

Issue No 60
23rd June 2023



Reports - Year 7
3rd July 2023

Awards Evening
Years 7-10
5th July 2023

Reports - Year 10
10th July 2023

Graduation
Party Day
Years 8 and 9
13th July 2023

Activities Day
17th July 2023

End of School
Year
19th July 2023

E-mail admin@millfield.lancs.sch.uk
Website: www.millfield.lancs.sch.uk
Twitter page @millfieldhighsc
#BeExceptional



Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929



Dear Parents and Carers,

A huge well done to our superb Year 11s who completed their final examinations last week! They have been incredible – dealing with the heat, the pollen and a couple of starlings that managed to somehow get into the hall for a couple of the exams! It's now time for them to relax, enjoy the summer and we will look forward to celebrating with 135 of them, the most ever attending, at the prom.

As you are aware, we always listen to our student voice and take their views and suggestions seriously. The student council have delivered presentations in assemblies, updating students about what they have achieved this year. They have raised with us that some students would like the option to be able to wear shorts in the summer months, and we believe that this will be a great optional addition to our summer term uniform. Therefore, from next summer term we will add optional Bermuda style black shorts to the uniform policy. The policy will be updated with pictures of what we expect formal trousers and shorts to look like, so everyone is clear about expectations. At this stage, it is worth reminding parents/carers of students going into Years 10 and 11 that they will be going into 'upper school' and should wear the senior jumpers and ties from September, available from our suppliers (and uniform swap shop). If parents/carers would like to donate good condition uniform, please send them in with your child and they will be gratefully received.

This week we held our second Graduation Ceremony and celebrated the achievements of our Year 9 students and everything they have accomplished this year as they move into upper school and begin studying their GCSE/vocational courses. A massive thank you must go to Mr Smith for leading the graduation programme and event, as well as to Scott Highley, an ex-Millfield student, who gave an inspirational speech about his career journey.

We have had numerous exciting events recently happening in school, here's just a few: our Duke of Edinburgh students have been practising for their Bronze expedition; our historians had a fantastic trip to the Imperial War Museum; our sports teams have played in a variety of tournaments; we welcomed Mr Draper into school to give a masterclass on archaeology (students did some thrilling metal detecting on the school field!), the science team ran a STEM trip to UCLAN and our Eco Club has just adopted an elephant at Blackpool Zoo.

The next few weeks will be really busy; we are looking forward to welcoming our new Year 7s and their families (due to our popularity, we've had a number of successful appeals this year, so we are over the usual 175 intake) and of course we have a wonderful Presentation Evening on July 5th, when we will celebrate the achievements of our students in Years 7 to 10.

Follow us on Twitter, the only whole-school media we use, where we celebrate our students and you will find reminders of upcoming events. You can follow us at [@millfieldhighsc](https://twitter.com/millfieldhighsc).

N. Regan

Nicola Regan
Headteacher

Be Exceptional!





PASTORAL UPDATES

Mr Greenall - Year 7 Progress Lead

It is now the last half term of the first academic year for the Year 7s. The year has flown by, we have recently appointed transition ambassadors in year 7 to help with Transition Day for our upcoming Year 7s along with support for the current Year 6s coming into our school. We are also very close to Activities Day with many activities on offer for our year 7s.

I wish you all a happy summer and I look forward to the start of Year 8

Mrs Doran - Year 8 Progress Lead

Quick health and safety reminder to begin with - I'd just like to remind Year 8 students about road safety; we've had reports from the public about students not looking when they cross the road. Can I also remind students that when they are riding a bike or scooter to school that they must wear helmets; it is so important!

Year 8 have been working hard on their end of term assessments with more to come over these next couple of weeks! Standards and expectations are still high until the end of term so please encourage home learning to be completed. Thank you to all of your support so far; it's made me feel very grateful.

I've been enjoying getting to know my new year group and already feel like I'm getting to know them well and I am so proud of so many of them; they're a fantastic year group. I have been sitting in lessons and checking in on progress and well-being with them to help identify any additional support or strategies needed.

There are a few exciting events this half term for Year 8 students to look forward to, including the graduation activities and of course, Activities day which will be a great couple of events to finish the year. I'm really

looking forward to students starting year 9 which will be a really interesting and exciting year as they will be picking their options at the end of the year.

Here's to a brilliant, successful, exceptional summer term!

Mrs Clare - Year 9 Progress Lead

Year 9 have had a busy few weeks after returning from half term. All students have met with Mr Humphries to discuss and finalise their option subjects. Graduation evening took place on Wednesday evening and the students looked amazing in their caps and gowns, being recognised for all their hard work this year.

I was lucky enough to visit the Imperial war Museum with some Year 9 students last week. We learnt lots of facts and got to see some amazing artefacts that have been collected from the Wars.

There are lots of exciting things coming up as we approach the end of the summer term, and I look forward to spending the next few weeks with the students in their final stretch of Key Stage 3

Mr Griffiths - Year 10 Progress Lead

As we are reaching the end of the academic year, the Year 10 students continue to be busy. We have day trips to Blackpool and the Fylde College and Blackpool Sixth Form where students can explore the courses and opportunities provided. We have a History Trip to London, the Duke of Edinburgh practice expedition for two days and of course the ever-popular 'Activities Day'.

Keep up the good work!



Uniform Fair

Tuesday 18th July 2pm - 3.30pm in the Main Hall

Millfield will be hosting a uniform fair where parent's / carers will be able to purchase pre-loved uniforms at a reduced price - the most expensive uniform item will be around £5.

All items have been washed and are in good condition - this is a great example of recycling!

Uniform can be donated at Reception prior to the event.





How are we rewarded at Millfield?

For attending school!

For being exceptional!



THE HUNDRED

First 10 weeks of each term

100 points available

Golden Target 85 points

5 points for every week of 100% attendance = up to 50 points

5 points for every week of zero negatives = up to 50 points



Summer: Activities Day



Easter: Bowling or Prom



Xmas: Trafford Centre





THE HUNDRED



During the first ten weeks of each term, students will be awarded points that are linked to their attendance and behaviour.

For every week of **100% attendance** a student will be awarded 5 points. Those students who have had 100% attendance

and received no negative points in the week will be awarded an additional 5 points.

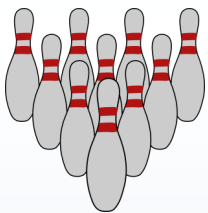
This means that a student who attends school and behaves well can achieve up to 100 points in the first 10 weeks of term.

Students who achieve 85 points and above will be eligible to go on a **rewards trip** which will be organised for the final weeks of each term.

At Christmas, eligible students will be invited to attend a heavily subsidised trip to the **Trafford Centre**.



At Easter, Year 7 – 10 will be invited to attend a heavily subsidised trip to **ten-pin bowling**. Year 11 will be invited to the Prom at a reduced price.



At Summer, eligible students will be invited to attend **Activities Day**.

Please note:

The trips and/or points threshold may change but this will be communicated to parents and students at the start of each term as appropriate.

HOT CHOCOLATE WITH THE HEADTEACHER

Charlie Flynn	10 H7 ACO
Isaac Walker	10 H7 ACO
Maddison Ashton	10 B8 ECO
Ellie Dyas	10 R7 KHA
Zac Haddon	10 S8 RBL
Charlie McIntyre	10 B7 HRD
Jessica Jensen	10 B8 ECO



All of the above students have been nominated by Mr Doxey for their excellent work in P.E.





MASTERCLASS

ACTING FOR CAMERA

Year 7 and 8 students took part in an Acting for Camera masterclass. This was a whistle-stop workshop which aimed to give students a basic understanding of the job roles behind the camera, using camera angles and how to shoot wide, mid and close up shots, and an analysis of the techniques needed to act naturalistically for screen in comparison to stage.

Inspired by the TikTok trend of dramatically reading popular song lyrics, students ended the session by filming their own naturalistic monologue or duologue.



"I care about the connection with the audience. Film is such a powerful medium. Movies can change the way people think." – [Nicolas Cage](#)



"Study, find all the good teachers and study with them, get involved in acting to act, not to be famous or for the money. Do plays. It's not worth it if you are just in it for the money. You have to love it." [Philip Seymour Hoffman](#)





HOME LEARNING PAGE

THINKPIECE

Research shows that the average British school pupil spends around 4.3 hours per week on home learning in secondary school. The vast majority of parents feel that some level of schoolwork at home is necessary for children to 'keep up' with their academic progress and fit in all that needs to be covered in the curriculum. A recent study suggested that home learning does have a positive impact in general, particularly for pupils in secondary school.

However, some parents and students report high levels of stress linked to home learning, from sheer amount to task completion. For children with SEND, completing work at home can be particularly difficult. Whatever your opinions, home learning will likely be a part of children's (and parents') lives for some time yet. So how can we ensure that home learning is a useful tool rather than it being a source of stress and arguments?

We here at Millfield are doing our bit to help, we have looked at the research, taken the views of parents, staff and students into consideration and are in the process of reviewing and rewriting our home learning policy based on these findings for the next academic year.

These include:-

- Reduction in the amount of home learning set at Key stage 3
- A focus on 'quality first' home learning linked to classroom-based work.
- Easily accessible resources through our online platform 'Synergy'.
- Access to the teachers who set home learning for advice and guidance.



Once again, I would like to thank all parents who have supported their child's journey at Millfield throughout 2022/23.

Reminder

In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning policy can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

If you require any further information about our home-learning or how to register for Synergy, please contact the school.

Gary Wood

Lead Practitioner of Teaching and Learning (Technology).

Congratulations go to the Year 8 students in Textiles who were asked to complete an in-depth research analysis task based around a prototype they are due to start manufacturing in Design Technology.

Product Analysis	Target Market: What kind of person do you think will buy these products? Is it suited to a particular age group, gender, culture or social background? Explain why.	Function: How does the product work?
TASK 1: Why do designers look at existing products before designing their own? Designers look at existing products, because that way the look, color, texture, and design are most successful and best liked, and can then incorporate those features into their own work with a major chance of pleasing the target market.	I think that the main target market would be children and Disney Pixar fans, children 4-16 years.	The product is mainly for decorative purposes. You would normally put it on a couch somewhere.
TASK 2: Choose one of the existing product examples and complete the sections over these two pages. My product is a <u>disco ball</u> by <u>Simon</u> .	Why do you think the designer has designed it in this shape/type/color? I think the designer made the product colorful so it would attract children and the quite well incorporated with the design would catch the interest of adults who would be the people purchasing the product.	Erasmus: How has the designer made the product soft, comfortable and easy to use? The designer has made the product comfortable by making it out of a soft fabric material, and stuffing it with soft material stuffing.
Aesthetics: What the product looks like. Describe the shape, colour, texture, and style of the product. A square ball with rounded edges, with six colored pieces of fabric. One from up with buttons. Some pieces of fabric have been sewn into the cushion as buttons, and the cushion has a dust cap on the front. It has a quick rim, and is tossed from each corner all in different colors.	Environment: Are the materials used good for the environment or not? Explain why? The materials aren't ideal for the environment, but it can be refurbished and turned into something else.	Size: How big is the product? Is there a reason for its size? It's 50cm wide, 50cm high, and some sort of size as most decorative cushions.
Materials: What are the materials used to make this product? Soft 100% polyester, exciting trim, filling 100% polyester.	Good/Bad Points: Describe three good points about the product. -colorful -soft -good price	Modifications: What would you change about the product if you had the chance? I would use a more eco-friendly material, such as cotton. I would also add another design or make it on the back to make it a little more interesting and fun for the user.
Describe three negatives about the product. -not the most eco-friendly choice -can only be washed clean -some parts may be unrecyclable	COMMENT: Great analysis, Simon. Good work for making it to explain why on the English research question.	Sketch out the changes you have suggested in your book on a blank page.





Class of '23

Congratulations to all students who have worked so hard throughout the year towards the **Graduation and Exceptional Awards**. It was such a pleasure to share in the emotions filling the hall last night as the students who were graduating close this chapter of their academic story.

This is the second year of the graduation programme, and it has been fantastic to see 123 graduates in Year 9 with at least a pass. These grades have been awarded based on a combination of the student's attendance, behaviour for learning, extracurricular uptake and the various tasks to be completed. There has been over 1800 hours of extracurricular activities completed, a massive 26% increase on the previous year, over 3000 tasks completed by the students, students' attendance has increased ensuring we are 2.3% above national average since September, and there has been a decrease in behaviour incidents in lessons, dropping 5% on the previous year.

Along the way, there has also been some excellent achievements. Louise Brooks and Kaitlin Talbot achieved our highest honour of a Distinction star, completing 70+ tasks, over 20 hours of extracurricular activities, 100% attendance for the year and having no behaviour incidents in school. A further 29 students also had 100% attendance this year. Christopher Preston has attended 56 hours of extra-curricular activities, Harriet Hutchinson, Alecia Atkinson, Ellie Dicks, Lily Burn, Flo Greaves, Millie Hall, Molly McKiver, Beth Wood, and Tiana Kane also attended over 30 hours of extracurricular activities. ***A fantastic achievement!***

In Year 8, three students have achieved our highest honours of a Distinction*, with Sophia Hill, Lincoln Crumblehume and Bethany Casey all completing the tasks set for them, having 100% attendance, no BFL points, and attending over 20 hours of extra-curricular activities. A further 23 students have also achieved 100% for their attendance and 69 also gaining 0 BFL for the year.

A total of over 2100 hours of extra-curricular activities and over 2200 tasks have been completed.



Congratulations to all students who have worked so hard for these awards.

More photos will be in published in our next Messenger is a souvenir spread





National Scientific Thinking Challenge



During May our Year 10s took part in the **National Scientific Thinking Challenge** in conjunction with the University of Warwick. The challenge is a great way to test and encourage deep thinking skills in STEM related contexts.

The challenge was undertaken in class using an online platform over a 1-hour period. The questions do not require recall of taught material. The students look at

data, graphs and text and make deductions, spot trends, suggest hypotheses and identify anomalous results.

The challenge was undertaken by 227 schools nationally, with nearly 14,000 students completing it in total. The students submitted their challenges online and results were obtained directly from the University of Warwick. The top 10% of all students nationally received a gold award, the top 25% received a silver award and bronze award goes to the top 40% of all students.

We are very proud of our results where two students received a gold award, two received a silver award and three obtained a bronze award, up against 14,000 students nationally.

The successful students were:

- Gold Award - Naomi Butler
- Gold Award - Isabel Daniells
- Silver Award - Aran Rawlinson
- Silver Award - Callum Hartley
- Bronze Award - Shoan Tanaka -Iglesias
- Bronze Award - Charlie McAllister
- Bronze Award - Emily Draper



L to R: Miss Gail Latham (Head of Science), Shoan Tanaka -Iglesias, Charlie McAllister, Aran Rawlinson, Callum Hartley, Emily Draper, Naomi Butler, Isabel Daniells

**Science is a way of
thinking much
more than it is a
body of knowledge.**

Carl Sagan






Keep Up
The
Good
Work



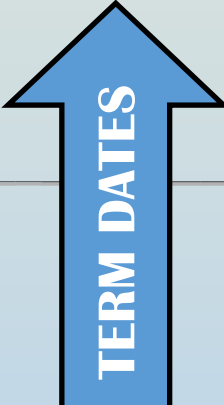

HOT CHOCOLATE WITH THE HEADTEACHER

Charlotte Collins	7 H1 CPN
Elliott Robinson	7 H2 STA
Jack Hocking	7 H1 CPN
Dylan Schofield	7 R1 NDA
Daisy Lyons	7 S1 ASN
Jack Donaldson	7 R1 NDA



Be Exceptional!

All of the above students have been nominated by Mr Tyson for their excellent work in ICT

	<u>Autumn Term</u>	Open	Monday	4 th September 2023
	Close	Thursday	5 th October 2023 (Close at 1.05pm)	
	Open	Monday	9 th October 2023	
	Close	Friday	20 th October 2023	
	Open	Monday	30 th October 2023	
	Close	Wednesday	20 th December 2023 (Close at 1.05pm)	

A full list of term dates for the academic year 2023/2024 is available on the school website [Millfield High School – Specialists in Science & Performing Arts College](http://www.millfield.lancs.sch.uk)

Deputy Headteacher's Maths Challenge - Crushed Dice Puzzle

Sam wants to make some dice. But only one of these nets will make dice correctly. Which one?

Please email your worked solution to Mr Humphreys - b.humphreys@millfield.lancs.sch.uk





eco club

Making a Splash in Protecting Wildlife and Gardens

In a world where environmental preservation is of utmost importance, the Eco Club is taking action to make a positive impact. This month, the club has been fully immersed in maintaining the eco gardens, engaging in activities such as pond dipping to discover and protect various species thriving in our school's pond.

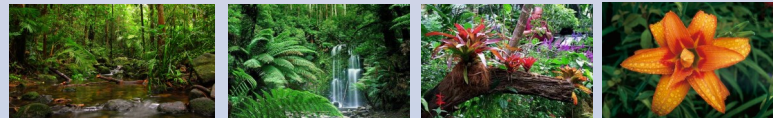
Pond dipping, an exciting and educational endeavour, has proven to be an excellent method of teaching our students about the benefits of preserving diverse wildlife habitats. By dipping into the depths of our pond, club members have gained first-hand knowledge of the delicate ecosystems that exist within, learning how to safeguard these unique environments.

Not stopping at pond dipping, the Eco Club has also taken on the task of tending to the herb and vegetable patch, which had fallen victim to the recent harsh weather conditions. The overgrown vegetation demanded immediate attention, and our dedicated club members wasted no time in restoring it to its former glory. With meticulous weeding and nurturing, the herb and vegetable patch is now on its way to recovery.



Furthermore, the club has embraced the vision of sustainability by planting new seedlings with a purpose in mind. These seedlings, once fully grown, will yield a bountiful harvest that will find its way to our school's canteen, providing fresh and nutritious produce for our students. Additionally, the surplus crops will be used in competitions, showcasing not only the club's commitment to environmental consciousness but also the fruits of their labour.

World Rainforest Day



Amidst these environmental endeavours, the world is gearing up to observe an important day of significance for the preservation of our planet's vital resources. June 22nd marks World Rainforest Day, a global initiative aimed at honouring and promoting the world's rainforests.



While rainforests are known for their incredible biodiversity and breathtaking beauty, they are also at the forefront of the battle against climate change. Deforestation, responsible for a staggering 15 percent of global carbon dioxide emissions, poses a significant threat to our planet. It is imperative to raise awareness about the dangers of deforestation, and World Rainforest Day serves as a platform for such advocacy.



Rainforests play a crucial role in the regulation of climate patterns and the removal of carbon dioxide from the atmosphere. Astonishingly, approximately 20 percent of the oxygen we breathe originates from the Amazon basin's rainforests alone. However, the staggering reality is that

an area equivalent to 40 football fields is being destroyed every single minute, every day.

World Rainforest Day has been established to honour and promote the preservation of this invaluable natural resource. With its captivating theme for 2022, "The Time is Now," the day calls for various initiatives and strategies to be developed and implemented in order to create a positive impact on rainforest conservation. It is a rallying cry for individuals and communities to come together and make a difference.



Last year's theme, "Protected Together. Now. Forever." emphasized the importance of collective action and inclusivity. By ensuring that all voices are heard, we can work towards the protection and restoration of our world's rainforests. It is through these collaborative efforts that real, tangible results can be achieved on the ground, making a lasting difference for generations to come.

As we witness the Eco Club's dedication to preserving our local ecosystems and the global spotlight on World Rainforest Day, it is evident that our high school community is actively engaged in the pursuit of environmental sustainability. By cultivating awareness and taking concrete actions, we can create a brighter, greener future for all.



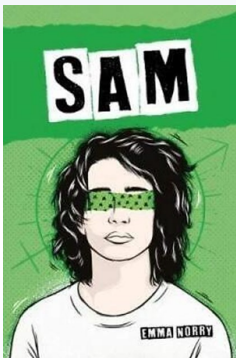


Recommended Reads

The Recommended Reads are: Week A - 'Sam.' by Em Norry, and Week B - 'Gangsta Granny Strikes Again' by David Walliams.

Week A's Library Book of the Week is "Sam" by Em Norry, our wonderful Book Pen Pal. Emma writes to our Y7 students with book recommendations each half term and our students love writing back to their very own author pen pal!

"Sam"



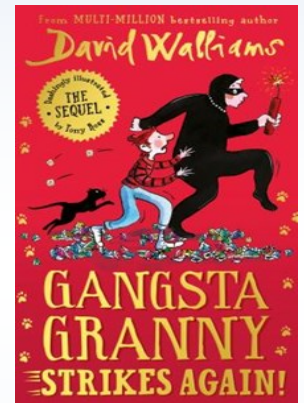
Sam's friends haven't been round for months. He spends most of his time online. His schoolwork is suffering. His mum is worried, but Sam reckons she doesn't understand him, not like his online friends. Plus she's really busy working two jobs. Sam can't talk to his dad either because he's

gone and got himself a new family. Will Sam tell anyone his secret, before it tears him apart? The Two Sides series has an innovative structure, where each book contains two parallel narratives, featuring differing perspectives on the same situation, and illustrating the dangers of someone making a judgement about a situation they know very little about. These thought-provoking stories follow a linear timeline and read almost as diary entries. The voice alternates each chapter, enabling the reader to keep up with events whilst gaining a multi-dimensional insight at the same time. Penned by experienced authors, these captivating narratives cover serious themes faced by many young people in today's world - family breakdown, identity, domestic abuse, racism and being a young carer.

This is a great sequel to the beloved "Gangsta Granny", written by bestselling author David Walliams and illustrated by the fantastic Tony Ross.

"Gangsta Granny Strikes Again"

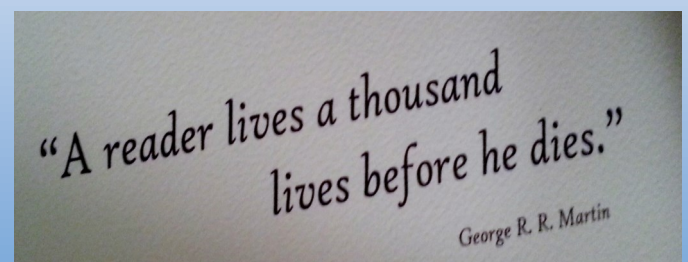
Ben is getting used to life without his beloved granny. She was a cabbage enthusiast, a Scrabble partner... and an international jewel thief known as The Black Cat. Now, only the memory of their extraordinary adventure to steal the Crown Jewels lives on.



Then something inexplicable happens. World-famous treasures are stolen in the dead of night and the clues point to none other than The Black Cat?

But that's impossible?

Expect the unexpected in this wonderfully entertaining and laugh-out-loud adventure, which will have readers on the edge of their seats as they join Ben on his quest to unravel the mystery of the return of The Black Cat!





PERSONAL DEVELOPMENT AT MILLFIELD

At Millfield we continue to work hard to guide and educate students about the next steps after leaving school through our comprehensive careers programme. We have recently updated the school website so that it is more user friendly.

Please visit the website at <http://www.millfield.lancs.sch.uk/careers-at-millfield/> to look at the resources available to students and parents.

It is important that when discussing careers options with students, we provide impartial guidance so that we don't limit any possible future career options. As parents it can be tempting to guide our children into a career path we feel most suitable. Young people must make their own choices and to support them with this we have a Level 6 qualified careers advisor who has years of experience of working with young people across Fylde and Wyre. Her profile is on the careers section of the website.



In order to enhance our careers programme further we have applied for the C and K Careers Award. This would be an excellent achievement and would help recognise the success we have had in delivering careers education and guidance. The quality review is later this month and I hope to tell you about our success in the next Messenger.

Bike Safety

WHAT TO DO ON THE ROADS

When you get on your bike you should look around for traffic and pedestrians. Only set off when it is clear and safe.

Before making an maneuver you should look around to make sure it is safe, and then make a clear arm signal to show to other road users what you intend to do.

You should always keep your hands on the handlebars unless you are signaling a maneuver.

You should always take notice of traffic lights and road signs.

Whenever you can you should use a route away from busy roads. Always use a cycle path if it is available.

At road crossings and roundabouts it is often safer to get off your bike and walk across - like you would as a pedestrian.

It is always better to be safe than sorry. If you are unsure, take your time and wait for it to be clear.

This sign means Recommended route for cycles

Don't cycle where you see this sign.

BELLS

- A bell can be used to alert other people of where you are so that you don't crash into each other.

BRAKES

- Test your brakes before you set off. Make sure they can stop your bike, and that they are not rubbing on the tyre.

SEAT

- Your seat should be at the right height. Your feet should comfortably reach the ground when you are stationary.

LIGHTS

- If you are going to ride when it is dark make sure your bike is fitted with lights that are clean and working.

REFLECTORS

- Reflectors can help motorists to spot your bike. Make sure they are clean and fitted securely.

DRINK

- If you are going on a long ride, take a drink with you. Cycling uses lots of energy so you should make sure that you replace it.

TYRES

- Make sure your tyres are pumped up - give them a squeeze to check. If they are a low pump them up before you set off, get help from an adult if you need it.

HELMET

Always wear a helmet when riding your bike. It will help to protect your head if you fall.

BRIGHT CLOTHING

Wearing bright clothing, a reflective sash, or a colourful bag will help other road users to see you.

SHORTS

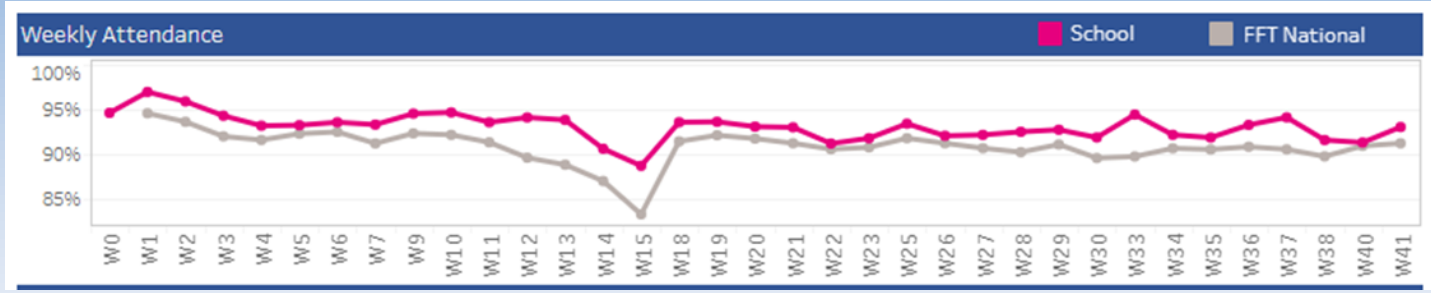
Wear shorts or roll up your trousers when riding your bike - loose clothing can get caught in the chain or spokes.

SHOES

Make sure you are wearing sensible shoes when riding. You don't want to graze your toes or hurt your ankles.

NOTICE BOARD

Attendance continues to be excellent!
 We are currently 2.3% above the national average.



Students who have excellent attendance from now until July, with no unauthorised absences, will be invited to participate in our amazing activities day.



Millfield Science and Performing Arts Col... @Millfieldhig... · 20 Jun ...

We are proud to present our new team of Transition Ambassadors, wearing their new badges. 🎉
 This team of exceptional students will be the friendly face for our new Year 7s coming to us in September, helping to make our transition to high school even better! 😊







How to enjoy the sun safely



Find shade

Take a break under trees, umbrellas or head indoors



Cover up

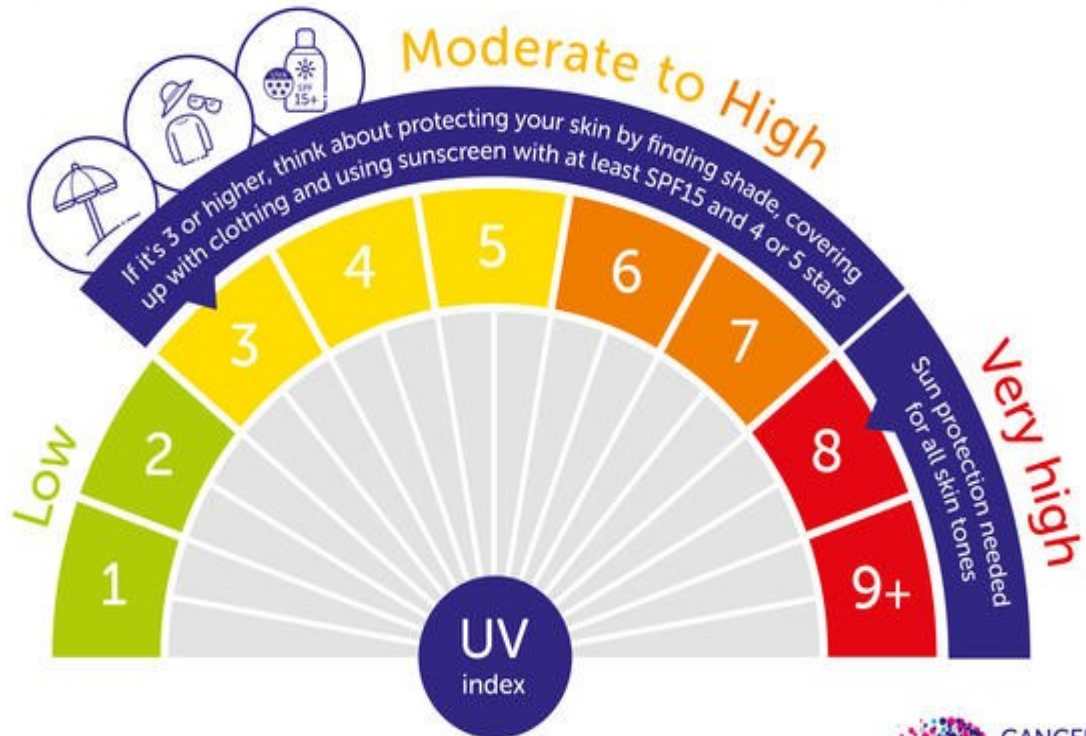
Wear a loose, long-sleeved top with a hat and sunglasses



Use sunscreen

On bits that aren't covered up. Use plenty with at least SPF 15 and a 4 or 5 star rating

Are you at risk of sunburn today?



cruk.org
Together we will beat cancer

 Check the UV index now at www.metoffice.gov.uk/uv



For more information please see the link below

[Sun safety | Cancer Research UK](#)

