



Millfield Science and Performing Arts College: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Millfield Science and Performing Arts College

Date updated: May 2023

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Millfield Science and Performing Arts College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Millfield Science and Performing Arts College is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Millfield Science and Performing Arts College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Millfield Science and Performing Arts College policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).



Student Entitlement

Millfield Science and Performing Arts College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school. Students will also learn about how different subjects link to careers through curriculum lessons.

Development

This policy has been developed and is reviewed annually by the Careers Leader and SLT team based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Millfield Science and Performing Arts College is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Mr T Grayston, Careers Leader, who may be contacted by telephone or email, t.grayston@millfield.lancs.sch.uk, Tel: 01253 865929

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Millfield Science and Performing Arts College is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Millfield Science and Performing Arts College.

Details of premises or facilities to be provided to a person who is given access

Millfield Science and Performing Arts College will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.



Live/Virtual encounters

Millfield Science and Performing Arts College will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Mr T Grayston, email: t.grayston@millfield.lancs.sch.uk

Mr T Grayston will raise the complaint to Mrs Regan - Headteacher

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Mr T Grayston

Policy Reviewed: May 2023

Appendix

Providers who have been invited into Millfield Science and Performing Arts College to date include:

Blackpool and the Fylde College

Blackpool 6th Form College

Myerscough College

Victrex

NHS

Fox Brothers Ltd

Preston College

Training 2000

Hays Travel

Lancashire Police

UCLAN



Destinations of previous pupils from Millfield Science and Performing Arts College include:

Blackpool and the Fylde College

Blackpool 6th Form College

Myerscough College

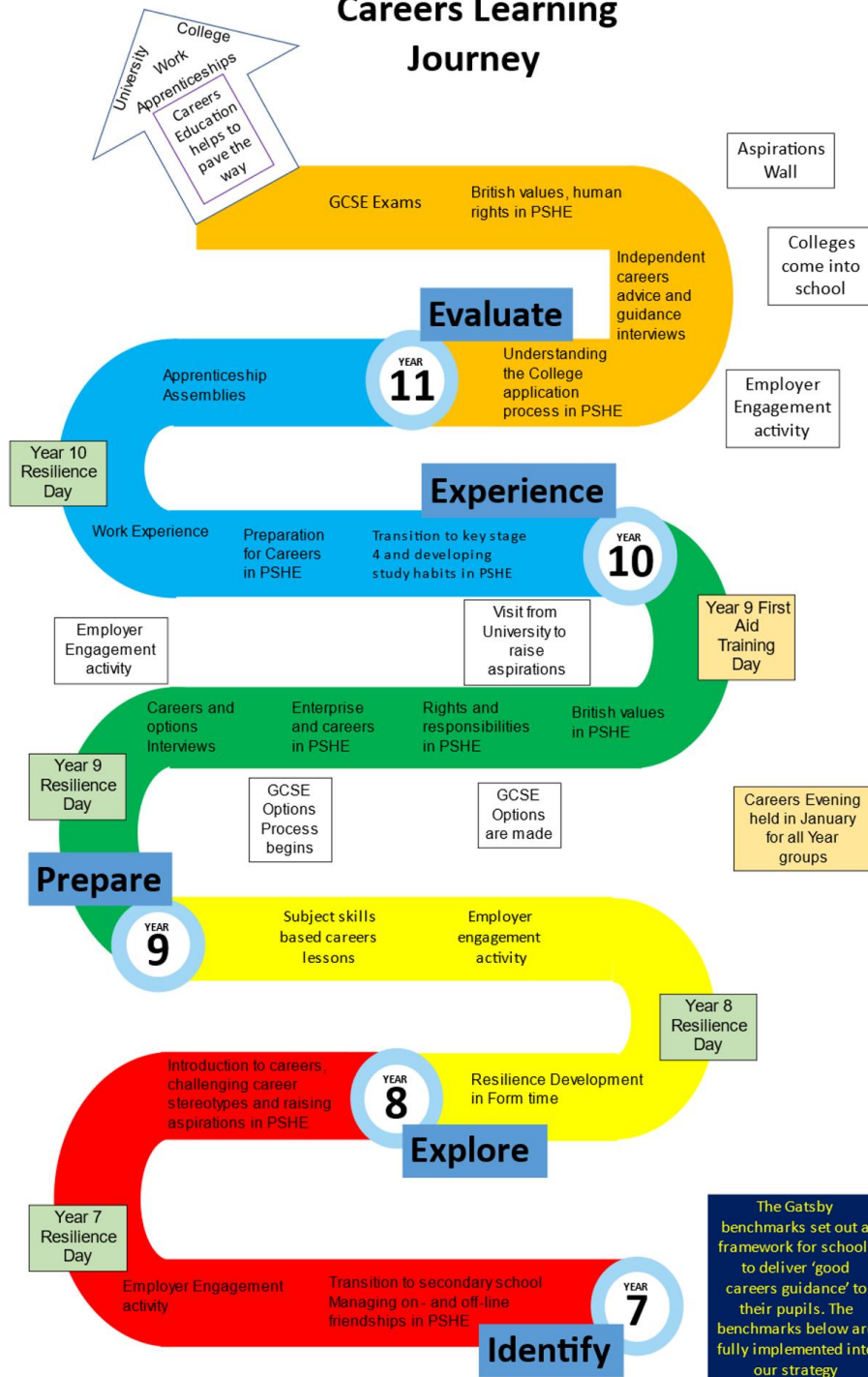
Preston College

Fleetwood Town FC

See next page for Careers Learning Journey



Careers Learning Journey



Vision for Careers at Millfield:
Through a coordinated approach with all stakeholders such as parents, governors, staff and pupils, Millfield aim to create a learning environment and culture that inspires pupils to aim high and succeed in the future. We want our pupils to be well informed about career opportunities and to have experience in and out of the classroom that educate them about the wider world of work.

Millfield Careers Week -Spring Term
This will be for all year groups and will allow students to experience and learn about the wider world of work.

1. A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

The Gatsby benchmarks set out a framework for schools to deliver 'good careers guidance' to their pupils. The benchmarks below are fully implemented into our strategy