



# HISTORY LEARNING JOURNEY

## WHY STUDY HISTORY?

History helps us tell the future - teaching us about the past. That makes it a great way into a whole host of careers.

- Skills**
- Analysis
  - Research
  - Essay writing
  - Communication
  - Problem-solving
  - Arguing

- Careers**
- Law
  - Politics
  - Public sector
  - Business
  - Marketing
  - Economics
  - Teaching
  - Academia
  - Insurance
  - Archaeology

- Related subjects**
- English Literature
  - Languages
  - Media studies
  - Law
  - Politics
  - Philosophy
  - Psychology
  - Economics
  - Sociology
- Helps towards degree courses in...**
- Archaeology
  - Economics
  - Classics
  - Languages
  - English
  - History of art
  - Law
  - Politics
  - Teaching
  - Religious studies

KS3 NATIONAL CURRICULUM GUIDE

- NC1** - the development of Church, state and society in Medieval Britain 1066-1509
- NC2** - the development of Church, state and society in Britain 1509-1745
- NC3** - ideas, political power, industry and empire: Britain, 1745-1901
- NC4** - challenges for Britain, Europe and the wider world 1901 to the present day

- NC5** - a local history study
- NC6** - the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066
- NC7** - at least one study of a significant society or issue in world history and its interconnections with other world developments



- Elizabethan government** - How successful was the government of Elizabeth I?
- Lifestyles of rich and poor** - How did life differ for the rich and poor in Elizabethan times?
- Popular entertainment** - What were the most popular types of entertainment in Elizabethan times?
- The problem of religion** - How successfully did Elizabeth deal with the problem of religion?
- The Catholic threat** - Why were the Catholics such a serious threat to Elizabeth?
- The Spanish Armada** - How much of a threat was the Spanish Armada?
- The Puritan threat** - Why did the Puritans become an increasing threat during Elizabeth's reign?

**Elizabethan England 1558-1603**

**BRITISH STUDY IN DEPTH**

AO1 - 23%  
AO2 - 29%  
AO3 - 19%  
AO4 - 23%  
SPaG - 6%

**FINAL REVISION**

AO4 - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

**CONOLIDATION**

- Causes of crime** - What have been the main causes of crime over time?
- Nature of crimes** - How has the nature of criminal activity differed and changed over time?
- Enforcing law and order** - How has the responsibility of enforcing law and order changed over time?
- Methods of combating crime** - How effective have methods of combating crime been over time?
- Methods of punishment** - How have methods of punishment changed over time?
- Attitudes to crime and punishment** - Why have attitudes to crime and punishment changed over time?

**Crime and Punishment 500AD to the present day**

- Economic downturn and recovery** - How was the USA affected by the Great Depression between 1929 and 1945?
- The economic impact of the Second World War and post-war developments** - How had the economy of the USA changed by the 1960s?
- The issue of Civil Rights 1941-1970** - Why was it difficult for black Americans to gain equal rights between 1941 and 1970?
- Political change 1960-2000** - What were the main political developments in the USA between 1960 and 2000?
- Social change 1950-2000** - How did American society change between 1950 and 2000?
- Cold War rivalry** - Why did relations between the USA and the USSR deteriorate between 1945 and 1973?
- The search for world peace since 1970** - What has been the USA's role in the search for peace since 1970?

**USA 1929-2000**

AO1 - 43%  
AO2 - 57%

**NON BRITISH STUDY IN DEPTH**

- AO3** - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
- 1. Potsdam/ Yalta/ Hiroshima
  - 2. Berlin Crisis
  - 3. Cuba Missile Crisis
  - 4. Vietnam
  - 5. Interpretation practice
- Holocaust**  
How did Nazi persecution change throughout the 1930s and 1940s?
- 1. Persecution
  - 2. Treatment
  - 3. Ghettos
  - 4. Final Solution
  - 5. Resistance
  - 6. Liberation
  - 7. Theologians

**Impact of the First World War** - What challenges were faced by the Weimar Republic from 1919-1923?

**Recovery of Weimar** - Why were the Stresemann years considered a 'golden age'?

**End of the Weimar Republic** - How and why did the Weimar Republic collapse between 1929 and 1933?

**Consolidation of power** - How did the Nazis consolidate their power between 1933 and 1934?

**Nazi economic, social and racial policy** - How did Nazi economic, social and racial policy affect life in Germany?

**Terror and persuasion** - What methods did the Nazis use to control Germany?

**Hitler's foreign policy** - What factors led to the outbreak of war in 1939?

**Germany 1919-1939**

AO2 - Explain and analyse historical events and periods studied using second-order historical concepts.

AO1 - 34%  
AO3 - 26%  
AO4 - 34%  
SPaG - 6%

**THEMATIC STUDY**

AO1 - 36%  
AO2 - 48%  
AO3 - 10%  
SPaG - 6%

**PERIOD STUDY**

**Year 11**

AO1 - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

**Year 10**

**INTERPRETATION**  
Why are there different views?

**KT: EXPLAIN**

**NC4**

**World War One**

**KT: EXPLAIN**

**NC4**

Why do we remember WW1?

1. Global conflict
2. Technology and weapons
3. Medicine
4. Men
5. Women
6. Aftermath
7. Revision
8. Feedback

**World War One**

**KT: ANALYSE**

**NC4**

What was the turning point in defeating Hitler?

1. Blitzkrieg
2. Dunkirk
3. Battle of Britain
4. Stalingrad
5. Pearl Harbour
6. D-Day

**World War One**

**KT: ANALYSE/EXPLAIN**

**NC1, 2, 3, 4 & 6**

**Power and Protest**  
Which protests impacted the modern world the most?

1. Spartacus
2. Pilgrimage of Grace
3. Slave revolt
4. Suffragettes

**World War One**

**KT: EVALUATE**

**NC5**

**Blackpool Project**  
Did Blackpool only develop because of the railway?

1. Local Map Study
2. Blackpool Project outline
3. Change over time
4. Cause and consequence
5. Newspaper x3
6. Impact
7. Conclusion

**World War One**

**KT: EVALUATE**

**NC2**

**Slave trade**  
How did 3 towns change due to the Trans-Atlantic Slave trade?

1. Causes of Civil War
2. Interregnum
3. Restoration
4. Interpretation

**World War One**

**KT: ANALYSE**

**NC3**

**Africa**  
Why were the African Kingdom's significant?

1. Introduction
2. Benin's Golden Age
3. Mali Intro
4. Wealth
5. Trade
6. Religion
7. Learning

**World War One**

**KT: ANALYSE**

**NC3**

**Empire**  
How did India change from Mughal Empire to Rai?

**CHANGING**  
Outline how the British Empire developed from c.1600 to 1900.

1. Tudor Exploration
2. Trade
3. Pre-Empire
4. India Control
5. Mutiny
6. British Raj
7. Education

**World War One**

**KT: ANALYSE**

**NC3**

**CAUSE AND CONSEQUENCE**  
Begin to explore links between them. Develop long and short term consequences. Evaluate the impact of the consequences.

**World War One**

**KT: ANALYSE**

**NC4**

**INTERPRETATION**  
Explain an interpretation of Foreign policy focusing on author's background, time, format and audience.

**World War One**

**KT: ANALYSE**

**NC4**

**Charles/ Cromwell/ Restoration**  
Did the 17th century witness an English Revolution?

**World War One**

**KT: ANALYSE**

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**World War One**

**KT: ANALYSE**

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- Media studies
- Law
- Politics
- Philosophy
- Psychology
- Economics
- Sociology

**Helps towards degree courses in...**

- Archaeology
- Economics
- Classics
- Languages
- English
- History of art
- Law
- Politics
- Teaching
- Religious studies

**Skills**

- Analysis
- Research
- Essay writing
- Communication
- Problem-solving
- Arguing

**Careers**

- Law
- Politics
- Public sector
- Business
- Marketing
- Economics
- Teaching
- Academia
- Insurance
- Archaeology



**Causes of crime** - What have been the main causes of crime over time?

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**CRIME AND PUNISHMENT 500AD TO THE PRESENT DAY**

**FINAL REVISION**

**FINAL REVISION**

## ELIZABETHAN ENGLAND 1558-1603

**Elizabethan government** - How successful was the government of Elizabeth I?

**Lifestyles of rich and poor** - How did life differ for the rich and poor in Elizabethan times?

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## USA 1929-2000

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## Germany 1919-1939

**Year 11**

## GERMANY 1919-1939

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## Crime and Punishment 500AD to the present day

## USA 1929-2000

## Elizabethan England 1558-1603

**Year 10**

How far do you agree with the interpretation of the Cold War?

## Cold War

1. Ideology
2. Yalta/ Potsdam
3. Berlin Blockade
4. Nuclear War
5. Proxy War
6. Space Race

1. Global conflict
2. Technology and weapons
3. Medicine
4. Men
5. Women
6. Aftermath
7. Revision
8. Feedback

1. Blitzkrieg
2. Dunkirk
3. Battle of Britain
4. Stalingrad
5. Pearl Harbour
6. D-Day

How did Nazi persecution change throughout the 1930s and 1940s?

## Holocaust

1. Persecution
2. Treatment
3. Ghettos
4. Final Solution
5. Resistance
6. Liberation
7. Theologians

## World War One

## Rise of Hitler

Why do we remember WW1?

What was the turning point in defeating Hitler in WW2?

How did India change? Mughal Empire to British Raj.

1. Tudor Exploration
2. Trade
3. Pre-Empire
4. India Control
5. Mutiny
6. British Raj
7. Education

1. Local Map Study
2. Blackpool Project outline
3. Change over time
4. Cause and consequence
5. Newspaper x3
6. Impact
7. Conclusion

1. Spartacus
2. Pilgrimage of Grace
3. Slave revolt
4. Luddites
5. Suffragettes
6. Singing Revolution

How have protests changed through time?

1. 3 places
2. Oguaa
3. Bridgetown
4. Lancaster
5. Abolition
6. Legacy

How did 3 towns change due to the Trans Atlantic Slave trade?

## Africa

1. Introduction
2. Benin's Golden Age
3. Mali Intro
4. Wealth
5. Trade
6. Religion
7. Learning

**Year 9**

## Blackpool Project

Did Blackpool only develop because of the railway?

## Power and Protest

1. Revolution
2. Causes of Civil War
3. Interregnum
4. Restoration
5. Interpretation

Charles/ Cromwell/ Restoration Did the 17th century witness an English Revolution?

## Slave Trade

## English Revolution

**Year 8**

## Rats and Rebels

Order and Disorder during the Blackdeath

1. What was Black Death?
2. What was life like in Walsham?
3. Plague approaches
4. Plague arrives
5. Plague aftermath
6. Consequences of Black Death
7. Documentary

## Henry VII

How did Henry VII end political unrest?

1. Richard III enquiry
2. Political problems X2
3. Changes Henry VII makes X2
4. Women in the War of the Roses

## Tudors

Why are the Tudor's so significant?

1. Luther
- PART 1: RELIGION**
1. Henry VIII
  2. Edward
  3. Mary
  4. Elizabeth
  5. Assessment
- PART 2 EXPLORATION**
1. Situation by 1500
  2. Trading companies
  3. Expansion under Elizabeth

## Power

How did power change in the Medieval period?

- Mini enquiry on Eleanor of Aquitaine.
1. Edward III - a successful king.
  2. Why did the barons rebel against King John?
  3. Comparison to other kings
  4. Could medieval kings always do what they wanted? (link back to 1066)

## Religion

1. World of the first Crusades
2. Medieval Christianity
3. Pope Urban's Speech
4. The people
5. How did they cross Asia Minor
6. Jerusalem

## Norman Conquest

## Anglo Saxons

How disruptive were the Normans?

1. Claimants
2. William takes control
3. Land ownership
4. A religious revolution
5. Revision and Assessments

## Silk Road

1. What is history?
2. Silk Road Introduction
3. Geography
4. China
5. Trade
6. Road to faith and Wisdom
7. Genghis Khan
8. Road to New Worlds
9. Assessment

**Year 7**

Why are the interpretations different about the reasons people chose to crusade?