



Issue No 44

July 2022

**Important Dates:**

**Monday 18th July**

Activities Day

**Wednesday 20th July**

School Closes 1.05pm

**Friday 2nd September**

School re-opens

**8.25am Year 7 Only**

**10.45am Years 8, 9,10 and 11**

*From 2nd September  
school finishes at  
2.50pm for all students*



E-mail [admin@millfield.lanacs.sch.uk](mailto:admin@millfield.lanacs.sch.uk)  
Website: [www.millfield.lanacs.sch.uk](http://www.millfield.lanacs.sch.uk)  
Twitter page @millfieldhighsc  
#BeExceptional  
#TeamMillfield



# Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers,

What another incredibly successful year it has been at Team Millfield! I cannot believe this is now the end of my fourth year as headteacher; the time has flown by, thanks to the family and team ethos we have at our wonderful school. To work with such a fantastic team of hardworking, happy, caring, passionate and talented team of staff and students continues to fill me with pride every time I walk through the doors of our school.

Looking to September, we are vastly oversubscribed again, with well over 600 total applications for 175 places, and as Charlie in Year 7 said in his opening evening speech, it is because Millfield means "Being the best, with the best, at the best"! This is the first uninterrupted year of education we have had for two years, where our children have been able to enjoy normal school life again (trips, activities, sport, performing arts – and no more 'bubbles'!). It was fantastic to welcome all 179 of our new Year 7s for their Induction Day and meet their families during our Induction Evening.

Our school priorities this year have remained firmly focused on providing outstanding teaching and learning; we are committed to ensuring all students are stretched and challenged in all their lessons. We are proud to have high standards, high expectations, and high ambitions, and we encourage everyone in our team to be the best that they can be. Our students most certainly meet that challenge, and it is with pride we all watch them achieve and flourish.

Our Careers Programme has taken off again this year – allowing all students, in every year group, to have a wealth of experiences and careers advice to inspire them as they discover what their future may potentially hold after they leave Millfield. Thanks to Mr Grayston and his team; we have now achieved 100% in all the Gatsby Benchmarks, which means Millfield's careers offer is outstanding!

Since September, I have met with 176 different students on a Friday afternoon to have hot chocolate with them in my office. They are incredible! It is with delight that I listen to their aspirations and for many of them the importance of education is firmly embedded in their mindset. I believe how we focus upon the extraordinary potential of each individual child and look after them, academically and pastorally, truly distinguishes us from other schools. It is important that we give our students access to a 'richer life', not in terms of wealth, but in terms of opportunities, experiences, the resources to care for one another and themselves and be a successful member of our community, the workforce and as a member of a family. I am incredibly proud that our students leave Millfield as well-rounded, well-educated young people who have been given the best possible opportunity to succeed.

We use Twitter to celebrate the achievements of our students and remind our families of events, please follow us at @millfieldhighsc.

I hope that you have a restful and enjoyable summer with your families and friends, and look forward to welcoming our team back to school on Friday 2nd September – please see my letter for full details.

Best wishes

*N. Regan*

Nicola Regan

# Be Exceptional!



# Welcome to New Staff

## MRS. BOOL

Teacher of Computer & Business Studies



My name is Mrs. Bool and I am going to be teaching Computing and Enterprise at Millfield from September. This will be my 10th year teaching after completing my PGCE in Computer Science with the University of Cumbria. I also have a strong background in business and

absolutely love hearing my pupil's elaborate and innovative business ideas. After a very warm welcome from both pupils and staff during my interview and induction days, I am very much looking forward to meeting you all in September.

## MRS. CROOK

Assistant Headteacher: MFL



Hi everyone! My name is Mrs Crook, and I am excited to becoming part of your exceptional team at Millfield in September. Next year will make 21 years of my teaching career. In 2017, I became a Specialist Leader of Education,

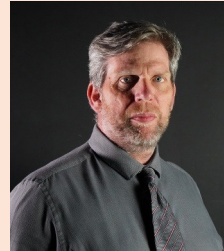
which enabled me to support other local schools in the areas with Pupil Premium, Early Careers Teacher Training and MFL. Over the last two years as Lead Practitioner, I have been involved in delivering whole school training such as Metacognition and Explicit Instruction. I have also enjoyed working as an Associate Mentor for Star Academies and I look forward to continuing this and working with our Early Career Teachers at Millfield.

In my free time, I absolutely love the outdoors and going for long walks with my family and friends. I also enjoy keeping fit through karate, yoga, and the gym. I am passionate about music and film and I play music at home with my sons.

After visiting Millfield and reading the testimonials, I cannot wait to get started as Assistant Headteacher and I am really looking forward to meeting you all in person.

## MR. CROOKES

Teacher of R.E.



I am Mr Crookes and I am the newest member of the Religious studies team. I am looking forward to meeting you all in September. I have been teaching for 6 years now and prior to this I was a soldier in the

British army. During this time I was based overseas and have gained a lot of personal experience with many different cultures and religious beliefs. My hobbies include motorcycles and table top gaming.

## MISS PERRETT

Head of Art



I am really looking forward to starting in September as your Head of Department in Art. I've taught Art & Design for 13 years and I'm excited to share all of my passion and enthusiasm in the classroom with you all. I absolutely love being creative and my specialism

in art is printing of any kind, ceramics and sculpture. I can't wait to see you experimenting and exploring with a range of media whether that be in the class, outside or in a craft club. It will be a pleasure to see you challenge yourself and thrive in a creative space and I will be proud to be your new teacher of Art in September.

## MISS REED

Teacher of English

I'm Miss Reed. I've just finished my training with the Fylde Coast SCITT and I'm really excited to be starting my career at Millfield. The team spirit and the warmth that I've experienced from staff and students have already made me feel welcome and I can't wait to get to know the rest of the community.

I've spent this year working at Garstang Community Academy and St Mary's Catholic Academy, but as someone who is local to the area, I'm really looking forward to making a difference close to home.

## MR. SANDERS

### Teacher of Science



Hello! My name is Mr Sanders and I am very much looking forward to joining 'Team Millfield' in September. I can't wait to meet everyone and start teaching Science.

Having previously spent the last 11 years working within the National Health Service, I am excited about bringing a wealth of additional experience into the classroom.

More recently, I have just graduated from the Fylde Coast SCITT programme. I want to make a real difference across the Fylde Coast and inspire our students to make the most out of their educational journey.

I love spending time with my family, friends and my crazy labradoodle. Exercising and fitness are also passions of mine; I am often found running, in the gym or on a walk.

See you all in September!

## MISS SIMPSON

### Teacher of Textiles / Art



Hi, my name is Miss Simpson. In my spare time I enjoy listening to live music, swimming and going on bike rides. I look forward starting in September and meeting you all and getting creative ideas flowing in the textiles room.

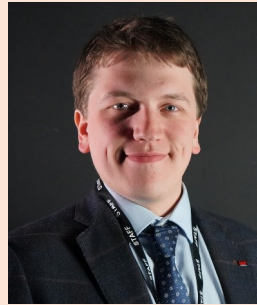
## MRS. SMITH

### Teacher of English

I have been a teacher for 15 years after qualifying in 2007 at St Martin's College with a First Class Degree in English and Secondary Education. I am always kept busy with my two children, grandchild and two cocker spaniels. However, when I do get a minute to myself, I do enjoy reading horror fiction and watching my son play cricket. I am looking forward to meeting everyone in September and becoming part of the Millfield community.

## MR. VINCENT

### Teacher of Science



Hello everyone, my name is Mr Vincent and I'm really looking forward to joining Millfield as a new Science teacher in September. My specialism is physics, but I've always loved all kinds of science and I'm excited to teach this brilliant subject next year.

When I'm not teaching I enjoy playing board games, cooking and baking, and getting involved with local theatre productions. I can't wait to get to know you all in September!

## MR. HARDY

### Teacher of MFL Spanish / French



I am really excited to be joining Millfield as a new Modern Foreign Languages teacher in September. I am particularly looking forward to helping introduce Spanish in to the

curriculum, having lived in Spain whilst teaching English. In my spare time, I enjoy going to watch football matches and spending time with my family. I'm eager to get started and look forward to meeting you in September!



# KEY STAGE 3



## Graduation and Exceptional Programme

We are finally here, and the amazing celebrations have been completed. With this being the launch year of the exceptional and graduation programmes, it has been fantastic to see 102 students in Year 8 achieve a pass or higher, and 114 graduate in Year 9 with at least a pass. These grades have been awarded based on a combination of your child's attendance, behaviour for learning and the various tasks they have completed. In total near 1500 tasks have been completed by our Year 8 students and a whopping 5000 in Year 9. 109 students in Year 8 have achieved at least 95% attendance for the year. This is an unbelievable achievement especially in a post pandemic year. As well as this, 91 students in Year 8 have not lost a single negative point for the Year and 78 in Year 9.

In Year 8, Payton Gardner, went above and beyond to complete every task in the book which I believe is a phenomenal achievement. Archie Bowater, Tiana Kane, Jasmine Mercer also completed over 40 challenges; as I said before the list could go on.



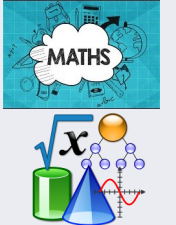




Along the way there have also been some standout performers. Aran Rawlinson in Year 9, built an automated device which would randomly select a

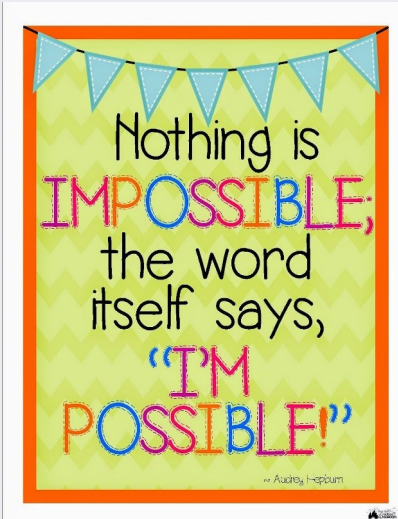
challenge for him to complete. Isabel Daniells, Connor Atkin, Erin Hill, Olivia Clueit, Emily Hume, all completed over 60 challenges. The list could go on!

**Mr. Booth - Head of Aspirations**  
**Mr. Smith - Head of Personal Development**

# Curriculum News - Year 7




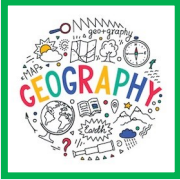


	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<i>Maths</i>	<ul style="list-style-type: none"> <li>Extended our mental strategies to solve increasingly complex calculation problems.</li> <li>Used tables, grids and Venn diagrams to solve probability problems.</li> </ul>	<ul style="list-style-type: none"> <li>Developing your numeracy skills by completing the National Numeracy Challenge: <a href="http://nationalnumeracy.org.uk">nationalnumeracy.org.uk</a></li> </ul>
	<i>English</i>	<ul style="list-style-type: none"> <li>Studied Elizabethan England and what Shakespeare's world was like.</li> <li>Wrote a survival guide to Elizabethan England.</li> </ul>	<ul style="list-style-type: none"> <li>Building on your knowledge of Shakespeare and Elizabethan England, produce an information leaflet titled: 'Shakespeare – his Life and Works.'</li> </ul>
	<i>Science</i>	<ul style="list-style-type: none"> <li>Students have developed their knowledge of current and electricity, as well as how to safely use electrical components.</li> </ul>	<ul style="list-style-type: none"> <li>Visit a local park, nature reserve or even your back garden. Identify as many food chains as you can.</li> </ul>
	<i>Art</i>	<ul style="list-style-type: none"> <li>Finished painting abstract landscapes in the style of Hundertwasser.</li> <li>Studied the artwork of Jon Burgerman.</li> <li>Created lots of character doodles using objects and animals as inspiration.</li> <li>Sculpted our own Burgerman inspired character using clay.</li> </ul>	<ul style="list-style-type: none"> <li>Improve your drawing skills by copying your favourite cartoon characters.</li> <li>Draw from a primary source ask a family member or friend to sit for you and draw their portrait.</li> </ul>
	<i>Dance</i>	<ul style="list-style-type: none"> <li>Musical Theatre.</li> <li>Embedding choreographic devices, relationships and expressive skills into a performance.</li> </ul>	<ul style="list-style-type: none"> <li>Create a knowledge organiser summarising the key words and their definitions.</li> </ul>



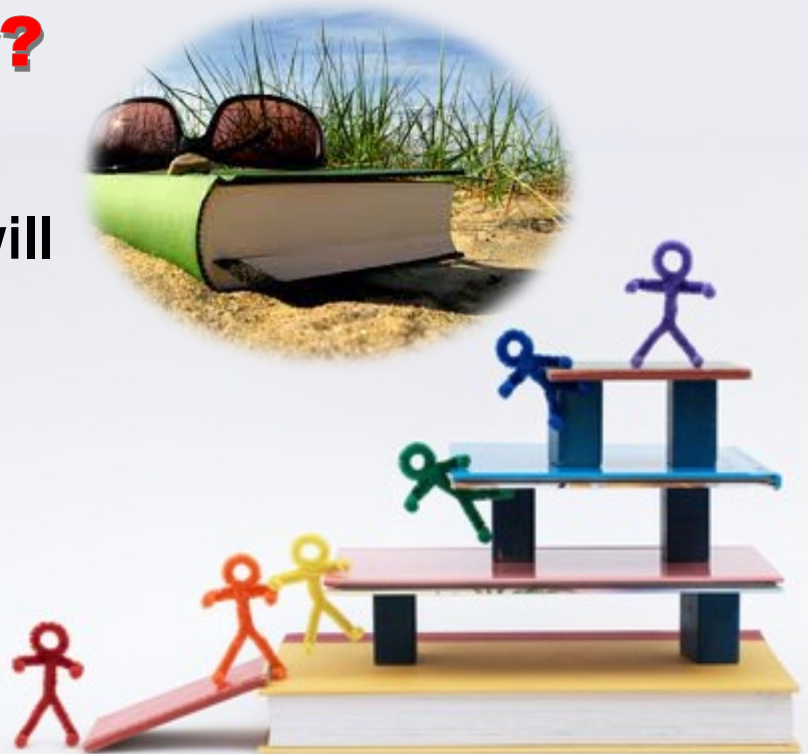
# Curriculum News - Year 7



	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Design Technology</i></p>	<ul style="list-style-type: none"> <li>• How to solder safely and correctly.</li> <li>• How to clean up a product ready for finishing.</li> <li>• How to add a finish to a product successfully.</li> <li>• How to evaluate a product.</li> </ul>	<ul style="list-style-type: none"> <li>• Recycling as much as you can to help live more sustainably.</li> </ul>
	<p><i>Drama</i></p>	<ul style="list-style-type: none"> <li>• Completed Matilda scripted performances.</li> <li>• Devising a piece of theatre in education for year 6 students.</li> </ul>	<ul style="list-style-type: none"> <li>• Take 3 photographs and create mind maps for them, showing how they could be used as a stimulus (starting point) for a piece of theatre.</li> </ul>
	<p><i>Food</i></p>	<ul style="list-style-type: none"> <li>• Studied the importance of fruit and vegetables in the diet.</li> <li>• Used weighing and measuring skills in various recipes.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning how to wash up correctly.</li> <li>• Adapt some of the recipes made to perfect your culinary skills.</li> </ul>
	<p><i>Geography</i></p>	<ul style="list-style-type: none"> <li>• Use and interpret line graphs, make predictions and identify trends in numerical data about how and why the UK has a diverse population and how this has changed over time.</li> <li>• Draw conclusions about how the census is used to collect Governmental data.</li> </ul>	<ul style="list-style-type: none"> <li>• Producing an information leaflet all about Manchester or Liverpool City.</li> </ul>

## Did you know?

Reading during the Summer holidays will help children during the school year.



# Curriculum News - Year 7



Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
 <p>History</p>	<ul style="list-style-type: none"> <li>We have learnt about the Black Death and the short and long term consequences of it.</li> <li>Students have considered how life changed and how it led to Medieval England's biggest rebellion: The Peasants' Revolt.</li> </ul>	<ul style="list-style-type: none"> <li>Find out about the War of the Roses or why the Tudor's were important.</li> </ul>
 <p>COMPUTER SCIENCE</p>	<ul style="list-style-type: none"> <li>Converting between binary and denary values and why computers convert denary values to binary.</li> <li>Convert to hexadecimal.</li> </ul>	Answering these questions: <ul style="list-style-type: none"> <li>What does the inside of a computer look like?</li> <li>Can you label any of the parts?</li> <li>Can you tell me what any of the parts do?</li> </ul>
 <p>Modern Foreign Language M.F.L.</p>	<ul style="list-style-type: none"> <li>Finding our way around town</li> <li>Describing where we go on holiday</li> </ul>	<ul style="list-style-type: none"> <li>Go onto "Google Earth" and find a town in France. Make a list of the shops you can see – what are they in English?</li> </ul>
 <p>Music</p>	<ul style="list-style-type: none"> <li>Studied keyboards and singing, improving their music notation knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>Building on your knowledge of popular musical styles and producing an information leaflet titled: 'Musical Styles; from Blues to EDM.</li> </ul>
 <p>Physical Education</p>	<ul style="list-style-type: none"> <li>Continuing to develop their striking and fielding skills in rounders and softball.</li> <li>Developing the different elements associated with Athletics, leading to some students representing the school at the Wyre and Fylde Athletics Championships.</li> </ul>	<ul style="list-style-type: none"> <li>Download a couch to 5km app and attempt complete this over the summer holidays. Evidence for this can be recorded on your fitness app on your phone.</li> <li>Complete a fitness challenge of your own e.g. 1000 press ups/sit ups in August.</li> </ul>

## Recommended Read for English





Vile Victorians  
by Terry Deary



# Curriculum News - Year 7



Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
 <p><i>P.S.H.E</i></p>	<ul style="list-style-type: none"> <li>Exploring finances and making ethical financial decisions.</li> <li>Introduced to careers, challenging career stereotypes and raising aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>Students should log on to career pilot and research what careers are available based on their favourite subjects.</li> </ul>
 <p><i>Religious Education</i> <i>R.E.</i></p>	<ul style="list-style-type: none"> <li>Explored what makes a good role model by explaining why certain acts make people role models and evaluating who is the best role model.</li> </ul>	<ul style="list-style-type: none"> <li>Create a written evaluation of who the best role model in the world is.</li> </ul>

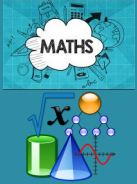


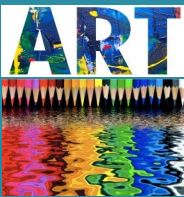

Last STEM club of the year with Dr. Gorst. We built wheelbarrows to carry a basin of water, luckily we were outside. Design was key to avoid much water being spilled. A fabulous group with lots of opportunities ahead in Science.





# Curriculum News - Year 8


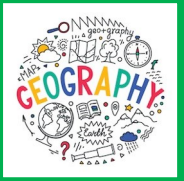


	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Maths</i></p>	<ul style="list-style-type: none"> <li>• Focused on using charts to compare different distributions.</li> <li>• Calculated the mean from grouped and ungrouped frequency tables.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing your numeracy skills by completing the National Numeracy Challenge: <a href="http://nationalnumeracy.org.uk">nationalnumeracy.org.uk</a></li> </ul>
	<p><i>English</i></p>	<ul style="list-style-type: none"> <li>• Compared descriptions of two vampires.</li> <li>• Wrote a supernatural description.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing your own short ghost story which includes the gothic conventions you have been learning about and design a front cover to accompany it.</li> </ul>
	<p><i>Science</i></p>	<ul style="list-style-type: none"> <li>• Students have developed their knowledge of Earth and space.</li> </ul>	<ul style="list-style-type: none"> <li>• Choose 5 electrical items in your household. Describe what types of energies the electrical energy is converted into in order to allow the items to functional properly.</li> </ul>
	<p><i>Art</i></p>	<ul style="list-style-type: none"> <li>• Explored the art of Illustration and the different methods artists work.</li> <li>• Studied the artwork of Tim Burton and Ralph Steadman.</li> <li>• Created artwork in the style of these artists.</li> <li>• Created a comic strip that depicts a day in the life of a cartoon character.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve your observational drawing skills by drawing from a primary source.</li> <li>• See what you can find out about Día de los Muertos.</li> </ul>
	<p><i>Dance</i></p>	<ul style="list-style-type: none"> <li>• Musical Theatre.</li> <li>• Embedding choreographic devices, relationships, expressive skills and mental skills into performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a knowledge organiser for dance, summarising the key words and their definitions.</li> </ul>



# Curriculum News - Year 8

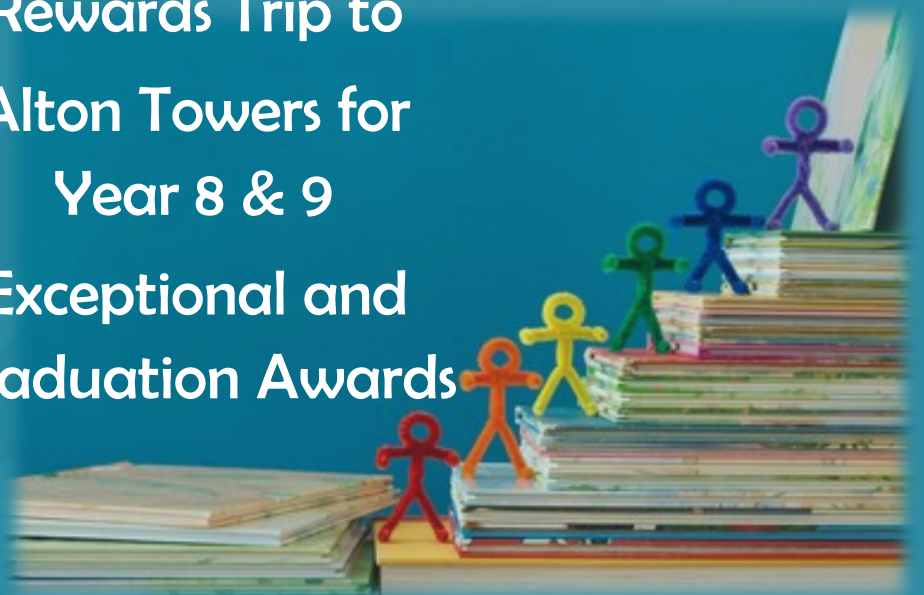


	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Design Technology</i></p>	<ul style="list-style-type: none"> <li>• How to solder safely and correctly.</li> <li>• How to clean up a product ready for finishing.</li> <li>• How to add a finish to a product successfully.</li> <li>• How to evaluate a product.</li> </ul>	<ul style="list-style-type: none"> <li>• Researching how resistors work, ready for a challenging project next year!</li> </ul>
	<p><i>Drama</i></p>	<ul style="list-style-type: none"> <li>• Creating a piece of theatre in education with the theme of knife crime, using the story of Ben Kinsella as their stimulus.</li> </ul>	<ul style="list-style-type: none"> <li>• Conducting research online and writing down 10 facts about Blood Brothers the musical.</li> </ul>
	<p><i>Food</i></p>	<ul style="list-style-type: none"> <li>• Studied the theory of gelatinisation.</li> <li>• Used different types of raising agents.</li> </ul>	<ul style="list-style-type: none"> <li>• Combine recipes made this year into a more complicated dish eg lasagne.</li> </ul>
	<p><i>Geography</i></p>	<ul style="list-style-type: none"> <li>• Use latitude and longitude to locate aspects of global physical geography, such as mountains, rivers, seas and oceans.</li> <li>• Use, interpret and complete diagrams about earthquake and volcanic features.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a factfile about a volcano or earthquake of your choice.</li> </ul>
	<p><i>History</i></p>	<ul style="list-style-type: none"> <li>• Students have concluded their unit on protest over time. They all worked well on their assessment evaluating which protest was the most significant.</li> </ul>	<ul style="list-style-type: none"> <li>• Find out about the British Empire and how it changed over time.</li> </ul>






## Rewards Trip to Alton Towers for Year 8 & 9

### Exceptional and Graduation Awards



# Curriculum News - Year 8

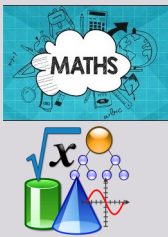


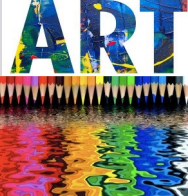



	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<i>I.C.T</i> <i>Computer Science</i>	<ul style="list-style-type: none"> <li>Learning how to convert between binary and denary values as well as converting to Hexadecimal.</li> <li>How to use functions in Microsoft Excel to create our own converter tool.</li> </ul>	<ul style="list-style-type: none"> <li>Look at the 4 P's of the marketing mix. What are they? What do they mean?</li> <li>Can you use the 4P's to sell me an obscure product?</li> </ul>
	<i>Modern Foreign Language M.F.L.</i>	<ul style="list-style-type: none"> <li>Describing a past holiday using the past tense.</li> <li>Discussing how long we go on holiday for at different times of the year.</li> </ul>	<ul style="list-style-type: none"> <li>Go onto the French holiday booking website: <a href="https://www.abritel.fr">https://www.abritel.fr</a></li> <li>Look through the website and make a note of any new words you find.</li> </ul>
	<i>Music</i>	<ul style="list-style-type: none"> <li>Studied songwriting and developed a musical arrangement.</li> </ul>	<ul style="list-style-type: none"> <li>Writing your own rap about A Typical Day At School.</li> </ul>
	<i>Physical Education</i> <i>P.E.</i>	<ul style="list-style-type: none"> <li>Continuing to develop striking and fielding skills in rounders and softball.</li> <li>Developing the different elements associated with athletics, leading to some students representing the school at the Wyre and Fylde Athletics Championships.</li> </ul>	<ul style="list-style-type: none"> <li>Download a couch to 5km app and attempt complete this over the summer holidays. Evidence for this can be recorded on your fitness app on your phone.</li> <li>Complete a fitness challenge of your own e.g. 1000 press ups/sit ups in August.</li> </ul>
	<i>P.S.H.E</i>	<ul style="list-style-type: none"> <li>Evaluating financial decisions.</li> <li>Exploring and promoting Mental Health and the effect of role models</li> </ul>	<ul style="list-style-type: none"> <li>Explore ways we could develop British Values in School and write up a proposal which could be presented to the Senior Leadership team.</li> </ul>
	<i>Religious Education R.E.</i>	<ul style="list-style-type: none"> <li>Explored how the world should be treated by looking at religious scripture and non-religious theories about the best way to treat our world.</li> </ul>	<ul style="list-style-type: none"> <li>Create a poster explaining why the Gia Hypothesis suggests it is important to look after the world.</li> </ul>

## Recommended Read for Maths

The Code Book  
Simon Singh



	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Maths</i></p>	<ul style="list-style-type: none"> <li>Calculated the probabilities of single and combined events, with a key focus on the idea of independent events.</li> <li>Created and interpreted different types of graphs such as the quadratic graph.</li> </ul>	<ul style="list-style-type: none"> <li>Developing your numeracy skills by completing the National Numeracy Challenge: <a href="http://nationalnumeracy.org.uk">nationalnumeracy.org.uk</a></li> </ul>
	<p><i>English</i></p>	<ul style="list-style-type: none"> <li>Studied plot/ character in a modern play.</li> <li>Wrote an empathetic diary/ formal letter.</li> </ul>	<ul style="list-style-type: none"> <li>Preparing yourself to study 'A Christmas Carol' by completing some research and producing an information leaflet called 'Dickens's Life and Victorian England'.</li> </ul>
	<p><i>Science</i></p>	<ul style="list-style-type: none"> <li>Students have been studying the key concepts in biology, chemistry, and physics in preparation for GCSE content.</li> </ul>	<ul style="list-style-type: none"> <li>Visit BBC bitesize using the link below. Use the link to revise key concepts in biology, chemistry and physics. <a href="https://www.bbc.co.uk/bitesize/examspecs/zqkww6f">https://www.bbc.co.uk/bitesize/examspecs/zqkww6f</a></li> </ul>
	<p><i>Art</i></p>	<ul style="list-style-type: none"> <li>Explored the world of 'Street art'.</li> <li>Studied the artwork of Ben Eine, Keith Haring and Shepard Fairey. Creating artwork in their style.</li> <li>Discovered how typography is used when creating Art.</li> <li>Designed our own skateboard decks.</li> </ul>	<ul style="list-style-type: none"> <li>Improve your observational drawing skills by drawing from a primary source.</li> <li>If you have chosen GCSE Art see if you can collect a range of images around the theme of Natural Forms.</li> </ul>
	<p><i>Dance</i></p>	<ul style="list-style-type: none"> <li>Musical Theatre.</li> <li>Embedding choreographic devices, relationships, expressive skills, mental skills and physical skills into performance.</li> </ul>	<ul style="list-style-type: none"> <li>Analysing a range of stimuli with possible dance ideas (photos, poems, words).</li> </ul>

## SUN SAFETY TIPS



SEEK SHADE OR STAY INDOORS FROM 10 A.M. TO 4 P.M.



WEAR PROTECTIVE CLOTHING



WEAR SUNGLASSES WITH 100% UV PROTECTION



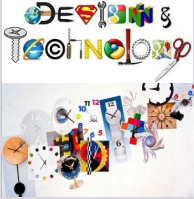


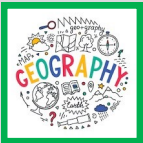

WEAR A WIDE-BRIMMED HAT

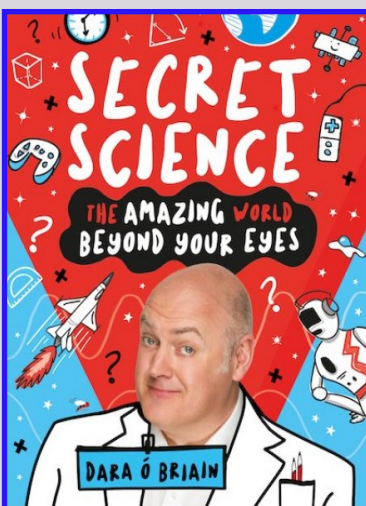


USE SUNSCREEN THAT IS SPF30 OR HIGHER, REAPPLY REGULARLY



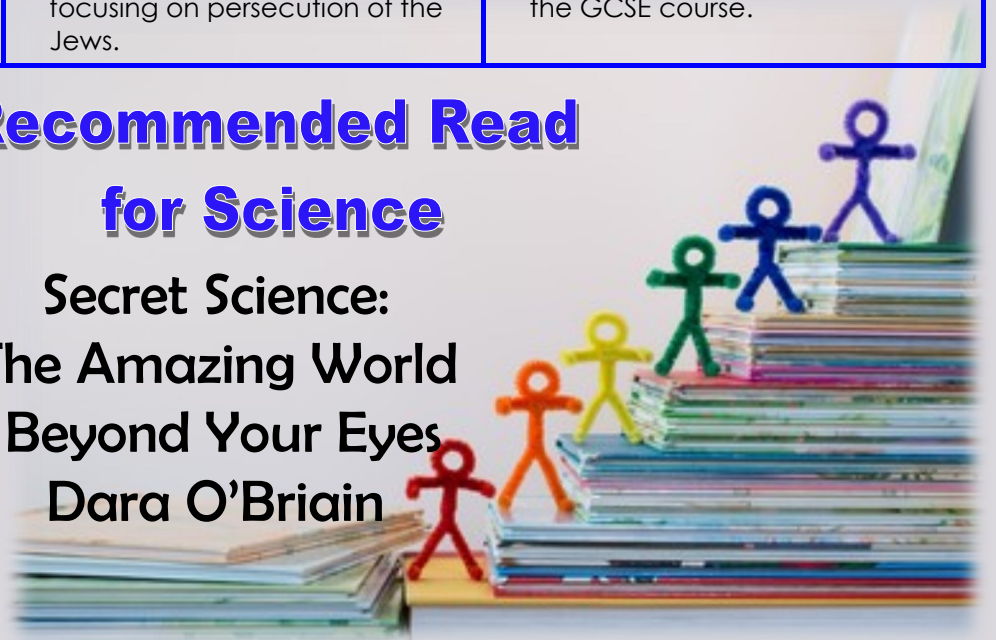


	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<i>Design Technology</i>	<ul style="list-style-type: none"> <li>• How counterweights can help balance.</li> <li>• Reducing friction to improve speed.</li> <li>• How to clean up a product ready for finishing.</li> <li>• How to add a finish to a product successfully.</li> <li>• How to evaluate a product.</li> </ul>	<ul style="list-style-type: none"> <li>• If this is one of your options next year, spend the summer researching some product designers ready to "think outside the box" when designing products.</li> </ul>
	<i>Drama</i>	<ul style="list-style-type: none"> <li>• Focussing on writing a live theatre review.</li> <li>• Watched Legally Blonde the musical, explored this practically through scripted performance and are in the process of reviewing the musical.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying a minimum of 5 skills that you have learnt/ developed in drama that can                             <ul style="list-style-type: none"> <li>a) help you with the next stage of your studies (GCSE)</li> <li>b) help you in a career of your choice</li> </ul> </li> </ul>
	<i>Food</i>	<ul style="list-style-type: none"> <li>• Investigated food from different cultures and countries.</li> <li>• Perfected knife skills when preparing vegetables.</li> </ul>	<ul style="list-style-type: none"> <li>• Try and create different meals from scratch based on another culture.</li> </ul>
	<i>Geography</i>	<ul style="list-style-type: none"> <li>• Use and interpret ground and satellite photos about squatter settlements. Squatter settlements are areas of poor quality housing on land where people live illegally, with few services such as water supply, sewage or electricity.</li> </ul>	<ul style="list-style-type: none"> <li>• Research and write a report how either Copenhagen (Denmark) and Tianjin (China) are examples of cities that have developed strategies to become more sustainable.</li> </ul>
	<i>History</i>	<ul style="list-style-type: none"> <li>• They have concluded their unit on life in Nazi Germany but focusing on persecution of the Jews.</li> </ul>	<ul style="list-style-type: none"> <li>• Find out about Elizabethan England to prepare yourself for the GCSE course.</li> </ul>









## Recommended Read for Science

Secret Science:  
The Amazing World  
Beyond Your Eyes  
Dara O'Briain



# Curriculum News - Year 9



	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>I.C.T. Computer Science</i></p>	<ul style="list-style-type: none"> <li>• Creating our own animation for an adventure company. We used skills such as, onion skinning, frame by frame and inbetweening.</li> </ul>	<p><b>Computer Science option -</b></p> <ul style="list-style-type: none"> <li>• Find out how the Fetch Decode and Execute Cycle works. Make sure you look at MAR, MDR, Program counter and the accumulator.</li> </ul> <p><b>Creative imedia option -</b></p> <ul style="list-style-type: none"> <li>• What different planning methods do Graphic designers use? What are the benefits of each method?</li> </ul> <p><b>Enterprise and Marketing option -</b></p> <ul style="list-style-type: none"> <li>• Find out what Market Segmentation is and the 7 different types.</li> </ul>
	<p><i>Modern Foreign Language M.F.L.</i></p>	<ul style="list-style-type: none"> <li>• Describing dream holiday activities using the conditional tense.</li> <li>• Using the past tense to describe things that happened during a recent holiday.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch at least one French film with subtitles and see how much of the film you can understand when you don't look at the subtitles.</li> </ul>
	<p><i>Music</i></p>	<ul style="list-style-type: none"> <li>• Studied musical instrumental ensembles, improving their ability to play instruments and sing as part of a group.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing and designing a poster to advertise your group performance.</li> </ul>
	<p><i>Physical Education P.E</i></p>	<ul style="list-style-type: none"> <li>• To continue to develop striking and fielding skills in rounders and softball.</li> <li>• Develop the different elements associated with Athletics, leading to some students representing the school at the Wyre and Fylde Athletics Championships.</li> </ul>	<ul style="list-style-type: none"> <li>• Download a couch to 5km app and attempt complete this over the summer holidays. Evidence for this can be recorded on your fitness app on your phone.</li> <li>• Complete a fitness challenge of your own e.g. 1000 press ups/sit ups in August.</li> </ul>
	<p><i>P.S.H.E</i></p>	<ul style="list-style-type: none"> <li>• Students have been exploring how to manage conflict at home and tackling discrimination. They have also assessed the risks of drug and alcohol abuse.</li> </ul>	<ul style="list-style-type: none"> <li>• Research the various ways people can borrow money and create a leaflet including the benefits and drawbacks of each method.</li> </ul>
	<p><i>Religious Education R.E.</i></p>	<ul style="list-style-type: none"> <li>• Explored what it means to be non-religious by looking at humanism and its impact in the daily life of our world.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a written reflection of how much religion impacts people of the world on a daily basis.</li> </ul>





# KEY STAGE 4

Now that we are coming to the end of the summer term, it is incredible to think back over just how much Key Stage 4 have packed in to this academic year. Year 11 have had numerous assemblies from college and sixth form providers to guide them in their next steps. They have worked hard towards achieving their goals and we have celebrated their successes along the way. The Prom was a final and lovely celebration and goodbye to a group of students who we are very proud of. (See page 20 for a selection of photos).



Whilst Year 10 have all that to look forward to next year, they have had a very busy year themselves having been involved in all sorts of trips, sporting and musical activities alongside their normal academic activities. We have had two

fascinating trips to the local colleges and a lovely group visit to London. We look forward to welcoming them back to school in September as the senior year group.

As the end of term approaches and you may be considering buying uniform for next year, please remember that Year 11 students wear the Senior Student jumper and a red tie, both available from Bispham Clothing.

<https://www.schoolwear-blackpool.com/>

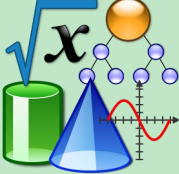


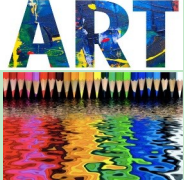
**Bispham Clothing**  
Specialist Schoolwear Retailer  
Quality Clothes at Highly Competitive Prices  
**Telephone: 01253 276 047**

Miss C. Gower  
Head of Key Stage 4



# Curriculum News - Year 10









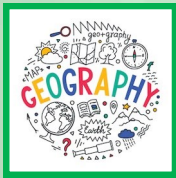
	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Maths</i></p>	<ul style="list-style-type: none"> <li>• How to find the nth term rule for linear and quadratic sequences.</li> </ul>	<ul style="list-style-type: none"> <li>• A charity concert is being held in a theatre. The ticket prices form a linear sequence, with the most expensive tickets being in the front row. A front row ticket costs £225 and a 4th row ticket cost £214.50. Mrs. Harris has a budget of £1000. Can she afford to buy five tickets in the 15th row? Show your workings</li> </ul>
	<p><i>English</i></p>	<ul style="list-style-type: none"> <li>• Studied how the plot/characters continue to develop in 'Romeo and Juliet'.</li> <li>• How to write an academic introduction to a literature essay.</li> <li>• How to compare extracts for Component 2 – English language.</li> <li>• How to make comments on structure.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating 3 knowledge organisers that could be used to support your literature revision. (One for R &amp; J, AIC and ACC). Include the following categories:             <ul style="list-style-type: none"> <li>* Social &amp; Historical context</li> <li>* Key themes</li> <li>* Key quotes (with brief analysis)</li> <li>* Key vocabulary</li> <li>* Writer's intention</li> </ul> </li> </ul> <p>Further challenge – references to wider academic reading</p>
	<p><i>Science</i></p>	<ul style="list-style-type: none"> <li>• Developed their knowledge on radiation and radioactivity.</li> <li>• Investigated reversible reactions and equilibria in chemistry</li> <li>• Researched how to fight off diseases in Biology</li> </ul>	<ul style="list-style-type: none"> <li>• Produce an information leaflet describing the uses and dangers of using radiation. Explain how to use radioactive material safely.</li> <li>• Research the Haber process and describe how it is linked to equilibria</li> <li>• Produce a table comparing the differences between communicable and non-communicable diseases.</li> </ul>
	<p><i>Art</i></p>	<ul style="list-style-type: none"> <li>• Created artwork around the theme of Natural Forms.</li> <li>• Studied the artwork of Karl Blossfeldt.</li> <li>• Created lino prints of coral reefs.</li> <li>• Used clay to sculpt our own coral reef.</li> <li>• Created drawings using unusual methods, like drawing with a stick and ink.</li> <li>• Used a range of tones and gradient to create highly detailed drawings of ammonites.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve your observational drawing skills by drawing from a primary source.</li> </ul>





# Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Child Development</i></p>	<ul style="list-style-type: none"> <li>• The impact of expected and unexpected transitions of a child.</li> <li>• How transitions can impact a child's holistic development.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify some local provisions in your local area. Nurseries, preschools childminders etc.</li> </ul>
	<p><i>Dance</i></p>	<ul style="list-style-type: none"> <li>• Set phrase performance (practical). Within Her Eyes and the production features used.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a revision resource for all set works summarising the production features and the reasoning behind them.</li> </ul>
	<p><i>Design Technology</i></p>	<ul style="list-style-type: none"> <li>• How and what to investigate in order to successfully create a product.</li> <li>• Environmental factors.</li> <li>• Design methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Start developing your initial ideas into a solid idea ready for modelling in Year 11.</li> </ul>
	<p><i>Drama</i></p>	<ul style="list-style-type: none"> <li>• Year 10 have been working on their devised performances, they have completed their final performances and have been working on their devising log alongside this.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluating your final devised performance.</li> </ul>
	<p><i>Film &amp; Media Studies</i></p>	<ul style="list-style-type: none"> <li>• Students are currently completing their coursework making either film marketing material, magazines or music videos.</li> <li>• Taking pictures and videos and being creative in the way they use them.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a film poster for a new science fiction film.</li> <li>• Create a magazine cover for a new teen magazine.</li> <li>• Take a series of photos of the same person representing them as different stereotypes.</li> </ul>
	<p><i>Food</i></p>	<ul style="list-style-type: none"> <li>• Researched the importance, nutritional value and composition of different fats and sugars.</li> <li>• Have created high skilled practical dishes as part of an NEA mock.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep developing and trying new recipe ideas from the internet or recipe booklets provided.</li> </ul>
	<p><i>Geography</i></p>	<ul style="list-style-type: none"> <li>• Suggested sustainable ways to manage rainforests.</li> <li>• Explained how the Amazon Rainforest is managed.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a factfile on the Amazon at Eco-lodges .</li> </ul>

Flame tests with Dr Gorst. Linking elements and radioactivity to round up a wonderful year. The class have progressed so far and should be very proud of their scientific skills and knowledge gained.



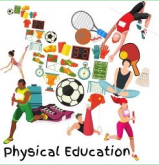


# Curriculum News - Year 10



	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
	<p><i>Health &amp; Social Care</i></p>	<ul style="list-style-type: none"> <li>• Explored the care values used in a health and social care environment.</li> <li>• Developing ideas of how the care values can be shown in a role play.</li> </ul>	<ul style="list-style-type: none"> <li>• Reminding yourself what the term 'factors' mean and how they can impact development.</li> </ul>
	<p><i>History</i></p>	<ul style="list-style-type: none"> <li>• Year 10 have continued with the Crime and Punishment topic from the GCSE Specification focusing on how crime has changed over time.</li> <li>• Many year 10s visited London to enhance their knowledge on Elizabethan England and the C&amp;P unit at GCSE.</li> </ul>	<ul style="list-style-type: none"> <li>• Read around the subject and listen to various history podcasts.</li> </ul>
	<p><i>I.C.T. Computer Science</i></p> <p><i>Enterprise &amp; Marketing</i></p>	<ul style="list-style-type: none"> <li>• Learning about 'Computational thinking', focusing on writing algorithms, pseudocode and flowcharts.</li> </ul> <p>Enterprise and Marketing</p> <ul style="list-style-type: none"> <li>• Completing the R065 component of the course. We sat R064 component (exam) and will receive results in the summer.</li> </ul>	<p>Computer Science</p> <ul style="list-style-type: none"> <li>• Find out how the Fetch Decode and Execute Cycle works. Make sure you look at MAR, MDR, Program counter and the accumulator.</li> </ul> <p>Enterprise and Marketing</p> <ul style="list-style-type: none"> <li>• What makes the perfect pitch?</li> <li>• What needs to be avoided when presenting to an audience?</li> </ul>
	<p><i>Modern Foreign Language</i></p> <p><i>M.F.L</i></p>	<ul style="list-style-type: none"> <li>• Describing where we live and what we can do in our town · Using key structures to discuss attractions and promoting our own town.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
	<p><i>Music</i></p>	<ul style="list-style-type: none"> <li>• Studied how to promote an event and run it.</li> </ul>	<ul style="list-style-type: none"> <li>• Watching a summer music festival on TV and evaluating the use of promotion and advertising</li> </ul>

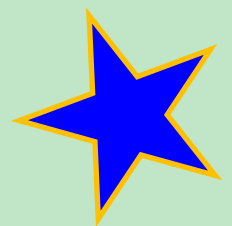




	Subject Area	What have we been <u>learning to do</u> this half term?	Challenge yourself this summer by ...
 <p>Physical Education</p>	<p><i>Physical Education</i> <b>P.E</b></p>	<ul style="list-style-type: none"> <li>• Students have selected: basketball, netball, football or rounders as their sport this half term.</li> <li>• OCR students have been working on the Leadership unit of work and continuing their leadership skills in practical sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Download a couch to 5km app and attempt complete this over the summer holidays. Evidence for this can be recorded on your fitness app on your phone.</li> <li>• Complete a fitness challenge of your own e.g. 1000 press ups/sit ups in August.</li> </ul>
	<p><i>P.S.H.E</i></p>	<ul style="list-style-type: none"> <li>• We have been exploring British Issues and how to live in a modern British Society.</li> <li>• Evaluating their financial decisions and the risks of gambling.</li> </ul>	<ul style="list-style-type: none"> <li>• Research the different classifications of drugs and create a poster highlighting which drugs are in the classification and the various punishments attached.</li> </ul>
	<p><i>Religious Education</i> <b>R.E.</b></p>	<ul style="list-style-type: none"> <li>• Year 10 Core RE have explored ultimate questions in our world. The questions will move from the moral to more ethical, philosophical and theological issues in our world.</li> <li>• Year 10 GCSE RE have explored large ethical issues present in our world by starting with issues of relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Try to create your own ultimate questions and answer them with a friend or family member.</li> <li>• Use the department website to try and summarise everything we have learnt about Christianity and Islam into one side of A4.</li> </ul>

We were very fortunate to be joined by two professional match officials.

[@FA\\_PGMOL](https://twitter.com/FA_PGMOL)

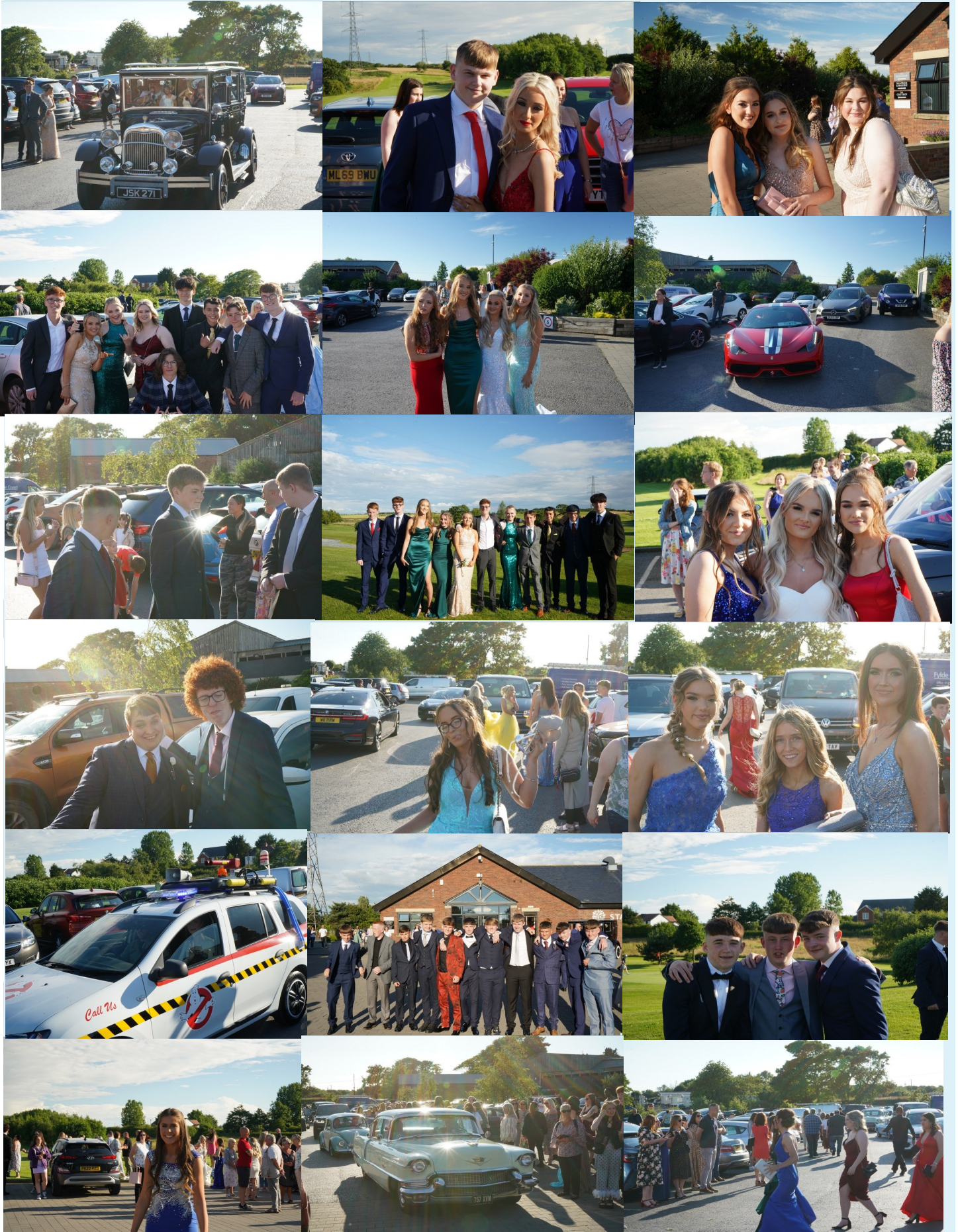


The session was informative, inspiring and gave an insight into the refereeing world and other careers associated with football.

Thanks so much to Leigh Doughty and Natalie Aspinall for coming in!



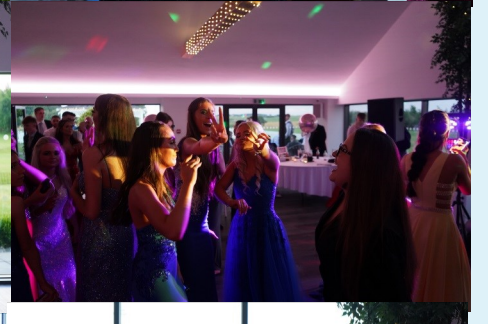
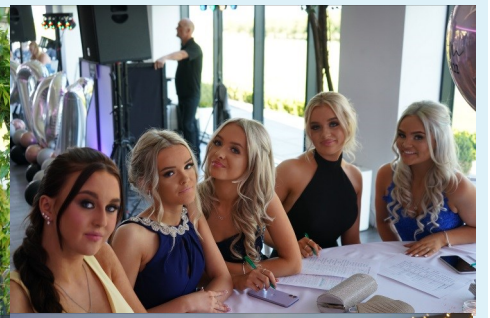
# Year 11 — Prom Night 2022



# Year 11 - Prom Night 2022



# Year 11 — Prom Night 2022





## Deputy Headteacher's Maths Challenge



### The Dart Score Challenge

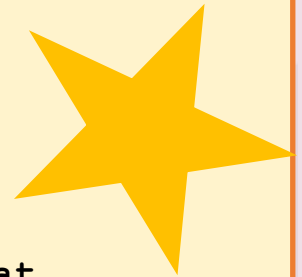


The minimum score with 1 dart is 1, the maximum is 60. What scores between 1 and 60 cannot be scored with one dart?

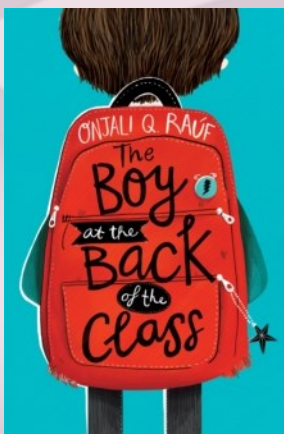
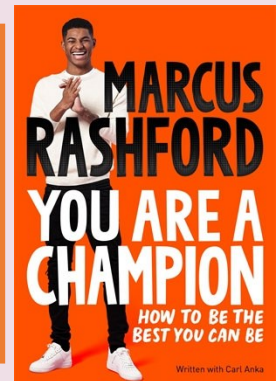
What is the minimum and maximum for two darts? What scores between these values cannot be scored with two darts?

What if we used three darts?

Please email your solutions to Mr Humphreys at:  
[b.humphreys@millfield.lancs.sch.uk](mailto:b.humphreys@millfield.lancs.sch.uk)



This week's Library Book of the Week is *You are a Champion* by Marcus Rashford. This brilliant guide to achieving success is packed with advice and top tips on how to deal with adversity, build your confidence and never stop learning!



Our new Year 6 students have been given the award winning book 'Boy at the Back of the Class' (Onjali Rauf). The book addresses issues such as change, acceptance, individuality and friendship, all of which are important issues for children as they embark on their journey through secondary school.

# Spectacular Sporting Activities!





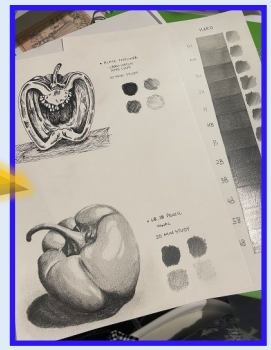
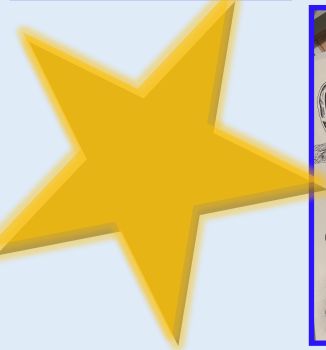
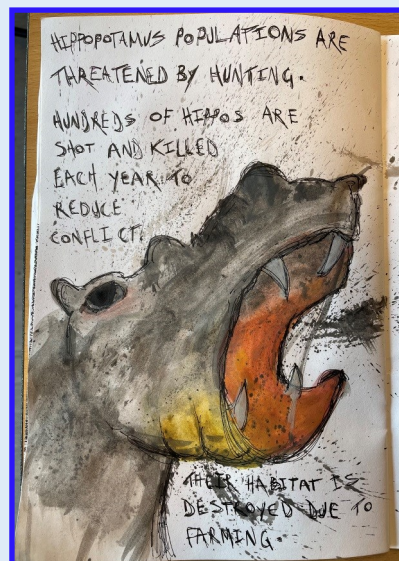
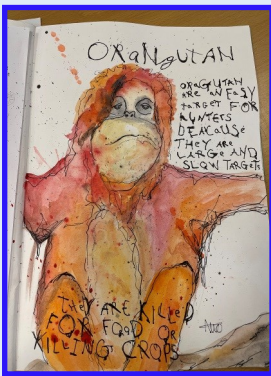
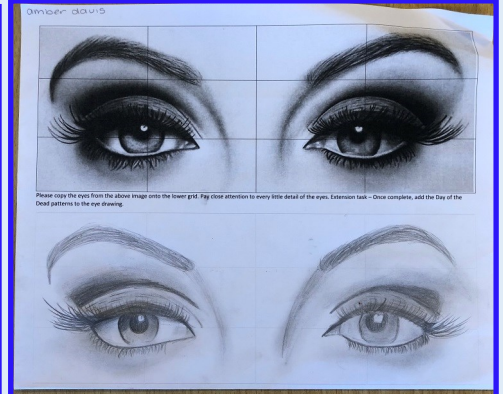
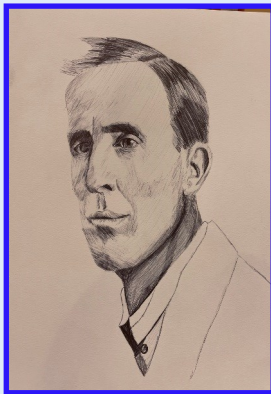


# Home - Learning



Here at Millfield we celebrate excellence and home-learning is no exception. Home learning is a vital part of your child's education, and it is critical that you, as a parent, encourage them to engage to the best of their ability. This way we can continue to celebrate in their achievements, and they continue to make you proud of their time here at Millfield.

Congratulations go to students in Art - who have produced outstanding work.



# Student Council

It has been an extremely successful year for the student council.

They began the year by applying to be part of a new team that would represent Team Millfield at every level.

Since gaining their positions on the council, the students have gone above and beyond to improve the daily life of all students at Millfield, as well as contributing significantly to the wider community.

Next year, there will be opportunities for new Year 7 students to join this remarkable team.

**What would you do if you were given an opportunity to make a change? How would you improve the day to day life of the people around you? How would you make a positive impact on your community?**

If you are a new student starting in September and have the passion, desire and determination to make a difference, think about becoming part of our exceptional student council.

**SUMMER CHALLENGE:** How many random acts of kindness can you fit into the 6 week summer holidays?

## Not sure what your son or daughter is studying in school this term?



Have a look on our school website where you will find the 'Learning Journeys' for every subject. The Learning Journeys give details about what is being studied each half term from the start of Year 7 right up to when students leave in Year 11.

**RANDOM ACTS OF KINDNESS**

- Arrange a virtual cuppa and catch up with your bestie
- Send a handwritten letter or postcard to a friend
- Ask a neighbour if they need any shopping done for them
- Pop cute messages on post-it notes around the house
- Send an uplifting playlist to someone who needs a boost
- Send an anonymous gift or flowers to a loved one
- Engage with some small businesses on social media and share their content
- Ring an elderly family member to check they're doing ok

@ellieellie.co.uk

**Mr. Booth**  
**Head of Aspirations**

# Student Testimonials

Hi, I'm Lucas and I would like to tell you about the amazing Millfield! There are many clubs you can join such as STEM, Latin and science club. Every lesson is made fun, and the teachers are nice. Being a part of Team Millfield has helped my confidence grow. I would never have been able to perform in Dance or Drama if I hadn't joined. There is a fantastic library which held an amazing event of World Book Day. Remember to 'Be Exceptional'

As soon as I walked through the doors, I knew that this was the place I wanted to be. Everything is incredible. The teachers are caring, the lessons are fun and interactive and overall, everything is great. Also, you can do so much – you get to do practicals in science with Bunsen burners, using ovens and grills in Food and Nutrition and clay modelling in Art. Millfield is the place to be!

Hi, I'm Brooke and I am extremely proud to be part of Team Millfield! I chose Millfield due to its great GCSE results and the opportunities that are given to the students. At Millfield students and teachers are not just a team but a family. In year 7 alone students have been given the opportunity to join clubs such as: netball, football, STEM, homework, languages and many more. Students of all years are able to take part in other things such as careers workshops, Dance workshops, Drama, choir performances and more.

Before I came to high school I had so many questions and fears, but Team Millfield welcomed me and I settled in. I was introduced to new opportunities such as practicals in science and Design Technology. The teachers are hilarious and understanding, they encourage me to do my best and get out of my comfort zone. The main reason I chose Millfield is because of my older sibling and the amazing things they told me about Millfield. Now, I can't believe how lucky I am to be part of this wonderful school and to dream, believe and achieve with Millfield.

I chose Millfield because of its amazing GCSE results and its focus on science. I really like electronics and science because it has machinery and technology. Millfield gives you opportunities to go on residentials, use technology and explore careers. Be exceptional!

The first thing that I would like to say about Millfield is that the term they use 'Be Exceptional' is true in many ways. There is always something going on to interest everyone whether it be art club, learning a language or homework club! Auditions for solo parts have helped me build my confidence. The doors of opportunity that Millfield open to the students are exceptional. Whatever your interests, there is always something for everyone at Millfield.

At first, I was terrified of starting at a big high school but on the first day my form teacher and everyone I met were really kind. The lessons at Millfield are absolutely amazing! Every single teacher, without fail, enjoys what they are teaching and teaches it with interest and passion. Millfield also has some really good performing arts opportunities.

I chose Millfield because it's an amazing school. The teachers always help me to learn and help me to do better. I have made some great friends from other primary schools. I am so glad that I chose Millfield – you'll enjoy it here!

# Parent Testimonials

Millfield has the ability to recognise what each individual pupil is capable of and help to encourage them that little bit more in the nicest, kindest, most positive way to make them want to learn, to help them to be who they want to be.

Millfield is a friendly, welcoming school. The students who showed us round on Open Evening were engaged, enthusiastic and proud of their school. My daughter is now settled, flourishing, enjoying extracurricular activities and gaining confidence. Receiving positive feedback on progress from teachers by the postcard system and especially by email is a lovely touch and much appreciated by both parents and students.

We chose Millfield for our youngest (currently in year 10) as all the rest of my family have done well attending and so it was an easy choice to make.

The school has a family feel as they are a TEAM. Our son feels supported and does well.

Millfield was the best decision we made for our son. We are very happy and satisfied with all aspects of Millfield. Our son comes home happy every night and is always looking forward to the next day at school. I am especially happy with how Millfield team members are dedicated to the students'

well-being and are always open to parents' feedback. The school is particularly strong in teaching students to be confident and reward their progress.

Our son started in Year 7 last year. The summer school that was put in place was hugely instrumental in our son feeling comfortable and confident starting high school. All of the staff that he has seen have been welcoming and supportive.

We loved the "Team Millfield" ethos when we visited the school and were struck by how welcoming and inclusive it felt, but also that the aspirations for each and every student were for them to achieve their absolute full potential. This has been borne out in our experience since he has started. The reward system is also superb and recognises contribution, achievement and hard work.

When it came to my daughter starting high school I was just as nervous as she was, but when looking around Millfield it took me back to when I went there, and my daughter decided straight away that was where she wanted to go. I have seen my daughter grow both in herself and academically. She loves school and if I have ever had a problem, the school have always helped straight away; they have done an amazing job and I can't thank them enough.

The teaching and pastoral teams at Millfield have enabled my son to develop socially and emotionally, as well as academically. The support and encouragement he has received during his first years has been exceptional. He's a keen sportsman and enjoys the wide range of sports available.

Millfield was our first choice, and we continue to be impressed by the school. The rewards such as the postcards sent home and special certificates are fantastic. Communication from school is a real strength.

. My daughter started Millfield September 2021; she has blossomed, her confidence has grown, she is improving in every subject, and she feels like she has a voice. We are thrilled, and after her first parents' evening, we feel fully assured that the teachers genuinely care and have the students' best interests at heart. I would fully recommend Millfield to all prospective students.

We have been exceptionally happy with Millfield, and both our daughters have thrived in the school community. It is an extremely supportive and friendly school, where every student is classed as an important member of "team Millfield".

The communication between school and home is excellent, which enables you to keep up to date with what your child is learning. We have found that our daughters have been encouraged and have developed in confidence, helping them prepare for their future careers.

## Presentation Evening – Wednesday 6<sup>th</sup> July 2022

The school celebrated another very successful Presentation Evening with our families, governors and staff. We welcomed our Guest of Honour, Ms Jill Gray (Principal of Blackpool 6<sup>th</sup> Form College), who gave an inspirational address. It was also a delight to welcome the Mayor of Wyre, Councillor Julie Robinson and her Consort, Mr Richard Robinson.

The students not only displayed their academic successes, but also our musical talent within the school. I feel very proud to lead such a magnificent school, better known as "Team Millfield" and the school continues to go from strength to strength. All our students were superb on the evening and we are incredibly proud of them all.



### **The Robert Wright Prize for**

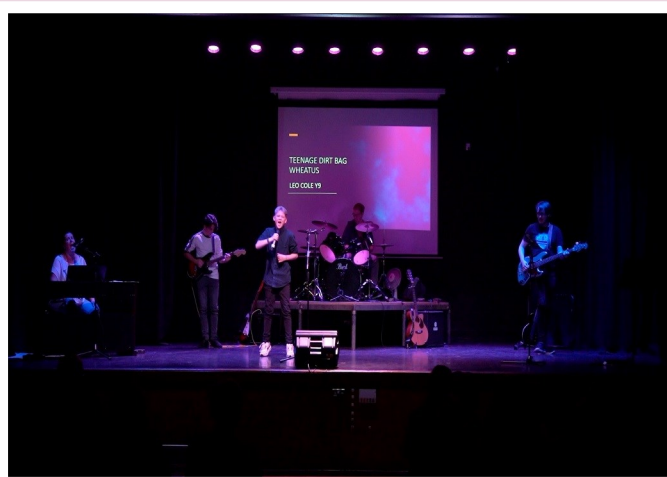


### **Achievement in Sport:**

**Tom Priestley – Year 10, has been nominated by the PE department for his outstanding achievement in sport.**

### **The Big Gig**

**Well done to everyone who took part in the 'Big Gig'.**



**Parental comment:-**

**Well done to all who took part, it was fantastic! Super talented :-)**

# History Trip to London



# Year 8 and 9 Rewards Day



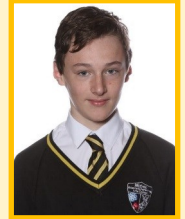
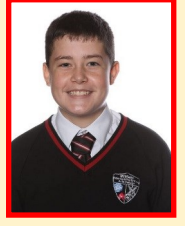
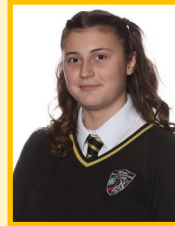
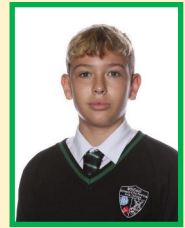
## HOT CHOCOLATE WITH THE HEADTEACHER

### Year 10

- Amy Depledge
- Amelia Dridge
- Ruby Fleetwood
- Ethan Frohlick
- Taylor McCarron
- Tom Priestley
- Student from S8

All of the students have been nominated by the Technology department for their excellent work in Technology.

*Be Exceptional!*



## HOT CHOCOLATE WITH THE HEADTEACHER

### Year 7

- Isla Hill
- Layla Andrews
- Lola Holmes
- Maizy Young
- Esmae Hill
- Sophie Shreve

All of the students have been nominated by the Dance department for their excellent work in Dance.

*Be Exceptional!*



***Be Exceptional!***

## HOT CHOCOLATE WITH THE HEADTEACHER

### Year 8

- Ellie Dicks
- Ava Atherton
- Katie Corrie
- Damian Leech
- Bethany Wood
- Harriet Hutchinson
- Student from S4

All of the students have been nominated by the History department for their excellent work.

*Be Exceptional!*





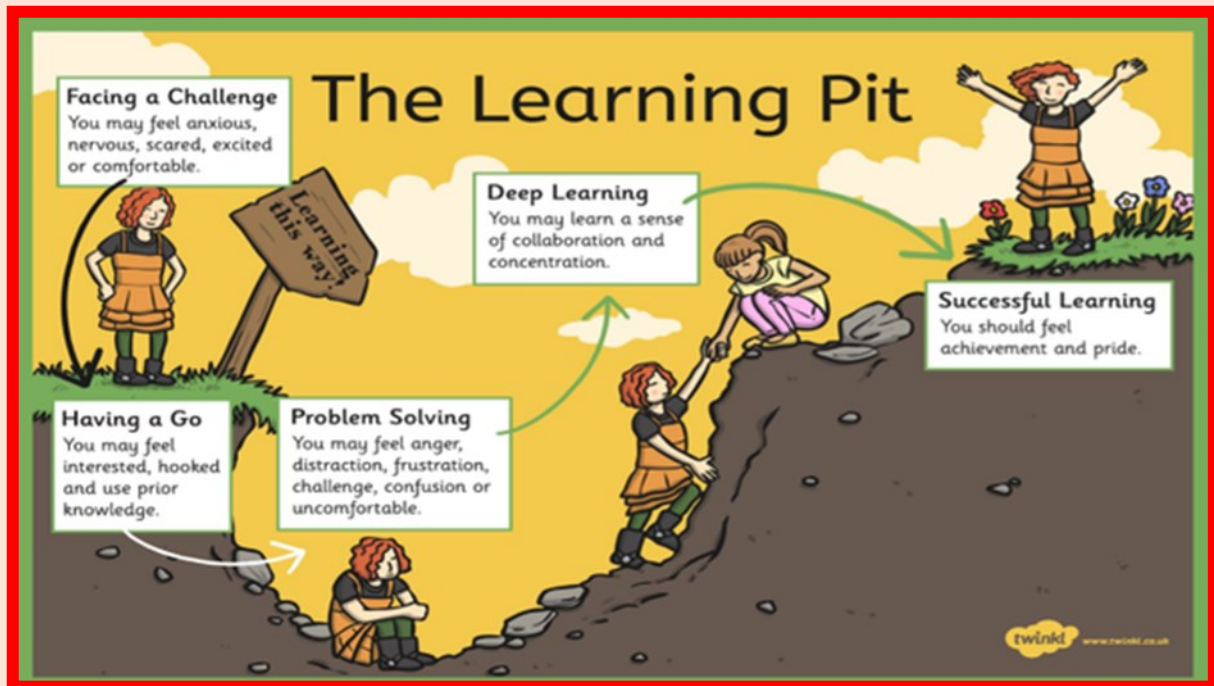
# Teaching and Learning Tips

What an incredible year we have had! Our teachers have enjoyed planning and delivering exceptional lessons and providing personalised feedback to help all our students make progress throughout the year.

As we near the end of the academic year, it is a great time for students to pause and reflect on their learning.

At times, learning might seem hard. New topics, tricky problems to solve and difficulty in remembering important facts can cause students to fall into the 'learning pit'. In order to combat this and provide students with the right tools for success, the teaching and learning team have focused on effective revision and knowledge recall strategies to help our students to learn and remember more. We have also focused on resilience in lessons. Questions for reflection:

- What have you found challenging this year and what did you do about it?
- What could you do differently next year to make even more progress?
- Is there anything you can do over summer to prepare for September?
- When you face a learning challenge, who can you ask for help?



Miss J. Copping  
Lead Practitioner of Teaching & Learning (Foundation Subjects).

# ECO SUMMER LOVIN'

Summer is a great time to get out and enjoy the wonders of nature, but we also must remember not to leave behind too much of an impact. Here are some tips to enjoy the summer whilst letting nature carry on undisturbed.

1. The beach is my favourite place to go during the summer months. If you enjoy the beach too, or any other natural place, make sure that you take all your rubbish with you (even better if you take your own picnic in reusable tubs/flasks) and try not to disturb the wildlife. If you turn over any large rocks to see what lives underneath, make sure you place them back exactly where you found them.



2. Inside the house can become very hot during the summer, so to reduce your fan usage (or air conditioning if you're lucky enough to have it) partly closing the blinds on the sunniest side of the house helps to reduce temperatures whilst allowing enough light in. If you do use a fan, place a bowl of ice in front of it so the fan blows cooler air. You should find you need to use it less as a result.



3. Whilst shopping and generally going out and about, make sure you take reusable bags with you just in case you need them. The less plastic we use the better.

4. Water is always an issue during the summer with less rainfall (well, usually) so to help with this, use grey water (from the sinks) to water plants in the borders (but not edible ones), leave containers out in the rain if you don't have a water butt, and wash fruit and vegetables in a pan of water instead of under a running tap.



So have a great summer, stay safe, and stay eco friendly.








Mrs. McCaffery









# Pastoral and Wellbeing



At Millfield we use a wide range of outside agencies to support our students with their mental health & well-being.

	<b>a-c-e Counselling service in school once a week</b>	Counselling Service
	<b>N-Compass</b>	Advocacy Carers Counselling Health and Wellbeing Volunteering <a href="http://www.ncompassnorthwest.co.uk">www.ncompassnorthwest.co.uk</a> <a href="mailto:counsellingteam@ncompassnorthwest.co.uk">counsellingteam@ncompassnorthwest.co.uk</a>
	<b>The Butterfly and Phoenix Project</b>	Counselling support for those students who self-harm
	<b>Children's IDVA Referral</b>	For Students who have witnessed DV in the home
	<b>Key Youth Charity</b>	Support services for students open on a CAF (now EHA) with a range of issues from mental health, self-harm, domestic violence, addiction or just support with personal care.
	<b>Fylde Coast Womens Aid</b>	Connect with Respect helps children and young people make safe and healthy relationship choices. <b>Think Ahead</b> (10-11 years) / <b>Look Ahead</b> (11-16 years) are targeted sessions that offer both 1-1 and group support. The specifically designed group work sessions help children and young people understand how to recognise and understand the risks of unhealthy relationships.
	<b>Linden Centre Trinity Hospice</b>	Trinity at the Linden Centre, bereavement counselling supporting grief and loss.

	<b>We Are With You</b>	Formally 'Addaction' working with young people to try and Overcome addictions
	<b>Virgin Care</b>	Referral to the school nurse who can help with a range of issues, eating issues, concerns about mental health, self-care etc
	<b>Lancashire Young Carers Referral Form</b>	supports young people who have to support care for someone in their household, parent or sibling etc
	<b>Youth Therapy (Run by the NHS)</b>	CBT Therapy for young people with offices in Fleetwood, Bispham and Blackpool.
	<b>CASHER - The Child &amp; Adolescent Support &amp; Help Enhanced Response Team</b>	BVH support for mental health issues and young people who are contemplating or attempted suicide, they can be seen via A&E department or by making an appointment via the telephone. Open 5-10 weekdays and 10-8 at weekends.
	<b>Lancashire Early Help and Prevention</b>	We can refer families here if they need support for issues within the family.

We can make referrals to CAMHS, Social Services, Mr Blake (life skills coach), Army Mentor and many more.

**If you need any more details please see one of the Pastoral team who will be happy to help.**

Mr. Deaville  
Assistant Headteacher in charge of Behaviour and Safeguarding

NCS CHAMPION SCHOOL



BELVEDERE ROAD, THORNTON CLEVELEYS, LANCASHIRE, FY55DG

# MILLFIELD

SCIENCE & PERFORMING ARTS COLLEGE



Creating Bright Futures

# OPEN EVENING

6<sup>th</sup> OCTOBER  
2022  
6PM - 9PM



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*Be Exceptional*



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