

Creating Bright Futures

# Year 9 Graduation

# Millfield

## Science and Performing Arts College



Name: .....

Form Tutor: ..... Form: .....

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Be Exceptional*



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# Introduction

The aim of this unique programme is to give Key Stage 3 its own identity and to encourage our students to become exceptional by the end of their first three years at Team Millfield. This will not only be an opportunity to celebrate and acknowledge students' achievements, but also to mark the next step in their educational journey. The following two years of Key Stage 4 will require a shift in emphasis and maturity towards their studies and ways of learning, and the Exceptional Awards is a method to prepare them mentally for this. At Team Millfield we encourage parent(s)/carer(s) to look at this booklet with their child and encourage them in their endeavours.



Students will be awarded a Pass, Merit, Distinction or Distinction\* for their achievements, based upon their work ethic, attendance, behaviour, and subject tasks completed. The special Graduation Evening will be celebrated with full Academic dress, graduation gowns, caps, photographs, and a party day in school. All parents of graduates will be invited to share in the celebrations at the Graduation Evening Ceremony. We look forward to working in partnership with your son/daughter and yourself in order to achieve, or exceed, their full potential and more.



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# How to Graduate

We have high expectations of our standards for attendance, behaviour, attainment and respect. The Millfield team has a collective belief that with these high expectations, along with resilience and determination, all our students will reach their full potential or exceed.

## Steps to Graduate

- Work hard
- Attend school
- Demonstrate exceptional behaviour for learning
- Get involved in school
- Be resilient
- Be exceptional



## Criteria for the Booklet

Below is how your final grade will be calculated. Points will be awarded based on the 4 areas below.

Attendance	BFL	Tasks	Extra-Curricular	Final Grade
100% (3)	0 (3)	50 (3)	20 (3)	12 (D)
97.5% (2)	18 (2)	35 (2)	15 (2)	8 (M)
95% (1)	36 (1)	20 (1)	10 (1)	4 (P)

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**Graduation Evening** - This evening will hopefully be the first of many graduations for our students. At Millfield, we want to recognise this incredible milestone, so we will be sure to celebrate how far the students have come. The students who achieve a pass or higher will be invited, with their parents, to attend the formal graduation ceremony. With guest speakers, graduation formal attire, photo opportunities and refreshments, we know this evening will be one to remember.



## Graduation Evening and Party day



**Graduation Party** - This will be a party to remember and not to be missed. Students who achieve a Merit, Distinction or Distinction\* will be invited to the Graduation Party in school time and will be a full day event. The party will involve a range of different activities from live performances to exciting activities on the field with a variety of refreshments provided. Last year the students took part in "Millfield's Bongo Bingo", "It's a knockout" on the school field, a BBQ lunch and school disco.

**Graduation Awards Trip** - Students who achieve a Distinction Star will also be invited on an all expenses paid trip to a destination of their own choice. This could be anything from the frills and spills of Alton Towers to a shopping day at the Trafford centre. Along with their other high achieving students, they will vote for where the trip will be which will then be paid for by school. Distinction students will also attend but will not be part of the voting process.

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# Attendance

Regular school attendance is an important part of giving students the best possible start in life. The aim should be to attend 100% of the time. Students who miss school frequently can fall behind with their work and not do as well in exams. Exceptional attendance also shows potential employers that a young person is reliable.

Going to school should be interesting. Not only will students learn subjects but students will also learn new skills, including social skills.

The skills and knowledge that students learn at school will help them now and in later life as they start work.

% Attendance	Number of School days absent
100	0
99	2
98	4
97	5.5
96	7.5
95	9.5

# Behaviour for Learning



At Millfield, the BFL system emphasises that students maintain high standards of work, effort and appearance. Students are expected to follow 'The Millfield Way' and be 'SMART' at all times. For every lesson, students are given a "Behaviour for Learning Point". This point is awarded for: -

- Listening in lessons
- Positively contributing to the lesson
- Completing work to the best of your ability
- Being respectful
- Effective cooperation
- Ensuring you, and others, are safe.

During form time, students are automatically awarded a SMART house point. A 'SMART' point is:

- Smart in appearance
- Manners and respect at all times
- Achieve and attend
- Resilience
- Tolerant of others

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# Subject and Options Tasks

At Millfield we believe that independent learning assignments form a vital part of students' learning experiences, helping to embed knowledge and skills acquired in class and providing young people with an opportunity to develop a range of crucial learning habits including independent thinking, creativity, resilience and initiative. Subject tasks have been developed to encourage students to be independent learners. Every subject has created one task per half term to be completed. These tasks will prepare students for the next half term's scheme of learning and allow them to gain a head start in their learning. PSHE Projects have been designed to encourage students to develop skills in Careers, PSHE, British Values and Positive Mental Health.



## Other Expectations



### **Extra curricular Activities**

Extra-curricular activities are a great way for students to learn about the world around them. It is important that they are given an outlet for their extra energy and curiosity so that they can grow into healthy, well-rounded adults with a wide range of knowledge and experiences. This could involve sports clubs and teams, open evening, the arts and school trips. Students should also attend Parents' Evening .

### **Reading**

Reading books can build the understanding and awareness of students in different situation. Books make the students self-effacing and compassionate and also boost the confidence of Students. Reading books can enhance the imagination and creativity of Students and increases positive thinking. Competent readers are also more likely to achieve success across the whole curriculum.

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# Attendance to Extra Curricular Activities

Extra-Curricular Activity	Staff Signature	Hours

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# Book Reviews

Title .....

Author.....

Rating and Why .....

.....

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Title .....

Author.....

Rating and Why .....

.....

.....

Title .....

Author.....

Rating and Why .....

.....

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# Subject Tasks

## Autumn Half Term 1

Subject	Task	Signature
English	'Of Mice and Men' depicts the racism that existed in 1930's America. Thinking about the experiences written about in the novel, write a short speech which explains what the phrase 'Black Lives Matter' means and why people should be involved in standing up to racism.	
Maths	Research the different types of constructions and create an instruction poster for carrying out: Perpendicular Bisector, Angle Bisector, Perpendicular bisector from a point on a line, Perpendicular bisector from a point off a line	
Science	Research what the Bloodhound Racer is and what forces makes it move? How does this affect motion? How are these forces overcome in the bloodhound Racer? Attempt to build your own Bloodhound Racer.	
Languages	Spanish- Using any metacognitive strategies you already know, create a revision resource to help you re-cap the following grammar points: Ser, Estar, Tener, Hay, -AR verbs, making nouns plural, how to make a sentence negative, Dar and Querer. French- Research and find 10 positive (nice) adjectives that you could use to describe another person. Write a short paragraph (30 words) to describe your family using the positive adjectives and describe things that they have.	
History	Empire: Create a fact file on the British Empire. What countries did Britain rule?	
Geography	Unequal World - Research the cost of a Big Mac in 10 different countries and display your findings on a map or graph. Try to explain the difference.	
RE	Write a speech about why it is important for the media to represent religion in a fair way.	
PE	Badminton - Research and create a poster of the different hand signals used by officials in badminton	
Computer Science	Find out what encryption is and why is it important to us for sending messages, using online banking etc.	
Art	Create a drawing of a character from your favourite book. You may need to read a chapter that describes the features of this character.	
Music	African Music - Find out the names of 4 traditional African musical instruments; what are they and what is their role in a musical performance?	
Drama	Blood Brothers: <a href="https://www.bbc.co.uk/bitesize/guides/zw8s2p3/revision/1">https://www.bbc.co.uk/bitesize/guides/zw8s2p3/revision/1</a> Watch the 'An incomplete guide to Blood Brothers. Write a summary of the plot of Blood Brothers in no more than 10 points.	

# Subject Tasks Autumn Half Term 2

Subject	Task	Signature
English	Research a WW1 poet of your choice. Write a fact file about the poet. Include personal information such as date of birth, where they lived etc and details about the literature they wrote.	
Maths	Research what is meant by the term surd and design a poster to examples of how to carry out the following operations with surds: Simplify, Multiply, Divide	
Science	Imagine you are a construction worker. Your aim is to choose the most suitable building materials to construct a new town hall in Blackpool. Design an experiment that will help you decide which materials are the most suitable.	
Languages	Spanish- Using the question words learnt this half-term, create a conversation between 2 people, where Person A is asking questions and Person B answers them. You can create your own scene, or imagine they are at a market / shop.  French- Think of 10 places that you could choose to go at the weekend (cinema, bowling etc) and find the French words for those places. Then, write a short paragraph to compare where you go at the weekend and where your friend goes.	
History	Create a fact file on the Romanov family and Rasputin	
Geography	Unequal World - Research a career in International Aid or Health and create a job fact file	
RE	Create a flowchart or storyboard about how a belief that you hold impacts the way you act in life. You need to clearly show how and why you belief has encouraged this action.	
PE	Handball - Create a knowledge organiser of the rules in Handball	
Computer Science	Find out who Alan Turing is and why he is so important to Computer Science.	
Art	Who is Banksy? Can you find out some information about this artist? What is he known for creating? Draw an example to go with your research.	
Music	Blues Music - Find 4 Blues artists from the 1930's - 1950's. What other styles and genres of music have they influenced?	
Drama	DNA - <a href="https://www.bbc.co.uk/teach/class-clips-video/plot-overview-dna-by-dennis-kelly/zf6kjhv">https://www.bbc.co.uk/teach/class-clips-video/plot-overview-dna-by-dennis-kelly/zf6kjhv</a> Watch the DNA plot summary video using the link above. Write a summary the plot of DNA in no more than 10 points.	

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# Subject Tasks

## Spring Half Term 1

Subject	Task	Signature
English	Read a dystopian novel such as 'The Hunger Games' or watch a dystopian film and then write a review.	
Maths	Research what Pythagoras Theorem is and create a revision card with key information about the theorem.	
Science	Research the structure and function of a plant cell. Produce a labelled 3D model of a plant cell.	
Languages	Spanish- Using the modal verbs learnt in lessons, write a paragraph (30 -40 words) describing what chores you have to do at home and what things you can do as well as things you can't do. French- Research, find and write down 20 verbs in the infinitive form in French that end in -RE. Choose 3 of the verbs from your list, and conjugate them in the present tense (change to I, you, he/she/it, we, you (all), they).	
History	Watch an interview with Christopher Clarke on YouTube about the Causes of the First World War. Make notes on what you have learnt.	
Geography	Africa - Research and design an animal that could survive in the desert explain its adaptations	
RE	Produce a poster helping younger students understand what a theologian, philosopher and sociologist is.	
PE	Football - Create an audit of all the skills in football. Then chose two skills and describe how you perform the skill.	
Computer Science	Create an online safety poster designed for Year 7 students. You must highlight the risks and how to report.	
Art	Design your own lettering. We use bubble writing and other designs frequently in our sketchbooks. Can you draw your name in lettering that you have designed, they could be designed around your favourite hobby.	
Music	Film Music - Watch 4 different film clips of your choice from 4 different genres and compare how the genre uses tempo, dynamics, sonority, and pitch to create a particular mood or atmosphere.	
Drama	Write a short script based on a topic of your choice. You will need to consider storyline, characters, location etc. You should complete a minimum of one scene and maximum of three.	

# Subject Tasks Spring Half Term 2

Subject	Task	Signature
English	This half term you have been learning about villains in your English lessons. Write a spoof (comedy) guide entitled 'How to be a Brilliant Villain'.	
Maths	Write a short description with an example of how to calculate speed, when provided with the distance and the time. Share your example at the start of a lesson.	
Science	Energy bills are the highest they have ever been. Produce an information leaflet that informs people on where we currently get most of our energy from, how much the average house spends on energy, alternative energy resources and the advantages of renewable energy.	
Languages	Spanish- Research, find and write down 20 verbs in the infinitive form in Spanish that end in -AR. Choose 3 of the verbs from your list, and conjugate them in the present tense (change to I, you, he/she/it, we, you (all), they).  French- Research, find and write down 10 verbs in the infinitive form in French that end in -IR. Then, write a short paragraph (30-40 words) to describe your free time and use some of the verbs you have found.	
History	Research what historians have said about Hitler's rise to power. Provide 3 quotes from historians.	
Geography	Global Issues - Research how Curitiba in Brazil is sustainable and an infographic.	
RE	Outline the difference between a theist, atheist and agnostic.	
PE	Athletics - Create a resource/technique card for one of the athletics events we do in school. This should include coaching points on how to perform the event.	
Computer Science	Create a basic bouncing ball animation in Adobe Animate.	
Art	Stamp Design – Design a stamp for the Queens Platinum Jubilee. Look at some stamps to see what information you should include on your stamp.	
Music	Class Band - Research 4 different bands; 1 from the 1960's, '70's, '80's & '90's. How did they become famous and what roles did they all play in the band?	
Drama	Analyse a stimulus to come up with as many drama ideas as you can (collect the stimulus from your teacher).	

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# Subject Tasks

## Summer Half Term 1

Subject	Task	Signature
English	Research the context of 'Blood Brothers' or 'An Inspector Calls' and produce a guide for GCSE students. You could do this in the form of a written guide, a PowerPoint, a podcast, or a short video.	
Maths	Create a revision resource for how to represent inequalities on number lines.	
Science	Research who Demitri Mendeleev is. Produce a fact file to inform people on who he was, the work he did and what discoveries he made.	
Languages	Spanish- Write down 5 verbs in Spanish that end in -IR and 5 verbs that end in -ER. Write a paragraph (40 words) about school life; which subjects you learn, what you eat / drink at lunchtime etc. French- Research a famous festival that is celebrated in France between April and May. Then write a short paragraph (40 words) in French that aims to describe the festival and give your opinion whether you would go in the future or not, and why.	
History	Read a review of the Volunteer by Jack Fairweather. What can you learn about the Holocaust from this?	
Geography	Global Issues - Research a sustainable holiday and produce an advert for it	
RE	Create an A5 poster about humanists for a better world by looking at what their aim is and how they hope to achieve it.	
PE	Striking Sports - Create an information sheet of all the equipment needed for a striking sport (cricket, softball or rounders) and explain what is used for.	
Computer Science	Find a picture of the inside of a computer and label as many parts as possible.	
Art	Draw yourself in the 'Simpsons' character style, add colour to imitate the style.	
Music	KS3 Showcase - If you were planning a music event, name 6 different job roles that you would need. Describe each role, listing the types of tasks that the job would entail.	
Drama	Analysing Theatre - <a href="https://www.bbc.co.uk/bitesize/guides/zkjsxyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zkjsxyc/revision/1</a> Using the link above, create a revision guide that can be used to understand how to analyse live theatre.	

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# Technology Tasks

Food Tasks	Signature
Food-Balanced diets - Design a week-long menu for teenagers that provides a wide variety of healthy foods	
Careers in food - <a href="https://tastycareers.org.uk/">https://tastycareers.org.uk/</a> - Using the website above as a starting point, research 2 different interesting job roles that you could do as a career within the food and drink industry. Present your findings and state why these jobs appeal to you.	

Resident Materials Tasks	Signature
Research and explain three renewable energies. Then create a poster explaining how two of these could be used to power your house.	
Research a designer from the 00's. Explain their major works and give a history of their career.	

Electronics Tasks	Signature
Create a poster explaining the positives and negatives of electric cars	
Create a revision guide explaining aerodynamics	

Textiles Tasks	Signature
Research and explain three new types of smart textile. Then create a poster explaining how two of these could be used in clothing	
Research a fashion designer or fashion house from the 00's	

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# Options Tasks

Sport Tasks	Signature
Design your own lesson for your chosen sport. This should include a warmup, drills, game and cool down. Include any coaching points you would want to	
Research the Olympic and Paralympic values and explain the importance them with positive sport behaviour examples.	

Travel and Tourism Tasks	Signature
Create an advert that will attract people to Blackpool	
Research jobs connected to travel and tourism and create 2 job profiles	

Child Care Tasks	Signature
Name two reflexes a baby is born with and explain why they are important.	
Find out what age you were when you started to crawl and walk and create a timeline of the first 3 years of a child life. Ensure to include all changes throughout this stage in life.	

Health and Social Care Tasks	Signature
Identify the six life stages during a human life span and display as poster.	
What date did the NHS form? Create a factfile about the NHS.	

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Media Studies Tasks	Signature
Choose a film poster and analyse why it would make an audience want to watch the film.	
Design an advert for a new piece of technology aimed at teenagers. Explain how your advert would persuade someone to buy it.	

Enterprise and Marketing Tasks	Signature
Right a list of 4 primary research methods and 4 secondary research methods and give 1 advantage and 1 disadvantage for each.	
Create a breakeven chart for the following; Fixed cost £3000, variable cost £2.00, selling price £5.50.	

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# Personal Development tasks

## Careers

Design and create a CV for a Celebrity or Fictional Character. Research what needs to be included in a CV or download a template, and complete the CV, imagining you are the Celebrity or Fictional Character.

Curriculum Vitae translated from Latin means 'life history.'

A CV contains information about:

- Personal details (name, address, telephone numbers, email address).
- Personal profile - opportunity to 'sell yourself.'
- Education history (schools attended and subjects passed).
- Employment history (work exp. and part time jobs).
- Hobbies and outside interests (eg membership of clubs/societies, voluntary work, sporting activities).
- References (need 2 - teacher and current/last employer).



## What are the values of Britain?

Research British Values and then create 3 of your own British values.

What do you think the main rules of living in Britain should be?

How do we expect people to behave? E.g. manners.  
What rules do we have? E.g. Queuing.

What about rules over religion or beliefs?

Your small project should then include an explanation of why you believe these are the main values people from Britain should have.

*Imagine you are explaining to someone who has never been to Britain before.*



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## Mental Health

Our mental wellbeing is just as important as our physical health, so it's important that we all take steps to make sure we take good care of it. With this in mind, research the top 5 ways to look after your mental health. Then create a postcard size image that represents mental health to them. This can be a drawing, painting, a computer drawn image, words, photo, textiles, or in whatever form helps young people to show what mental health means to them, and helps to change views and the stigma of mental health.



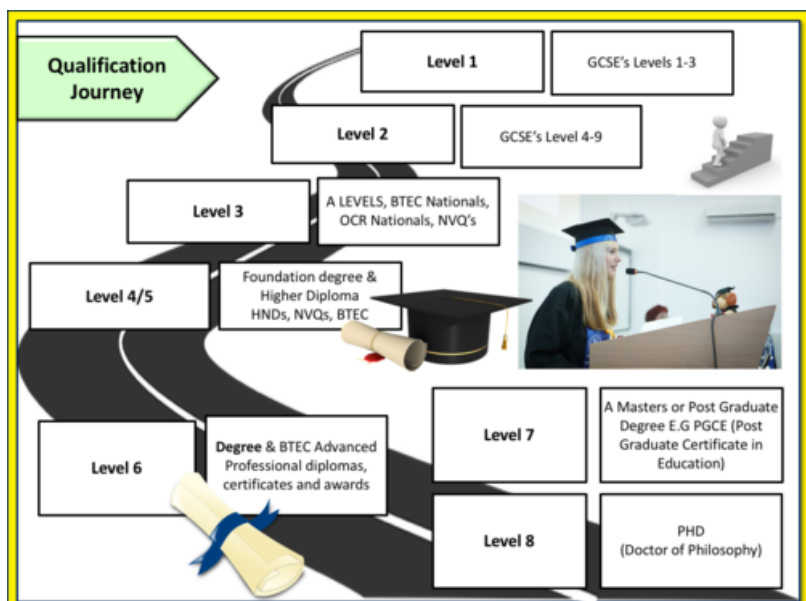
## Our next steps

What do you plan to do after you leave school?

Where do you want to go or be?

Choose a career which you are interested in and research the different career paths to getting to that career. Do you need to do certain GCSEs? A-levels? T-levels? Degree? Masters? PHD? Any other form of qualification? Could you do either a vocational or academic route and still get to your final destination?

With this information' create a flow chart highlight the different paths starting at GCSE and ending at your career? Add any relevant information about the career to the final stage.



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