



Issue No 37

18th March 2022

## Important Dates:

**Friday 18th March**

Non-Uniform Day  
Bring a £1

**Wednesday 23rd  
March**

Year 7 Parents'  
Evening

**Monday 28th March**

Assessment week for  
Year 7, 8 & 9

**Wednesday 30th  
March**

Year 9 Options  
Evening

**Friday 1st April**

School closes for  
Easter

**Please see Page 3 for  
all the dates of  
Parents' evenings this  
year.**

Email [admin@millfield.lancs.sch.uk](mailto:admin@millfield.lancs.sch.uk)

Website: [www.millfield.lancs.sch.uk](http://www.millfield.lancs.sch.uk)

Twitter page @millfieldhighsc

#BeExceptional

#TeamMillfield



# Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers

Our Celebration of Music event, held at the Winter Gardens on 7<sup>th</sup> March, was a tremendous success. We watched the incredible primary and secondary school children from across the Fylde Coast perform on stage for the first time in three years. The Mayor, Andrea Kay, was in attendance and commented on the outstanding talent we have across our schools. Well done to our acapella group and dancers; their performance was exceptional.

One of the wonderful things about being a headteacher is working with Millfield's fabulous staff and students. Last week, we delivered a special PSHE lesson on the conflict in Ukraine, so the students could learn about the war and express their feelings. Mrs Wilson's form wrote letters to me, in them they conveyed how they were feeling about the war and how they were desperate to help the families dealing with the conflict in Ukraine. One of their suggestions was wearing blue and yellow and donating money; this coincided with the national Day for Ukraine and so our students once again, thinking of others, donated money to help those in crisis.

In art, Mrs Devaney's classes having been showing their support for the people of Ukraine by creating sunflowers; these sunflowers have messages and feeling about the conflict. Mrs Devaney filled a display board with them near the canteen and on the art corridor. You can see these very poignant pieces of art created on page 12.

Eleven of our students have had their artwork chosen to be displayed at Blackpool and The Fylde College as part of 'The Gazette Young Seaside Arts and Crafts Exhibition 2022'. The exhibition is free and is open to the public from Friday 28<sup>th</sup> February until Friday 25<sup>th</sup> March 2022, pop along and see their exceptional work, or you can also see it on page 8.

Thank you to Miss Gower who took three of our Year 11 students to Blackpool Sixth Form on Saturday 5<sup>th</sup> March to celebrate International Women's Day. In school, our students had assemblies delivered on the theme of inspirational women.

On 21<sup>st</sup> and 22<sup>nd</sup> March, our Year 9s will enjoy taster days, where they can experience the range of GCSE and vocational qualifications we have on offer at school. Then on 30<sup>th</sup> March, we will welcome students and their families to our options evening, where they will be able to meet our staff and talk personally to them, in their classrooms, about suitable option choices for their child.

From 21<sup>st</sup> March, we will wave goodbye to our Year 10s as they embark on an exciting two weeks of work experience. If you were fortunate enough to have experienced this opportunity at school, you will know the invaluable skills it gives to our young people: communication, confidence and the ability to work as a young adult in a workplace to name just a few. I am incredibly proud of the work done by Mr Grayston and his team; we have now achieved 100% in all the Gatsby Benchmarks, which means our careers offer for all our students is outstanding!

We are updating the school's prospectus and would like to renew our parents' testimonials page; if parents/carers would like to write a few lines about our wonderful school, please email: [j.fawcett@millfield.lancs.sch.uk](mailto:j.fawcett@millfield.lancs.sch.uk). Chosen entries will receive a 'thank you' box of chocs!

We use Twitter to celebrate the achievements of our students and remind our families of events, you can follow us at [@millfieldhighsc](https://twitter.com/millfieldhighsc).

Best wishes

*N. Regan*

Nicola Regan  
Headteacher

# **Be Exceptional!**

# KEY STAGE

# 3



The last couple of weeks have been a difficult time for many of our KS3 students. I know many students have felt scared and anxious over what is happening to the people of Ukraine which is why our PSHE lesson was focused on this last week. In the PSHE lesson we discussed not only what is going on between Ukraine and Russia, but why this is happening including the history of Russia and Ukraine, and the Orange Revolution. Hopefully, through educating the students on the current situation, we have given some students comfort and reassurance of their safety in the United Kingdom. In other lessons, Year 7 students have been writing their own poems and preparing them to go on display. Students still have the second half of their Bollywood dances to complete and will be ready to perform in the next couple of weeks. In Design Technology, the students have been designing lamps and building electronics, whilst our food students have been learning to prepare their own healthy, tasty pasta salad.

## Revision week

In preparation for our KS3 tests, students should now be highlighting topics and aspects of their learning that they will need to revisit during their revision week. We should remember that revision is the act of looking again at something previously written, studied or enacted to either commit it to memory, change it, or improve it. For this to be successful students should discuss their learning with teachers and review work from previous lessons. This will highlight areas for them to concentrate their time on for study. Successful techniques include:

- ◆ Creating mind maps with questions in the centre and then planning answers in the extensions.
- ◆ Cue cards with either a key word and definition written on both sides or common questions and the answers written on the reverse. These can then be used to test students.
- ◆ Reviewing websites like BBC Bitesize.
- ◆ Quizlet is another website that allows students to be quizzed on test style questions.
- ◆ Reviewing knowledge organisers or having a go at creating your own.



## Graduation and Exceptional Programme

The Graduation and Exceptional Awards programmes are now coming to the end. Students have until the May half term to complete the tasks to see which grade they will graduate with. Special considerations will be made for attendance this year, but tasks will need to be completed. Final amendments are being made to the Graduation Ceremony and party day. Distinction star students will also be choosing their end of year trip after the Easter holidays. Students will not want to miss out when the ceremonies come around!

The Graduation Evening will take place on Monday 19<sup>th</sup> July, Graduation trip 20<sup>th</sup> July and Party Day on the 21<sup>st</sup> July. A lot of planning is going into the week to allow all students to really be rewarded for their hard work, dedication and perseverance throughout the year.



Miss Miller Crook - Year 7 Progress Lead  
Mr. Booth - Head of Aspirations  
Mr. Smith - Head of Personal Development

## REMEMBER

MONDAY 19<sup>th</sup> JULY—GRADUATION EVENING

TUESDAY 20<sup>th</sup> JULY—GRADUATION TRIP

WEDNESDAY 21<sup>st</sup> JULY—GRADUATION PARTY



# KEY STAGE 4

This has been an exciting and important two weeks for Key Stage 4 students. Following their very successful mock interview day, our Year 10 students are preparing to go on work experience for the final two weeks of term. Students are very much looking forward to this opportunity to learn about the world of work. I am sure they will acquit themselves well and make all of us at Millfield proud of them.



This Friday is the deadline for the application letter to become part of next year's Senior Student Team. The standard of the letters submitted has been phenomenal and we can see

that this will result in a very strong Senior Student Team next year.

Year 11 have been completing mock exams in their core subjects this week. Their behaviour and attitude has been mostly exceptional. They will continue with mocks in their other subjects next week. Year 10 have also been completing assessments this week and have adopted a mature and hardworking attitude to these which is fantastic to see.

Miss C. Gower  
Head of Key Stage 4



## Star Students Mock Interview Day

Well done to the following students:-

- \* Rebecca Blackburn
- \* Isabelle Kay
- \* Molly Figgins
- \* Laura Fishwick
- \* Angel Rowe
- \* Sammi Cheng
- \* Sean Osgood
- \* Louis Halsall
- \* Alfie Waring
- \* Ewan Whittle

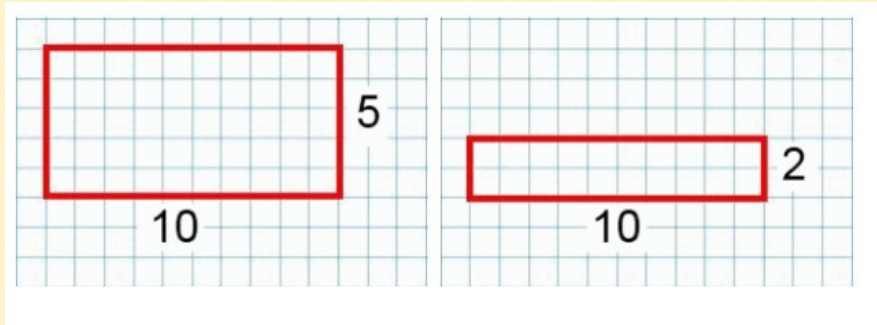




## Deputy Headteacher's Maths Challenge



Charlie has been drawing rectangles:



- The first rectangle has a perimeter of 30 units and an area of 50 square units.
- The second rectangle has a perimeter of 24 units and an area of 20 square units.

Charlie wondered if he could find a rectangle, with a side of length 10 units, whose perimeter and area have the same numerical value.

**Can you find a rectangle that satisfies this condition?**

Alison says "There must be lots of rectangles whose perimeter and area have the same numerical value."

Charlie is not so sure.

**Can you find more examples of such rectangles?**

**Can you come up with a convincing argument to help Charlie and Alison decide who is right?**

Please email your solutions to Mr Humphreys at:  
[b.humphreys@millfield.lancs.sch.uk](mailto:b.humphreys@millfield.lancs.sch.uk)

**Remember!**

### DATES FOR 2022

Y7 Parents' Evening - 23rd March 2022

Year 9 Options Evening - 30th March 2022

Performing Art Showcase - 26th & 27th April

Y8 Parents' Evening - 18th May 2022

Big Gig - 12th & 13th July 2022



# Home - Learning

## Definition – why is Home-Learning important?

Home-learning bridges the gap between school and home. Here at Millfield we believe in a collaborative approach, which allows students, teachers and parents to monitor the progress of their child in the learning process. Common home-learning assignments may include required reading, writing or typing projects, mathematical exercises to be completed, information to be reviewed before a test, or other skills to be practised.

As a parent, here are a few things you may wish to consider:

- ⇒ **Home-learning improves student achievement.**  
Studies show that home-learning improves student achievement in terms of improved grades, test results, and the likelihood to attend college
- ⇒ **Home-learning helps to reinforce learning and develop good study habits and life skills.**  
Everyone knows that practise makes perfect. Students typically retain only 50% of the information teachers provide in class, and they need to apply that information in order to truly learn it.
- ⇒ **Home-learning allows parents to be involved with their child's learning.**  
Thanks to take-home assignments, parents are able to track what their children are learning at school as well as their academic strengths and weaknesses.

Here at Millfield we celebrate excellence and home-learning is no exception:-  
Congratulations go to students in Music with Mrs. Hill. who produced a great piece of work about how music is effectively used in T.V. Adverts.

Tv Adverts  
WALT Explore how music is effectively used in TV adverts.

Important - music, special effects, colour, persuasive language, exaggeration, catchy, memorable, positive public review, enthusiasm, gimmicks, details, uniqueness, jingle, catchphrase, slogan, offers, T & C, product placement.

Product	Features
Crunchie	Slogans animation.
Perrier	Pop music.
McDonalds	Music
Balys	Slogans, gimmick, music
Tango	Music, live action
Yellow can flates	Slogans
Smugglers	Humor, music, live action
Huggies	Humor, music, live action
Monash Benz	Music, live action
Greens	Live action, humor
Green giant	Characters
Dove-so-lo	Humor, live action, motif
Citil Bang	Characters, Slogans, Live action
Skittles	Humor, motif, slogan, special effects
Floz	Humor, singing, live action



Tv adverts 2/1/21

WALT explore how music is effectively used in TV adverts

Important - music, special effects, colour, persuasive tactics, good acting, exaggeration, catchy, memorable, make unique, public positive review, enthusiasm, gimmicks, details, jingle, catchphrase, slogan, T & C

Product	Features
Crunchie	Animation and That crunch it's Friday (slogan)
Water (Ferrier)	Music and play on words (Clean, beau, beau)
McDonalds	Music, product placement, unique
Crunchie	Music, unique, animal
Drifter	Details, wild west music
Tango	Catchy, enthusiasm
Buena Vista	Use
Skittles	Unique, exaggeration
Magpie	Enthusiasm, music, catchphrase
Messiah Benz	Exaggerated, slogan (You'll be last)
Greenies	Catchy, good acting

Homework

Pringles	Unique, good acting, animal
Plane	Enthusiasm, music, unique
Doritos	Detail to sound, catchy
Coke	Good acting, up beat music

## Reminder

In order to support your child with their home learning, please regularly log into Talaxy to monitor the tasks that have been set and remind your child to complete them. The home learning policy can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

If you require any further information about our home-learning or how to register for Talaxy, please visit the schools website: -

<http://www.millfield.lancs.sch.uk/parents/online-parental-reporting/>

Mr. G. Wood

Lead Practitioner of Teaching and Learning (Technology).



## HOT CHOCOLATE WITH THE HEADTEACHER

Year 11

- Ella Acton
- Jessica Lee
- Tillie-An Davenport
- Jessica Broadbent
- Ella-Rae Bailey
- Hannah Boden
- Isobel Farey

All of the students have been nominated by Miss Kilmartin for their excellent work in Dance.

*Be Exceptional!*

## DID YOU KNOW?

Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.



# Student Council

The student council have organised a non-uniform day in order to raise money for this year's Comic Relief.

The first Comic Relief night took place in 1988 and has raised over £1 billion pounds in total to date.

The student council has always been passionate about helping those in need. Whether they are students in our own school, the local community or from around the country - we always want to do our bit to make a difference.

As well as non-uniform day, there will also be a number of activities for students to get involved in, with the aim of raising as much money as possible. There may even be an opportunity to throw wet sponges at some of the teachers!

You can learn more about Comic Relief by clicking on the following link: <https://www.comicrelief.com/rednoseday>

If you would like to make a donation to Comic Relief through Parent Pay, please click on the following link: <https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=7001>

# COMIC RELIEF

Thank you 😊 so much!

The student council would like to thank you all for supporting us in our efforts to raise money for charity.



# Exceptional Students

Our fantastic Y10 sports leaders helped to run two Lancashire Schools Sports Hall Athletics finals last week at Blackpool Sports Centre.

The school received 2 lovely e-mails last week praising our students:

**"Just a quick email to say thank you to all of your young leaders for today's Lancashire Athletics final - they were a real credit to themselves and Millfield."**

**"I felt I needed to comment yet again on those absolutely brilliant sports leaders from Millfield. Fourteen excellent young people who make every event they help at go so well. They are polite, pleasant, enthusiastic and so encouraging of the younger children. At no point did they need chiding or guiding, they simply applied themselves to the task and worked tirelessly through a very busy schedule. I wish each and every one of them the very best for their future careers, I would like to hope one or two of them might become involved in delivering Sport to young children because I think they would be amazing."**



Well done to: Taylor McCarron, Oli Stott, Richard Reygan, Connor Brooks-Brennan, Ella Heyes, Ava Cook, Molly Ewing, Phoebe Hutchinson, Beth Hutchinson, Robert Craigie, Hattie Wade, Josh Alderson, Louis Halsall and Ethan Frohlich.

We are incredibly proud of you all!



## Be Exceptional!

### HOT CHOCOLATE WITH THE HEADTEACHER

Year 10

- Payton Stewart
- Sophie Lloyd-Jones
- Thomas Pritchard
- Ella Lamb
- Student from S7
- Student from S7
- Student from H8

All of the students have been nominated by Miss Norman for their excellent work in Food Preparation and Nutrition.

Be Exceptional!

**Not sure what your son or daughter is studying in school this term?**



Have a look on our school website where you will find the 'Learning Journeys' for every subject. The Learning Journeys give details about what is being studied each half term from the start of Year 7 right up to when students leave in Year 11.

# Star Students

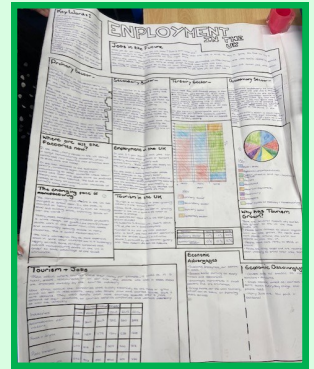
# Geography



Ethan Terras for his excellent home learning about job sectors, challenges and opportunities in the UK.



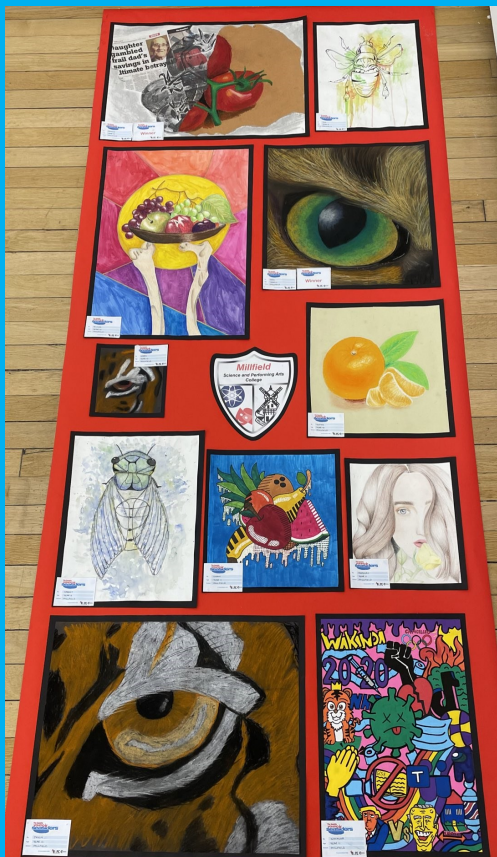
Excellent home-learning from Ellie Dicks, Katie Croft, and Alecia Atkinson about Our Physical World. The girls also wrote about the features of a volcano and created the models!



Well done!



## Young Seaside Art Exhibition

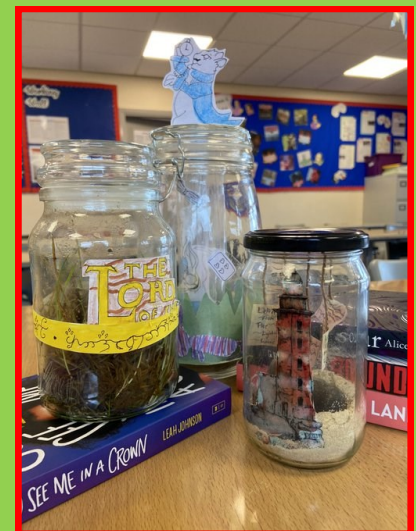


Mrs. Devaney had the pleasure of preparing some artwork for the Young Seaside Art Exhibition today. Look how amazing this work looks! This is just a snapshot of work from some of the talented students we have at Millfield. A special congratulations to the two winners from school, Amy Depledge and Amber Davis.

Well done!

## Book in a Jar

Well done to Ellie B, Oscar A and students from Miss Longworth's form for your exceptional Book in a Jar entries. Mrs. Regan and Mrs. Black were very impressed! Lots of lovely prizes will be heading your way!











# Pastoral and Wellbeing



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about



# WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

### WHAT ARE THE RISKS?

#### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dippe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

#### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

#### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

#### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

#### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

#### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers



#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

#### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

#### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify if really is them, or if it's someone trying to trick your child.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

#### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

#### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

#### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety®

#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.03.2022

Mr. Deville

Assistant Headteacher in charge of Behaviour and Safeguarding



## Can you help?

I am currently in the process of redesigning the Millfield prospectus for 2022/23 and I am looking for some parents who would be willing to write a testimonial about Millfield that I could include. It need only be a few sentences or a couple of paragraphs about what you as a parent like about Millfield and why you chose the school.



All of the parents who write a testimonial that is included in the prospectus will receive a box of chocolates as a thank you. If you feel that you would like to contribute, please can you contact me on my email [j.fawcett@millfield.lancs.sch.uk](mailto:j.fawcett@millfield.lancs.sch.uk) with the subject line Millfield Testimonial.

Many thanks.

Mrs. J. Fawcett Assistant Headteacher



**We wish all our Year 10s good luck as the embark on an exciting two weeks of work experience.**



So proud of our students! After writing incredibly moving letters to Mrs Regan, Mrs Wilson's form sent a letter to parents and carers to support the families in Ukraine . Students were asked to wear yellow and blue on Wednesday's national [#DayforUkraine](#) . Thank you to everyone who has sent in a donation.

*Be Exceptional!*





PEACE  
TO  
UKRAINE

Let's hope Ukraine  
WE STAND  
FOR UKRAINE  
with love

Peace  
Peace  
Peace

Peace  
❤️

Prayer for Ukraine  
❤️

Stay safe! ❤️ Prayers are in  
the air

Stay Safe - We can  
help you

NVP

Ukraine  
2022

NEVER  
GIVE UP

Ukraine  
❤️

HOPE

Don't  
GIVE UP

Prayers  
for Ukraine

PRAY  
FOR  
UKRAINE

Thinking  
of you

We are here  
for you!

WAR

We  
love  
you!

Stay  
strong  
Stay  
together

Let's  
support  
Ukraine!

We  
support  
you!

TIME'S  
UP

Stand  
with  
Ukraine

Stay  
Strong!

Ukraine

LET'S  
STAND  
WITH  
UKRAINE

OUR  
Thoughts  
are with  
you

Stand  
with  
Ukraine

We stand with  
UKRAINE

STOP  
WAR  
STOP  
Ukraine

Stay  
Strong

Ukraine  
❤️