10 have learnt how to read and construct bearings as well as interpret circles and their properties.</p>	<p>Year 10 will explore how to collect, interpret and data. Year 10 will have a revision week starting the 7th March, in preparation for their exam week commencing the 14th March</p>
	<p><i>English</i></p>	<p>Year 10, having spent a lot of last half term studying 'A Christmas Carol' have begun to look more closely at the language GCSE course through the 'Disasters' scheme of learning. They have been completing some comprehension type activities on volcanoes and mines and also completed some transactional writing whilst simultaneously revisiting 'An Inspector Calls' and 'A Christmas Carol' to ensure their knowledge of these texts is not forgotten!</p>	<p>Year 10 will begin to study 'Romeo and Juliet' They will start by looking at the context to the play and then will begin reading and annotating the text whilst studying the themes and characterisation. We will simultaneously continue preparing for the language element of the exam.</p>
	<p><i>Science</i></p>	<p>Year 10 explored different types of bonding in chemistry, the Electromagnetic spectrum in physics and evolution in biology.</p>	<p>Year 10 will develop their practical skills by working with acids and alkalis as well as understanding what electrolysis is.</p>
	<p><i>Art</i></p>	<p>Year 10 have been working on their first independent study. They choose their own topic to create a body of work in response. They have produced research pages and began to develop ideas in creating a final artwork.</p>	<p>Year 10 will be continuing to work on their Independent projects, developing their own outcomes using a range of media, they will produce a wide range of artworks that explore scale, composition and form.</p>
	<p><i>Child Development</i></p>	<p>Year 10 have been understanding the importance of observation and the assessment for a child's holistic development.</p>	<p>Year 10 will be studying factors which can affect the holistic development of children, including personal and external factors.</p>
	<p><i>Dance</i></p>	<p>Year 10 have been analysing the set work 'Shadows' learning how costume, lighting, set/staging and aural setting communicates the choreographic intent.</p>	<p>Year 10 will begin to analyse the set work 'Infra' developing their knowledge on how the four production features communicate the choreographic intent.</p>



Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Design Technology</i></p>	<p>Throughout this half term Year 10 students were guided through a range of assignments to help them to develop the skills and knowledge required to become informed, confident and proficient designers. This has equipped them with the broad range of skills required to realise their designs in a specialist materials category (wood and timber).</p>	<p>Year 10 students will be completing non-examined assessment tasks, whilst also gaining knowledge and understanding in preparation for their next exam.</p>
	<p><i>Drama</i></p>	<p>Year 10 have been working on their devised performances. They explored 5 stimuli and have selected one of these to base their final piece around.</p>	<p>Year 10 will continue to develop and perform their devised pieces and work on their devising log alongside this.</p>
	<p><i>Film & Media Studies</i></p>	<p>Year 10 Media Studies have been exploring modern and historic crime dramas. They have looked at how media language is used to construct representations of people, places and events.</p>	<p>Year 10 Media Studies will complete their study of crime drama by looking at the different audiences and also at the regulation and funding issues around dramas of this type.</p>
	<p><i>Food</i></p>	<p>Year 10 currently have a focused commodity theme of dairy products which we are investigating through processing techniques, nutritional benefits and differing dietary needs. They have completed a sensory analysis of different alternatives to milk, the oat milk did not go down very well but the coconut version was favourably received.</p>	<p>Year 10 will be studying the protein section on the Eatwell guide, working on Meat, fish, chicken and egg based products.</p>

Remember!

Year 10 will have a revision week starting the 7th March, in preparation for their exam week commencing the 14th March.



Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Geography</i>	Year 10 have been studying Tropical storms and the significant effects they can have on people and the environment.	Year 10 will be studying climate change and the results of natural and human factors, including the range of effects and how we manage it.
	<i>Health & Social Care</i>	Year 10 have been investigating how individuals deal with life events and how they may adapt to the life event with support.	Year 10 will be exploring health and social care services around our local area. Identifying why individuals may visit the services.
	<i>History</i>	Year 10 have moved on to the Elizabethan topic. They have studied the first chapter on Elizabethan Government and how Elizabeth showed her authority.	Year 10 will continue learning about Elizabethan England with a focus on the Catholic plots and Spanish Invasion.
	<i>I.C.T. Computer Science</i>	Year 10 have been studying encryption and how the first computer was invented. We watched 'The Imitation Game' as we studied the work of Alan Turing. Enterprise and Marketing This half term we have been working on R065 coursework. Students have looked at what market research is, the importance of market research and why businesses use it.	Year 10 will be studying the laws surrounding the use of technology as well as the ethical and cultural issues surrounding the digital divide. Enterprise and Marketing Next half term we will be working on theory for R064. We will be studying business ownership types and business plans.
	<i>Modern Foreign Language M.F.L</i>	Year 10 have been building on their vocabulary and phrases linked to how we get on with different family members, what we can do in our spare time as well as on the Internet in addition to the advantages and dangers of online activities. We also learned how to describe our tastes in TV programmes.	Year 10 will carry on learning how to use higher level descriptive vocabulary to talk about people as well as other items such as food and clothes. We will then be moving onto how we celebrate different occasions.





**Extra-Curricular Activities
Spring Term
2022**

Please look on the school website for the Extra-Curricular Activities available this term.



Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Music</i></p>	<p>Year 10 have made a brilliant start with their group music events and have already planned 3 different shows; 7Up, Way Back and Going Solo.</p>	<p>Open auditions will take place for students on the week commencing 28th February. Year 10 will contact students who have signed up and will produce their group Promotion Packs.</p>
	<p><i>Physical Education P.E</i></p>	<p>Students have selected: fitness, netball, football or badminton as their sport for this half term.</p> <p>OCR Sport students have completed their practical written coursework. They have just started a new unit – Sports Leadership.</p>	<p>OCR Sport students will be working on the Sports Leadership Unit and continuing to develop their badminton skills in practical lessons</p>
	<p><i>P.S.H.E</i></p>	<p>Year 10 have been exploring the importance of work experience and how to be prepared. They have also discussed the harmful effects of illegal drugs.</p>	<p>Year 10 Students will continue to explore the importance of work experience and how to be prepared. They will explore revision techniques and how to prepare for exams.</p>
	<p><i>Religious Education R.E.</i></p>	<p>Year 10 Core RE explored the beliefs of humanists by understanding their core beliefs and then applying them in the context of ethical issues faced in our world.</p> <p>Year 10 GCSE RE concluded their study of Christian core beliefs and their practises.</p>	<p>Year 10 Core RE will explore how religion has shaped our society throughout the ages.</p> <p>Year 10 GCSE RE will explore the core beliefs and practises of the Islamic religion.</p>





These Year 10 sport leaders were fantastic ambassadors for our school. They helped out at the Wyre & Fylde primary school sports hall athletics at Stanley Park and it finished at 9pm!



Curriculum News - Year 11



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Maths</i>	Year 11 have been revising topics in preparation for their March Mock Exams.	Year 11 will continue to revise topics, based on the material released from the exam boards, in preparation for their GCSE Examinations.
	<i>English</i>	Year 11 have been revising hard for their exams! Teachers try to make their revision lessons as engaging as possible through quizzes, quote related picture activities and setting writing tasks related to prom!	Year 11 will continue to revise the skills needed to answer the English language exam questions and their knowledge and understanding of character, theme and essay writing for the literature texts.
	<i>Science</i>	Year 11 explored how different materials are exchanged in biology, how the Earth's atmosphere has developed in chemistry and what the particle model is in physics.	Year 11 will be studying the final parts of the syllabus before developing their revision skills so they are ready for their GCSE exams.
	<i>Art</i>	Year 11 have started their final independent projects of their GCSE. They have been working exceptionally hard to produce a range of artworks for their artist studies and some have started to develop ideas for their final pieces. We have seen some amazing examples of work so far exploring a range of topics with a variety of outcomes: drawing, painting, embroidery, print and sculpture.	Year 11 will continue with their final independent project. Students will develop and produce a wide range of artworks that explore scale, composition and form all in relation to their chosen theme. They have up until Easter to complete the project including creating a final piece of artwork that will accompany their sketchbooks.
	<i>Dance</i>	Year 11 have been developing their knowledge on how to structure the 12-mark compare and contrast answer for section C making clear links between the works. They have also been finalising their duet/trios and making a start on their choreographies.	Year 11 will continue to make links between the works and then begin to analyse the set work 'Artificial Things' developing their knowledge on how the four production features communicate the choreographic intent. In addition, all students will film their choreographies.
	<i>Design Technology</i>	Year 11 students have been largely occupied with completing their non-examined assessment task, whilst also gaining knowledge and understanding in preparation for their final exam.	Year 11 students will continue completing their non-examined assessment task.



Curriculum News - Year 11




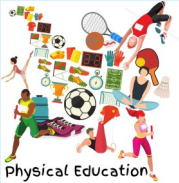



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Drama</i>	Year 10 have been working on their devised performances. They explored 5 stimuli and have selected one of these to base their final piece around.	Year 10 will continue to develop and perform their devised pieces and work on their devising log alongside this.
	<i>Film & Media Studies</i>	Year 11 Film Studies have been revising the 1956 film Rebel Without a Cause and practising their exam answers. Year 11 Media Studies have completed their study of newspapers looking at both The Guardian and The Sun as well as looking at news websites.	Year 11 Film Studies will be revising both Ferris Bueller's Day Off and Juno in preparation for their assessments in March. Year 11 Media Studies will now begin revising the content of the course in preparation for the exams in the summer.
	<i>Food</i>	Year 11 have just finished their NEA GCSE practical examination, which was to create two different dishes and accompaniments in three hours on the theme of occasions. They were all extremely successful and should be proud of their achievements.	Year 11 will continue to complete revision in preparation for their GCSE exam on 20th June (pm).
	<i>Geography</i>	Year 11 have been studying urban changes in cities in the UK and how it leads to a variety of social, economic and environmental opportunities and challenges.	Year 11 will be studying how food, water and energy are fundamental to human development.
	<i>Health & Social Care</i>	Year 10 have been investigating how individuals deal with life events and how they may adapt to the life event with support.	Year 10 will be exploring health and social care services around our local area. Identifying why individuals may visit the services.
	<i>History</i>	Year 11 are revising the Crime and Punishment unit. We have focused on how policing changes throughout time.	Year 11 will continue with Crime and Punishment focusing more on punishment throughout time.
	<i>I.C.T. Computer Science</i>	Computer Science students have been working on paper 1 and paper 2 revision in preparation for the exam. We have created a number of revision resources to be used at home.	Computer Science students will continue to revise for paper 1 and paper 2 exams in preparation for the summer exams.



Curriculum News - Year 11





	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>I.C.T.</i></p> <p><i>Enterprise & Marketing</i></p> <p><i>IMedia</i></p>	<p>Enterprise and Marketing students have been improving R065 coursework based on whole class feedback. We have sat the R064 exam and results will be back by 17th March.</p> <p>IMedia students have been improving R082 and R087 coursework based on whole class feedback. We have sat the R081 exam and results will be back by 17th March.</p>	<p>Enterprise and Marketing students will continue to make improvements to R065 coursework until the final submission deadline of the 17th March.</p> <p>IMedia we will continue to make improvements to R082 and R087 coursework until the final submission deadline of the 17th March.</p>
	<p><i>Modern Foreign Language</i></p> <p><i>M.F.L</i></p>	<p>We are currently revising what we do online as well as the advantages and disadvantages of the internet. We are also revising how to describe different celebrations and use a range of tenses to help us give longer descriptions.</p>	<p>We will be revising how to discuss where we live, the advantages and disadvantages of our hometown and region in addition to where we would like to live in the future. We will also be completing our second set of mock speaking exams in order to keep building our skills in this area.</p>
	<p><i>Music</i></p>	<p>Year 11 took their Music Industry exam in January; we look forward to receiving the results in March. At the end of January, they all took part in organising a live event and had performances from both students and staff.</p>	<p>Year 11 will be preparing and practising pieces and songs to perform for their final unit of work.</p>
 <p>Physical Education</p>	<p><i>Physical Education</i></p> <p><i>P.E</i></p>	<p>Students have selected: fitness, netball, football or badminton as their sport for this half term. Year 11 students have been working on Unit 1 of the exam – Understanding issues which affect participation in sport. They have just started Unit 2 – Knowing about the role of sport in promoting values.</p>	<p>Year 11 students will be continuing with the exam unit – Contemporary Issues in Sport, ready for their exam in May.</p>
	<p><i>P.H.S.E</i></p>	<p>Year 11 students began exploring promoting self-esteem and coping with stress and taking responsibility for health choices. They were also learning about British values and their human rights.</p>	<p>Year 11 Students will continue to explore promoting self-esteem and coping with stress and taking responsibility for health choices. They will also be exploring British values and their human rights.</p>



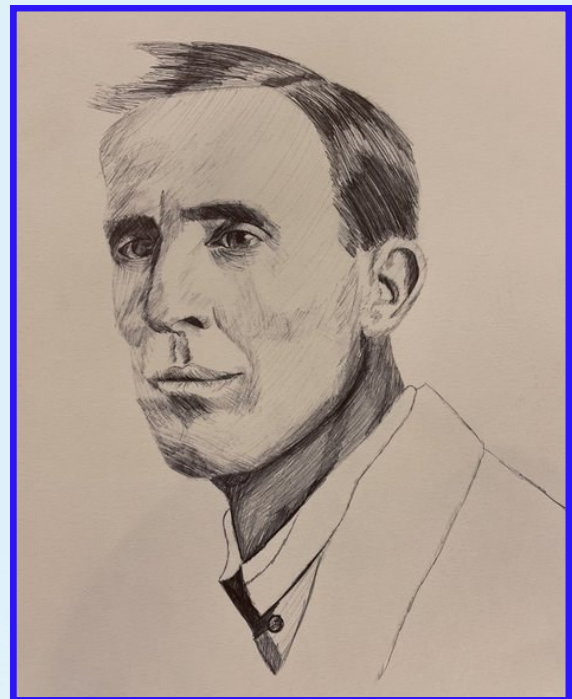
Curriculum News - Year 11



Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p><i>Religious Education</i> R.E.</p>	Year 11 GCSE RE concluded their revision of the first section of the ethical issues unit on relationships.	Year 11 GCSE RE will revise Christian and Muslim attitudes towards life and death.
 <p><i>Sociology</i></p>	We have explored the different factors that have a positive and negative impact on students' attainment in school. We have also focused on exam structure for 15 mark questions to build technique and confidence ready for the summer exams.	We will explore how identities are formed, specifically: class, age, gender, ethnicity, and ability. We will also evaluate whether human behaviour is linked to genetics or nurture. We will focus our exam skills work on 5 and 8 mark questions.

A successful Year 10 & Year 11

English Literature evening!



Just look at this amazing drawing from one of our GCSE students who is combining her love of literature and art. We are really looking forward to how she progresses with this.

Be Exceptional!

Deputy Headteacher's Maths Challenge



Please email your solutions to Mr Humphreys
at: b.humphreys@millfield.lancs.sch.uk



Well done to Mr Rawcliffe for his excellent and methodical approach to the difference of squares problem! He correctly identified the numbers that cannot be made by subtracting perfect squares.

Calendar investigation

- Choose any three by three square of dates on a calendar page.

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- Add the numbers in the four corners. Try a few examples. What do you notice? Can you explain why this happens?
- Now try adding the numbers in each row, column and diagonal that passes through the centre number. What do you notice? Can you explain your results this time?
- Now try adding the numbers in the top and bottom rows, and the left and right columns. What do you notice? Can you explain your results?



Make a Difference

DATES FOR 2022

Y11 French Speaking Exam - 28 February -
3rd March 2022

Y10 Mock Interview Day - 1st March 2022

Whole School Careers' Fair Day -
3rd March 2022

Celebration of Music - 7th March 2022

Y11 Mock Exams- 14th -18th March
(Timetable on website)

Performing Arts Showcase-26th/27th April

Y7 Parents' Evening - 23rd March 2022

Y8 Parents' Evening - 18th May 2022

Year 10 BTEC Music Events -14th/15th June

BIG GIG-12th/13th July

WORK EXPERIENCE



The dates for the Work Experience will be
21st March - 1st April 2022

Blue Placement Agreement Forms have been issued to MOST students this week, please do not worry if your child has not received one as EBP are still completing checks.

This form will need to be returned to school by
Monday 7th March

MOCK INTERVIEW DAY

Tuesday 1st March 2022

In preparation of work experience we will be hosting mock interviews.

Any problems, please send students to A50 to see me—Mrs Draper.

Home - Learning

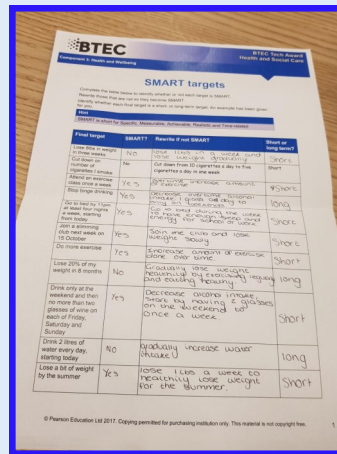
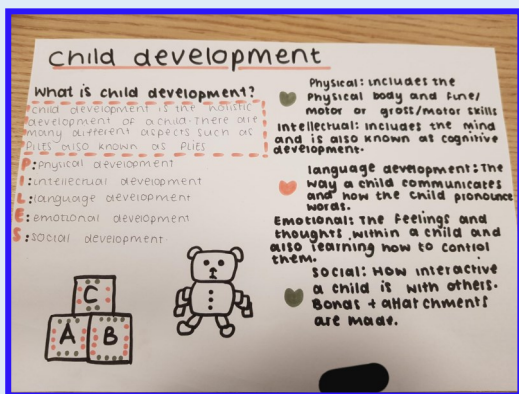
Definition – why is Home-Learning important?

Home-learning bridges the gap between school and home. Here at Millfield we believe in a collaborative approach, which allows students, teachers and parents to monitor the progress of their child in the learning process. Common home-learning assignments may include required reading, writing or typing projects, mathematical exercises to be completed, information to be reviewed before a test, or other skills to be practised.

As a parent, here are a few things you may wish to consider:

- ⇒ Home-learning improves student achievement. Studies show that home-learning improves student achievement in terms of improved grades, test results, and the likelihood to attend college
- ⇒ Home-learning helps to reinforce learning and develop good study habits and life skills. Everyone knows that practise makes perfect. Students typically retain only 50% of the information teachers provide in class, and they need to apply that information in order to truly learn it.
- ⇒ Home-learning allows parents to be involved with their child's learning. Thanks to take-home assignments, parents are able to track what their children are learning at school as well as their academic strengths and weaknesses.

Here at Millfield we celebrate excellence and home-learning is no exception:- Congratulations go to students in Childcare and Health and Social Care - who have produced outstanding examples of home learning, in which they have focused on individual, personalised SMART targets and a think piece on 'What is Child development?'



Reminder

In order to support your child with their home learning, please regularly log into Talaxy to monitor the tasks that have been set and remind your child to complete them. The home learning policy can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

If you require any further information about our home- learning or how to register for Talaxy, please visit the schools website: - <http://www.millfield.lancs.sch.uk/parents/online-parental-reporting/>

Mr. G. Wood
Lead Practitioner of Teaching and Learning (Technology).



Student Council

This week marks the start of Children's Mental Health week.

This is such an important topic in schools at the moment and the student council took part in a mental health session delivered by a new NHS mental health team, dedicated to helping youth in the area.

The group talked about growth mindset, the importance of strong support groups and investing time in themselves.

The students performed a task using spaghetti and marshmallows. Their task was to build the biggest structure they could. Individually, they struggled. However, when brought together as a team, the group produced something magnificent.



This acted as an important reminder that we all need help from each other and little bit of support can go a long way.

You can learn more about Children's Mental Health week at the following link:

<https://www.childrensmentalhealthweek.org.uk/>

As well as their fantastic work on mental health, the student council have also participated in an SLT meeting to discuss many aspects of every day school life: vegetarian/vegan meal options, road safety and charity fundraisers.



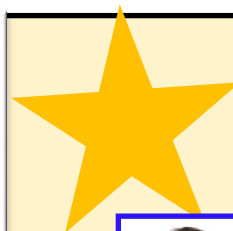
It promises to be another busy and rewarding term for the student council!

HOT CHOCOLATE WITH THE HEADTEACHER

Year 11

- Ajay Wilkie
- Emily Roberts
- Halle Boal
- Tillie-An Davenport
- Hannah Fish
- Danni Howe

All of the students have been nominated by Miss Longworth for their excellent work in Drama



Wear your own shoes!



JustGiving

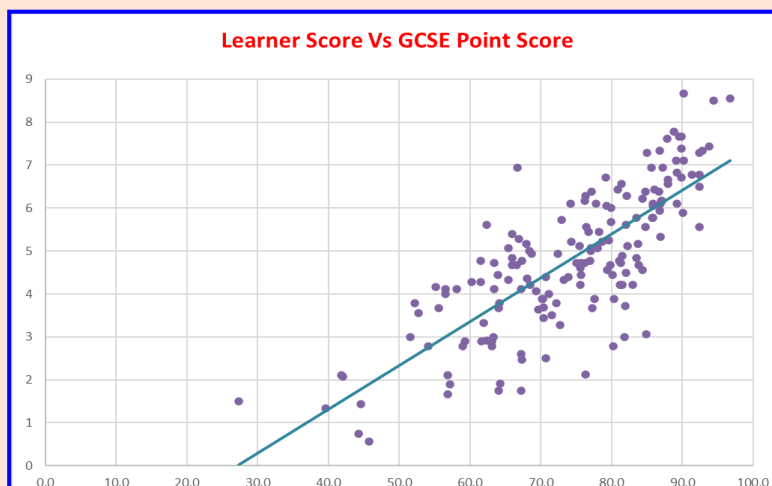
Today we are raising money for life-saving treatment for local girl Isabelle Grundy. We will bring £1 to school and wear our own shoes (trainers).

<https://www.justgiving.com/crowdfunding/isabellegrundystory>

Learner Scores

The learner score on your child's report is an overall percentage score generated based on their attitude to learning, home learning and progress across all subjects. This reflects their overall attitude and commitment as a **learner** in school. A student who achieves a grade 5 for progress, 3 for home learning and 3 for progress in all subjects would achieve a learner score of 100%.

The following graph shows the correlation between the average GCSE grade and the students' learner scores for our Year 11 leavers:



This clearly demonstrates that students who work hard achieve higher GCSE grades!

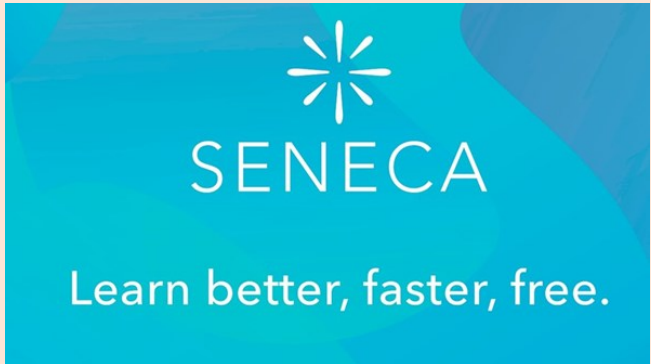
Teaching and Learning Tips

In the last edition on the Millfield Messenger I spoke about the importance of high quality revision, starting with good study habits in Year 7. In the forthcoming weeks I will share some helpful ways that technology can support your child's revision.

Seneca Learning is the U.K.'s most popular revision app for high school students with more than 2.5 million users in England alone.

Their mission is to reduce educational inequality by creating a free & effective learning resource that is accessible to all.

Seneca boasts 500+ free courses across 29 subjects available for high school students. The software is based on the most recent developments in cognitive science and reacts live to personalise revision. Students can join courses which match the subjects and specific exam boards followed in school. They can revise on their device or phone to promote 'anywhere, anytime learning'. Seneca will keep track of your child's revision topics and test scores and continually revisit information they have struggled with until their confidence and scores improve.



Miss J. Copping
Lead Practitioner of Teaching & Learning (Foundation Subjects).

YEAR 10 WORK EXPERIENCE MOCK INTERVIEW DAY 2022



Tuesday,
1st March 2022

with staff from
Westinghouse,
Victrex,
H.S.B.C,

Virgin Money,
Blackpool & the Fylde College,
Blackpool 6th Form College,
NHS

For further details see information on the examination notice board or Mrs. Draper in A50

Dress smartly in appropriate day/interview wear or school uniform. **NO JEANS.**



Not sure what your son or daughter is studying in school this term?



Have a look on our school website where you will find the 'Learning Journeys' for every subject. The Learning Journeys give details about what is being studied each half term from the start of Year 7 right up to when students leave in Year 11.

CAREERS CONVENTION 2022

THURSDAY 3RD MARCH 2022

Throughout the day students will have the opportunity to attend the **Careers Convention** and speak to **employers, universities,** and **colleges** about the courses and opportunities that are available on leaving school.



In the week commencing 28th February we are holding our very own Millfield Careers Week. This will be an exciting time to inspire our students to think about their future careers.

During the careers week we will be asking all subject areas to include careers activities and information in their lessons. There will also be activities in form time as well as the Careers Convention on Thursday 3rd March.

More details will follow in the first week back after half term. The vision is that every single student has the information and support they need to aim high and make informed choices about their future!

Please look at the Careerpivot website

<https://www.careerpilot.org.uk/>

Careerpilot All info ▾ Jobs Courses Providers Qualifications Videos Select Language ▾

It's never been more important to look in detail at your career choices, find out where jobs are and which courses to do. [Watch our video](#) and then explore Careerpivot to find out more.

Expert careers information and tools for 11-19 year olds, all in one place

Where do I start?

1. Start with you ✓
2. Explore your options ✓
3. Plan your next steps ✓

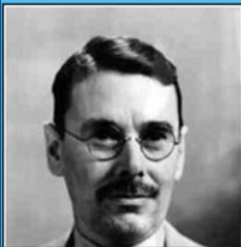
Pastoral and Wellbeing



<https://www.saferinternet.org.uk/safer-internet-day/2022>

Social media is the number one cause of bullying, self harm and intimidation for young people across the county. I thought you may like the opportunity to discuss the following slides from an assembly with your child.

In the good old days...



In every age 'the good old days' were a myth. No one ever thought they were good at the time. For every age has consisted of crises that seemed intolerable to the people who lived through them.

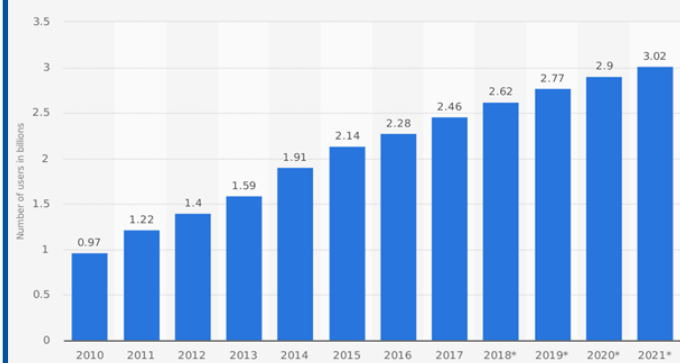
Is there somebody in your family who always says, "when I was young..." or talks about the past being better?

What things weren't better in the past?

Not everything was better..



Number of social network users worldwide from 2010 to 2021 (in billions)

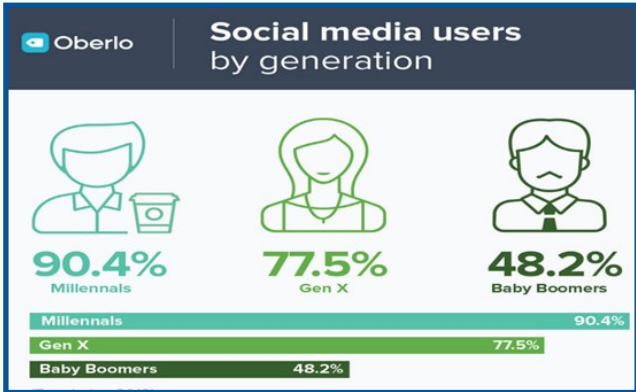


The number of social media users (in BILLIONS!) has continued to rise. What are the good and bad things about this?

Mr. Deaville
Assistant Headteacher in charge of Behaviour and Safeguarding

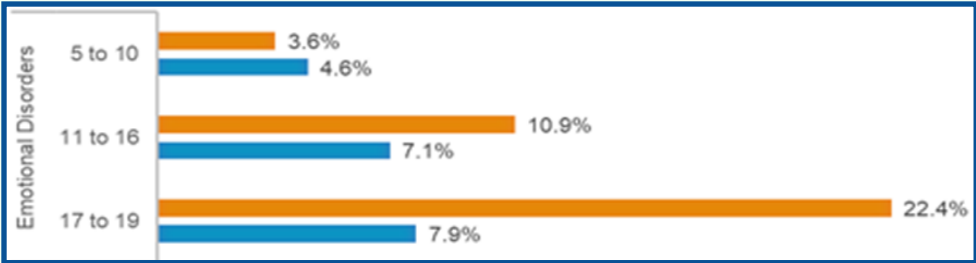


Look at the range of platforms available. How many of these make people accountable for what they say?



If we were to try and make the internet a kinder place, who could make the most difference?

Look at the graph which shows mental health issues in young people. Girls are in orange and boys are blue. Why do the boys increase? Why might the girls increase so dramatically? Could it be social pressures?



You don't know how somebody is feeling...

"How are you?"

Broken. Useless. Alone. Clueless. Confused. Betrayed. Fragile. On the verge of tears. Depressed. Anxious. About to break down. Resentful. Pathetic. Annoying. I'm as good as dead. Lonely. Bitter. I feel like I'm going to just fall apart at any moment. Empty. Rejected. Crushed. Defeated. Never good enough.

Fine.

So please, now more than ever...

THINK BEFORE YOU SPEAK!

- T** IS IT TRUE?
- H** IS IT HELPFUL?
- I** IS IT INSPIRING?
- N** IS IT NECESSARY?
- K** IS IT KIND?

Just be nice... you'll even feel better!

You have no idea what people are dealing with in their personal lives so just be nice, it's that simple.

www.livelifehappy.com

Hangout!

Starting 6th February

Looking for somewhere to go with friends?
Are you 11 - 16 Years old?

If yes, then come to Hangout! To have fun, relax and play games.

Every 1st & 3rd Sunday of the month at
St John's Community Hub from 5pm till 6pm
(St John's Church, Thornton)



Games - Table Tennis, Pool Table, Board Games and lots more!



Music



Refreshments



A place to relax



Art

Maximum charge of £2 for refreshments & heating



wyre council

FREE

Family Pilates

Release your inner zen!

A great way to exercise, relax and bond together as a family.

Tuesday 6-6.45pm
St John's Church Hall
Stannah Road, FY5 5JE



For further information please call 01253 208442
or email community@fleetwoodtownfct.com
or visit <https://fleetwoodtownfct.com/>



DANCE GEMS

FREE SESSION

PHYSICAL ACTIVITY SESSIONS FOR CHILDREN TO ENJOY BEING ACTIVE THROUGH DANCE!

FEMALES 5-11 YEARS OLD
MONDAYS 4.30-5.15 PM
SAINT JOHN'S CHURCH - LITTLE THORNTON
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IN AID OF THE WINTER GARDENS TRUST

CELEBRATION OF MUSIC 2022

Good Times

OPERA HOUSE
BLACKPOOL

MONDAY 7TH MARCH 2022
6:30PM - 9:00PM

A CELEBRATION OF MUSIC FEATURING PUPILS FROM SCHOOLS ACROSS THE FYLDE COAST

ADULTS £9.00 CHILD £5.00

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OR VISIT: BOX OFFICE AT THE WINTER GARDENS BLACKPOOL - NO BOOKING FEE

