

Issue No 08
16th January
2026



19 January

Year 11 - Full reports to parents

21 January

Year 11
Progress Evening
3.15pm-6.15pm

23 January

PTFA Tuck Shop

27 January

RSE day - All years

29 January

Year 10 RE Trip

30 January

BAE - Year 10

2 February

Wyre and Fylde
Dance Competition

3 February

CyberFest Tuesday

6 February

School Musical Tech
Rehearsal - all day

Year 9 – DTP & MEN
& ACWY
vaccinations

9 - 12 February

Children's Mental
Health week

10 & 11 February

School Musical
6:30 for 7:00pm

12 February

School Musical
5:30 for 6:00pm

Schools closes for
half term



Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929

Dear Parents and Carers,

Happy New Year! It has been wonderful to see our students return to school with such positivity, outstanding behaviour, and a real commitment to their learning. Thank you to all parents and carers for your continued support in ensuring your child arrives at school in full uniform and with the correct equipment; these high standards make a huge difference to the smooth running of the school.

Attendance Matters

I am incredibly proud that attendance in Years 7, 8, and 9 continues to be consistently above the national average; thank you for helping your child to attend school regularly. However, I do have some concerns about attendance in Years 10 and 11, which needs improvement for some students. These are crucial GCSE years, and evidence shows that lower attendance is strongly linked to lower GCSE grades. Every day in school counts, and even a small drop in attendance can significantly impact outcomes. Whilst we will do all we can to support children, ultimately school attendance comes down to parents; please support your child by reinforcing the importance of being in school every day.

Priorities for 2026

Our whole-school priorities this year, as well as the importance of excellent attendance, are firmly rooted in teaching and learning, because that is what we are here to do! We are focusing on **literacy and oracy**, as strong reading, writing, and speaking skills unlock success across every subject and prepare students for life beyond school. Alongside this, we are maintaining **silent, focused classrooms**, where students can learn without distraction and benefit from expert teaching. These high expectations ensure every child has the best possible chance to thrive academically.

Cultural Experiences: Millfield Moments

Last week, our Year 10 students enjoyed a fantastic trip to **Bolton Octagon Theatre** to see a live performance of *A Christmas Carol*, their GCSE set text. This experience is part of our commitment to providing cultural opportunities through the **Millfield Moments** programme. Seeing the text brought to life on stage was invaluable for their studies and sparked lots of discussion back in the classroom.

Year 10 Mock Interview Day

We also want to celebrate our Year 10 students for their maturity during their recent **Mock Interview Day**. They demonstrated confidence, excellent communication skills, and resilience - qualities that will serve them well in the future. A huge thank you to the local employers who supported this event; their feedback was glowing, describing our students as mature, articulate, and a credit to the school.

You can keep up to date with all our news and events by following us on X [@millfieldhighsc](https://twitter.com/millfieldhighsc).

Warm regards

Mrs N. Regan - Headteacher





MILLFIELD PERFORMING ARTS

Presents

Disney

HIGH SCHOOL MUSICAL JR.

MON 9 – THURS 12 FEBRUARY | MAIN HALL

GABRIELLA CAST 9TH MATINEE, 11TH EVENING
TROY CAST 10TH EVENING, 12TH MATINEE

TICKETS AVAILABLE NOW!

@MILLFIELDHIGHSC

MILLFIELD SCIENCE & PERFORMING ARTS COLLEGE
BELVEDERE ROAD, THORNTON CLEVELEYS, LANCASHIRE, FY55DG

SCAN QR CODE FOR TICKETS



Be Exceptional

At Millfield Science & Performing Arts College, our commitment to outstanding *teaching and learning* is at the heart of everything we do. Every student is supported to reach their full potential through a rich curriculum, inclusive classroom practice, and a learning environment where curiosity, resilience and creativity thrive.

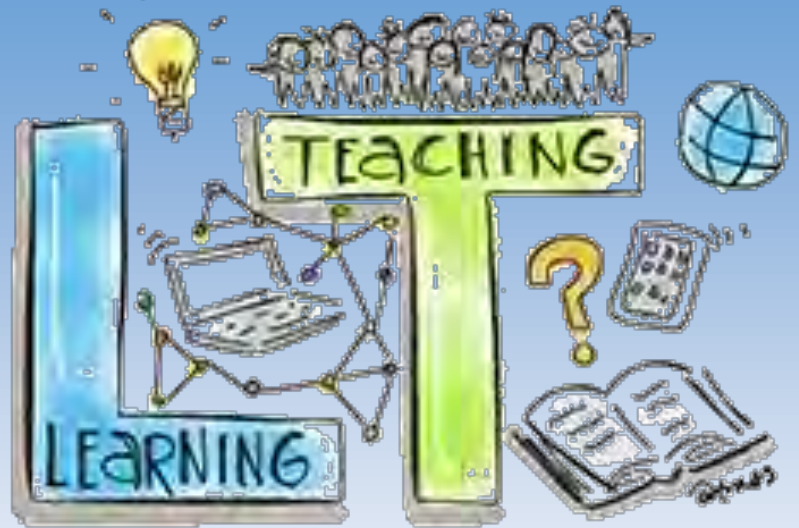
Our curriculum is broad, balanced and engaging — designed not just to help students succeed in exams, but to develop **confident, curious, and life-long learners**. Teachers create thoughtfully sequenced lessons that build knowledge and skills year on year while connecting learning to real-world contexts. Students are encouraged to think critically, communicate clearly and make meaningful connections.

We know that **all children learn differently**, and our teachers embrace this by planning lessons that are accessible, varied and engaging. Teachers use a range of research-informed strategies to meet different learning needs within every classroom. Clear explanations, active learning tasks and regular check-ins help students to build understanding and confidence.

Millfield is proud to be an **inclusive school** where every student is valued and supported to thrive. We recognise that some students may need extra help to flourish due to a range of needs. Our SEND provision is rooted in the belief that **barriers to learning can be overcome** with the right strategies, support and partnership with families.

*We firmly believe that great learning happens when **students, parents, carers and staff work together**. Communication between home and school is open and supportive, helping to build confidence and ensure that every child's learning journey is understood and celebrated.*

*As we continue through 2026, Millfield remains focused on providing **high-quality teaching** that prepares students for success both inside and outside the classroom. Whether students are tackling new challenges in lessons, collaborating on creative projects, or exploring their personal strengths, Millfield is a place where they can grow, belong and shine.*



SCHOOL SYNERGY

Doing the right thing... Making a difference!



In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning timetable can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

HOME LEARNING SUPPORT

NEED A QUIET PLACE TO WORK ON HOME LEARNING TASKS?

COME ALONG TO

HOME LEARNING SUPPORT

IN ROOM 28
Monday 3-4pm
Tuesday 3-4pm

and at LUNCHTIMES in A25
Monday - Friday

For more information, see Mr. Wood



Manchester Christmas Market Trip. Students were exceptional throughout the day and spoke Spanish and French on the stalls which was outstanding.

Millfield use their languages at the European Christmas Markets

On Friday 12th December, a group of 40 excellent GCSE language students took part in an MFL trip to the Manchester Christmas Markets. The visit gave students the opportunity to explore different cultural customs and traditions, practise their French and Spanish in real-life contexts, and sample a range of international cuisine. The students were a real credit to the school, demonstrating exemplary behaviour, enthusiasm and curiosity throughout the day. Mr Hardy, the trip leader, would also like to extend his sincere thanks to the staff who supported the trip: Miss Ashton, Mr Calland-Storey and Mrs Doran.



Millfield Moment Trip - Year 10 Enjoy a Theatre Trip

Last week all Year 10 students went to see a musical production of *A Christmas Carol* at the Octagon Theatre in Bolton; an exciting and educational visit as part of their GCSE English Literature studies.

A Christmas Carol by Charles Dickens is a set text for GCSE English Literature, and seeing the story brought to life on stage helped students deepen their understanding of key characters, themes and messages. The musical performance was both engaging and enjoyable, combining strong acting, memorable songs and creative staging to capture the spirit of Dickens' classic tale.

The behaviour of our students throughout the visit was excellent. Staff at the theatre commented positively on how respectful and attentive the students were, and Year 10 were a true credit to the school. Their conduct reflected our high expectations and commitment to representing the school positively in the wider community.

The trip was not only educational but also a thoroughly enjoyable experience, helping students to see how literature studied in the classroom can be interpreted and performed in different ways. It was a fantastic way to support learning while celebrating live theatre.

Well done to all Year 10 for making the visit such a success.





@ Millfield



A BRILLIANT START TO THE YEAR!

Our STEM Club has had an exciting start this term as students have been investigating 'what makes the perfect paper aeroplane'. From testing wing shapes to adjusting weight distribution, students have been experimenting like real engineers to discover how design affects flight. Over the next few weeks, we'll be diving into the world of *special effects*, where students will learn how to create their own short films using simple but impressive techniques used in the movie industry.

Meanwhile, our Eco Club has been hard at work making Millfield a greener, more sustainable place. From planning biodiversity projects to tackling waste around school, our eco-minded students have shown real passion and leadership in helping the environment.

Both **STEM Club** and **Eco Club** run every **Wednesday** after school from **3–4 pm**, and everyone is welcome to join. For those who enjoy a different kind of creativity, our **Minecraft Club** runs every **Wednesday** lunchtime, offering students the chance to build, design and collaborate in a digital world.

As we begin another year now is the perfect time to try something new. Whether you're a budding scientist, an environmental champion or a digital designer, there's a club waiting for you!

Mrs A McRoberts, Head of STEM

Millfield Science & Performing Arts College
Belvedere Road, Thornton Cleveleys.



Cleaner Vacancy

Hours of work - 3:00pm – 5:30pm. Monday-Friday

Term time only – (plus 3 weeks holiday cleaning)

Cleaning experience is desirable, however full training will be provided

Rate of pay £12.60 per hour, plus holiday pay

Contact Mr. Schulz on 338211/865929 for further details.

The school has strict child protection and safeguarding policies. The successful applicant will require enhanced DBS clearance which the school will arrange.

Join Us!

EQUALITY

Noun:

the state of being equal, especially in status, rights, or opportunities

Understanding the Equality Act 2010

The **Equality Act 2010** is an important law in the UK that helps make sure everyone is treated **fairly and with respect**. Its main aim is to protect people from **discrimination**, harassment and unfair treatment, whether this happens in schools, workplaces, or wider society.



The Act brings together earlier equality laws and makes it clear that people should not be treated badly because of who they are or how they live their lives. It helps promote **fairness, inclusion and respect for diversity** — values that are important in our school community.

Protected Characteristics

The Equality Act identifies **nine protected characteristics**. This means it is against the law to discriminate against someone because of:

- * **Age**
- * **Disability**
- * **Gender reassignment**
- * **Marriage and civil partnership**
- * **Pregnancy and maternity**
- * **Race** (including nationality, ethnicity and skin colour)
- * **Religion or belief**
- * **Sex**
- * **Sexual orientation**

Types of discrimination covered

- **Direct discrimination** – treating someone worse because of a protected characteristic
- **Indirect discrimination** – rules or policies that disadvantage certain groups
- **Harassment** – unwanted behaviour related to a protected characteristic
- **Victimisation** – treating someone badly because they made or supported a complaint

Form Time Focus

To help everyone understand the Equality Act better, **form time each week will focus on one protected characteristic**. These discussions will help students:

- * Learn what each characteristic means
- * Understand why protection is important
- * Reflect on how we can treat others with respect
- * Recognise and challenge discrimination

By learning about the Equality Act 2010 and the protected characteristics, we can all play a part in creating a **safe, inclusive and supportive school environment** where everyone feels valued.

Respect starts with understanding — and understanding starts with learning.



Attendance Matters

Every student. Every day.

Why Good Attendance Matters

Good attendance is one of the most important factors in helping students succeed at school and preparing them for adult life. Being in school every day means being part of learning, discussions and activities that simply cannot be replaced.

A school day is around five hours of learning. This means that every day missed results in five hours of lost learning time. Over a week or a term, this quickly adds up and can have a serious impact on progress and exam results. Research consistently shows that students with higher attendance achieve better GCSE outcomes and therefore more choices post 16. When students are absent, they often find it difficult to catch up with the work they have missed. Lessons move on, new topics are introduced and teachers may not always have time to fully re-teach content. This can lead to gaps in learning, which make future lessons harder to understand and can increase stress.

To support students, weekly attendance monitoring sheets are used in form time. These help students reflect on their attendance, set targets and understand how being in school every day supports their success. Form tutors also use this time to encourage positive habits and offer support where needed.

Success is earned one day at a time. Start by showing up."

Families are also encouraged to avoid taking holidays during term time wherever possible. Even short absences can disrupt learning and make it harder for students to stay on track, particularly in examination years. Good attendance builds strong routines, supports learning and improves outcomes. By coming to school every day, students give themselves the best possible chance of success both in examinations and later life.

CELEBRATING PERSONAL DEVELOPMENT ACHIEVEMENTS AT MILLFIELD



The following students were successful in applying to be part of our brand new Sports Media Team. This cohort of students will be responsible for writing school match reports, creating social media content, interviewing students and staff with regards to sports and also making podcasts.



They had their first session with Andy Sykes who is a journalist and lecturer at UCLAN. He taught them how to write a match report. We are planning our next session which will take place at UCLAN in the TV studio where they will have chance to learn how to make a podcast.

Congratulations!

Amy Cortinas
Dylan Craven
Emily Kenyon
Charles Latus
Libby Parkin
Louis
Sharrocks
Will Shaw
Harley Cope
Luke Clarkson
Summer
McCaul
Millie Barton
Kayla Goddard
Emily Jensen
Ava Edmonson



SPORTS
MEDIA
TEAM

Be Exceptional

We Celebrate Success!

HOUSE REWARDS EVENT



Has your child done something out of school that merits celebrating? Won a competition? Taken part in a show? Performed an act of kindness that deserves a mention? Helped in their community?

If you feel your child has achieved or done something to celebrate, please email their Head of House and let us know! Include a picture if you can and you may feature in our next edition of 'We Celebrate Success!'

Rhinos - S.Wier@millfield.lancs.sch.uk

Sharks - A.Simpson@millfield.lancs.sch.uk

Hawks - C.McOmish@millfield.lancs.sch.uk

Bears - E.Covill@millfield.lancs.sch.uk

Hard work pays off! 🎉🎵

We celebrated our Top 50 house point earners today with sweet treats, Christmas Bingo, and a Just Dance battle! 🎊

🏆 Ranking in the Top 50 school-wide is a huge win. Well done everyone! 🎄

🌟 #TeamMillfield

#BeExceptional

Well done to our amazing Year 11s this week; they received their mock examination results and they are looking incredible! Keep up your hard work, determination and attendance and it will pay off in your finals! As Mr Grayston said 'Lock in!'

Success doesn't come from what you do occasionally, it comes from what you do consistently.

Marie Forleo

Freddo Friday

To celebrate students making a great start to 2026 by having **100%** weekly attendance, every Friday between the 16th of Jan and 13th of Feb form tutors will issue Freddo bars to two students in their form with 100% weekly attendance.



eco club



The new year has started with plenty of activity for the Eco Club, as students have returned to the eco garden to see how it has weathered the winter months.

Storm Clear-Up in the Eco Garden

Following the recent storms, Eco Club members rolled up their sleeves and carried out a **garden tidy-up**. Fallen branches, blown leaves, and debris were cleared from paths and beds, making the area safe and accessible again. It was a great opportunity to talk about how extreme weather can affect outdoor spaces and wildlife.

Assessing the Garden After Winter

As well as tidying, students spent time **assessing the condition of the garden** after winter. We looked at which plants survived the colder weather, which areas were waterlogged, and where improvements could be made before spring. This helps us plan our next steps and decide what to plant and protect in the coming months.

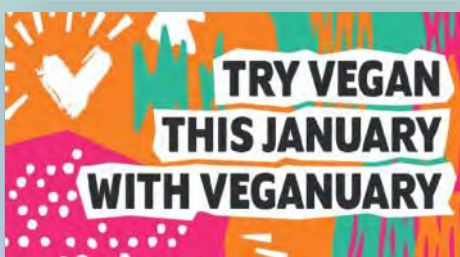
Designing a Planter Protector

A new and exciting project is now underway in collaboration with the **Design & Technology department**. Students are designing and creating a **planter protector** to shield young plants from wind, frost, and heavy rain. This project links sustainability with practical design skills and shows how different subjects can work together to support environmental learning.

Supporting Wildlife with Bug Hotels

We've also started planning new **bug hotels** for the garden. Using recycled materials, these will provide safe spaces for insects to shelter during colder months and encourage biodiversity as the weather warms up. Insects play a vital role in pollination and soil health, so supporting them is an important part of our eco work.

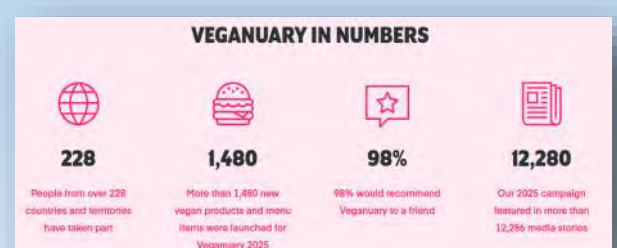
The Eco Club is looking forward to a busy spring term, with planting, recycling projects, and continued preparation for **Wyre in Bloom**. It's been a brilliant start to the year, and we're excited to see how the eco garden continues to grow.



Veganuary 2026 reflects the growing global commitment to plant-based living and sustainable food choices. What started as a January challenge has become a mainstream movement embraced by individuals, communities, and businesses worldwide. In 2026, Veganuary focuses on making plant-based eating more accessible through affordable options, diverse recipes, and clear nutritional guidance. The campaign highlights the links between diet, climate action, and health, encouraging people to reduce their environmental impact while improving wellbeing. More than a trend, Veganuary 2026 inspires lasting change by showing how simple food choices can support a healthier, more compassionate future.

[Veganuary 2026](#) | [Home](#) | [The Go Vegan 31 Day Challenge](#)

Veganuary is a non-profit organisation that encourages people worldwide to try vegan for January and beyond. Millions of people have taken part in our one-month vegan pledge since 2014, and in 2025 alone more than 1,480 new vegan products and menu options were launched for Veganuary globally.



Millfield Charity Carol Singing

On December 12th, Miss Weir took a group of Year 7-9 pupils to Morrisons to Carol sing to raise money for Brian House. These students did an excellent job singing a range of carols to raise hundreds of pounds for an excellent cause and share Christmas spirit in the community! The students were all gifted with a number of selection boxes from both Morrisons and a kind member of the public who also made a huge donation to Brian House.

Gemma Webster, Community Engagement Officer at Brian House, let Miss Weir know that the children were able to raise £385.04 for Brian House, which will go directly to help provide specialist care and support for babies, children and young people who have a life-limiting condition. Gemma kindly gave a huge thank you to the students, this is what she said "I wanted to say a massive thank you for joining us at Morrisons to sing Christmas Carols. Not only was this a brilliant fundraiser but your school brought joy and Christmas spirit to our local community."



This certificate is given with great appreciation to:

Millfield Science & Performing Arts College

For your kind donation of £385.04
Thank you from all at Brian House!

Full lives, however short



Registered Charity no. 511009



 **Mind Lancashire**

**Sometimes all we need is
someone to listen....**

Would you like to:

- Feel more confident having conversations about mental health
- Learn practical skills to support someone in a moment of need
- Understand how to signpost on to professional services that can continue to help

Book your free place today and join us on an Orange Button course. If we work together no one has to feel alone.

Scan QR for more details or visit our website.



HOT CHOCOLATE WITH THE HEAD

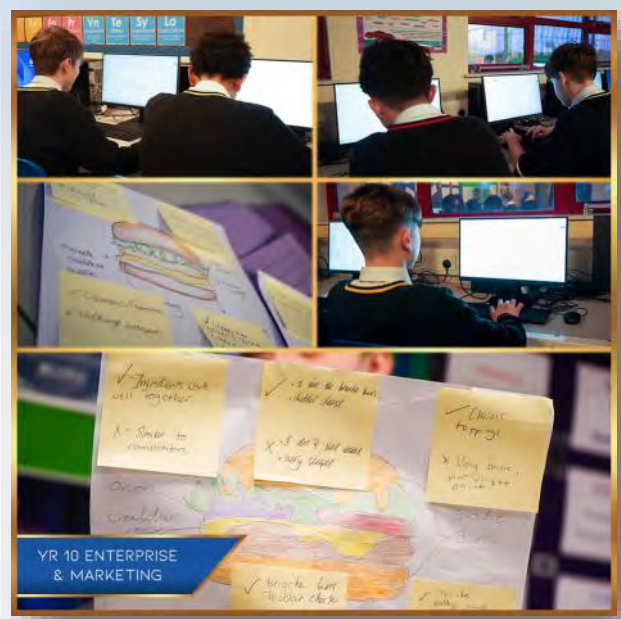


Computer Science

Abbey Smith	10 A GLA
Poppy Sugden	10 B BHE
Bea Mann	10 A GLA
William Scott	10 B BHE
Enterprise & Marketing	
Kean Withers	10 A GLA
Lucas Murphy	10 B BHE
Lewis Chiocchi-Spencer	10 G CCR

The above students have been nominated by Mr Tyson and Mrs Bool for their excellent work in Computer Science and Enterprise & Marketing.

Here are the first star students of 2026! Nominated by their teachers for their exceptional work. Well done to them all.



In Year 10 Enterprise and Marketing students were conducting a peer review of initial product design ideas for their burger brand project.



YR 7 SCIENCE



In year 7 science, students have been learning about cells in reproduction.

HOT CHOCOLATE WITH THE HEAD

PE

Sophie Cudlip	9 H6 TYE
Ellie McVeigh	R5 GHI
Phoebe James	9 B6 ECO
Summer McCaul	9 B5 ERO
Amelia McCaffrey	9 B5 ERO
Katie Benyon	9 H6 TYE

History

Thomas Morrell	9 S5 AMR
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The above students have been nominated by Miss Rigby and Miss Higgins for their excellent work in PE and History.

Graduation

Our students are continuing to work really hard on their Graduation Programme and have come back in 2026 with lots of excitement and determination to do well. One of the

extracurricular activities to apply for this term is The Duke Edinburgh's Bronze Award. There have been many early entries for only 20 places, and the quality of the applications has been extremely high. Mrs Crook and Mr Lyons will be shortlisting the applications soon and students will find out if they have been successful by the end of January.

The rest of the year group are continuing to get involved in school life and some have been attending new sports and MFL clubs. This is great as this all adds to their positive point score. Attendance has been amazing again so far this year. Year 9 are currently above national average on 94.4% with many students on 100% attendance therefore scoring 5 points on this section of their Graduation.

Two more prizes went out in assembly this week to Phoebe James and Daniel Reed. These two students show resilience, have exceptional attendance, contribute to school life, complete their tasks and behave well. That is what Graduation in Year 9 is all about. Well done!

REVISION TECHNIQUES

Pyramids

- This is another useful technique for minimising notes.
- Have the key topic at the top of the pyramid.
- In the next layer, write down the most important facts that are relevant to the topic.
- In the bottom layer, write down all of the specific pieces of information that support the points in the layer above.

Look for different ways to display your revision. It is proof of how well you are doing.



RECOMMENDED READS

“Royal Wedding”

Week A's Library Book of the Week is 'Royal Wedding' by Meg Cabot.

Princess Mia plans a fairy tale wedding, could this happily-ever-after be a royal nightmare? Princess Mia, is madly in love with her boyfriend Michael who popped the question on an exotic Caribbean island. Her answer? Oui.



From the #1 New York Times bestselling author of the Princess Diaries series, comes the very first adult instalment, which follows Princess Mia and her Prince Charming as they plan their fairy tale wedding- but a few poisoned apples could turn this happily-ever-after into a royal nightmare.

For Princess Mia, the past five years since college graduation have been a whirlwind of activity, what with living in New York City, running her new teen

community centre, being madly in love, and attending royal engagements. Mia's gorgeous longtime boyfriend Michael managed to clear both their schedules just long enough for an exotic Caribbean island interlude where he popped the question!

But now Mia has a scandal of majestic proportions to contend with: Her grandmother's leaked "fake" wedding plans to the press that could cause even normally calm Michael to become a runaway groom. Worse, a scheming politico is trying to force Mia's father from the throne, all because of a royal secret that could leave Genovia without a monarch. Can Mia prove to everyone--especially herself--that she's not only ready to wed, but ready to rule as well?

This book is suitable for age 12 and over.

The National Year of Reading 2026 is the biggest campaign in a generation designed to help more people (re)discover the joy of reading and make it part of their everyday lives.

Reading expands our world and sharpens our minds, yet fewer people are making time to read. A Department for Education initiative, in collaboration with [the National Literacy Trust](#), the campaign aims to tackle the profound decline in reading enjoyment in the UK and reconnect people of all ages with reading as a relevant and immediately rewarding activity. The campaign asks the nation to Go All In on their passions and interests for 2026 and discover how reading can unlock the things they already love – be that music, football, baking, family-time, sci-fi, or ... anything.

“City of Glass”

Week B's Library Book of the Week is 'City of Glass' by Cassandra Clare.

Amid the chaos of war, the Shadowhunters must decide to fight with vampires, werewolves and other Downworlders - or against them. Jace and Clary must decide for themselves - should they pursue the love they know is forbidden?

To save her mother's life, Clary must travel to the City of Glass, the ancestral home of the Shadowhunters never mind that entering the city without permission is against the Law, and breaking the Law could mean death. To make things worse, she learns that Jace does not want her there, and Simon has been thrown in prison by the Shadowhunters, who are deeply suspicious of a vampire who can withstand sunlight.



As Clary uncovers more about her family's past, she finds an ally in mysterious Shadowhunter Sebastian. With Valentine mustering the full force of his power to destroy all Shadowhunters forever, their only chance to defeat him is to fight alongside their eternal enemies. But can Downworlders and Shadowhunters put aside their hatred to work together? While Jace realizes exactly how much he's willing to risk for Clary, can she harness her newfound powers to help save the Glass City whatever the cost?

Love is a mortal sin and the secrets of the past prove deadly as Clary and Jace face down Valentine in the third installment of the bestselling Mortal Instruments series.

This book is suitable for age 14 and over.



KS4 January to February Half Term House Competitions



Department	Competition	Year Group	Details	Staff Contact	Date
Geography	Guess the flag competition	All	Do you know the world's flags?	Miss Covill and House Leaders	Wednesday lunchtime on the 28 th January.
Head of House	UNO House Showdown!	All	Get ready to shuffle, match, and shout "UNO!" in our ultimate House competition! Represent your House, outplay your opponents, and earn points in this fast-paced card battle. Who will be crowned the UNO Champion of the school?	Heads of Houses and House Leaders	Monday 2 nd February 2026 in Miss Weir's room at lunchtime.
Maths	Solving equations	K54	Solve the equations given out in your maths lesson	Mrs McOmish	These need to be completed by Friday 13th February.
Science	Quiz Time	K54	A multiple-choice quiz based across the 3 sciences that they have covered in that time.	Miss Latham	These need to be completed by Friday 13th February.
English	Booklet Challenge	K54	Who will come at the top of the leaderboard?	Miss Southern	These need to be completed by Friday 13th February.
PE	Football Competitions	All	Get involved in a 5 a side team to help support your House.	Mr Doxey and Sport Leaders	Details will be given by Mr Doxey on Monday morning slides and in the Sports hall.

KS3 January to February Half Term House Competitions



Department	Competition	Year Group	Details	Staff Contact	Date
Geography	Guess the flag competition	All	Do you know the world's flags?	Miss Covill and House Leaders	Wednesday lunchtime on the 28 th January.
Head of House	UNO House Showdown!	All	Get ready to shuffle, match, and shout "UNO!" in our ultimate House competition! Represent your House, outplay your opponents, and earn points in this fast-paced card battle. Who will be crowned the UNO Champion of the school?	Heads of Houses and House Leaders	Monday 2 nd February 2026 in Miss Weir's room at lunchtime.
MFL	Postal del Futuro (Postcard from the Future)	K53	It's the year 2050, and you're on holiday in a Spanish-speaking country — maybe Spain, Mexico, Argentina, or anywhere you like! Create a postcard showing what life is like there in the future. Include a picture and a message in Spanish.	Mr Hardy	Submit this by the 6 th February 2026.
PE	Football Competitions	All	Get involved in a 5 a side team to help support your House.	Mr Doxey and Sport Leaders	Details will be given by Mr Doxey on Monday morning slides & in the Sports hall.
Equality	Year 7 Treasure Hunt	Yr7	Collect an entry form from your form teacher and fill in the answers which can be found on display boards around the building.	Mrs Fawcett	Submitted by 6 th February.

House Leaderboard

3214 House Points	3276 House Points	3138 House Points	3149 House Points

The New Year has started with Hawks flying into the lead, and not many points separating the Bears, Rhinos and Sharks.

EXTRA CURRICULAR PROGRAMME SPRING 2026 - MONDAY

ACTIVITY	TIME	TEACHER	VENUE	YEAR
ICT	LUNCH TIME	MR TYSON	A28	ALL YEARS
BADMINTON	LUNCH TIME	MRS MARQUIS	SPORTS HALL	YEAR 11
SUPERVISED STUDY	LUNCH TIME	MISS GOWER	A14	YEAR 11
MFL NEWSPAPER CLUB	LUNCH TIME	MISS ARROYO	B3	ALL YEARS
CHESS CLUB	LUNCH TIME	MISS WEIR	A32	ALL YEARS
CRICKET NETS	AFTER SCHOOL	MR GREENALL	SPORTS HALL	YEARS 9 AND 10

EXTRA CURRICULAR PROGRAMME SPRING 2026 - TUESDAY

ACTIVITY	TIME	TEACHER	VENUE	YEAR
ICT	LUNCH TIME	MR TYSON	A28	ALL YEARS
BADMINTON	LUNCH TIME	MRS MARQUIS	SPORTS HALL	YEAR 10
CHOIR	LUNCH TIME	MR MITCHELL	A19	ALL YEARS
SUPERVISED STUDY	LUNCH TIME	MISS GOWER	A14	YEAR 11
READING CLUB	LUNCH TIME	MISS CROSS	J1	YEAR 9
MATHS PROBLEM SOLVING (WEEK B ONLY)	AFTER SCHOOL	MR THOMPSON	H6	ALL YEARS
"THIS GIRL CAN" - VARIOUS SPORTS	3-4PM	MRS RIGBY	SPORTS HALL	YEAR 8 & 9
BAND PRACTICE	3-4PM	MR MITCHELL	A19	YEARS 7, 8 & 9
HANDBALL - BOYS	3-4PM	MR DOXEY	SPORTS HALL	YEARS 7, 8 & 9
ITALIAN CLUB	LUNCH TIME	MR HARDY	B1	ALL YEARS
PERFORMING ARTS	3-4PM	MISS CAMBRIDGE	THEATRE	ALL YEARS
ART CLUB	3-4PM	MRS RILEY	A23	ALL YEARS

EXTRA CURRICULAR PROGRAMME SPRING 2026 - WEDNESDAY

ACTIVITY	TIME	TEACHER	VENUE	YEAR
ICT	LUNCH TIME	MR TYSON	A28	ALL YEARS
BADMINTON	LUNCH TIME	MRS MARQUIS	SPORTS HALL	YEAR 9
ART	LUNCH TIME	MRS RILEY	A23	ALL YEARS
WORK EXPERIENCE SUPPORT	LUNCH TIME	MRS DRAPER	A41	YEAR 10
SUPERVISED STUDY	LUNCH TIME	MISS GOWER	A14	YEAR 11
EURO CLUB	LUNCH TIME	MISS ARROYO	B3	ALL YEARS
BADMINTON	3-4PM	MRS MARQUIS	SPORTS HALL	YEARS 7 & 8
WYRE MUSIC - BRASS BLASTERS	3:45PM	MR MITCHELL	A19	ALL YEARS
MINECRAFT	LUNCH TIME	DR GORST	A26	YEARS 7, 8 & 9

STEM CLUB/ SCIENCE CLUB	3-4PM	MRS MCROBERTS	B6	ALL YEARS
ECO CLUB	3-4PM	MISS ROPER	C4	ALL YEARS
PERFORMING ARTS	3-4PM	MISS CAMBRIDGE	THEATRE	ALL YEARS
TEXTILES CLUB	3-4PM	MISS SIMPSON	A21	YEARS 7, 8 & 9
STRING GROUP	5-6PM	MR MITCHELL	A19	ALL YEARS

EXTRA CURRICULAR PROGRAMME SPRING 2026 - THURSDAY

ACTIVITY	TIME	TEACHER	VENUE	YEAR
ICT	LUNCH TIME	MR TYSON	A28	ALL YEARS
BADMINTON	LUNCH TIME	MR WOODHOUSE	SPORTS HALL	YEAR 8
SUPERVISED STUDY	LUNCH TIME	MISS GOWER	A14	YEAR 11
SPANISH CLUB	LUNCH TIME	MR HARDY	B1	ALL YEARS
CHOIR	LUNCH TIME	MR MITCHELL	A19	ALL YEARS
ENGLISH CLINIC	LUNCH TIME	MISS COOK	J4	ALL YEARS
CREATING CHILDREN'S STORIES	LUNCH TIME	MISS D CROSS	J6	ALL YEARS
LATIN CLUB	LUNCH TIME	MISS RACINE	B4	ALL YEARS
HANDBALL	3-4PM	MR DOXEY	SPORTS HALL	YEARS 7, 8 & 9

EXTRA CURRICULAR PROGRAMME SPRING 2026 - FRIDAY

ACTIVITY	TIME	TEACHER	VENUE	YEAR
ICT	LUNCH TIME	MR TYSON	A28	ALL YEARS
THE ENGLISH SOCIETY	LUNCH TIME	MRS SMITH	J1	ALL YEARS
BADMINTON	LUNCH TIME	MR WOODHOUSE	SPORTS HALL	YEAR 7
SUPERVISED STUDY	LUNCH TIME	MISS GOWER	A14	YEAR 11
MUSIC TECHNOLOGY CLUB	LUNCH TIME	MR MITCHELL	A19	ALL YEARS
MANDARIN CLUB	LUNCH TIME	MR HARDY	B1	ALL YEARS
RUNNING CLUB	3-4PM	MR WOODHOUSE	SPORTS HALL	ALL YEARS
CATALYST CLUB	LUNCH TIME	MR HUTCHINSON	B7	ALL YEARS
BASKETBALL	3-4PM	MR GRAYSTON	SPORTS HALL	YEARS 7 & 8

SPORT FIXTURES


TEAMS WILL BE DISPLAYED OUTSIDE THE PE OFFICE AND SYNERGY MESSAGES WILL BE SENT HOME PRIOR TO FIXTURES.


DUKE OF EDINBURGH



YEAR 9 AND 10 STUDENTS INTERESTED IN TAKING PART PLEASE SEE MRS CROOK.



French and Spanish Newspaper Club

 **Where:** Room B3

 **When:** Every Monday
at lunchtime

 **What to bring:** Your lunch 
(and your ideas!)

 **Open to all students** 
studying **French** and/or Spanish!

 **at Millfield**



Kids and Bicycle Safety










Bicycle riding is fun, healthy, and a great way to be independent. But it is important to remember that a bicycle is not a toy; it's a vehicle!

Be cool – follow some basic safety tips when you ride.

Safe Riding Tips

Before using your bicycle, make sure it is ready to ride. You should always inspect your bike to make sure all parts are secure and working properly.

Remember to:

-  **Wear a Properly Fitted Bicycle Helmet.** Protect your brain, save your life. For more information see the National Highway Traffic Safety Administration publication "Easy Steps to Properly Fit a Bicycle Helmet."
-  **Adjust Your Bicycle to Fit.** Stand over your bicycle. There should be 1 to 2 inches between you and the top tube (bar) if using a road bike and 3 to 4 inches if a mountain bicycle. The seat should be level front to back. The seat height should be adjusted to allow a slight bend at the knee when the leg is fully extended. The handlebar height should be at the same level with the seat.
-  **Check Your Equipment.** Before riding, inflate tires properly and check that your brakes work.
-  **See and Be Seen.** Whether daytime, dawn, dusk, foul weather, or at night, you need to be seen by others. Wearing white has not been shown to make you more visible. Rather, always wear neon, fluorescent, or other bright colors when riding day or night. Also wear something that reflects light, such as reflective tape or markings, or flashing lights. Remember, just because *you* can see a driver doesn't mean the driver can see *you*.
-  **Control Your Bicycle.** Always ride with at least one hand on the handlebars. Carry books and other items in a bicycle carrier or backpack.
-  **Watch for and Avoid Road Hazards.** Be on the lookout for hazards such as potholes, broken glass, gravel, puddles, leaves, and dogs. All these hazards can cause a crash. If you are riding with friends and you are in the lead, yell out and point to the hazard to alert the riders behind you.
-  **Avoid Riding at Night.** It is far more dangerous to ride at night than during the day because you are harder for others to see. If you have to ride at night, wear something that makes you more easily seen by others. Make sure you have reflectors on the front and rear of your bicycle (white lights on the front and red rear reflectors are required by law in many States), in addition to reflectors on your tires, so others can see you.