



Religious Studies Learning Journey

A good theologian or philosopher uses well informed, balanced arguments to explore:

- Religious beliefs, teachings and practices
- Questions of belief, value, meaning, purpose, truth and their influence on human life
- Relationships between people
- Diversity within faith groups and a pluralistic society

...and then reflects on their own values, beliefs and attitudes

Ready for KS5

Should same-sex marriages be allowed in places of worship?



Relationships



Are men and women equal in leading worship?



What is the nature of relationships?



What is contraception?



Why do attitudes to marriage, divorce and adultery differ?

How are festivals celebrated?

How varied is Christian worship?

Why are Sacraments special?



Christianity – Practices



Why go on a pilgrimage?

How important is church – local and global?

Are abortion and euthanasia acceptable?

Is there an afterlife?

How do Shi'a Muslims perform the 10 Obligatory Acts

What is the difference between Greater and Lesser Jihad?

How do Muslims celebrate key festivals?

How did the universe begin?

Is human life valuable?

Islam – Practices



Life and Death

Do science and religion conflict?

Why should we care for the environment?

Y11

What are the 5 Pillars?



What happens when personal beliefs and the law conflict?

How do religious people support human rights?

Human Rights



What happens in the afterlife?

How should wealth be used?

What do religions teach about prejudice and discrimination?

Why are angels so important?

How are criminals treated? Should we have a death penalty?

What is free will?

What are the key beliefs?

Good and Evil



Is it possible to forgive?

What happens after death?



Islam – Beliefs & Teachings

What is the Nature of G-d?

What is the role of the Prophets?

Why is there suffering and evil?



What causes crime, what is punishment for?

What do Christians believe about God?



Christianity - Beliefs & Teachings



Who was Jesus?

How did God create the world?

Y10