#### Issue No 13 15th March



March 15th - 18th Years 8 & 9 France History Trip March 18th - 22nd **Careers Week** March 18th - 22nd Year 10 work Experience March 19th World Poetry Day March 20th Year 7 Progress Evening March 22nd Drama Exam March 25th & 26th **Options Taster Days Tuesday 26th GCSE** Dance Moderation Day Wednesday 27th Year 9 Options Evening Thursday 28th School closes -1:05pm

E-mail admin@millfield.lancs.sch.uk Website: www.millfield.lancs.sch.uk X page @millfieldhighsc

Millfield

creating Bright Fut

#BeExceptional



#### **Dear Parents and Carers**

On 1<sup>st</sup> March, 180 Year 6s received their offers of a place at Team Millfield and we cannot wait to meet them all! In the summer term we have an extensive induction programme, so our new children and their families feel welcome at our school. Once again, we were vastly oversubscribed for September 2024 – a testament to what an outstanding, community school we are!



As part of National Careers Week, we ran a range of initiatives designed to inspire our students about their possible future pathways. All staff

shared their own career journeys and what key skills each of their past (and current) roles had given them – these were displayed around school on classroom and office doors. In lessons, all teachers discussed salary ranges, the local labour market and careers available nationally and internationally based on their own subject areas. We held a fantastic careers convention, welcoming a range of employers, colleges and universities to school for the day and every student from Year 7 to Year 11 had an hour in the hall talking to these colleagues, getting advice and picking up aspirational ideas for their individual futures.

As part of World Book Day, we held a plethora of exciting events in school to promote the love of reading: in the library we had games and prizes at lunchtime. Staff got very involved and came to school in fancy dress, based on their favourite characters from books; the Senior Team donned Mr Men and Little Miss t-shirts, based on our personalities! Staff had photos taken whilst hidden behind their favourite books for the 'Guess the Teacher' competition. Staff wrote the first line from their favourite book and put it on their doors. We hid wrapped books as gifts around our local nurseries and primary schools and we welcomed the little people from Little Explorers Nursery into school; our students read to them and then went on a very fun 'Bear Hunt' in school (don't worry, they didn't catch a big one!). What made this even more special, was to welcome Adam, one of our ex-students who works at the nursery.

We hosted the Celebration of Music at the Winter Gardens. This was, once again, a hugely successful evening. It was a delight to watch the young people from across the Fylde Coast showcase their talents. The evening gave students the confidence to perform on the beautiful stage and raised thousands of pounds for the Winter Gardens Trust Charity.

Just a reminder that after Easter we move to the summer uniform. If students want to come to school in shorts, there is a description and pictures of the expectation of what these should look on the school's website/uniform policy. Don't forget that we close early for Easter, on 28<sup>th</sup> March, at 1.05pm.

We use Twitter ('X') to celebrate our students' achievements and give a snapshot of what they are learning every day. We also advertise any vacancies on Twitter; you can follow us at @millfieldhighsc.

**Be Exceptiona** 

Best wishes

Mrs. N. Regan







The Year 9 Graduation programme is getting ever closer to completion.

Students have until the May half term to complete the tasks to determine which grade they will graduate with.

There will be no special considerations for attendance this year, and tasks will need to be completed.

Final arrangements are well underway now for the graduation ceremony and party day. Distinction students will also be choosing their end-of-year trip after the Easter holidays.

Students will not want to miss out on these fantastic graduation ceremonies, so let's have one last big push! This half term, the student council have been finalising their discussions with the school Senior Leadership Team (SLT) about what students like about their school and how the school can be further improved.

The student council were again very happy with the response after their meeting with SLT, and some of their ideas and suggestions have already been implemented around school.

The student council are continuing with planning their charity event in the summer term, with more details to follow in the coming weeks.

Follow Millfield on X for more photos, updates and information about upcoming events at the school.

@millfieldhighsc



Using only the Aces, Kings, Queens and Jacks from a pack of cards.

Arrange them in a  $4 \times 4$  square so that every row, column and diagonal contains one card of each value (A,J,Q,K) and one card of each suit (Heart, Spade, Diamond, Club).



Please email your worked solution to Mr Humphreys - <u>b.humphreys@millfield.lancs.sch.uk</u>

## HOME LEARNING PAGE

There is a strong connection between regularly completing home learning and higher accomplishments in subjects such as English, maths and science.

The Department of Education in the United Kingdom advises that spending time doing home learning brings several benefits, more so for the students who put in the effort.

Understanding the value of home learning can help increase motivation and productivity.

#### Benefits of Home learning

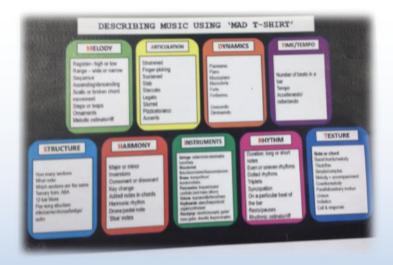
Home learning is important because it develops core skills in young children that will serve them throughout school and working life. Improved grades, discipline, time management, using resources and improving communication are all vital life skills that will open the door to unique opportunities and help children find success in their careers.

Doing regular home learning should be considered as an investment in your child's future.

Here at Millfield we celebrate excellence and home-learning is no exception

#### Congratulations go to students

in Music, who have produced outstanding examples of creative home learning, in which they have focused on vocabulary learning worksheets incorporating musical terminology. The list of vocabulary either serves to recall / recap words from lesson or introduce new vocabulary in preparation for future lessons.



Reminder In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them.

The home learning policy can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set. A GENIUS IS A TALENTED PERSON WHO DOES HIS HOMEWORK

#### Learning to talk

#### Learning through talk

**Oracy** is still very much the focus in secondary schools across England. According to a recent Ofsted review, schools must teach the skills that underpin spoken language more explicitly. *The inspectorate has stated that developing spoken language is 'essential' for the 'academic progress of all children.'* 

Classroom talk helps teachers to check the understanding of students, and to give support where

students have misconceptions or have not fully comprehended information. Students talking to each other in lessons also supports their learning and helps them to make better progress. According to numerous studies, talk for learning promotes thinking, and develops understanding across the whole curriculum.

At Millfield, teachers have been planning for high quality talk in the classroom for the whole of this academic year. You may remember from previous articles that we have been working on, and refining, our use of 'think, pair, share,' a teaching strategy which promotes engagement, builds students' understanding, and structures talk time clearly. Staff will be continuing to work on this strategy, sharing best practice and perfecting how to use 'think, pair, share' most effectively with Millfield students.

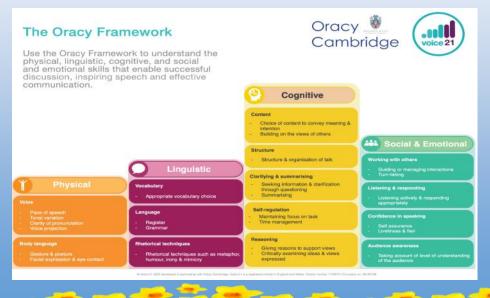
Questioning has also long been a focus for Millfield teachers. Staff understand how to prompt students to elaborate and extend their ideas, ensuring that better verbal responses are heard by others in the classroom. *Your child might be asked to give more information, explain exactly what they mean by something, explain how, or explain why*. They may also be asked to build on what another student has said. Listening to well considered and detailed responses really helps to support learning of everyone.



## TEACHING & LEARNING

In a recent English subject report by Ofsted, they state that schools 'often do not consider spoken language well in their English curriculum. Here at Millfield, spoken language skills are already mapped out across our English units of learning, however, the English department will soon be undertaking a rigorous review of these skills to ensure that all of our students are able to speak with confidence, for a variety of different purposes, at the most appropriate times.

Millfield teachers are excited to continue our oracy journey and hope to make further improvements to our curriculum to really develop talk in our school.



As always, if you would like to find out more, please contact the teaching and learning team, Mrs. Cook, Mr. Tyson & Mr. Hodgkinson. This year we wanted to make our World Book Day celebrations bigger and better than ever and my goodness it was a day to remember!

The celebrations kicked off on Tuesday with the brilliant reading carnival that took

place in the library. Students played 'Hook a Book', 'Alice's Flamingo Croquet' and tried their chances on the 'Booky Dip'.

WORLD

BOOK

DAY

BOO

Tuesday also saw Mrs Black visiting students in years 1 and 6 at Baines Endowed where she held two creative writing workshops using books as inspiration. The students were brilliant and created some exceptional pieces of work.

#### Out in the community you may have also noticed beautifully wrapped books which were left for children to find. They certainly brought smiles to many peoples' faces – what better gift is there than that of reading?

Finally, our fantastic team of staff took on the challenge of dressing up as characters from books. There was a vast array of outfits: the pastoral team brought the characters of 'Charlie and the Chocolate Factory' to life; the English department haunted the corridors as the ghosts from 'A Christmas Carol'; Maths and Science cast spells as the characters from 'Harry Potter' and the Senior Leadership Team impressed with their Mr Men and Little Miss outfits!

Throughout the day students delighted in talking to staff about who they'd come as and why. There was excitement in the air as we went

about our daily tasks which proved just how magical books truly are.



#### 'One Home' by Hiba Noor Khan and 'Joyful, Joyful' by Dapo Adeola

#### "One Home"

Week A's Library Book of the Week is 'One Home.' Join Hiba Noor Khan as she takes you on a glorious journey across the globe to meet eighteen inspiring young activists who are taking a stand against climate change, and find out how you can help protect our beautiful earth.

Accompanied by gorgeous illustrations from Rachael Dean, this is a gift that any young environmentalist would treasure.

Every person has a right to live on our planet, a right to call somewhere on this earth their home. Across the globe climate change is threatening that right, but we can still save this wonderful planet that is our home.

Meet the incredible eighteen young activists who are already taking action against climate change, as they see its effects already changing the environments in which they live – travel to a huge range of locations, explore different and often endangered habitats, experience new cultures and traditions and find out how you can join the fight.

This beautifully told global collection of real-life stories

includes a toolkit for young nature-lovers, with simple, empowering activities that we can all do from home to help protect our environment.

#### 'Joyful, Joyful'

Week B's Library Book of the Week is 'Joyful, Joyful,' curated by Dapo Adeola, a colour-illustrated collection of stories and poems celebrating joy, showcasing 40 talented Black writers and artists from across the world!

A wonderful collection of short stories and poems from 40 black writers and illustrators. Brilliantly curated by Dapo Adeola - Joseph Coelho, Children's Laureate.

A hugely entertaining, fully colour-illustrated collection celebrating joy, perfect for children age 8 to 12 (and beyond). Curated by Laugh Out Loud Awards winner Dapo Adeola, with a foreword by the acclaimed Patrice Lawrence.

Joyful, Joyful is a book to sing about! Featuring both exciting new talents and globally renowned creators – every poem and story is individually illustrated by an amazing artist. With stories featuring a mythical whale, a message from the future, a Halloween dance competition, a talking book, a miraculous discovery in a moment of lost hope, the joy of jollof rice and so much more. The creators hail from around the world,



from the UK and US, to Uganda, the Netherlands, Nigeria and more.

Colourful and beautifully illustrated, with artwork from an array of talented illustrators.

#### Last week we celebrated World Book Day with a fun packed day.

Staff shared their favourite book with students throughout the week and dressed up as characters from their favourite books. £1 book tokens have been given out in form to all KS3 students. These can be exchanged in most book shops for the £1 World Book Day titles, or used in part payment towards any children's or Young Adult book.

The library was transformed into a carnival on Tuesday with sideshow games such as: 'Hook a Book,' 'Tin Can Alley,' and 'The Booky Dip.' Students won prizes including juggling balls, candy floss, books, books and more books! **A great day was had by all!** 



# eco club 💭 👀

Our devoted Eco Team at Millfield has poured their hearts and souls into the creation of our exciting new vegetable patch. We eagerly await the upcoming weeks, filled with the promise of planting fresh seeds that we envision flourishing into vibrant produce in the months ahead.

### waste not want not

Moreover, our passionate team has spearheaded a dynamic recycling initiative targeting the surplus of empty or used pens scattered throughout our school. Every Wednesday, with unwavering enthusiasm, our diligent members traverse the halls, meticulously gathering used paper and pens from the teachers to be repurposed and recycled.

Undeterred by the elements, our resilient team has undertaken the monumental task of meticulously combing through every corner of our school grounds to rid them of litter. But our efforts extend beyond mere clean-up; we're also delving into the realm of sustainability by venturing into the production of our own paper for student use throughout the school. This bold endeavour reflects our unwavering commitment to reducing waste and fostering a culture of eco-consciousness within our school community.





Stay tuned for our forthcoming ECO letter, where we will provide comprehensive updates on our ongoing projects and other eco-conscious initiatives blossoming within our school community.



It has been a fantastic effort from all the teachers and students in learning about different careers as part of **National Careers Week** recently. Please remember to discuss career choices with your child using our careers section on the school website.

In sport this week, the Year 7 girls won the Wyre and Fylde indoor athletics competition, and the Year 8 girls were runners up. A fantastic achievement for all involved!

Year 10 students will embark on their work experience for two weeks starting on 18<sup>th</sup> March. Please discuss with your child the importance of being on time for work, some of the challenges they may face with working long days and let us know any success stories.

A huge goes out to Mrs Draper for organising this important part of our students' school life.

**Good luck to all our Millfield workers!** 



Thank you to everyone that took part in out Careers Day, you all contributed to make the day a huge success!

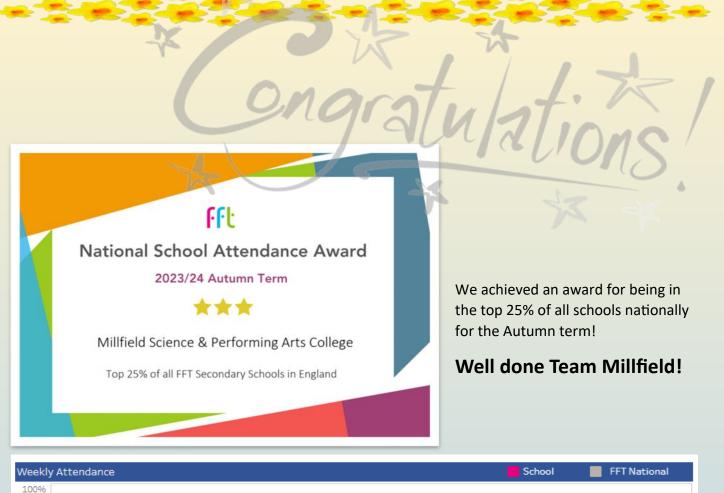


#### HOT CHOCOLATE WITH THE HEAD

Zac Clarke9 B5 JCAMia Thornburrow9 B5 JCADelilah McMillan9 B6 ELWSofia Addis9 B5 JCAChloe Hindle9 R5 SCNOlivia Adair9 H6 JHO

The students have been nominated by Miss Perrett for their excellent work in Art.





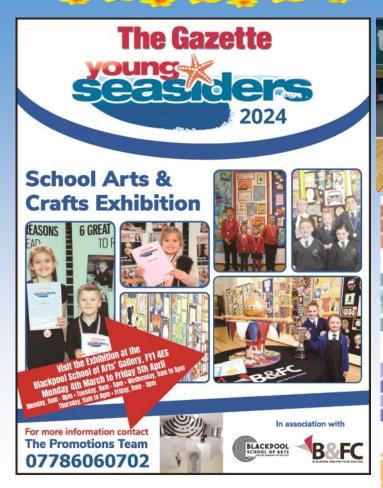
Weekly	Neekly Attendance														School FFT Natio					lationa	onal	
100%	We are currently 1.5% above national average.																					
95%																						
90%						-						_	_		~	$\nearrow$	-				-	
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	W1	W2	W3	W4	W5	W6	W7	W9	W1 0	W11	W1 2	W1 3	W1 4	W15	W16	W1 9	W2 0	W21	W2 2	W2 3	W25	W2 6

\*\* Remember every day absent is 5 hours of lost learning.\*\*



Millfield Science and Performing Arts Colleg @Millfieldhighsc Mar 12 ... Well done to the #TeamMillfield singers and dancers who performed Grease tonight at the Winter Gardens Celebration of Music Showcase. You were all incredible 😂







**Millfield's entry** into the School **Arts and Crafts Exhibition** 



Friday, 22nd March.

TO HELP WITH THIS EVENT, WE ARE KINDLY REQUESTING DONATIONS OF EASTER EGGS AND SHOP BOUGHT CAKES.

PLEASE BRING THESE INTO SCHOOL BY THURSDAY 21ST MARCH.

Further details on this event to follow.

Thank you so much for your support.

Here's this week's super star students!

They have been nominated by their teachers for their outstanding work.

Chloe Morris 10 D BBL Skye Platts 10 G NDA Claudia Greenwood 10 A HMO Ellie Greaves 10 H L KY Lennie-Ray Smith 10 E RHO Frank Meikle 10 F KHA 10 F KHA

The students have been nominated by Miss Morton for their excellent work in English.



STAR tudents

HOT CHOCOLATE WITH THE HEAD



COME AND WATCH MILLFIELD'S VERY OWN PERFORMING ARTS DEPARTMENT IN



