



Issue No 40

28th April 2022

Important Dates:

Friday 29th April
School Closed

Tuesday 3rd May
School re-opens
MFL exams this week

Monday 16th May
Year 11 Summer exams start

Wednesday 11th May
BTEC Health & Wellbeing Exam

Wednesday 18th May
Year 8 Parents' Evening

Thursday 30th June
Year 11 Prom

Email admin@millfield.lancs.sch.uk

Website: www.millfield.lancs.sch.uk

Twitter page @millfieldhighsc

#BeExceptional

#TeamMillfield



Millfield MESSENGER

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Telephone 01253 865929



Dear Parents and Carers

What a fantastic start we have had to the Summer term! The sun was shining, and the students were allowed on the finally dry and freshly mowed field to play football and sit with their friends at lunchtime. It's wonderful to see them all relaxing after a morning of study.

In my welcome back assemblies, I spoke to the students about the importance of The Millfield Way: ensuring children understand our core values of resilience, respect and tolerance for everyone at Team Millfield and within our community. I reminded our students of not only the importance of learning, but also how their teachers help them to learn and make progress – by recapping, recalling and retrieving information to ensure it goes into their long-term memory. As you are aware, I take pride in being a visible Headteacher, and it is something I thoroughly enjoy, I am always out and about on the corridors at lesson changeovers, and I visit lessons every day to not only watch the fantastic teaching that is taking place but to also ensure there is excellence in behaviour and attitude to learning.

Some of our dance students took part in an incredible workshop, delivered by second year students from Blackpool Sixth Form. It was a great taster of what to expect on the dance course and they thoroughly enjoyed the morning, which was organised by Miss Kilmartin.

After three years we were all treated to The Performing Arts Showcase last week, in which our talented students amazed us with their singing, dancing and drama skills. We were also able to welcome our local primary school children into school for a special matinee performance. It was a wonderful show and our students were exceptional!

Our Year 9s have now completed their options questionnaire and Mr Humphreys is really looking forward to meeting with them all to discuss their choices and future aspirations.

Our Year 11s are gearing up for the start of their examinations; revision in lessons is well underway and students should now have an effective revision timetable in place for the evenings and weekends. We have been advised that a number of the Year 11s have started to work at part time jobs and whilst this has many benefits, I urge parents to consider the impact this may have on their ability to revise and also their ability to concentrate in lessons; some students are advising they cannot attend after-school revision, or they are tired.

Cadent Gas have advised us the roadworks are likely to continue on Belvedere for another 3 or 4 weeks. For the safety of our children, unless it is absolutely necessary (for example your child is unable to walk far), please do not come into the school turning circle, or drive/park past the school on Belvedere Road after school. It's much safer if we can keep traffic to a minimum near school.

I hope our students and team enjoy the extended Bank Holiday this weekend and that the weather is kind to us!

We use Twitter to celebrate the achievements of our students and remind our families of events, please follow us at @millfieldhighsc.

Best wishes

N. Regan

Nicola Regan
Headteacher

Be Exceptional!



KEY STAGE 3

Year 7

Welcome back to all our students. It has been a great start to this term from the whole year group. Uniform and behaviour have been outstanding! Well done Year 7—keep it up!

The year group have been going through their tests from test week and working on how to improve their scores. In science many students have been finishing off the topic of electricity. In English, students have been finishing off their poems on Spring. Please encourage your child to show you these poems as they are absolutely fantastic! It has been lovely to see the students on the field learning the skills and rules of rounders. Keep up all the hard work Year 7.



Year 8 & 9

Many exciting things are returning this year for students to get involved in which will aid their personal development. The summer extra-curricular activities are returning with rounders, athletics and other sports sessions taking place after school.

Activities day is also returning this year with all students being able to attend one of the trips. In addition we have sports day at the end of the school year.

This week was the Performing Arts Showcase that many students were involved in, and I hope that you have been able to come and watch. Year 9 enjoyed RSE day this week and the Year 8 will have an RSE day later in the term. The Year 9 first aid days are also coming up where students will be able to develop their life saving skills.



At the start of May is Teacher Appreciation week. It has been

fantastic seeing how many thank you cards are given out to staff every Friday. Prior to this week, it would be great to get messages from home that I can give to staff. If you would like to send a message to your child's teacher, please send an email to: r.smith@millfield.lancs.sch.uk. Make sure the teacher's name is on the email, and I will ensure it is passed on to them. I know they would appreciate hearing from you.



Graduation and Exception Programme

The Graduation and Exceptional Awards programmes are now coming to the end.

Students have until the May half term to complete the tasks to see which grade they will graduate with. Special considerations will be made for attendance this year, but tasks will need to be completed. Final amendments are being made to the Graduation Ceremony and party day. Distinction star students will be choosing their end of year trip. Students will not want to miss out when the ceremonies come around! A lot of planning is going into the week to allow all students to really be rewarded for their hard work, dedication and perseverance throughout the year.

REMEMBER

MONDAY 18th JULY—GRADUATION EVENING

TUESDAY 19th JULY—GRADUATION TRIP

WEDNESDAY 20th JULY—GRADUATION PARTY



KEY STAGE 4



On 10th May we will be interviewing and appointing our new Senior

Student Team. We had some very strong applications and are looking forward to the interview and presentation process.

It has been lovely to come back to school after Easter to see our Year 10s back after work experience and our Year 11 working so hard towards their exams which begin in a few weeks' time. Most of Year 10 seem to have thoroughly enjoyed their work experience. They have learned new skills, enjoyed meeting new people and have thrived in their work placement. It is an experience that I am sure they will remember and that will stand them in very good stead for the future.

Year 11 now begin their final few weeks at Millfield as they prepare for their exams. It is great to see them working hard and attendance at the Supervised Study (Wednesdays 3 – 5pm) remains high. We will be sad to see them go but also be so proud of what they have achieved in the difficult circumstances they have faced over the last few years. We look forward to celebrating with them at their Leavers' Assembly and the Prom.

This week a group of our Year 10 students will start their attendance at the Peace and Conflict conference as part of the Excellence Academy at Blackpool Sixth Form. It promises to be a very interesting and informative experience.



With regards to the Prom, the final payment is now due. Please be aware that arrival at Staining Lodge will be 6.30 for 7 and that parents will be allowed to stay for the first half an hour should you wish to take pictures inside the venue.

Exam Timetable

Tues 3rd May - French Speaking Exams
Wed 4th May - - French Speaking Exams
Thurs 5th May - French Speaking Exams
Fri 6th May - French Speaking Exams Russian Speaking Exam Arabic Speaking Exam
Wed 11th May – BTEC Health & Wellbeing Exam
Monday 16th May – The start of Summer GCSE Exams

Miss C. Gower
Head of Key Stage 4



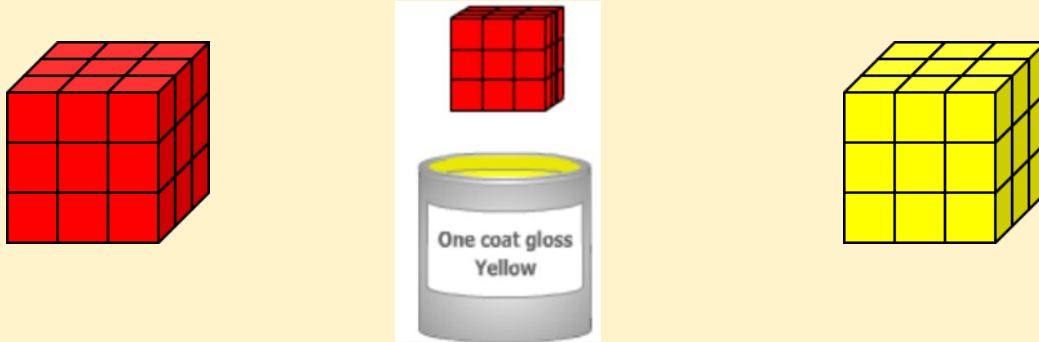
Deputy Headteacher's Maths Challenge



Painted Cubes Investigation

A large cube is made up from 27 small red cubes.

Imagine dipping the large cube into a pot of yellow paint so that the whole outer surface is covered:



How many of the little cubes will have:

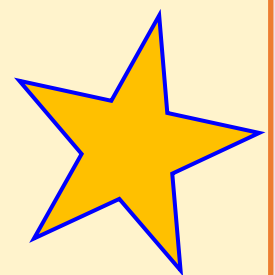
- ◆ 3 sides painted?
- ◆ 2 sides painted?
- ◆ 1 side painted?
- ◆ 0 sides painted?

Investigation:

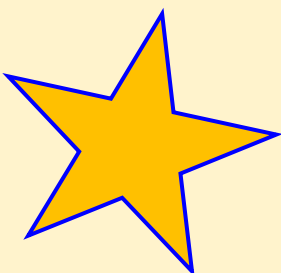
Choose other size cubes and work out how many little blocks have 0 sides, 1 side, 2 sides and 3 sides painted.

Order your results in a table:

Size of Cube	Number of Painted Blocks			
	0 sides	1 side	2 sides	3 sides
$2 \times 2 \times 2$				
$3 \times 3 \times 3$				
$4 \times 4 \times 4$				



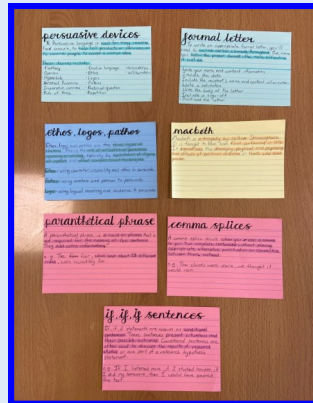
- ◆ Is there a rule relating the size of the cube to the number of different painted sides?



Please email your solutions to Mr Humphreys at:
b.humphreys@millfield.lancs.sch.uk

Home - Learning

Here at Millfield we celebrate excellence and home-learning is no exception:-
 Congratulations go to students in English who have produced outstanding examples of home learning, in which they have focused on individual revision resources in order to progress in examinations.



Reminder

The provision of home learning is undergoing a transfer to another software provider, and we no longer utilise Talaxy as a means of setting home learning. Whilst this is underway the students will primarily be using their planners to record all home learning for the foreseeable future.

If you require any further information about our home- learning please do not hesitate to contact me - g.wood@millfield.lancs.sch.uk

Mr. G. Wood
 Lead Practitioner of Teaching and Learning (Technology).



Work Experience

Congratulations to all our Year 10 students for the successful completion of their 2 weeks Work Experience back in March. We have had lots of fantastic feedback from the employers.

Work Experience Star Students

Ryan Brooks	Walkies Blackpool Ltd	Warren Hornby	Chaucer Community Primary School
Ella Cornall-Saunders	Primrose Bank Residential House	Caitlin Hornsby	Perfect Image
Ella-Ruby Cullen	Thornton Pre-School Playgroup	Olivia Lomas	Thornton Pre-School Playgroup
Amy Depledge	Counselling in the Community Charity	Holly Priestley	Thornton Pre-School Playgroup
Jason Dyson	Blackpool Housing Company	Thomas Pritchard	FBKafe Limited
Oscar Johnstone	M.A. Wilson Builders Ltd	Carys Rawlinson	Estates and Law Advertising Ltd
Ethan Frohlick	A G C Chemicals Europe Ltd	Student from H7	Millfield Science & Performing Arts College
Callum Harrison	Baines Endowed V C School	Max Thornley	Victrex Plc
Elle Helm	Chestnut Cherubs Nursery	Joshua Wilson	Salut Coffee House
Dakota Higson	Dots on Pots	Ella Witcher	Ormrods Solicitors



HOT CHOCOLATE WITH THE HEADTEACHER

Year 9

- Alisha Billington
- Student from B5
- Maria Seddon
- Jake Turner
- Bonny Clarkson
- Georgia Hale

All of the students have been nominated by the English department for their excellent work in English.

Be Exceptional!

DID YOU KNOW?

Reading has a beneficial impact on our physical and mental health: it reduces stress by 60%, slows the heartbeat and relieves muscle tension.



Student Council

In the coming weeks, we will be focusing on the Queen's Platinum Jubilee. We will be looking to decorate the school in a sea of red, white and blue as well as informing students about the fantastic work that the Queen

has done for various charities over the years. We will also be promoting the official Platinum Jubilee creative completion that is being presented by Angelica Bell (CBBC, Children in Need, The One Show).



The Challenge:

All you need to do is design a special crown to wear to celebrate the Jubilee weekend. From colouring pens and paint, glitter and sequins – use your favourite materials to make your perfect crown for the Platinum Jubilee and send us a pic or video of your entry.

And if you want to do something equally fitting, you can share your other Platinum Jubilee creations – from poems and videos to whatever else you'll be making for the Jubilee weekend, paying tribute to The Queen. We want to see all your creative artworks! Selected crowns will be shown on the official Platinum Jubilee website. There will also be a special prize for the best design within school.

How to enter:

Post your creative content on social media using the **#PlatinumJubilee** hashtag and tagging DCMS using **@DCMS** on Twitter or **@dcmsgovuk** and Facebook and Instagram. Email your entries to **creativechallenge@dcms.gov.uk** we'll feature a selection on the website. Just include your first name, age and town, alongside your entry.

Submit your entry to Mr Booth (C5 in science).

Good Luck

Spring Is In The Air



Spring is the best time of year to listen to, and identify, different species of birds singing. You probably know the honking, squawking sound of a seagull, but could you identify a magpie or a chiffchaff? Until last year I had never heard of a chiffchaff, then I heard a group of little birds singing in a neighbour's tree and looked them up. The following website contains sound files that you can listen to, which helps you identify what species of bird you can hear. I will post the link on Twitter too.

<https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that>

Growing up on the Fylde coast, I thought the only local birds were seagulls, magpies, blackbirds, pigeons, and crows. However, just look up into the trees, or stop for a moment and listen, and you will realise that we have a great diversity of birds around here.

Look (and listen) for songbirds in the trees and on bushes. At this time of year, they are singing throughout the day, calling out to each other and looking for a mate. They are also feeding on all the insects that are crawling out from their winter hiding places.

Birds of prey are few and far between, but we do have them. I have spotted one (or two) regularly flying high over Cleveleys, circling and looking for prey. If you hear seagulls suddenly start to holler at each other and flying around in circles in a large group, look up above them. You will often see a gliding bird of prey (possibly a Sparrow Hawk). It happens quite often, and a local birdwatcher told me there is one that nests on top of the crane at Fleetwood (on the riverside).



Oystercatchers are easy to spot around here. They have black feathers on their back and white feathers on their underside. Their most striking feature is the bright orange, pointed beak, used to dig into the sand for bivalve molluscs, such as mussels and cockles. We have two that regularly rest on the roof of the assembly hall (I tried to take a photograph but the zoom wasn't clear enough), but you are more likely to spot them around Stanah and on the beach.

Let us know on Twitter which bird species you have identified in the local area.

Mrs. L. McCaffery



Not sure what your son or daughter is studying in school this term?

Have a look on our school website where you will find the 'Learning Journeys' for every subject. The Learning Journeys give details about what is being studied each half term from the start of Year 7 right up to when students leave in Year 11.

RACING CAR CHALLENGE

In Design Technology the Year 9 girls have been adding the finishing touches to the race car project. Fingers crossed for a winner next Tuesday!



Teaching and Learning Tips

Reflection week

Students' hard work has paid off! They are to be commended for their excellent motivation throughout test week. I saw some excellent examples of revision resources which students have made, including self-testing booklets, mind maps and flash cards.

During reflection week students have had the opportunity to look at where they were successful and where they can make further progress. Students were also asked to reflect on the way they prepared for test week. We discussed the following questions in class:



- ◆ How did you prepare for the test?
- ◆ How long did you spend on revision?
- ◆ Which revision method did you find the most useful?
- ◆ Does your feedback match your expectations?
- ◆ What did you learn from this assessment that could help you in the final test week in the Summer Term?

By reflecting on their revision skills students will develop the study habits that will make them successful lifelong learners.

Miss J. Copping

**JOIN OUR
TEAM**

**CLEANER VACANCY
3.00pm–5.30pm**

**LUNCHTIME CANTEEN ASSISTANT
VACANCY 12.55pm –2.55pm**

TEACHING ASSISTANTS

**Please contact school on
01253 865929 for more details.**

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DATES FOR 2022

Y8 Parents' Evening - 18th May
Year 11 Prom - 30th June
Induction Day (Y6) - 1st July
Big Gig— 12th & 13th July
Sports Day—15th July
Activities Day—18th July
Graduation Evening—18th July
Graduation Trip—19th July
Graduation Party—20th July
School closes for Summer –20th July



Pastoral and Wellbeing



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.



OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.

CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12–15-year-olds had suffered such negative experiences online in the preceding year.

SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

Advice for Parents & Carers

USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.

REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.

ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.

REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.

DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.

ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Mr. Deville
Assistant Headteacher in charge of Behaviour and Safeguarding