



PCOME from the Headteacher

CHINESE

Creating Bright Autures

Welcome to 'Team Millfield'.

I am immensely proud and privileged to be the Headteacher at our fantastic school. Our core values: consistent high-quality teaching and learning, in a disciplined and caring environment, are at the heart of everything we believe in. We are ambitious for all students and strive to ensure their wellbeing and outcomes are at the centre of everything we do.

We are a small, vastly oversubscribed school in the heart of the Thornton community. Our school's motto is 'Creating Bright Futures' and we believe that your child is entitled to an outstanding education, where they can become the very best they can be, in everything they do. I have high expectations of all our students and expect excellent attendance, behaviour, attainment, and respect at all times.

The Millfield team has a collective belief that with these high expectations, resilience, and determination, all our students will achieve their full potential. Millfield is an excellent school, with an exceptional team who are committed to ensuring all children are nurtured, educated and, when they leave us in Year 11, are fully equipped to take their next confident step into the world. If you would like to visit Team Millfield, please contact the school and book a tour with me.

Nicola Regan





Students and staff feel valued and extremely proud to be part of **'Team Millfield'**. Students thrive in the friendly, safe atmosphere and make good progress. J OFSTED

Governors and senior leaders have set out a clear and aspirational vision for all students.

OFSTED

The Millfield Wax

Our **SMART** Expectations:

Smart in appearance Manners and respect Achieve and attend Resilience Tolerance

Creating Bright-Autures

We value the importance of rewarding our students for their attainment, effort, attitude, behaviour, and attendance. Additionally, we have a variety of initiatives to motivate and engage our students, including star students, high achievement slips, Key Stage 3 graduation, and hot chocolate with the headteacher on Friday afternoons. Students go out of their way to make sure that everybody feels valued and included.

Pastoral Team

On joining our team, students are placed in one of our four houses: Brontë Bears, Hawking Hawks, Rowling Rhinos, or Shakespeare Sharks. The wellbeing of our students is paramount, and each student is part of a form group that meets daily for registration with a form tutor. This enables us to nurture our Year 7s, look at topical events happening in the world and, of course, run fun inter-form challenges! The school is committed to helping students achieve success in a caring and supportive environment. The fact that we are small means that students know their teachers and teachers

> know their students. Every year group has a Progress Leader, who looks after our students' wellbeing and progress.



Student Voice

Our School Council and School Leadership Team have regular meetings, where they discuss aspects of the school they believe could be improved. They act as a voice for all students. As a school that proactively listens to our students, we encourage them to take part in as many discussions as possible; the student team are regularly invited to Senior Leadership Team meetings where they propose their ideas.

The School Council have made many improvements over the years including: a new PE kit; an extra seating area for lunch time; a new outdoor eating area; new rewards initiatives and charity events. They are also involved in new teacher appointments.

Students say that they feel safe and well looked after in school.

> Students are well behaved and hard-working.

Teaching & Learning

We ensure all students are stretched and challenged in lessons through high-quality teaching. This leads to high levels of engagement and exceptional progress and outcomes. Our teachers are passionate about the subjects they teach and inspire our students to learn and do well. We have rigorous assessment and monitoring systems in place to ensure all students achieve their potential.

We develop independent learners, and we are constantly encouraging our students to have higher-level thinking skills. Students are taught metacognitive skills from Year 7, so they can assess their own learning and make improvements.

> To extend students' learning outside the classroom numerous workshops, masterclasses and projects run throughout the year. Students also visit a variety of universities, and we are very proud to be part of the journey for a number of exceptional Millfield students who have gone on to study at Oxford and Cambridge.

> > The school 'buzzes' with professional dialogue as teachers learn from each other and share best practice.

OFSTED

Home-Learning

Home-learning is an essential part of each students' whole learning process. It is a vital aspect of supporting, extending and preparing for the learning that takes place in the classroom. Home-learning can be accessed via Millfield's online learning platform 'Synergy'.

Teaching &

Careers

Through our comprehensive careers' strategy, we are fully meeting all the statutory Gatsby Benchmarks for careers education and guidance. We believe our commitment to two weeks of work experience in Year 10, and impartial careers guidance, are vital to help our students progress in the world of work. We have an embedded careers programme from Year 7 to Year 11. Every year we ensure that all our students have an employer encounter where they get to learn about different career pathways. We want our students to be well-qualified, with outstanding results in their examinations; we also want them to be prepared for the world of work!

Students experience a rich careers curriculum.

Creating Bright Tutures

Key Stage 3 - Lower School

In Years 7, 8 and 9 all students follow a well-planned curriculum that is broad, balanced, exciting, and relevant. The core curriculum - English, maths, science, PSHE, RSE, PE, and religious education - is taught alongside the foundation subjects which include modern foreign languages, history, geography, technology, computer science, drama, dance, music, and art. The Learning Journeys on our website show what topics and knowledge our students learn over their five years at Millfield.

Learning

Students are very well prepared for their future lives through a broad and relevant curriculum and rich opportunities for additional learning.

Key Stage 4 - Upper School

Year 10 and 11 students study the core National Curriculum subjects: English language and literature, mathematics, science, RE, PSHE, RSE and PE. In Year 9, students are given bespoke guidance, from the Deputy Headteacher, before they carefully choose options that inspire them. This gives them the best opportunity for personal success. As with the Key Stage 3 curriculum, Key Stage 4 is designed to enable every student to achieve their full potential, regardless of academic ability. Students in Years 10 and 11 spend their form time in core subject forms, providing them with an extra 100 minutes of additional tuition to benefit their grades.

Learning Support

At Millfield, we believe that every student brings with them a unique blend of strengths and needs, and we are committed to helping every child reach their potential. We promote inclusive teaching strategies to support students with a wide range of additional needs.

The curriculum has been developed, successfully and ambitiously, to meet the needs of students with SEND, developing their knowledge and skills so that they can achieve increasing fluency and independence.

Our aim is for SEND students to achieve exceptionally well and be prepared for the next part of their education as well as for their adult lives.

Reading School

Millfield aims to be a 'Reading School', ensuring all our students have a love of reading through a range of exciting literacy events that run throughout the year. These include World Book Day and visits from leading authors. We have academic reading weeks with every department and our students read and discuss a range of texts during form time. We buy all Year 6 students who are coming to Millfield an exciting book they can read over the summer holidays.

Oliver O'Neill CARLETON GREEN

As I walked through the doors for the first time as a student at Millfield, I was incredibly excited but nervous at the same time. I'm now a few months into my experience at Millfield and I have made many new friends. If you are nervous like I was, don't be - you will love it and fit right in!

Beau Cook BRECK

The facilities are great, and the students here are very welcoming. There are many really good clubs such as football, netball, and dance.

We work exceptionally hard to give our Year 7 students a smooth and positive transition into secondary school life. We want all our students to have the opportunity to flourish, develop new friendships and grow in confidence during the five years they are with us.

Welcome Evening

Our Year 6 Welcome Evening is an invaluable evening that gives parents and carers the opportunity to listen to presentations from the Headteacher and other key staff involved with transition. It is an opportunity for students to get to know their form tutor and Progress Lead, and to ask any questions. Students also get to meet our fantastic transition ambassadors.

reating Bria

Transition Welcome Day

Welcome Day begins with an assembly and then our new students follow a timetable of activities and have a variety of lessons throughout the day. Students spend time getting used to their new school environment, meeting teachers, participating in a guestion-and-answer session with Year 7 students, trying out the lunch system and getting to meet new friends. In the afternoon, students finish the day with team-building activities.

Support

Year 7 have an allocated yard that is for their use only. This is located next to the Year 7 only toilets. This ensures they can enjoy break time in a quieter environment, whilst continuing to form new friendships. Year 7 students also have an earlier lunch break.

Harry Warburton ROYLES BROOK

When I walked through the doors, I knew this was the place I wanted to be. The teachers are so kind and friendly; the lessons are fun and immersive. In science you do practical lessons with Bunsen burners and microscopes. In art you get to paint and in technology you even get to cook! The teachers are always happy to help. I hope to see you next year as part of Team Millfield!

Transition

Edie Goldie HAMBLETON

As soon as I walked through the doors, I knew I was welcome. The teachers clearly enjoy teaching, and the lessons are fun and interactive. There are also amazing clubs like choir, STEM club, football, drama and many more. I think Millfield is the place to be!

Harry Livesey NORTHFOLD

As soon as I walked into the building, I knew this was the school I wanted to be a part of. The welcoming teachers and students made me feel like I had been here for years! Here at Millfield, there are clubs for everyone such as netball, football, STEM and many more. I've joined the football team and I love playing matches. Why not join us at Team Millfield?

Elliott Robinson SACRED HEART

I chose Millfield because of how kind and welcoming the teachers and the students are. The lessons are fun, and all the teachers are friendly. There are lots of opportunities with clubs like STEM and Minecraft. Everyone welcomed me with a smile, and I was excited to start my journey at Millfield.

> Poppy Sugden BAINES ENDOWED As soon as I walked through the doors, I knew that Millfield was the place for

me. All the teachers are

clubs for students to enjoy.

Come to Millfield: I know

you will love it here!

super nice, supportive, and passionate about their subjects. There are many

Lily Slack WESTCLIFF

I enjoy the extracurricular activities – there is such a variety I am sure you will find a club that is right for you! The staff are helpful, and the students are polite. Now that I am a Millfield team member, I can honestly say that this school is exceptional.

Courtney Flackett THORNTON

The reason I chose Millfield was because of how inspired I was when I came to the Open Evening. There are many activities to take part in like dodgeball, netball, and football. Come to Millfield and join our family.

Jack Elwood STANAH

Now I am at Millfield I can honestly say that Millfield is both spectacular and a treasure trove of knowledge. I especially enjoy all the extracurricular activities such as Latin club and sign language club.

Cienna Durrant STANAH

Before I came to Millfield, I felt nervous because it was a bigger school than my primary school. However, I soon realised how lovely, caring, and supportive the other students and members of staff around the building are. Now I am at Millfield, I can honestly say that we are like one big family. Come to Millfield – you will not regret it! Students care about one another.

Extracurricular

There are many exciting performing arts events running throughout the year, including: spectacular school productions; weekly drama and dance groups; dance competitions, performance evenings; talent shows, the Celebration of English, the Performing Arts Showcase and the Big Gig. We also host an outstanding Celebration of Music show at the Winter Gardens, where we are joined by many of our local primary and secondary schools for a fantastic evening of music and dance. The Duke of Edinburgh Award is also on offer to help students develop skills for life. Other extra-curricular activities include STEM club, choir, chess club, environmental team, MFL club and many more.

> The many extra-curricular activities give students excellent opportunities to develop their talents, be creative and achieve acclaim. OFSTED

Teachers go the extra mile for you.
OFSTED

CUT VINES ARE STREAMER

Creating Bright Futures

Sporting Excellence>

We provide our students with a wide range of opportunities to find a sport they enjoy and can excel in. The school has teams in football, basketball, netball, handball, athletics and rounders. Coaching takes place during and after school in all these sports. All members of the PE staff have appropriate coaching qualifications. Exciting inter-house competitions also take place.

66

Students pay attention and work hard in their lessons. OFSTED



Students feel happy and safe at school. OFSTED

Creating Bright Autures

"Millfield has been the best decision we ever made. My son is absolutely loving going to school every day. He has made some lovely friends and enjoys the lessons. The change in him since starting in September is unbelievable. #Team Millfield all the way."

DANIELLE RIDING

"When it came to my daughter starting high school I was just as nervous as she was, but when looking around Millfield it took me back to when I went there, and my daughter decided straight away that was where she wanted to go. I have seen my daughter grow both in herself and academically. She loves school and if I have ever had a problem, the school have always helped straight away; they have done an amazing job and I can't thank them enough."

MRS BECKETT

"Choosing a high school can be daunting and making the right choice is so very important. After visiting numerous high schools in the area, it became clear that Millfield stood out from the rest.

Millfield not only focuses on improving the children's areas of need but also really puts a huge emphasis on bolstering individual strengths. My child has grown in a way that he never would have at another school due to this excellent, individualised, and warm environment. The teachers are highly educated, thoughtful, and nurturing. They provide rigorous academic challenges, as well as the tools and strategies needed to meet those challenges. I am so pleased that we chose Millfield!"

DANIELLE WILKES

"I am happy to say that we are so happy with Millfield. The transition into Year 7 has been excellent. The school is a fantastic local community school. My daughter has settled well and is happy in school. She has made lots of new friends and enjoys her classes. What more could we want for our daughter in her first year of high school. Great choice!"

MRS THOMPSON

"Millfield was our first choice, and we continue to be impressed by the school. The rewards such as the postcards sent home and special certificates are fantastic. Communication from school is a real strength."

GWEN GREENWOOD

Parent Testimonials

Fantastic GCSE Results!

mti

We are incredibly proud of our GCSE results which are testament to our hardworking team of staff and students. We continue to create bright futures for all our students.

The careers information, advice, and guidance that students receive sets them up well for their next steps in further education, training, or employment.

Creating Bright Jutures

OFSTED



SCIENCE AND PERFORMING ARTS COLLEGE

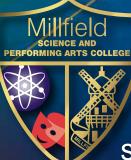
www.millfield.lancs.sch.uk

Creating Bright Autures

If you would like to take a look around our fantastic school, please call and book a tour with the Headteacher. Alternatively, visit **www.millfield.lancs.sch.uk** and see the virtual tour of our school, where you

will meet our Headteacher and fabulous team.





Millfield

SCIENCE AND PERFORMING ARTS COLLEGE

Belvedere Road | Thornton Cleveleys | Lancashire | FY5 5DG t: 01253 865929 | e: admin@millfield.lancs.sch.uk

www.**millfield**.lancs.sch.uk



DESIGNED & PRODUCED BY PPS |www.palmerpublicity.co.uk | 01772 733213

@millfieldhighsc