



Issue No 41

27th May 2022

Important Dates:

Thursday 30th June

Year 11 Prom

Friday 1st July

Year 6 Induction Day

Monday 11th July

Graduation Evening

Tuesday 12th &

Wednesday 13th July

BIG GIG

Wednesday 13th July

Graduation Trip

Thursday 14th July

Graduation Party

Friday 15th July

Sports' Day

Monday 18th July

Activities Day

Friday 22nd July

School Closes

Email admin@millfield.lancs.sch.uk

Website: www.millfield.lancs.sch.uk

Twitter page @millfieldhighsc

#BeExceptional

#TeamMillfield



Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers,

Our Year 11s have had an exceptional start to their exams; their behaviour has been impeccable and they have come out of their exams feeling elated, knowing that all their hard work and the work of our dedicated team of teachers is beginning to pay off! A huge well done to them all and keep up the great work.

Our Year 10 students did themselves proud in the senior student interviews, showing incredible maturity, passion, drive and confidence. They wrote letters of application, delivered an assembly to Year 7 and then had an interview in my office. We are proud to announce our senior team for 2022/2023: Ella Heyes will be Head Girl, Richard Reygan will be Head Boy and their deputies will be: Callum English, Callum Harrison, Phoebe Hutchinson and Grace Cudlip. Senior Prefects will be: Carys Rawlinson and Erin Jones.

A special mention must also go to Izzy Kay in Year 10. Izzy travelled to Finland and competed against 80 other gymnasts from other clubs around Europe and she won two silver medals: one on floor and one on uneven bars. An incredible achievement – well done Izzy!

Our Year 7 and 8 students have been exceptional in this year's UK maths challenge. Only 40% of all students (normally the top set in every school) achieve a bronze award and above, an amazing 23 out of 29 of our Millfield students achieved either a bronze, silver or gold award - incredible scores! A special mention goes to Ollie Daniel's in Year 7; his score put him in the top 5% of mathematicians in the country. Thank you to Mr Blunden who organised the event and has been working with the students at lunch times.

Our Year 10 debating team also won a Peace and Conflict themed debate at Blackpool Sixth Form against ten other schools! Well done to Callum, Ross, Sam, Payton and Lexie who were awarded with their certificates in assembly and their trophy is displayed in pride of place in the trophy cabinet in reception.

We are really looking forward to our extra special Jubilee Celebration Day on Friday 27th May! We have lots of exciting events lined up, such as the student council helping me to 'plant a tree for the Jubilee' at the front of school – we are going to plant two of my favourite trees: cherry blossoms. Students and staff can wear tiaras for the day; there will be quizzes and a spectacular event as the whole school will spell out 'HRH 70' on the field, which will be captured by drone footage. In fact, the day is so exciting even the Queen (well, a life-size model!) and the BBC will be popping down – hopefully their report will be aired on the Northwest News the following week!

I wish all our families and everyone at Team Millfield a restful (and hopefully sunny) half term holiday.

We use Twitter to celebrate the achievements of our students and remind our families of events, please follow us at @millfieldhighsc.

Best wishes

N. Regan

Nicola Regan

Be Exceptional!



KEY STAGE 3



It has been a busy but rewarding half term in KS3. The end of this half term always offers us a moment to reflect on the progress we have made as a school as well as a chance to look ahead and set ourselves new goals.

For all students, summer term marks the beginning of the test season. Students have been so well prepared for their tests by teachers and the atmosphere in lessons has been fantastic. I would also like to thank parents and carers; we know this can be a highly pressurised time for students and having your support is invaluable to students' success. To support with students' revision, we should remember that revision is the act of looking again at something previously written, studied or enacted to either commit it to memory, change it, or improve it. For this to be successful, students should discuss with teachers and review their learning from previous lessons; this will highlight areas for them to concentrate on.

Successful techniques are:

- Creating mind maps with questions in the centre and then plan answers in the extensions.
- Cue cards with either a key word and definition written on both sides or common questions and the answers written on the reverse. These can then be used to test students.
- Using websites like BBC bitesize.
- Quizlet is another website that allows students to be quizzed on test style questions.
- Review knowledge organisers or create your own.

To support with the students' stress levels over the next few weeks, it may support them if they:

- eat well – a balanced diet is vital for your child's health, and can help them feel well during test periods;
- get enough sleep – most teenagers need 8-10 hours;
- vary their activities - students may need to revise, and a short break of house duties or other extra-curricular activities may help with time management.
- use the strategies above. Help your child by by quizzing them.
- talk about test stress – remind them it is to feel anxious about tests.
- get some exercise e.g. go for a walk in the fresh air.

Over the half term holiday, I will be taking a break and I encourage all students to do the same. It is a chance to catch up on those activities that have piled up and to spend time with our loved ones. We work incredibly hard as a community, and we deserve to rest and recuperate ready for a busy final half term ahead.

Mr. R. Smith—Head of Personal Development



The Graduation and Exceptional Awards programmes are now coming to an end. Students only had until May half term to complete the tasks to see which grade

they will graduate with. Special considerations will be made for attendance this year, but tasks will need to be completed. Final amendments are being made to the Graduation Ceremony and party day. Distinction star students will be choosing their end of year trip. Students will not want to miss out when the ceremonies come around! The Graduation evening will take place on Monday 11th July, the Graduation trip 13th July and Party Day will be on the 14th July. A lot of planning is going into the week to allow all students to really be rewarded for their hard work, dedication and perseverance throughout the year.

Miss Miller Crook - Year 7 Progress Lead
Mr. Booth - Head of Aspirations
Mr. Smith - Head of Personal Development



DATES TO REMEMBER

MONDAY 11th JULY—GRADUATION EVENING
WEDNESDAY 13th JULY—GRADUATION TRIP
THURSDAY 14th JULY—GRADUATION PARTY

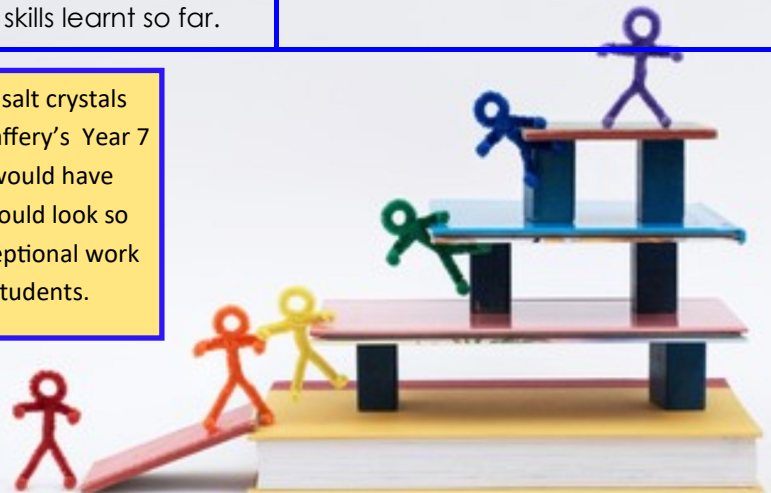
Curriculum News - Year 7



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Maths</i>	Year 7 have been learning how to construct and measure increasingly complex diagrams using correct mathematical notation for angles. They also constructed and interpreted Pie charts .	They will review and extend their mental strategies to solve increasingly complex calculation problems. They will be learning about Enumerate sets and unions/ intersections of sets systematically, using tables, grids and Venn diagrams to solve probability problems.
	<i>English</i>	<ul style="list-style-type: none"> • Writing about the language that poets have included in their poems. • Writing brilliant descriptions of the natural world. 	<ul style="list-style-type: none"> • Studying Elizabethan England and what Shakespeare's world was like. • Writing a survival guide to Elizabethan England.
	<i>Science</i>	Students have developed their knowledge of muscles and bones in the human body, and also investigated different ways to separate mixtures.	Students will be developing their knowledge of current and electricity, as well as how to safely use electrical components.
	<i>Art</i>	Year 7 are in the process of finishing their Hundertwasser inspired landscape paintings. They are creating gradients and using harmonious colours to work in the artists' style. So far, pupils have completed some fantastic pieces of art, all unique, reflecting their own personalities.	Year 7 will be getting their hands dirty this term working with clay. They will start the term creating some doodle characters in the style of Jon Burgerman then recreating them in a 3D form as well as painting them and crafting a small habitat for them to live.
	<i>Dance</i>	Year 7 developed their knowledge on Musical Theatre. They have been working on a class dance to 'Matilda - Revolting Children' and have just started to work in groups on their group choreography embedding all skills learnt so far.	Year 7 will continue to develop their Musical Theatre performances embedding choreographic devices, relationships and expressive skills.



Look at these salt crystals from Mrs. McCaffery's Year 7 class! Who would have thought salt could look so Beautiful? Exceptional work from the students.



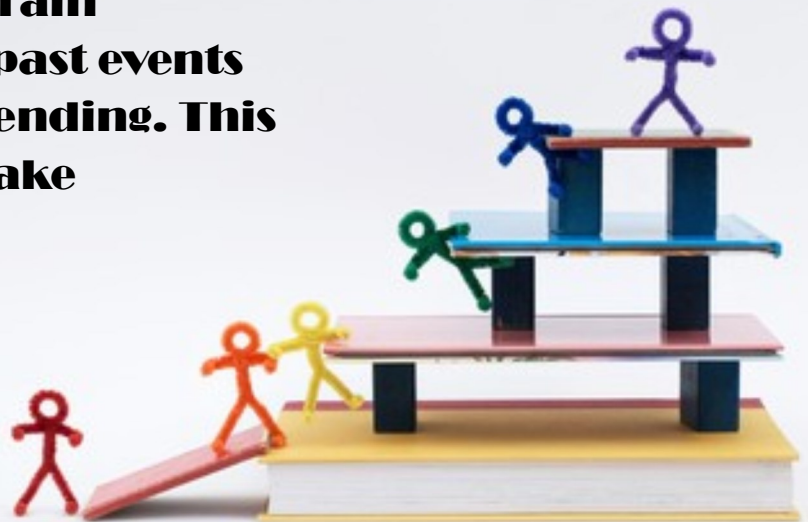
Curriculum News - Year 7



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Design Technology</i></p>	<p>Year 7 have been learning how to use 2D design to add a design onto the acrylic in their nightlight. The theory side will be what CAD and CAM are and how they are used to produce products.</p>	<p>Year 7 will be learning about the components in their circuit boards, how they work and where they are placed in a circuit. This will help them when we come to solder their nightlight project together</p>
	<p><i>Drama</i></p>	<p>Year 7 have been learning about musical theatre. They have enjoyed using a script to perform a short scene from Matilda the musical. This links with their dance topic.</p>	<p>Year 7 will be where they will create a short drama piece based on transitions. This will be shown to year 6 students who will be moving up to high school.</p>
	<p><i>Food</i></p>	<p>Year 7 have started on a new food rotation and have been learning about basic hygiene, health and safety. The groups are exploring how to use different parts of the cooker properly and have made some delicious products along the way.</p>	<p>Year 7 will continue to develop their basic skill set and will enjoy learning about the different uses of fruit and vegetables in the diet along with finding out what the Eatwell guide is all about</p>
	<p><i>Geography</i></p>	<p>Year 7 have illustrated and explained the types of weather recorded, equipment used and why the weather is so changeable.</p>	<p>Year 7 will be learning the UK has a diverse population and this has changed over time. The UK has an ageing population and this presents opportunities and challenges Population pyramids present data about population structure.</p>


Did you know?

Fiction reading causes brain connectivity. You recall past events and details to guess the ending. This teaches your brain to make connections in real life!



Curriculum News - Year 7





Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p>History</p>	<p>Year 7 have been learning about the power of Medieval Kings. They have learnt about King John I, Henry III and Edward II along with the various documents which attempted to limit the kings' power. A special shout out to 7A3 who created their own Magna Carta for school for home-learning. The department was so impressed with how authentic some of the documents looked.</p>	<p>Year 7 will be learning about the impact of the Black Death and the Peasants' Revolt focusing on the skill of causation.</p>
 <p>COMPUTER SCIENCE</p>	<p>Year 7 have been learning how to convert between binary and denary values and why computers convert denary values to binary.</p>	<p>Year 7 next half term will be creating a Spreadsheet model to automatically convert binary and denary values.</p>
 <p>Modern Foreign Language M.F.L.</p>	<p>Year 7 have been learning how to describe where they live, including what there is and isn't in their town.</p>	<p>Year 7 will be learning how to describe what there is in their town and how to add more detail to their descriptions.</p>
 <p>Music</p>	<p>Year 7 have been learning about how music is effectively used in TV adverts and they've all video-recorded their group adverts, complete with music, singing and acting!</p>	<p>Year 7 will be learning how to develop their keyboards skills then finishing off with a singing project.</p>
 <p>Physical Education</p>	<p>All Key Stage 3 have been learning how:</p> <ul style="list-style-type: none"> to perform a range of striking and fielding skills which have included fielding and batting. develop their technique for the high jump. students have also started to try and achieve their personal bests for the different athletics events. 	<p>All Key Stage 3 will continue to learn:</p> <ul style="list-style-type: none"> The rules, techniques and how to measure their performances in athletics, striking and fielding games. Use their learning from previous lessons to improve their performances in the different athletics events. Develop an understanding about the importance of warming up before competing in an athletics event. Continue to develop their striking and fielding skills in games such as rounders and softball.



Curriculum News - Year 7



Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p><i>P.S.H.E</i></p>	<p>Year 7 have been exploring British values underpinning what it is to be a citizen in a modern and diverse Britain. Also, diet, exercise and how to make healthy choices.</p>	<p>Year 7 Students will be exploring finance and making ethical financial decisions. Students will also be Introduced to careers, challenging career stereotypes and raising aspirations.</p>
 <p><i>Religious Education R.E.</i></p>	<p>Year 7 have begun their exploration of what a good role model is. They have focused on describing what makes a good role model from a Christian, Hindu and Sikh perspective.</p>	<p>Students will expand their exploration of what a good role model is by explaining why certain acts make people role models, along with evaluating who is the best role model.</p>

Reading Recommendations from Across the Curriculum

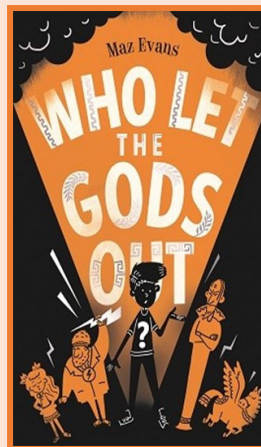
Subject Links: History

Everything was going so well for Eliot.

He had a glowing recommendation from his school and a glowing track record, but now his home is under threat and his mum is ill and suddenly nothing is going right for Eliot at all.

Eliot needs a hero, but he might be about to get more than he bargained for.

When a shooting star crashes to earth, it lands Eliot smack bang in the path of Virgo - a young Zodiac goddess on a mission. But when the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, they've got nowhere to turn for help but to the old Olympian gods.



Curriculum News - Year 8



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 	<i>Maths</i>	<ul style="list-style-type: none"> • Explored angles in parallel lines and solved increasingly complex missing angle problems. They also used rulers and compasses to construct diagrams. • They derived and applied formulae to calculate and solve perimeter and area problems. 	<ul style="list-style-type: none"> • Students will focus on using charts to compare different distributions. • Calculate the mean from grouped and ungrouped frequency tables.
	<i>English</i>	<ul style="list-style-type: none"> • Expressing our own opinions fluently about gender. • Considering layers of meaning when writing about the language of Shakespeare. 	<ul style="list-style-type: none"> • Comparing descriptions of two vampires. • Writing a supernatural description.
	<i>Science</i>	Students have been learning about the formation of the periodic table and properties of elements found in the periodic table.	Students will be learning about Earth and space, as well as developing their knowledge of metals and their uses.
	<i>Art</i>	Students have developed their own Tim Burton inspired characters and created a comic strip to represent a day in their life.	Students will be studying endangered animals with the aim to create a poster in the style of artist Ralph Steadman, to raise awareness. Pupils will learn about habitats and how we as humans can help.
	<i>Dance</i>	Students have continued to develop their knowledge of Musical Theatre. They have been working on a class dance to 'The Greatest Showman – The Greatest Show' and have started work on group dances embedding all skills learnt so far.	Students will continue to develop their knowledge of Musical Theatre performances, embedding choreographic devices, relationships, expressive skills and mental skills.

Year 7 and 8 had their first rounders' fixture against Fleetwood and both teams WON! These girls have been to rounders practices for the past few weeks and it definitely showed. Fantastic girls, Well done!




Curriculum News - Year 8



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Design Technology</i>	Students have been learning how to use a CAD program called 2D design; this is so they can lasercut a design onto their thermometers. 2D design is used in industry for the same purposes.	Students will be learning how to solder components onto a circuit board and about ferrous and non-ferrous metals.
	<i>Drama</i>	Students have been learning about scripted performance. They have enjoyed using a script to perform scene 1 and developing their script writing skills by creating scenes 2 and 3.	Students will be learning about theatre in education and creating a devised piece, based on educating an audience about knife crime.
	<i>Food</i>	Students have been perfecting their knife skills whilst making couscous salad and learning about how to chop an onion. Most have managed to do this successfully and have learnt the tip about chopping off the shoot and leaving the root to prevent crying.	Students will be considering social, moral and ethical issues surrounding animal welfare, sustainability and seasonality
	<i>Geography</i>	Students have used latitude and longitude to locate aspects of global physical geography, such as mountains, rivers, seas and oceans. The theory of plate tectonics and how they create earthquakes, volcanoes and tsunamis.	Students will be learning that hurricanes can be accurately tracked and forecasts made to help prepare people. Also that ecosystems involve complex interrelationships between living organisms and the natural Environment and that global ecosystems (biomes) reflect climate zones.
	<i>History</i>	Year 8 have learnt about protest throughout time. Students have learnt about the Spartacus Revolt, the Pilgrimage of Grace and the Haitian Revolution.	Year 8 will be continuing their protest topic on significance. By the end of summer term, they will have the opportunity to learn about the history of Blackpool.

All recipe booklets for Food are available to view on the school website with the dates for every practical.



Year 8
Food Recipe booklet

Name: _____
Form Group: _____
Technology Group: _____
Food Teacher: _____

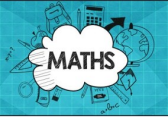
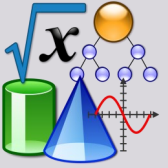


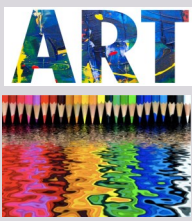



Curriculum News - Year 8



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>ICT</i> <i>Computer Science</i></p>	<p>This half term we have been learning how to convert between binary and denary values as well as converting to hexadecimal.</p>	<p>Next half term we will be creating a spreadsheet model to automatically convert binary to denary and denary to binary as well as hexadecimal.</p>
	<p><i>Modern Foreign Language</i> <i>M.F.L.</i></p>	<p>Year 8 have been learning to talk about their home as well as what they eat for breakfast and evening meals.</p>	<p>Year 8 will be learning about different festivals in French-speaking countries and how to describe how they are celebrated.</p>
	<p><i>Music</i></p>	<p>Year 8 learnt how to write a song and have composed their own groups songs, with lyrics and chord sequences.</p>	<p>Year 8 will be learning all about Musical Theatre and developing their singing skills for this particular genre.</p>
 <p>Physical Education</p>	<p><i>Physical Education</i> <i>P.E.</i></p>	<p>All Key Stage 3 have been learning how:</p> <ul style="list-style-type: none"> • to perform a range of striking and fielding skills which have included fielding and batting. • develop their technique for the high jump. • students have also started to try and achieve their personal bests for the different athletics events 	<p>All Key Stage 3 will continue to learn:</p> <ul style="list-style-type: none"> • The rules, techniques and measure their performances in athletics and striking and fielding games. • Their learning from previous lessons to improve their performances in the different athletics events. • Develop an understanding about the importance of warming up before competing in an athletics event. • Continue to develop their striking and fielding skills in games such as rounders and softball.
	<p><i>P.S.H.E</i></p>	<p>Students have been exploring the importance of living a healthy lifestyle. Also, ICT safety and how it can affect others and ourselves.</p>	<p>Students will be evaluating financial decisions. Also, promoting mental health and the effect of role models.</p>
	<p><i>Religious Education</i> <i>R.E.</i></p>	<p>Year 8 have begun their exploration of how the world should be treated by looking at how and why people treat the world the way they do.</p>	<p>Year 8 will expand their exploration of how the world should be treated by looking at religious scripture and non-religious theories about the best way to treat our world.</p>




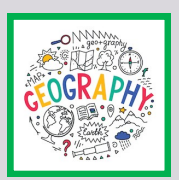

	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 	<i>Maths</i>	<ul style="list-style-type: none"> Developed their knowledge of transformations to include enlargement. They learned how to solve all types of ratio problems and make the links with direct proportion and graphs. 	<ul style="list-style-type: none"> Students will calculate the probabilities of single and combined events, with a key focus on the idea of independent events and the use of the multiplication rule for these. Create and interpret different types of graphs such as the quadratic graph where students are encouraged to look at the symmetry of the curve and read off x/y values.
	<i>English</i>	<ul style="list-style-type: none"> Writing an entertaining article on the subject of villains. Writing an analytical essay. 	<ul style="list-style-type: none"> Studying plot/ character in a modern play. Writing an empathetic diary/ formal letter.
	<i>Science</i>	Students have been studying the key concepts in biology, chemistry, and physics in preparation for GCSE content.	Students will apply their key concepts knowledge to Cells & Control, Atomic Structure and Waves.
	<i>Art</i>	Students have moved on from Urban Decay and begun to explore the world of Street Art. So far pupils have created some positive words using the typography style of Ben Eine to display around the classrooms.	Students will continue to explore the world of Street Art. This term they will research the artwork of Banksy and Shepard Fairey both whose artworks often contain political messages. Pupils will go on to create an artwork in the style of their chosen artist.
	<i>Dance</i>	Students continued to develop their knowledge on Musical Theatre. They have been working on a class dance to 'The Greatest Showman – The Greatest Show' and have started work on group dances embedding all skills learnt so far.	Students will continue to develop their knowledge on Musical Theatre performances embedding choreographic devices, relationships, expressive skills and physical skills.

Our Y9 stem students continued to build electric face masks this week focusing on the materials best fit to align with the electric motor, great to see them plan in paper first before the build.




Curriculum News - Year 9



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Design Technology</i>	Students have been learning about the purpose of chassis and aerodynamics within car design. They will use this for the construction of their cars	Students will be learning how motors work and how to use them to power their cars
	<i>Drama</i>	Students are focussing on live theatre reviews. They have watched Legally Blonde the musical and have been using a script to explore this practically. Students have begun writing a review of this performance.	Students will continue exploring Legally Blonde the musical practically and writing their live theatre review about this performance.
	<i>Food</i>	Students have explored different types of food from countries around the world. Vegetarian options have also been completed.	Students will continue to create dishes that take their inspiration from different cultures, with a focus on main meals.
	<i>Geography</i>	Students have learnt Nigeria has both challenges and opportunities for development. Urbanisation occurs due to natural increase and rural-urban migration.	Students will be learning that plastic is a versatile and inexpensive product with many uses and natural climate change has been happening throughout the Earth's history.
	<i>History</i>	Students have focused on the causes of WW2 from the signing of the Treaty of Versailles, through to Hitler's invasion of Poland in 1939.	Students will be focusing on the Holocaust. Students will analyse how persecution changed throughout the 1930s.
	<i>I.C.T. Computer Science</i>	Students this half term have been learning about the different types and techniques of animation and designing an animation for an adventure company.	Students after half term will be designing our own cartoon characters using Photoshop and Bringing them to life by animating them using Adobe Animate.

All recipe booklets for Food are available to view on the school website with the dates for every practical.



**Year 9
Recipe book**

Name: _____
 Form Group: _____
 Technology Group: _____
 Food Teacher: Miss Norman



Curriculum News - Year 9



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Modern Foreign Language</i> M.F.L.</p>	<p>Students learnt how to give more details about themselves, including how to describe their priorities in life as well as what makes them happy.</p>	<p>Students will move on to learning how to describe their holidays, including where they go and what sorts of activities they enjoy whilst they are away.</p>
	<p><i>Music</i></p>	<p>Students have been learning all about Class Band and have really enjoyed performing Jason Mraz' I'm Yours, in bands.</p>	<p>Students will be learning how to prepare final performances for their end of Key Stage 3 class Showcase.</p>
<p>Physical Education</p>	<p><i>Physical Education</i> P.E</p>	<p>All Key Stage 3 have been learning how:</p> <ul style="list-style-type: none"> to perform a range of striking and fielding skills which have included fielding and batting. to develop their technique for the high jump. Students have also started to try and achieve their personal bests for the different athletics events. 	<p>All Key Stage 3 will continue to learn:</p> <ul style="list-style-type: none"> The rules, techniques and measure their performances in athletics and striking and fielding games. Use their learning from previous lessons to improve their performances in the different athletics events. Develop an understanding about the importance of warming up before competing in an athletics event. Continue to develop their striking and fielding skills in games such as rounders and softball.
	<p><i>P.S.H.E</i></p>	<p>Year 9 have been exploring the students GCSE options and how to prepare for KS4. Also, exploring crime, punishment & gang crime.</p>	<p>Students will be managing conflict at home and tackling discrimination. Also, British values and assessing the risks of drug and alcohol abuse.</p>
	<p><i>Religious Education</i> R.E.</p>	<p>Year 9 have begun their exploration of what it means to be non-religious by looking at humanism. They have already described key beliefs and explained why they are crucial to the belief system.</p>	<p>Year 9 will expand their exploration of what it means to be non-religious by looking at humanism and its impact in the daily life of our world.</p>



KEY STAGE 4



It has been another busy and exciting two weeks for our KS4 students. Our Year 11s have been busy with revision and exams and we have been impressed by the maturity they have shown. We are looking forward to the Leavers' Assembly on 17th June and the Prom on the 30th June.

In the last Millfield Messenger we announced the new Head Boy and Head Girl along with the deputies. We are pleased to announce that they will be supported by a very able team of Senior Prefects. Well done to Ross, Josh, Ella, Phoebe, Daisy, Laura, Payton, Carys and Erin. We are sure you'll be great in your new roles.

Last week saw the finale of the Peace and Conflict conferences. Our Year 10 students competed against 9 other school teams to win the debate. Congratulations to Ross, Callum, Sam Lexi and Payton.



Year 10 students will shortly be participating in college experience days at both Blackpool and Fylde College and Blackpool Sixth form college. These events are a valuable part of the process of choosing where to study after Year 11. More information about these will follow in the next Millfield Messenger.



All Year 10 students should now have received a letter about the Leavers' Hoodies. Please note that these should be paid for on Parent Pay by 1st July.

Miss C. Gower
Head of Key Stage 4



Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Maths</i></p>	<p>Year 10 have been learning how to interpret and represent data. This includes: different types of data, frequency polygons, stem and leaf diagrams and histograms.</p>	<p>Year 10 will be learning how to perform a range of calculations without a calculator. They will also be learning how to apply algebra to different types of sequences.</p>
	<p><i>English</i></p>	<ul style="list-style-type: none"> • 'How the plot/characters develop in the first half of 'Romeo and Juliet'. • How to use a lively tone in writing. • How to embed quotes in our reading responses for English language. 	<ul style="list-style-type: none"> • How the plot/characters continue to develop in 'Romeo and Juliet'. • How to write an academic introduction to a literature essay. • How to compare extracts for Component 2 – English language. • How to make comments on structure.
	<p><i>Science</i></p>	<p>Year 10 have developed their knowledge on forces and motion, as well as developing their mathematical skills by studying calculations in chemistry.</p>	<p>Year 10 will develop their knowledge on radiation and radioactivity, as well as learning some new chemistry skills by studying equilibria and reversible reactions.</p>
	<p><i>Art</i></p>	<p>Year 10 have been creating some artwork inspired by Natural forms, they have completed some fantastic drawings of shells using a stick and ink and started to compile some research for the 3D element of the project.</p>	<p>Year 10 will get their hands dirty this term using clay to make a replica of a coral reef. They will use research that they have completed to sculpt and create a unique 3D model. Students will also be exploring the work of Karl Blossfeldt with the aim to produce an artwork in his style.</p>
	<p><i>Child Development</i></p>	<p>Year 10 are learning about how to encourage independence with routines. Flour baby project winners: Chloe Atkin Angel Rowe</p>	<p>Year 10 are looking at the different types of transitions a child may go through and ways to support them.</p>
	<p><i>Dance</i></p>	<p>Year 10 have been analysing the set work 'A Linha Curva' learning how costume, lighting, set/staging and aural setting communicates the choreographic intent. They have also started to learn the set phrase 'Shift'.</p>	<p>Year 10 will begin to analyse the set work 'Within Her Eyes' developing their knowledge on how the four production features communicate the choreographic intent. They will also begin to learn the set phrase 'Breathe'.</p>



IT ALWAYS SEEMS IMPOSSIBLE UNTIL IT'S DONE.
-NELSON MANDELA



Curriculum News - Year 10



Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p><i>Design Technology</i></p>	They have been learning how to evaluate a product they have made and how to present that evaluation correctly	They will start their non-examined assessment this half term, starting with exploring the three contexts from the exam board.
 <p><i>Drama</i></p>	Year 10 are working on their devised performances and completing their devising logs which form supporting evidence for this.	Year 10 will be performing their devised assessment and completing their devising logs.
 <p><i>Film & Media Studies</i></p>	Students have been busy doing the research and planning for their coursework projects.	Next half term they will be busy creating their final products
 <p><i>Food</i></p>	Year 10 are currently studying the theme of 'meat, fish, poultry, eggs'. They have looked at the nutritional aspects of these protein based foods, production methods and started using them in cooking.	Year 10 will focus on the next commodity area which is butter, oils, margarine and sugar. They are looking forward to completing practical work as it involves making cakes, biscuits and pastry products.
 <p><i>Geography</i></p>	Year 10 have learnt that climate change is the result of natural and human factors, and has a range of effects and how do we manage it.	Year 10 will be learning that ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components. They will also be completing their fieldwork - The two enquiries will be carried out in contrasting environments and show an understanding of both physical and human geography.

Believe
 YOU CAN
 AND
 YOU'RE
 Halfway
 THERE


A little progress
 each day adds up to
 big results.




Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Health & Social Care</i></p>	<p>Year 10 are learning about the health services and barriers that may affect a person accessing those health services</p>	<p>Year 10 – will be learning about the importance of care values when working in health and social care.</p>
	<p><i>History</i></p>	<p>Year 10 have finished the Elizabethan topic covering the Catholic Plots, the Spanish Armada and the Puritan Threat. We are excited about Lancaster University visiting and the London trip planned for next term</p>	<p>Year 10 will start a new GCSE topic: Crime and Punishment. This focuses on how crime developed from the Saxon times through to the modern day.</p>
	<p><i>I.C.T. Computer Science</i></p>	<p>In Computer Science we have been learning Python programming basics. In Enterprise and Marketing we have been revising for the exam on the 25th May.</p>	<p>In Computer Science we will be studying computational thinking which includes algorithms, decomposition and pattern recognition. In Enterprise and Marketing we will be completing R065 coursework ready for Summer submission.</p>
	<p><i>Modern Foreign Language M.F.L</i></p>	<p>Year 10 have been learning how to describe what they do in their spare time as well as learning how to complete role plays, such as buying clothes in a shop.</p>	<p>Year 10 will be extending their knowledge to be able to describe their hometown and region. They will be revisiting structures and vocabulary covered in year 7 and year 8 in order to build their knowledge and expertise.</p>
	<p><i>Music</i></p>	<p>Year 10 have been continuing to prepare for their music events, which are in June. They now have set lists, posters and promotion packs.</p>	<p>Year 10 will be learning how to refine and polish their Unit 2 plans and promotion packs. In the lead up to hosting their group events; 7Up, Way Back and Going Solo.</p>

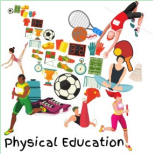



Extra-Curricular Activities
Summer Term 2022

Please look on the school website for the Extra-Curricular Activities available this term.



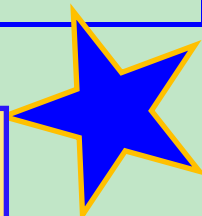
Curriculum News - Year 10



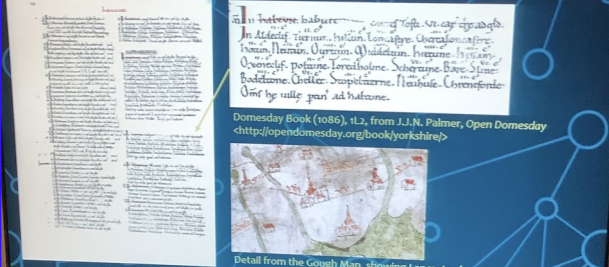
	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
 <p><i>Physical Education</i> P.E</p>	<p>Year 10 OCR Sport RO53 – Leadership in sport - Students have been completing their session plans (LO2a) and risk assessment (LO2b) in preparation for the delivery of their leadership session.</p>	<p>Year 10 OCR Sport RO53 – Leadership in sport - Students will be delivering their session plans to year 7 students in their PE lessons. (LO3) - This will be then evaluated for the final part of the assignment. (LO4) - Students will also be completing their research task into different types of leaders and leadership styles. (LO1)</p>	
 <p><i>P.S.H.E</i></p>	<p>Students have been learning about the importance of work experience and how to be prepared. They have also learnt about exploring revision techniques and how to prepare for exams.</p>	<p>Year 10 Students will explore British Issues and how to live in a modern British Society. They will also learn about evaluating their financial decisions and the risks of gambling.</p>	
 <p><i>Religious Education</i> R.E.</p>	<p>Year 10 Core RE have been exploring ultimate questions which have led to some very insightful and passionate debates. Year 10 GCSE RE have completed their theological study of Islam, looking at their beliefs and practices.</p>	<p>Year 10 Core RE will continue to explore ultimate questions in our world. The questions will move from the moral to more ethical, philosophical and theological issues in our world . Year 10 GCSE RE will explore large ethical issues present in our world by starting with issues of relationships.</p>	



Year 10s listened to a lecturer from Lancaster University. They learnt some local history and what exciting topics history students study at university. Thank you Lancaster University.



Domesday survey



Lancaster University




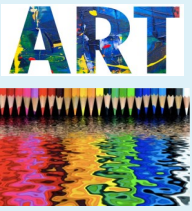


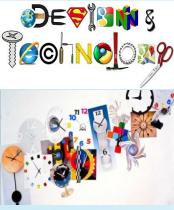
Domesday Book (1086), f.12, from J.J.N. Palmer, *Open Domesday* <<http://opendomesday.org/book/yorkshire/>>

Detail from the Gough Map, showing Lancaster (c. 1160-1170)



Curriculum News - Year 11



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Maths</i>	Year 11 have been revising in preparation for their GCSEs.	Final exams will be completed this term. Good luck!
	<i>English</i>	Year 11 – Revision <ul style="list-style-type: none"> • How to respond to the questions in the English language. Component 1 exam. • How to write an effective narrative. • Using vocabulary, punctuation and sentences for effect. 	Year 11 – Revision <ul style="list-style-type: none"> • How to write a lively article. • How to write an effective formal letter. • How to respond effectively to the reading questions for the Language Component 2 exam.
	<i>Science</i>	Year 11 have been continuously developing their revision skills and practising their exam technique in preparation for their GCSE's. They have already sat their Paper 1 Biology and Chemistry GCSE papers.	Year 11 will continue to develop their revision skills and exam techniques by revisiting topics in biology, chemistry and physics so they are prepared for their GCSE exams in the summer. They will have Paper 1 Physics, Paper 2 Biology, Chemistry and Physics to complete.
	<i>Art</i>	Year 11 have completed all their coursework for their GCSE. A fantastic achievement. They have now been using their Art classes to revise for upcoming exams or take part in some mindfulness art projects.	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>exams finished</p>  </div>
	<i>Dance</i>	Year 11 have been developing their knowledge on how to evaluate their practical work for section B of the written exam.	Year 11 will revise all sections of the written exam in preparation for their exam.
	<i>Design Technology</i>	Year 11 have been revising and completing question papers in preparation for the summer exams	Year 11 will be continuing to revise and complete question papers in preparation for the summer exams



Curriculum News - Year 11








	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<i>Drama</i>	Year 11 have been working on their scripted performances and revising for their written examination which is based on the set text Blood Brothers and a live theatre review of Everybody's Talking About Jamie.	Year 11 have now taken their written exam and completed the course. We wish them all the best for the future.
	<i>Film & Media Studies</i>	Media students have been revising for their exams which will be completed after half term.	Final exam will be this half term.
	<i>Food</i>	Year 11 are now concentrating on revision for their GCSE on 20th June and have been given pre released information plus detailed advice and guidance on what needs to be revised.	The revision will continue using past papers, Seneca learning, revision books and focused study on specific areas.
	<i>Geography</i>	Year 11 have completed the Pre-release booklet created by the teachers which is based on the booklet the students received twelve weeks before the date of the final exam.	Year 11 will be continuing revision and will be sitting the final GCSE exam papers.
	<i>Health & Social Care</i>	Year 11 are working on their final piece of coursework about the care values in health and social care.	
	<i>History</i>	Year 11 have all worked so hard on their GCSE history exam. Lots of revision on the Germany and Elizabeth course meant they tried their best on their first history paper.	Students will be revising for their Crime and Punishment exam.
	<i>I.C.T. Computer Science</i>	Computer Science we have been working on paper 1 and paper 2 revision in preparation for the exam. We have created a number of revision resources to be used at home.	Students will complete their exams this half term.
	<i>IT Media</i>	This half term we have been revising for the Summer exam re-sit.	



Curriculum News - Year 11



	Subject Area	What have we been <u>learning to do</u> this half term?	What are we <u>learning to do</u> next half term?
	<p><i>Music</i></p>	<p>Year 11 have just sat their summer exam on the Music Industry and have also prepared and then recorded their performances.</p>	<p>exams finished</p> 
	<p><i>P.H.S.E</i></p>	<p>Year 11 began exploring promoting self-esteem and coping with stress and taking responsibility for health choices. Also they are exploring British values and their human rights.</p>	<p>Students will continue to explore promoting self-esteem and coping with stress and taking responsibility for health choices. They will continue exploring British values and their human rights.</p>
	<p><i>Religious Education</i> <i>R.E.</i></p>	<p>Year 11 Core RE have gained a wide range of knowledge of what makes a good role model in our world.</p> <p>Year 11 GCSE RE have now completed their full revision of all elements of the course along with their component 1 and 2 papers.</p>	<p>Year 11 Core RE will shortly conclude this topic as they move on from school to discover further role models in their life.</p> <p>Year 11 GCSE RE will briefly revisit Islam in preparation for their component 3 paper and the conclusion of their course.</p>
	<p><i>Sociology</i></p>	<p>Year 11 students have completed a final revision of the whole course in preparation for their final exams. They have explored:</p> <ul style="list-style-type: none"> • Socialisation and identity. • How families have changed since the 1950s. • What factors affect student attainment in the education system. • Causes of inequality in the UK. • Trends and patterns in UK crime rates. • Different types of research methods. 	<p>Students will continue to revise for their Sociology Paper 2 which will be taken this half term.</p>





Deputy Headteacher's Maths Challenge



Back in Time Investigation

Beatrix has a 24-hour digital clock on a glass table-top next to her desk.

When she looked at the clock at 13:08, she noticed that the reflected display also read 13:08, as shown.

How many times in a 24-hour period do the display and its reflection give the same time?



Please email your solutions to Mr Humphreys at: b.humphreys@millfield.lancs.sch.uk



Maths Challenge Winners

Ollie Daniels	Naomi Tanaka-Iglesias	
Lucas Pearson	Cameron Craven	Stanley Morton
Jake Creasey	Nathan Watson	Ethan Terras
Bethany Casey	James Devaney	Harry Maddock
Ellie Barnes	Sofia Addis	Penny Atkinson
Delilah McMillan	Rosie Witcher	Payton Gardener
Thomas Gilmour	Daniel Park	Tiana Kane
Jack Mason	Damian Leech	Lily Waring

Extra Curricular Activities Outside School

Izzy attended a gymnastics competition in Finland, she went on to win two silver medals; one on floor and one on uneven bars. She competed against 80 other gymnasts from other gymnastics clubs from Europe.



What a fabulous achievement for Ellie, Libby and Beth who won the National Cup for Lancashire, beating Kent 4-1. Well done Girls!

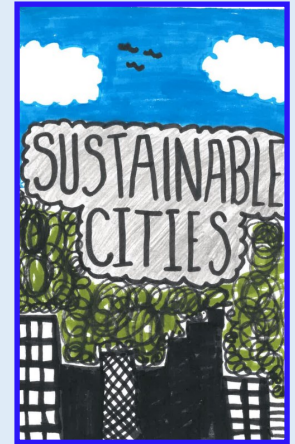
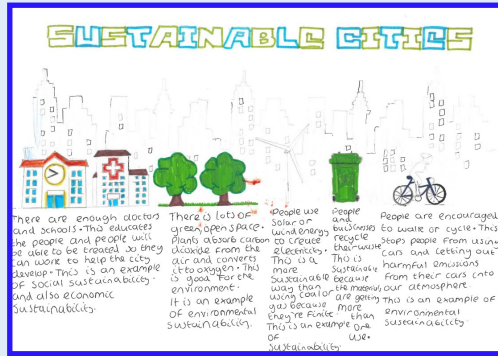
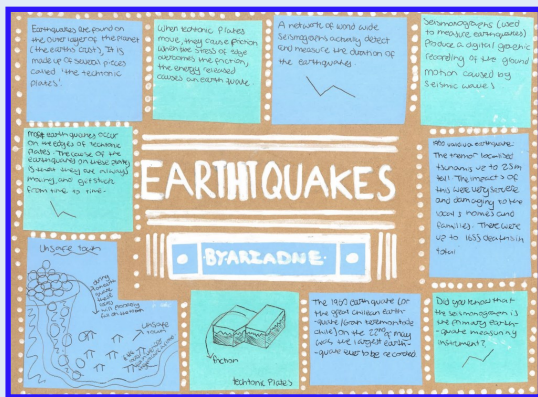
Congratulations to Ella, who won a Gold medal at the London Open Taekwondo Championships. Ella has trained so hard for this and it obviously paid off. Well done!



Home - Learning

Here at Millfield we celebrate excellence and home-learning is no exception. Home learning is a vital part of your child's education, and it is critical that you, as a parent, encourage them to engage to the best of their ability. This way we can continue to celebrate in their achievements, and they continue to make you proud of their time here at Millfield.

Congratulations go to students in Geography - who have produced outstanding examples of home-learning, in which they have focused on the everyday thought-provoking topics connected to sustainability.



Reminder

The provision of home learning is undergoing a transfer to another software provider, and we no longer utilise Talaxy as a means of setting home learning. Whilst this is underway the students will primarily be using their planners to record all home learning until after half term break when Synergy learning platform will be used instead.

If you require any further information about our home-learning please do not hesitate to contact me - g.wood@millfield.lancs.sch.uk

Mr. G. Wood
Lead Practitioner of Teaching and Learning (Technology).



GCSE Food preparation and nutrition— Year 10 egg challenge

Year 10 had the egg-citing task of plating an egg in the most egg-tastic way. They were provided with 1 egg, piece of bread, a selection of garnishes. Here are some of the egg-cellent examples:



Student Council

The student council have recently met with SLT to discuss both positive and negative aspects of their day to day life at Millfield.

The council made some fantastic improvements last term: gender equality; availability and range of canteen food; outdoor seating; and charity events were all areas that were addressed and we have seen huge progress made in each area.

The meeting gave students the opportunity to discuss consistent behaviour, movement around corridors and uniform policy. The two biggest questions asked were:

- ◆ What is an appropriate length for skirts?
- ◆ Should boys be able to wear shorts in summer?

If you have an opinion on either of the above questions, speak to the student council representative for your year.

One last reminder about the Jubilee crown competition:

The Challenge:



All you need to do is design a special crown to wear to celebrate the Jubilee weekend. From colouring pens and paint, glitter and sequins – use your favourite materials to make your perfect crown for the Platinum Jubilee and send us a pic or video of your entry. In addition, if you want to do something equally fitting, you can share your other Platinum Jubilee creations – from poems and videos to whatever else you'll be making for the Jubilee weekend,

paying tribute to the Queen. We want to see all your creative artworks! Selected crowns will be shown on the official Platinum Jubilee website. There will also be a special prize for the best design within school.

How to enter:

Post your creative content on social media using the #PlatinumJubilee hashtag and tagging DCMS using @DCMS on Twitter or @dcmsgovuk and Facebook and Instagram. Email your entries to creativechallenge@dcms.gov.uk we'll feature a selection on the website. Just include your first name, age and town, alongside your entry.

Submit your entry to Mr Booth (C5 in science).

Mr. Booth
Head of Aspirations



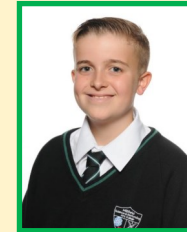
HOT CHOCOLATE WITH THE HEADTEACHER

Year 7

- Jasmine Campbell
- Mia Thornburrow
- Kian Forsyth
- Finn Turner
- Ollie Daniells
- Student from R1

All of the students have been nominated by The Music department for their excellent work in Music.

Be Exceptional!



The beautiful thing about learning is that no one can take it away from you.

B.B. King



Visit to the Civic Centre , Breck Road, Poulton le Fylde

On Thursday 5th May, students from different year groups were invited to meet the Mayor, Mrs. Andrea Kay. Some students had helped out at a fair in Fleetwood, or entered the Mayor's 'Tea and talk' competition or took part in public speaking event.

The Mayor took the students round the Mayoral chamber and told them what her job involved. She discussed the issue of Mental health and the importance of healthy eating. She also encouraged them all to think about getting involved with the youth chamber.



Not sure what your son or daughter is studying in school this term?



Have a look on our school website where you will find the 'Learning Journeys' for every subject. The Learning Journeys give details about what is being studied each half term from the start of Year 7 right up to when students leave in Year 11.

Teaching and Learning Tips

Due to the effort shown over the last half, the following students have been nominated by their class teacher for showing exceptional progress. They are to be commended for showing the attributes of a successful learner:

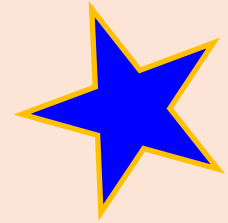
Effort: taking a proactive part in lessons.

Organisation: planning and using their lesson time effectively.

Resilience: responding constructively to feedback and difficulty.

Positive attitude and growth mindset: the willingness and motivation to improve.

Practice: redrafting work to show improvements and revising.



Consistent all-round effort:

Lilly Holder Year 8 for improved SPAG, improved handwriting, improved attendance and taking part in PE.

Science:

Ethan Woodcock has made excellent progress in science which has been shown in his assessments and coursework. Credit to Ethan for his dedication and attitude to learning!

Alfie Robinson-Edwardes has a superb attitude to learning in his science classes and his progress has developed over this term. His inquisitive nature to investigations and his participation in class has resulted in excellent progress.

Yr7 Marco Armbruster: Brilliant effort in lessons and with home learning.

Yr 8 Alecia Atkinson & Ariadne Balabanis: They are both brilliant independent workers.

Yr 9 Oliver Blake-Wilson: he works so hard in science, mentors others, and challenges himself every lesson.

Yr10 Charlie Carr: Challenges himself and mentors others.

French (all for showing exceptional effort):

Yr7 Sophie Hill

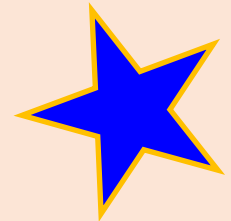
Y7 Jess Ackred

Y8 Archie Bowater

Y8 Tiana Kane

Y11 Izzy Farey

Y11 Hannah Boden



Geography:

In Geography the following students have made exceptional progress and are shining examples to other students in school of what a 'pro-active' learner is.

Archie Bowater

- Every lesson – fantastic attitude to learning – fully involved in discussions.
- Without instruction – will look back at his work to re-visit next steps.
- He will purple pen – check to perfect his work with little instruction needed.
- He reads around the subject and researches additional information.

Ethan Terras

- Every lesson – works to the best of his ability
- Shows great resilience when doesn't fully understand the concepts and works through difficulties using his glossary and Knowledge organiser for support.
- Reflects on his own work and opinions.
- Homework shows amazing work ethic and attention to detail – always goes above and beyond expectations.

Teaching and Learning Tips

Maths:

Yr 7 - Emily Smith, Jasmine Campbell, Macey Taylor, Sam Hopkinson

Yr 10 - Callum Campbell, Daisy Briggs, Molly Figgins, Kiera Howarth, Mia Geddes, Frankie Lomas, Robert Craigie, Izzy Kay



English:

Maddie Gilby for always making exceptional effort with every home-learning, being organised and super motivated.

Raphael Spencer for coming to English intervention on Tuesdays of his own volition and having a growth mindset.

Masie Anderson for positivity and the way that she responds to feedback and suggestions.

Brooke Mitchell and Deilah McMillan for effort and achievement.

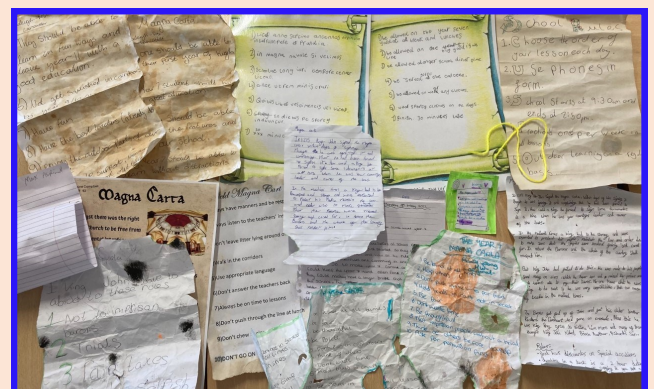
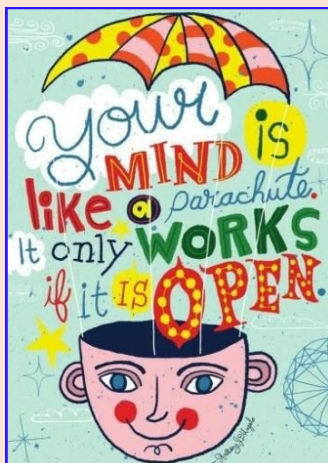
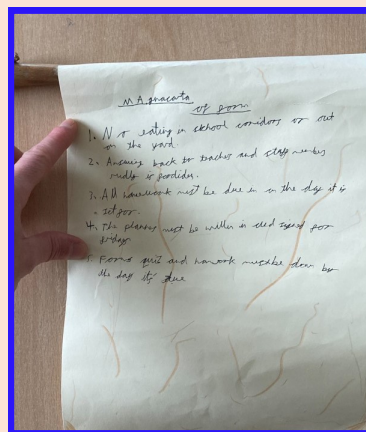
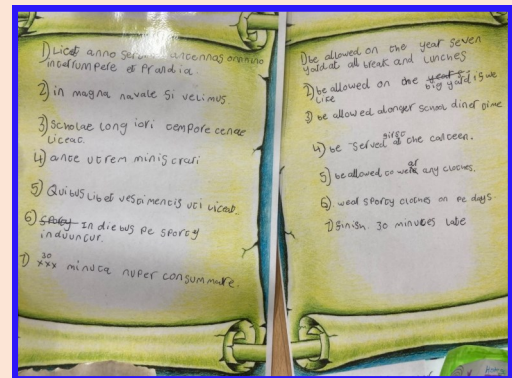
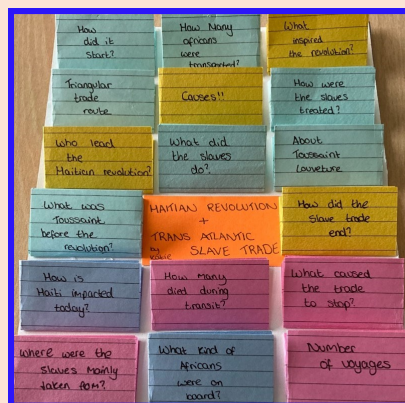
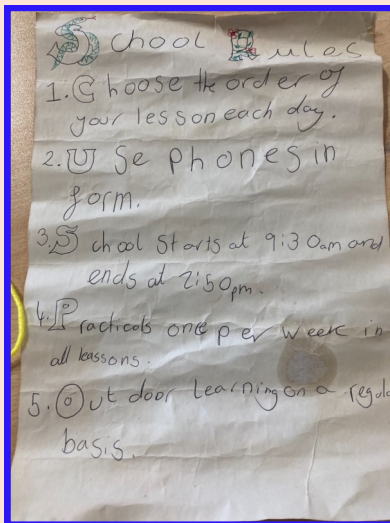
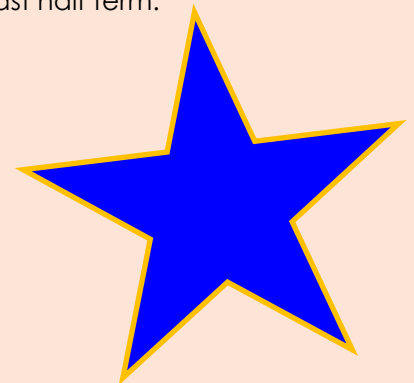
Sociology:

Hannah Mullin, Kate Rawcliffe and Lucy Flanagan for sustained excellent effort and achievement. Freya Miller for a huge improvement in effort, attitude and achievement over the last half term.

Drama:

Sophie Stenton and Leon Hallworth for sustained effort and achievement.

Exceptional History Home-Learning:





Pastoral and Wellbeing



WE WELCOME

ALL

ALL CULTURES

ALL BELIEFS

ALL GENDERS

ALL RELIGIONS

ALL ABILITIES

ALL SIZES

ALL PEOPLE

ALL FAMILIES

ARE SAFE HERE

Mr.