

Issue No 03
9th October
2025



10 October

Inset Day - School
Closed

23 October

Year 7
Geography Trip

24 October

Year 7
Geography Trip

PTFA - Wear Trainers
to School

School Closes for
Half Term

3 November

School Reopens
Chemistry Week

5 November

Year 9
Progress Evening
3.15pm -6.15pm

7 November

Coffee & Wellbeing
morning 9am-11am

10 November

NYC Meeting

10 - 13 November

MFL mocks

12 November

Year 11 GCSE
Certificate & Awards
Evening

13 - 14 November

Year 11 GCSE Mock
exams



Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929

Dear Parents and Carers,

It has been a very busy and exciting start to the new academic year, and the weeks are flying by!

I would like to thank all parents for ensuring their children attend school in the correct uniform and are fully equipped to learn. As I am sure you are aware, we have had a collective drive on ensuring skirts are worn correctly and are not rolled up in school; this has been made easier as the younger students have skirts which are on the knee. I would urge parents to get rid of any old skirts your child may have; we are finding some of the older students are wearing their Year 7 skirts, which they have outgrown, not only are they too short, they can also be really tight around their stomachs, which cannot be healthy or comfortable for them to sit in all day. We have now purchased black trousers, which students will be given to replace their skirts if they remain either too short or are rolled up.

Just since the last *Messenger*, we have achieved yet another two prestigious awards! We're officially the first school in Lancashire to achieve Gold in all six categories of the Lancashire Learning for Life Award! A huge milestone for Personal Development and a proud moment for Millfield. And a massive well done to our SEND team, and all staff, for achieving the prestigious, national SEND Inclusion Award for all their work with our students to enable them to thrive and flourish at our amazing school.

115 of our Year 7s had a fantastic time on the PGL adventure weekend. They had an action-packed team building weekend from as soon as they arrived on the Friday; they made new friends and got to know some of their teachers. Thank you to all the staff who gave up their time to take the children away; it is greatly appreciated.

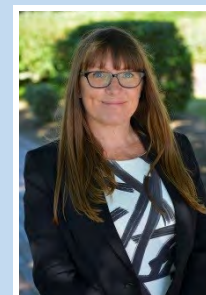
Thank you to all the parents who attended our annual upper school Help Your Child Revise evening. We received positive feedback, and you have also given us a number of ideas for how we can improve it even more next year!

Finally, thank you to all the adults who park safely, and with consideration for our local residents, at pick-up and drop-off. Unfortunately, the senior team have had to speak to a small number of parents as they are parking unsafely. The team are outside school to monitor students and should not need to monitor poor parking too! If you are asked to move your vehicle it is because your parking is illegal or, worse, it is endangering children's lives. I have spoken with two of our local police officers who will try and come to school at the end of the school day, so don't worry if you see them about on the gate!

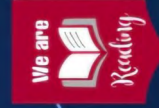
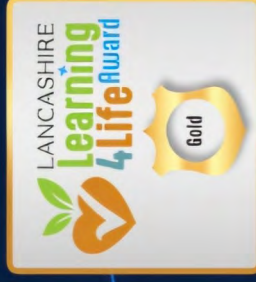
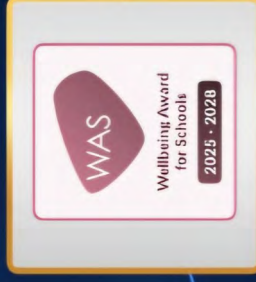
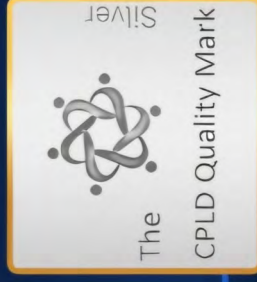
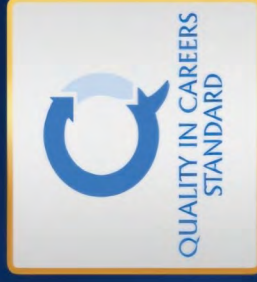
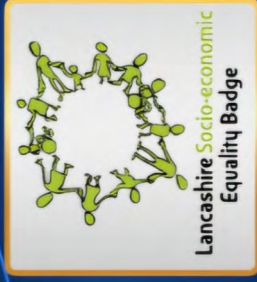
The school's only official social media account is on X. We now have over 2000 followers and would love our families to follow us: [@millfieldhighsc](#). On X you can keep up to date with what our students are learning and enjoying in school.

Yours faithfully

Mrs Nicola Regan - Headteacher



MILLFIELD Awards



Be Exceptional

We Celebrate Success!

SHARKS Exceptional Achievement

Well done to Maisie! She was recently awarded Star of the Week at her performing arts class.



This is a brilliant achievement, especially since it was her first week back after the holidays and her debut in the new 'Seniors' class (age 11+). We are very proud of her hard work!

HAWKS Exceptional Achievement

Congratulations to Amelia-Grace! She rode for the England U12 team with her horse, Donald, in the home international competition. The team was lightning fast, entering the final in 2nd place!



Finishing 5th overall is a massive achievement we're incredibly proud of. Look out for Amelia-Grace and Donald at the 2026 England trials starting in April! Amazing work!

RHINOS Exceptional Achievement

Well done, Ellie, on your continuous success on the court! She's done it again, securing a spot in the Lancashire County Netball Academy U15 squad for the 2025/2026 season.

But her achievements don't stop there! At the end of the summer, Ellie completed the Blackpool Night Run - a challenging 7.5km race - for the 4th consecutive year! This amazing commitment has helped raise vital funds for the wonderful local charity, Brian House.



House Leaderboard



676

House Points



834

House Points



818

House Points



709

House Points

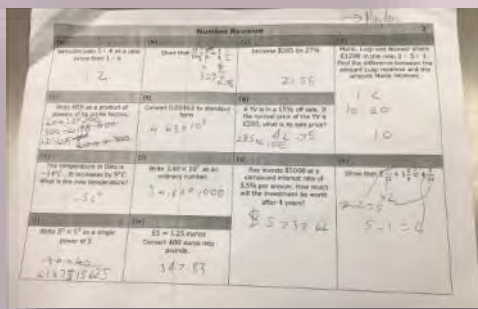
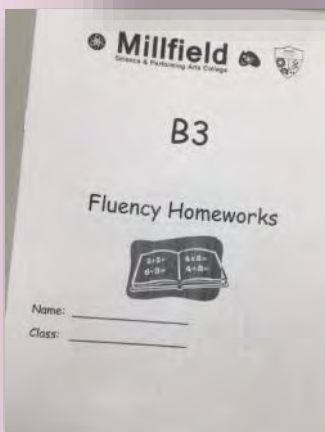
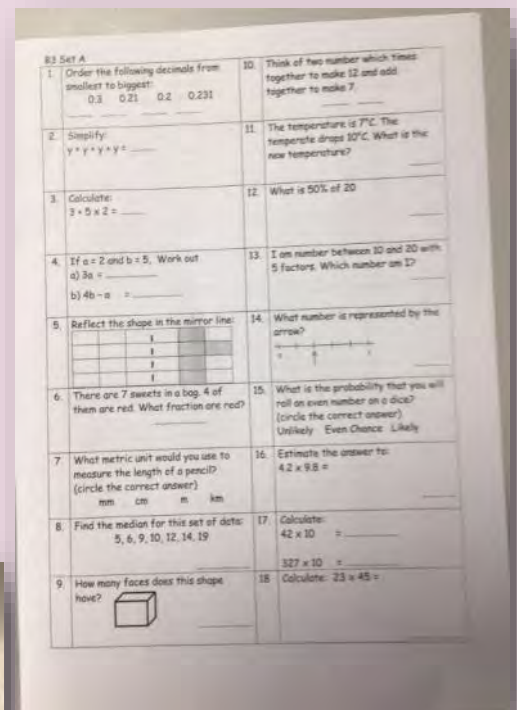
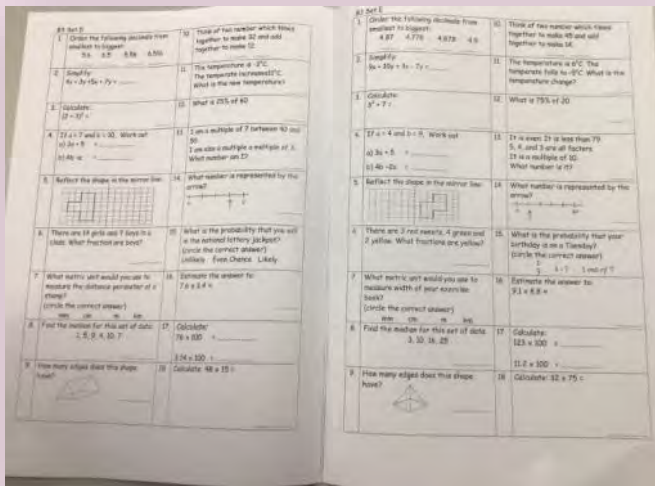
The competition is heating up! After all your hard work so far this half term, the update is in... Hawks are soaring into first place! Every point counts — from achievements to competitions. Keep showing your house pride, supporting your teams, and earning those points!

Home learning: A Helpful Tool or a Heavy Burden?

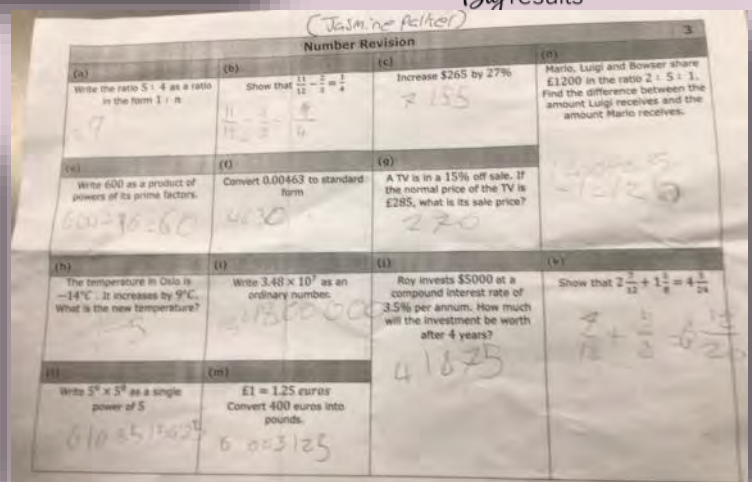
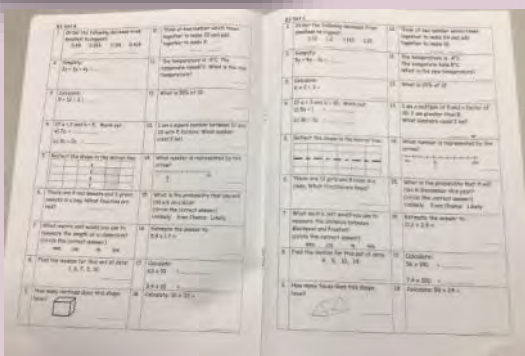


In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning policy can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

Exceptional home learning at Millfield is always recognised and this edition highlights the outstanding work by students in Mathematics.



A little progress each day adds up to Big results





EQUALITY

Noun:
the state of being equal, especially in status, rights, or opportunities

B: M2025

DIG DEEPER, LOOK CLOSER, THINK BIGGER

Last week in assemblies students were learning about Black History Month.

The theme for Black History Month UK 2025 is “**Standing Firm in Power and Pride,**” a tribute to the resilience, strength, and commitment to progress that defines the Black community across the globe.

This year, the theme highlights the profound contributions made by Black people be they leaders, activists, or pioneers who have shaped history, while also looking towards a future of continued empowerment, unity, and growth.

October 1st also marks the Anniversary of the introduction of the Equality Act. When it came into force on **1st October 2010** it brought together 116 separate pieces of legislation, offering a single, clear legal framework to tackle discrimination against people with protected characteristics

The Equality Act is a UK law passed in 2010 that brings together and strengthens previous anti-discrimination legislation. It protects individuals from unfair treatment and promotes a fair and equal society. The Act covers nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. It applies to workplaces, schools, public services, and organizations providing goods or services. The Act makes it unlawful to discriminate, harass, or victimize someone based on these characteristics and supports positive action to reduce inequality and promote diversity and inclusion across society.



SCHOOL SYNERGY

Doing the right thing...*Making a difference!*

Remember!

In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning timetable can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

If you require any further information about our home learning or how to register for Synergy, please contact the school.

HOME LEARNING SUPPORT

NEED A QUIET PLACE TO WORK ON HOME LEARNING TASKS?

COME ALONG TO

HOME LEARNING SUPPORT

IN ROOM 28

Monday 3-4pm

Tuesday 3-4pm

and at LUNCHTIMES in A25

Monday - Friday

For more information, see Mr. Wood



Make a Difference in Education: Apply to become a Co-opted School Governor

Are you passionate about education? Do you want to help shape the future of our school?

We are looking for enthusiastic and committed individuals to join our governing board as co-opted school governors. In this vital voluntary role, you'll work alongside senior leaders to support the school, helping to ensure that every child gets the best possible education.

What does a school governor do?

- Supports the Headteacher and leadership team in setting the school's vision and strategic direction.
- Holds the school to account for educational outcomes and student wellbeing.
- Oversees financial performance and ensures money is well spent.
- Champions inclusion, equity, and excellence for all students.

What's in it for you?

Becoming a governor is a fantastic way to give back to your community while gaining valuable skills and experience, including:

- Strategic planning and decision-making.
- Budget and data analysis.
- Leadership and teamwork.
- Insight into educational policy and strategic school development.

No previous experience in education is needed - just your time, your curiosity, and your willingness to learn.

Join us and be part of something meaningful. Help shape the future. Help shape our school. For further information, informal discussion or an application form, please contact: dmountford@millfield.lancs.sch.uk



REVISION TECHNIQUES

Have I got time to revise?

- Many parents and some teachers believe that revision has to take a long time. They are wrong.
- Revision should be done in a maximum of 20 minute chunks. Your concentration span is your age in minutes plus 2 minutes - 16 year olds can concentrate well for 18 minutes - FACT
- Once you accept that you are going to revise a subject or topic for a 20 minute period, it becomes much easier to find time to revise. Look at your busiest day - even the most hectic day probably has at least three 20-minute blocks when you could revise if you wanted to.
- Plan out when you could revise each day. When have you got 20 minutes free? Don't give up on the things you want to do and enjoy. If you miss out on your favourite TV show to revise, you will spend that time resenting the revision and achieve very little. Instead, fit revision into your day - can you revise for 20 minutes before your favourite programme?
- Your body clock works better at different times of the day. At least once, try getting up 20 minutes earlier and revising straight away. The risk is that you may hate it - but you may just find the perfect time to revise for you. One advantage of early-morning revision is that it is done and out of the way at the start of the day. The rest of the day is yours!

20 minutes is our maximum concentration time.

If you can't find 20 minutes, use 15.



Personal Development at Millfield

Year 7 Students Conquer PGL Newby Whisk!

What a fantastic weekend our Year 7 students had at the PGL Newby Whisk residential and activity centre! The aim of the trip was to help students with their Year 7 transition by providing a dynamic environment where they could forge stronger bonds with their peers and get to know their teachers better. It's safe to say this mission was accomplished, and so much more.



Adventure and Teamwork

The weekend was packed with thrilling and challenging activities that pushed students out of their comfort zones and encouraged teamwork. Students tackled high-flying adventures like the terrifyingly brilliant Zip Wire and the challenging Climbing wall, demonstrating incredible courage and determination.

Down on the ground, the excitement continued with action-packed sessions of Archery Tag and Lazer Tag, which were huge hits, along with vital Survival Skills training. In every session, students were engaged in numerous team building activities designed to foster key life skills.

Skills for Success

The weekend was much more than just fun and games; it was a powerful vehicle for learning, helping students develop crucial skills that will support them throughout their secondary school journey and beyond. Through every challenge, they honed their abilities in communication, learning to clearly explain ideas and listen to others; practiced leadership by guiding their teams; demonstrated effective listening skills; mastered the art of working together and collaborating; and strengthened their capacity for problem solving by analysing situations and creating practical solutions as a group.



Commendation and Thanks

We must give a huge commendation to our Year 7 students for their excellent behaviour throughout the entire residential. They represented the school wonderfully, showing respect for the PGL staff, their teachers, and each other. Their positive energy and willingness to get involved in everything made the trip a memorable success.

The weekend created countless lasting memories of shared laughter, overcoming fears, and celebrating achievements together. These shared experiences

will undoubtedly help cement friendships and a strong sense of community within the Year group.

Finally, a huge thank you must go to all the teachers who generously gave up their weekend to accompany the students. Their dedication, tireless support, and positive encouragement were absolutely instrumental in ensuring the safety, enjoyment, and success of every single student.

We look forward to seeing the positive impact of this valuable experience as our Year 7s continue their journey with us!



The Millfield Way to Exceptional Learning



Exceptional learners aren't just top scorers - they're curious, motivated, and resilient. What sets them apart is their mindset and approach to learning, and these qualities can be developed by any Millfield student willing to give it their best shot!

Key Characteristics of Exceptional Learners

Curiosity

Exceptional learners love exploring new ideas. They go beyond the classroom, asking questions and diving deeper into topics they find interesting.



Resilience

Mistakes? No problem! These learners see challenges as part of the journey. They bounce back from setbacks and view failure as a learning opportunity.

Self-Motivation

They set goals, manage their time, and stay organized. Whether it's preparing for exams, musical performance or finishing homework, self-discipline keeps them on track.



Active Participation

Engaging in class discussions and collaborating with peers makes learning more fun and interactive, helping them grasp concepts better.

How to Optimise Learning

Create Study Habits

Establish a regular study routine. Use creative techniques like teaching a concept to a friend or practicing past papers to reinforce learning .



Embrace Feedback

Feedback is a tool, not a setback. Actively use it to improve and grow.

Beyond the classroom

Take advantage of study guides, online platforms, or study groups to solidify knowledge.

Balance is Key

Remember, breaks are essential! Physical activities and hobbies help keep stress at bay, allowing you to focus better.

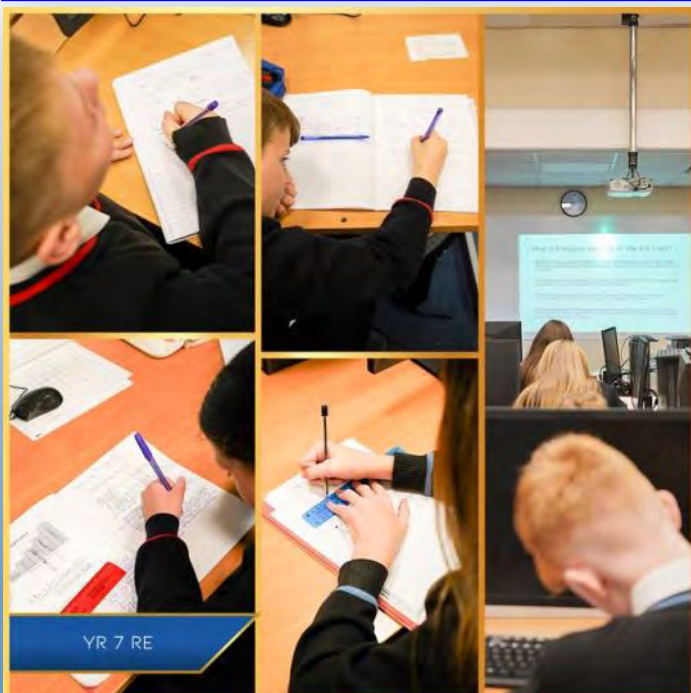
By adopting these habits and keeping a positive attitude, any student can become an exceptional Millfield learner and achieve their best!



Mr Mitchell

Lead Practitioner of Teaching and Learning

If you would like to find out more, please contact our T&L team, Mr. Mitchell, Miss Morton, and Mr. Wood.





HOT CHOCOLATE WITH THE HEAD

Emmanuel Oyinloye	9 B6 ECO
Christopher Bromell	9 R5 GHI
Hannah Filmer	9 S6 CGR
Emma Paterson	9 S5 AMR
Akain Narayana	9 R6 EAV
Luke Boyd	9 S6 CGR

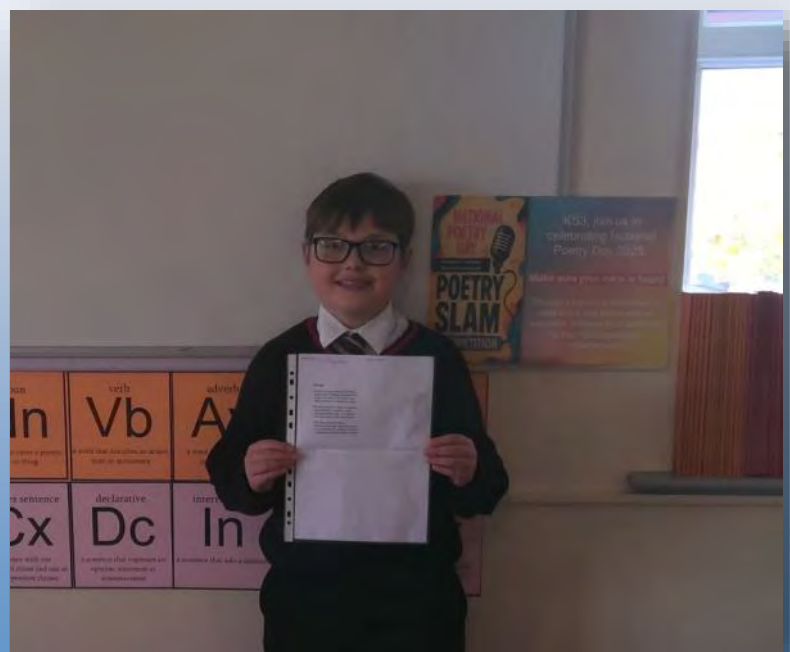
The above students have been nominated by Miss Latham for their excellent work in Science



Here are this week's outstanding students, nominated by their teachers for their superb work ethic.

Very impressive work by Sam Reynolds, in Year 7, who wrote and performed his outstanding poem - 'The Gap' -for the Poetry Slam Competition for [#nationalpoetryday2025](https://www.instagram.com/nationalpoetryday2025).

Well Done!





eco club

Autumn Garden Project





The Eco Club has been busy making a positive difference to our school grounds this term. Over the past few weeks, members have worked hard to tidy up the garden paths, clear away fallen leaves, and dig over the vegetable patches ready for spring planting. One of our biggest challenges was tackling the ivy, but with teamwork and determination we managed to remove a huge amount, giving other plants more space to grow.


Now that the garden is looking refreshed, we're turning our attention to supporting local wildlife. Our next project is to create bug hotels and bird feeders using recycled bottles and other materials. These will provide safe habitats for insects and much-needed food for birds during the colder months. Not only will this help biodiversity in our school grounds, but it also highlights the importance of reusing everyday items in creative and eco-friendly ways.


We're really proud of the hard work and enthusiasm shown by the Eco Club, and we can't wait to see how our garden continues to develop. Watch this space for more exciting projects coming soon!

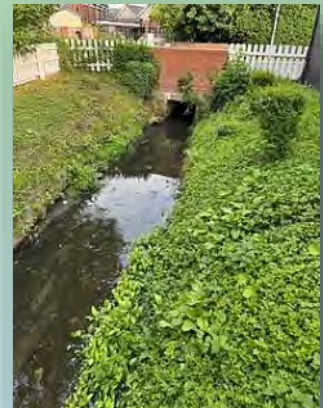
Want to find out more about what's happening for wildlife and the environment in our area? Check out these stories:

 **Wetlands for Wildlife** – The Hillylaid Pool Wetland Project is helping reduce flooding and create new homes for birds and insects. [Learn about Hillylaid Pool](#)

 **Saving Our Sand Dunes** – The Fylde Sand Dunes Project protects rare plants and birds, while helping our coast fight erosion. [Explore the dunes project](#)

 **Cleaner Seas** – New stormwater tanks are planned to cut sewage spills into our beaches and improve bathing water quality. [Fylde water quality update](#)

 **Beach Clean Heroes** – Volunteers along the Fylde coast collected over 10,000 pieces of litter this year!



Unblocktober

Unblocktober is all about saving our seas by changing our habits. For many years we've been putting all sorts of unsuitable liquids in our kitchen sinks. We've been flushing undesirable items down the toilet. We've been dropping litter in the street. Sadly our drains and sewers have suffered, and when they suffer so do our waterways and oceans. Blocked sewers and drains can cause pollution, flooding, and an increased need for road repairs. If any plastic or cigarette butts end up in a drain, they'll probably end up in the sea. You can make a difference, just by making small changes.

International Walk to School Month

Encourage people to get out of cars and reduce air pollution by walking to school during the month of October. Not only does this keep your children fitter and healthier, it's a good way to be more aware of traffic and how to safely cross roads.

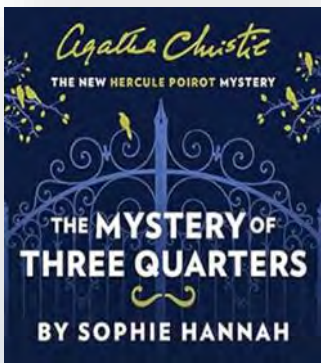


RECOMMENDED READS

“The Mystery of Three Quarters” by Sophie Hannah

The first of this edition’s recommended library books is *The Mystery of Three Quarters* by Sophie Hannah. An angry woman confronts Poirot outside his front door and threatens to report him for false accusation of murder. Then another stranger appears accusing him the same. He didn't. Who did? Victim alive or dead?

The world’s most beloved detective, Hercule Poirot - the legendary star of Agatha Christie’s *Murder on the Orient Express* and most recently *The Monogram Murders* and *Closed Casket* - returns in a stylish, diabolically clever mystery set in 1930’s London.



Returning home after lunch one day, Hercule Poirot finds an angry woman waiting outside his front door. She demands to know why Poirot has sent her a letter accusing her of the murder of Barnabas Pandey, a man she has neither heard of nor ever met.

Poirot has also never heard of a Barnabas Pandey, and has accused nobody of murder. Shaken, he goes inside, only to find that he has a visitor waiting for him - a man who also claims also to have received a letter from Poirot that morning, accusing him of the murder of Barnabas Pandey.

Poirot wonders how many more letters of this sort have been sent in his name. Who sent them, and why? More importantly, who is Barnabas Pandey, is he dead, and, if so, was he murdered? And can Poirot find out the answers without putting more lives in danger?

Reading Age 12 years and older
Book 3 of 6: New Hercule Poirot Mysteries

“The Crowstarver” By Dick King-Smith

The second recommended library book is *The Crowstarver* by Dick King-Smith. A story set on an English farm 1920s - 1940s. Spider, an orphan, adopted by a kind shepherd couple, is surrounded by animals which he loves. Every animal trusts the young boy, he loves them all. This is his unique gift.

Discovered as a foundling in a lambing pen, Spider Sparrow grows up surrounded by animals. From sheep and horses to wild otters and foxes, Spider loves them all, even the crows he must scare away from the newly sown wheat.

Crowstarving is the ideal job for Spider - he is on his own, yet never alone for all around him are animals of one sort or another. Amazingly, every animal who meets Spider implicitly trusts the young boy.

This magical rapport is Spider's unique gift, but nothing else in his tough life is so easy.

'This book demonstrates everything that is good about writing for children. It is a book of love, trust and wonder thoroughly recommended to adults and young people alike' - Carousel

Reading Age 9 years and older



All our recommended reads are available in the school library.



@ Millfield



MINECRAFT AND MORE!

It has been a busy and exciting term in STEM, with lots of hands-on learning and creativity both inside and outside the classroom.

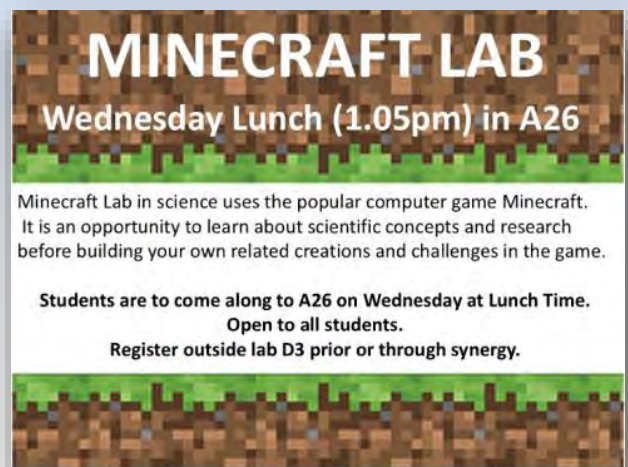
In **Science Club**, students have been exploring different scientific techniques and engineering challenges. Recently, we investigated chromatography, using a range of methods to separate out the colours hidden in everyday inks. Students also put their design and problem-solving skills to the test by building catapults, competing to see whose invention could create the greatest impact (with plenty of laughter along the way!).

Over in **Minecraft Club**, students have been combining science and digital creativity. Their current project has been to design and build virtual worlds that illustrate the key **life processes** (MRS GREN). Students have represented cells undergoing processes such as respiration, as well as whole-organism examples of movement, growth, and reproduction.

They have also been constructing detailed models of **animal and plant cells**, labelling the features and sub-cellular structures. This has been a fantastic opportunity for them to apply their biology knowledge in a visual and interactive way.

We are very proud of the enthusiasm and imagination our students bring to STEM activities, and we look forward to sharing more of their work with you as the year progresses.

Mrs A McRoberts
Head of STEM



Chromatography is a method used to separate mixtures into their different parts. It works because some substances move faster than others through a material, such as paper. For example, when separating the colours in ink, a spot of ink is placed on filter paper, and the bottom of the paper is dipped in a solvent, like water. As the solvent moves up the paper, it carries the dyes with it. The dyes that dissolve better in the solvent travel further. This produces a pattern called a chromatogram, showing the different colours that make up the original mixture.



STEM stands for Science, Technology, Engineering, and Mathematics.

It represents a multidisciplinary approach to education and careers that fosters critical thinking, problem-solving, and innovation. STEM fields drive advancements in medicine, computing, environmental sustainability, and infrastructure, playing a vital role in shaping the modern world. Encouraging STEM education helps prepare students for high-demand careers and empowers them to tackle global challenges. Diversity and inclusion in STEM are also essential to ensure a wide range of perspectives and solutions. As technology continues to evolve, STEM remains crucial to economic growth, scientific discovery, and the improvement of daily life around the globe.

SCIENCE

Clubs



DISCOVER. EXPERIMENT. CREATE.

SCIENCE CLUB

WEDNESDAY 3 – 4pm



STEM
& SCIENCE
CLUB

WEDNESDAY
3-4
MRS MCROBERTS
B6
ALL YEARS



Catalyst Club

FRIDAY
LUNCHTIME
MR HUTCHINSON
B7
ALL YEARS




THERAPY

WEDNESDAY
A27
MISS CARBON
3PM – 4PM
ALL YEARS



JOIN THE
ECO CLUB

WEDNESDAYS AFTER SCHOOL
IN ROOM D2



CHEMISTRY CLUB

BEYOND MILLFIELD

WEDNESDAY
3-4
MR HUTCHINSON
B7
KS4

Extra Curricular Clubs

DEBATE CLUB



THURSDAY
LUNCHTIME
MRS TAYLOR
J6
YEAR 9

Extracurricular Activities

Please remember to check out the extracurricular activities here at Millfield. The link can be found under the 'Students' tab on the school website.

The new schedule will be available when the school re-opens for the summer term, with a great selection of activities to choose from!

[V2-Extra-Curricular-Activities-Autumn-Term-2025-1.pdf](#)

WELLBEING WEDNESDAY CLUB

Every Wednesday | Lunchtime | Room F2

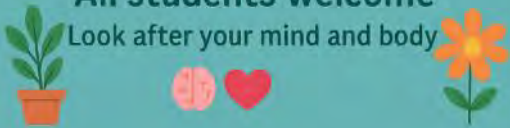
+ Take a break. Feel good. Be you. +

- Try calming activities
- Enjoy a peaceful space
- Learn ways to boost your mood
- No pressure — just positive vibes!

Whether you're stressed, tired, or just want a calm space to relax — this is your space.

All students welcome

Look after your mind and body



Music Instrumental lessons

Year 7 – ~~Free~~ instrumental lessons for half a term
Sign up – Either on Millfield school X/Instagram or email: p.mitchell@millfield.lancs.sch.uk
Please can any year 8-11 students continuing lessons see Mr Mitchell in room A19

Choir REHEARSAL

TUESDAY
A19
MR MITCHELL
LUNCHTIME

ALL YEARS

ICT Room

EVERYDAY
A28
MR TYSON
LUNCHTIME



Badminton

Monday
Lunchtime
Year 11



The Year 9 Graduation Programme has got off to an exceptional start this year.

Graduation

There is a real buzz surrounding the initiative with this year seeing all of the forms in competition with each other. The tasks so far have been focused on careers. Students have had to identify skills they need for jobs they are interested in and reflected on areas for personal growth. They have also researched careers and presented key facts to their form, which has also supported developing oracy. One student said that researching careers for the graduation programme has helped him have a clearer picture of what he wants to do in the future and even changed their mind about a job that they thought they wanted to do.

Every week, the form tutors give Mrs Crook names of those students that go above and beyond. The names go into a hat and Mrs Crook gives out prizes in assembly. It has been a big success with some students having completed over six tasks and joined new clubs. This is fantastic! Well done, Year 9! Could 2026 be the best graduation event yet?

Millfield are very proud of becoming the first in Lancashire to earn the Lancashire Learning for Life GOLD award!



LANCASHIRE
Learning
4Life Award



The award was created to help schools celebrate all the great things they do for their pupils/students beyond just the academic. Schools often do much more than what's required, and it's important to share this with everyone. The award helps schools show the amazing work they do to prepare pupils/students for life. It was developed by a team of teachers, school advisors, family support workers, IT services, and members of the [Lancashire Professional Development Service \(LPDS\)](#) (LPDS).

STUDENT COUNCIL

Over the past few weeks, we have finalised our new student committee with two representatives from every form. Some of the reps along with our Senior Students met SLT last week to talk about their Student Development Plan whilst also giving their views on what they like about school and what they would like to see change in the future. All students were very articulate and made a good representation whilst also coming up with some fantastic ideas to improve the school, such as work in the eco garden and promoting clubs, and support the local community. The student body will start and put these plans into action which will benefit all our Millfield students and support their learning.



See it! Try it! LOVE IT!

B&FC
BLACKPOOL AND THE FLEETWOOD COLLEGE

Save the date and join us at one of our open events and really see what we're made of.

Wednesday 8 October
4.30pm - 7pm

Saturday 8 November
10.30am - 2pm

Wednesday 4 March
4.30pm - 7pm

Saturday 13 June
10.30am - 2pm

Maritime open events are held separately at the Fleetwood Nautical Campus.

Thursday 27 November
1.30pm - 5.30pm

Saturday 7 February
10.30am - 2.30pm

Thursday 16 July
1.30pm - 5pm

For all the details, visit blackpool.ac.uk/events

WORK EXPERIENCE



Year 10 Work Experience 2024

The dates for the Work Experience will be
16th March – 27th March 2026

MOCK INTERVIEW DAY

Wednesday 14th January 2026

In preparation of work experience we will be
hosting mock interviews.

KEY DATES

Friday 5th December 2025

Final deadline for all completed
Self-Placement forms (green)

December 2025 / January 2026

Students will be issued with a pin number to go
online and make their selections if a
self-placement has not been completed

Wednesday 14th January 2026

Mock Interview Day

During February 2026

Placement form to be issued to students to go for
interview and obtain employers signature

Work Experience

16th March 2026 – 27th March 2026



Disney

HIGH SCHOOL MUSICAL JR.

IN PRODUCTION

REHEARSALS EVERY TUESDAY &
WEDNESDAY

IN THEATRE

Be Exceptional

MILLFIELD'S GOT TALENT

DATE: MONDAY 13TH OCTOBER
TIME: AFTERSCHOOL
LOCATION: THEATRE/DANCE STUDIO



SEE MR MITCHELL OR YOUR HOH TO SIGN UP.

Be Exceptional



CAN YOU SPOT THE CHILD IN THE
BOTTOM PICTURE?

PLEASE KEEP REMINDING YOUR CHILDREN
ABOUT THE IMPORTANCE OF BEING CAREFUL
NOW THE MORNINGS AND AFTERNOONS ARE
DARKER.