



Issue No 45  
23 September 2022

**DATES FOR  
2022/2023**

Sports Day - Monday  
26th September 2022

Open Evening -  
Thursday 6th October  
2022

Year 11 MFL Speaking  
Exams -  
14th, 15th & 16th  
November 2022

Year 11 Mock Exams -  
21st November - 2nd  
December 2022

Year 11 Art Mock  
Exam -  
5th, 6th, 8th & 9th  
December 2022

All School Carol  
Services -  
14th & 15th  
December 2022

Year 10 Mock  
Interview Day -  
18th January 2023

Celebration of Music -  
6th March 2023

Career's Fair Day -  
8th March 2023

E-mail [admin@millfield.lanacs.sch.uk](mailto:admin@millfield.lanacs.sch.uk)

Website: [www.millfield.lanacs.sch.uk](http://www.millfield.lanacs.sch.uk)

Twitter page @millfieldhighsc

#BeExceptional

#TeamMillfield



# Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers

Welcome to this new academic year's edition of the *Millfield Messenger*. You will notice that this is a rather slimmed-down version; this is due to having a new member of staff leading our design and reprographics area. We will aim to return to fortnightly Messengers after the October half term. We will continue to include details of what your child is learning, so you can discuss their learning with them.

It has been a superb start; your children have been a credit to themselves, to you and to our school. They arrive at school on time, looking smart, fully equipped and ready to learn. We have unashamedly high expectations and ambition for every child and, as I advised the students in my first assembly, all we expect is that they try their best in every lesson. I visit lessons every day and it is wonderful to watch them fully engaging with their learning and enjoying being back at school. All our lunchtime and after school clubs and activities are beginning to get underway, please encourage your child to get involved and try something new.

I continue to have hot chocolate with students on Friday afternoons. These students are nominated by their class teachers for exceptional effort, classwork, or home-learning. Last week, during the first hot chocolate Headteacher rewards, I enjoyed talking to six Year 7 students who had been nominated by their English teachers. It was fabulous to hear how they have already settled into Millfield, and they talked with such energy and passion about their favourite subjects and their hopes and aspirations for their futures – they were exceptional, and it truly remains one of my favourite times of the week! Just so you are aware, it is not always possible to take a photograph of every hot chocolate reward, as some students do not have permission for their photograph to be shared.

I think it prudent at the start of the year to remind parents that the turning circle at the front of school can be used in the mornings to drop off, but not at 2:50pm pick-up (unless your child has an injury etc.), as it is too busy. May I also remind parents not to block local residents' driveways and take care when parking on the pavements on Belvedere Road near to school as this can sometimes result in the children walking in the road to get around your car. Furthermore, if your child comes to school on a push bike or a scooter, it would be worthwhile reminding them of road safety; staff are positioned outside school, but we sometimes receive reports of students in the community riding their bike on the wrong side of the road, particularly when they are with their friends. E-scooters are illegal and, as such, students are not allowed to come to school on them.

Our Open Evening this year is on 6<sup>th</sup> October, from 6pm to 9pm, and it will be fantastic to see as many of our students as possible helping out on the evening and showcasing everything that Team Millfield has to offer to our local families.

Welcome to our 29 new followers on our school Twitter! We use Twitter to celebrate our school and remind parents of upcoming events, you can follow us at @millfieldhighsc.

I look forward to working in partnership with you this year.

## Be Exceptional!

*N. Regan*

## Home Learning - why is it important?

Home-learning bridges the gap between school and home. Here at Millfield we believe in a collaborative approach, which allows students, teachers and parents to monitor the progress of their child in the learning process. Common home-learning assignments may include required reading, writing or typing projects, mathematical exercises to be completed, information to be reviewed before a test, or other skills to be practised.

As a parent, here are a few things you may wish to consider:

### **1 – Home-learning improves student achievement.**

Studies show that home-learning improves student achievement in terms of improved grades, test results, and the likelihood to attend college

### **2- Home-learning helps to reinforce learning and develop good study habits and life skills.**

Everyone knows that practise makes perfect. Students typically retain only 50% of the information teachers provide in class, and they need to apply that information in order to truly learn it.

### **3- Home-learning allows parents to be involved with their child's learning.**

Thanks to take-home assignments, parents are able to track what their children are learning at school, as well as their academic strengths and weaknesses.

In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning policy can be viewed on our school website.

Mr G Wood – Lead Practitioner



## **Teaching and Learning Update – SEPTEMBER 2022**

Mr Hodgkinson, Mr Tyson, and Miss Cook would all like to introduce themselves to you as new recruits to the extended Teaching and Learning Team at Millfield. These members of staff will be working as Teaching and Learning Leads for this academic year:

### ***Mr Hodgkinson has taught at Millfield for 7 years and writes:***

I started at Millfield as a teacher of religious education and went on to lead whole school aspirations before becoming Head of Religious Education. I am excited to share with you the work we do as a school on improving our teaching and learning. Just this week I have seen explicit teaching of vocabulary in history to support students' understanding of core concepts as they embark on new learning about their new topic of 'Germany'. I have also seen students working on their literacy skills by completing guided reading in geography. What a great start to the term!

### ***Mr Tyson has taught at Millfield for two years as the Head of Computer Science and Business Studies and writes:***

Teaching staff have hit the ground running at the start of this new academic year. I have seen excellent use of recall of prior knowledge across different subject areas helping students remember more for longer. Questions are asked based on knowledge from last lesson, last week, last unit and last year to really test what students can remember. I have seen live modelling in Business Studies to show students the [high expectations](#) their class teachers have of them as well as discussing at length new vocabulary. A brilliant start to the new school year!

### ***Miss Cook has taught at Millfield for the past six years as second in English and writes:***

I have seen some excellent practice over the first week or so of the new term. Teachers are insisting on a 'no hands up' rule in classrooms to ensure that all students are participating in lessons and making excellent contributions to class discussion. There has also been some fantastic, explicit teaching of high-level vocabulary, with teachers unpicking the meaning and connotations of interesting words. Added to this, teaching staff have been ensuring that students have a clear sense of routine and that [high expectations](#) are embedded. An exceptional start to the term!

# Who to go to if you have a concern or enquiry:

Colleagues will respond within 24 working school hours. If you do not receive a response, please email [admin@millfield.lancs.sch.uk](mailto:admin@millfield.lancs.sch.uk) and it will be looked into on your behalf.

## GENERAL






General enquires (which will be directed to the relevant member of staff):

[admin@millfield.lancs.sch.uk](mailto:admin@millfield.lancs.sch.uk)

## PASTORAL

For general enquiries or concerns about your child (which will be directed to the form tutor): [admin@millfield.lancs.sch.uk](mailto:admin@millfield.lancs.sch.uk)

For pastoral queries or concerns email your child's progress lead:

Year 7:	Year 8:	Year 9:	Year 10:	Year 11:
<b>Mr Greenhall</b>	<b>Miss Miller-Crook</b>	<b>Mrs Clare</b>	<b>Mr Griffiths</b>	<b>Mrs Doran</b>
<a href="mailto:r.greenall@millfield.lancs.sch.uk">r.greenall@millfield.lancs.sch.uk</a>	<a href="mailto:g.miller-crook@millfield.lancs.sch.uk">g.miller-crook@millfield.lancs.sch.uk</a>	<a href="mailto:t.clare@millfield.lancs.sch.uk">t.clare@millfield.lancs.sch.uk</a>	<a href="mailto:k.griffiths@millfield.lancs.sch.uk">k.griffiths@millfield.lancs.sch.uk</a>	<a href="mailto:c.doran@millfield.lancs.sch.uk">c.doran@millfield.lancs.sch.uk</a>
				

For concerns that have not been resolved by a Progress Lead please contact Mr Edet, Behaviour and Progress Manager:

[e.edet@millfield.lancs.sch.uk](mailto:e.edet@millfield.lancs.sch.uk) Attendance

# Who to go to if you have a concern or enquiry about:

<b>ATTENDANCE</b> <b>QUALITY OF EDUCATION</b> <b>TEACHING AND LEARNING</b> <b>TIMETABLE</b>	Mr Humphreys: Deputy Headteacher - Curriculum, Teaching and Learning <a href="mailto:b.humphreys@millfield.lancs.sch.uk">b.humphreys@millfield.lancs.sch.uk</a>	 A portrait of Mr Humphreys, a man with short blonde hair, wearing a dark suit, white shirt, and a patterned tie.
<b>CAREERS</b> <b>WELLBEING</b> <b>TRIPS</b> <b>CLUBS</b> <b>DATA AND PROGRESS (INCLUDING REPORTS)</b>	Mr Grayston: Senior Assistant Headteacher <a href="mailto:t.grayston@millfield.lancs.sch.uk">t.grayston@millfield.lancs.sch.uk</a>	 A portrait of Mr Grayston, a man with short brown hair and a beard, wearing a dark suit, white shirt, and a dark tie.
<b>BEHAVIOUR AND SAFEGUARDING</b>	Mr Deaville: Assistant Headteacher <a href="mailto:m.deaville@millfield.lancs.sch.uk">m.deaville@millfield.lancs.sch.uk</a>	 A portrait of Mr Deaville, a man with short brown hair, wearing a dark suit, white shirt, and a purple tie.
<b>HOME-LEARNING</b>	Mr Wood: Lead Practitioner <a href="mailto:g.wood@millfield.lancs.sch.uk">g.wood@millfield.lancs.sch.uk</a>	 A portrait of Mr Wood, a man with dark hair and a beard, wearing a dark suit, white shirt, and a dark tie.
<b>SEN CONCERNS</b>	Miss Ashton: SENDCo <a href="mailto:r.ashton@millfield.lancs.sch.uk">r.ashton@millfield.lancs.sch.uk</a>	 A portrait of Miss Ashton, a woman with long red hair, wearing a brown top.



Congratulations to **Amelia Nicholas** in Year 8 for receiving a letter of commendation from Fleetwood Town Football Club in recognition of her hard work as a volunteer coach at the FTFC Sports Club over the summer holidays. During the holidays she assisted in the day to day running of the sports camp and in delivering multi-skilled games to children aged 4 to 11. Amelia was commended for her enthusiasm and hard work. **Well done!**



## Good attendance

Although an exam mark of 90% is very good, when looking at school attendance 90% equates to half a day absence per week. This in turn equates to 4 weeks absence in an academic year. If a child persistently had 90% attendance over the course of their education, they would have been absent for a whole year.

It's important children attend school because:

- attendance has a direct link to attainment. If a child is not in school regularly they are not fully accessing the curriculum and learning opportunities available to them
  - achieving at school builds a child's self-esteem, as well as enhancing their future prospects
  - attending school and being part of the school's community gives a child a sense of belonging and promotes their social development
- spending time with school staff teaches a child about society's expectations with regards to behaviour and how to communicate with people in authority preparing them for adult life.

***At Millfield we encourage our students to have a minimum of 97% attendance.***

### **WORK EXPERIENCE**

The dates for the Year 10 Work Experience will be

**20th March – 31st March 2023**

Please assist by talking to your child about work experience and support them with questions they may have.

**Medical Forms (Yellow) to be returned by Thursday 6th October 2022.**

#### **Work Experience Support Hub**

**Every Wednesday Lunchtime in A41**

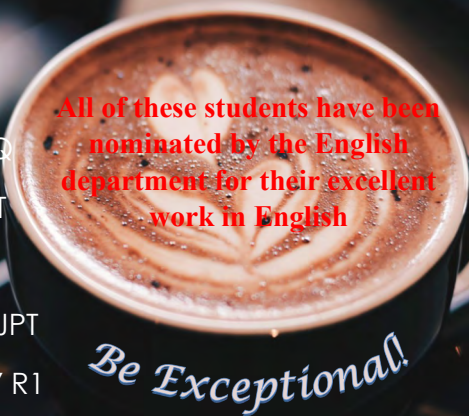
**Students can receive advise, discuss work experience opportunities or make phone calls**

Any problems, please send students to A50 to see me - Mrs Draper.

## HOT CHOCOLATE WITH THE HEADTEACHER

A Student 7 H1 CPN  
 Caiden Avery 7 B1 LMQ  
 Stanley Davies 7 R2 EVT  
 Lucas Murphy 7 S2 JPT  
 Poppy Thompson 7 S2 JPT  
 Daisy Brooks-Brennan 7 R1

All of these students have been nominated by the English department for their excellent work in English



Before you speak

# THINK

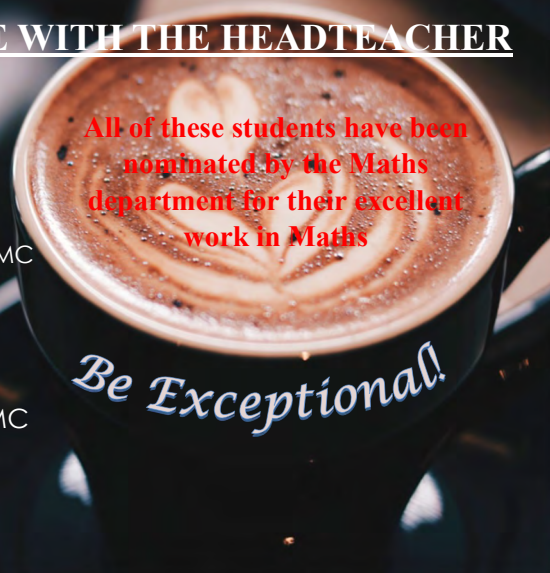
**T** = Is it true?  
**H** = Is it helpful?  
**I** = Is it inspiring?  
**N** = Is it necessary?  
**K** = Is it kind?

If not, don't say it, text it or post it!

## HOT CHOCOLATE WITH THE HEADTEACHER

Reuben Fry 8 S3 PTY  
 Daniel Southern 7 B1 LMQ  
 Keeleigh Lancaster 8 S4 CMC  
 Thea Black 8 S3 PTY  
 Ollie Daniells 8 H3 KKN  
 Samuel Hopkinson 8 S4 CMC

All of these students have been nominated by the Maths department for their excellent work in Maths



**Not sure what your son or daughter is studying in school this term?**

Have a look on our school website where you will find the 'Learning Journeys' for every subject.

The Learning Journeys give details about what is being studied each half term from the start of Year 7 right up to when students leave in Year 11.