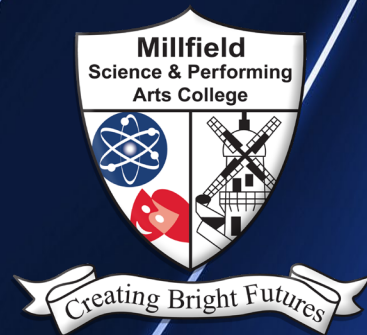


GOVERNOR INFORMATION BOOKLET 2026 -2027



THE STRATEGIC ROLE OF GOVERNANCE: SUMMARY



The Three Core Strategic Functions

1. Setting Strategic Direction

Establish the school's vision, values and ethos in partnership with leaders.

Set clear, ambitious goals for providing high-quality education to all students.

Determine long-term priorities (typically 3-5 years) that will improve outcomes for students.

Ensure the strategic direction reflects the needs of the school community and prepares students for their next phase of life.

2. Holding Leaders to Account

Monitor and challenge leaders on educational performance and student outcomes.

Ensure leaders are taking effective action to drive improvement.

Use evidence and data to assess whether the school is meeting its strategic goals.

Hold leaders accountable for the impact of decisions on all students, especially disadvantaged students and those with SEND.

3. Overseeing Financial Performance

Ensure the school's resources (money, staff, buildings) are used effectively.

Make sure spending decisions support the best possible outcomes for students.

Monitor the budget and ensure financial sustainability.

Ensure the school provides value for money and complies with financial regulations.

Chair of Governors
Chair of Resources Committee
Appointed: March 2019
Link Responsibilities:
SEND/ Inclusion
Community Engagement



Mrs Anna Richards

About me:

I am a parent of two children who both attended Millfield. My eldest left in 2020 and has since achieved a First-Class Degree and a Masters Distinction, while my youngest has just started her first year at university. I am a professionally qualified accountant and currently work at a local college as a Finance Business Partner. I have served as a school governor for more than 20 years across both primary and secondary settings and I remain passionate about making a positive difference in education.

Why I became a governor:

I became a governor because I believe every child deserves the opportunity to reach their full potential. I have been a governor at Millfield for many years and during this time I have been proud to support and challenge senior leaders, helping to shape the strategic direction of our school. As one of the SEND link governors, I take a particular interest in ensuring that all strategic decisions consider the needs of disadvantaged students and those with SEND.

What I bring to the board:

As a qualified accountant and Chair of the Resources (including Finance) Committee, I bring strong financial expertise and a clear focus on accountability. I am committed to overseeing the school's financial performance and ensuring that our resources are used in ways that support the best outcomes for every student.

My priorities for our school:

My priorities are to maintain a strong and transparent financial position for the school, to ensure all strategic decisions are viewed through a SEND-focused lens, and – above all – to help create an environment where every student has the opportunity to thrive and achieve their full potential

Business interests: None

**Vice Chair of Governors
Chair of Curriculum & Standards
Committee**

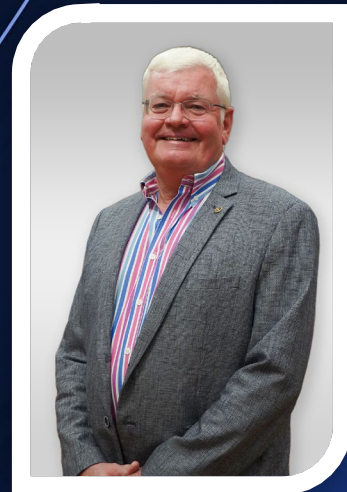
Appointed: March 2019

Link Responsibilities:

Child Protection

Looked After Children

Careers Education and Guidance



Mr Matthew Nelder

About me:

I am a retired Optometrist who has lived and worked in Cleveleys for the majority of my life. I have a strong interest in the local community. I am married with two adult children who now reside in Manchester. I am also an active Rotarian and serve as a member and director of Fleetwood Golf Club.

Why I became a governor:

Having worked just a few hundred yards from Millfield for more than 30 years, I witnessed generations of children passing my practice on the way to and from school yet had no direct involvement with it. When a friend and outgoing governor encouraged me to consider joining the governing board, I felt it was an excellent opportunity to contribute to a school that had been part of my surroundings for so long. I was particularly motivated by the chance to support the strategic work of governance, including setting the school's vision, holding leaders to account, and ensuring effective use of resources.

What I bring to the board:

As the owner of a small business for many years I developed extensive experience in people management and problem solving. My background includes staff leadership, strategic planning, and financial oversight - all skills that I believe add value to the work of the governing board.

My priorities for our school:

My priority is to help ensure that the school is the very best it can be, for every student, every member of staff, and the wider community.

Business interests: None

Co-opted Governor
Appointed: September 2025
Link Responsibilities:
Community Engagement



Mrs Leanne Carter

About me:

I am a parent of three children, with one attending Stanah, one at Millfield, and one currently at university. I work within the Civil Service, bringing over two decades of professional experience in governance, accountability, and public service. Having lived in Thornton for most of my life, I am deeply invested in our community and passionate about contributing to its continued growth and success.

Why I became a governor:

To shape the school's future by setting its vision, values, and long-term priorities to ensure all students receive high-quality education that prepares them for life. To provide accountability by monitoring leaders, challenging performance, and using evidence to ensure decisions benefit every student, especially those who are disadvantaged or have SEND. To safeguard resources by overseeing financial performance, ensuring budgets are sustainable, and that spending delivers the best possible outcomes while complying with regulations.

What I bring to the board:

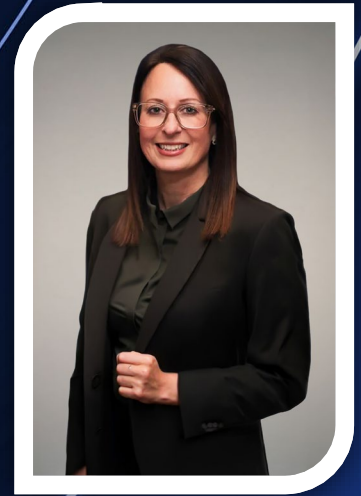
As a parent with a child at the school, I bring a strong personal commitment to ensuring all students are respected and supported. My 24 years in the Civil Service have given me extensive experience in leadership, finance, and governance, while my volunteer work in Scouting has strengthened my skills in mentoring, safeguarding, and fostering resilience. Together, these experiences enable me to contribute both professional expertise and community insight to help the governing board make inclusive, strategic decisions that deliver the best outcomes for students.

My priorities for our school:

To champion high-quality, inclusive education that prepares all students for future success, while ensuring safeguarding and wellbeing remain central to the school's ethos. Holding leaders to account for progress using evidence and data, and ensure decisions benefit every child, particularly those who are disadvantaged or have SEND. I am committed to overseeing financial sustainability, so resources are used effectively, and to strengthening links between the school, families, and the wider community to support student development.

Business interests: None.

Co-opted Governor
Appointed: June 2022
Link Responsibilities:
Wellbeing



Mrs Amanda Crumblehulme

About me:

I am a parent of two children at Millfield and I work as a leader in education locally in business support. I am also a HR professional and have a good understanding of how schools operate, particularly around people, policies and the importance of creating a positive and supportive working environment.

Being both a parent and someone who works in education has given me a strong interest in the school's long-term success and in making sure decisions made at a strategic level have a positive impact on pupils and staff.

Why I became a governor:

I became a governor because I care about the school and wanted to use my experience to give something back. I was keen to get involved in helping to support the school's overall direction and long-term priorities, work with the school on wellbeing strategies for students and staff and make sure decisions are made in the best interests of all pupils in order to create the very best environment for our young people to thrive.

What I bring to the board:

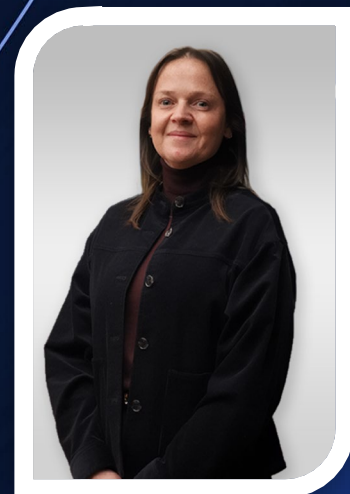
I have experience of working in education, a HR background, including knowledge of people management, policies and staff wellbeing alongside experience of good estates management and technical support. I have the ability to look at issues from both a professional and a parent point of view, a willingness to listen, ask questions and contribute positively as part of a team. My HR experience also helps me appreciate the challenges schools face around recruitment, retention and workload, and the importance of taking a long term, sustainable approach.

My priorities for our school:

My priorities as a governor include making sure all children receive a high-quality education, with the right support in place to help them succeed and promoting a positive, inclusive school environment for both pupils and staff. I want to ensure resources, including staffing, are used thoughtfully and effectively considering wellbeing, workload and financial constraints, and encourage open, positive relationships between the school and families

Business interests: Chief Operating Officer for Coastal Collaborative Trust

Co-opted Governor
Appointed: November 2025
Linked Responsibilities:
Sustainability



Mrs Andrea Latus

About me:

I am a parent of one child who started at Millfield in September 2025. I have lived in the local community all my life and have chosen to raise my family here, which gives me a strong personal connection to the school and the area it serves.

Why I became a governor:

I became a governor at Millfield because I am keen to contribute to setting the school's strategic direction and long-term vision, working alongside school leaders to support continuous improvement. I also recognise the importance of holding leaders to account in a constructive and supportive way, ensuring that decisions are made in the best interests of students and that high standards are maintained. I value collaboration and transparency.

What I bring to the board:

In my role as a Primary Care Network Manager, I work with people every day to support wellbeing, collaboration, and positive outcomes. These experiences have helped me develop strong listening, problem-solving, and leadership skills, which I hope to bring to my role as a governor. I am passionate about ensuring every child receives a high-quality education in a supportive, inclusive environment. I believe schools play a vital role in shaping confidence, opportunity, and future success, and I wanted to contribute my time and experience to support this mission at Millfield.

My priorities for our school:

My priorities as a governor are focused on ensuring that every child at Millfield feels safe, happy, and supported in their learning. As a parent, I know how important it is for children to enjoy coming to school and to feel confident and valued for who they are. Building strong relationships with parents and the wider community is important to me, and I am keen to listen, learn, and contribute wherever I can.

Business interests: None

Co-opted Governor
Appointed: September 2025
Link Responsibilities:
School Website



Ms Claire Pritchard

About me:

I am a parent of two children, my eldest left Millfield in 2023 and my youngest is in the Year 11 2026 cohort. I have lived in the local area all my life and I attended Millfield. I have worked in Education for over 20 years, and I am passionate about providing a high-quality education and learning environment for all students.

Why I became a governor:

I became a school governor because I wanted to play an active role in ensuring that every child receives a high-quality education and the school continues to thrive. By helping to set the strategic direction, I can contribute to a clear vision and long-term priorities that reflect the needs of our community. I value the opportunity to hold leaders to account, using evidence and data to challenge and support them to monitor progress, ensuring that all students benefit from strong leadership. I am also motivated by the chance to oversee financial performance, making sure resources are used wisely and sustainably so that every decision supports the best possible outcomes for our students.

What I bring to the board:

From my professional role, I bring experience in strategic planning, financial oversight, and operational management. I am skilled in setting priorities, monitoring performance, and using data to inform decisions. I have a strong understanding of budget management and resource allocation, helping to ensure financial sustainability and value for money. I have experience in health and safety compliance, ensuring that policies and practices create a safe and supportive environment for students and staff. I am committed to working with others to shape a clear vision that meets the needs of the school community and delivers the best possible outcomes for all students.

My priorities for our school:

Ensuring that every student, regardless of their background, achieves their full potential. Maintain a safe and supportive environment for all students and staff, ensuring that resources are used effectively and provide value for money. Strengthen relationships with parents, carers and the wider community.

Business interests: None

Parent Governor

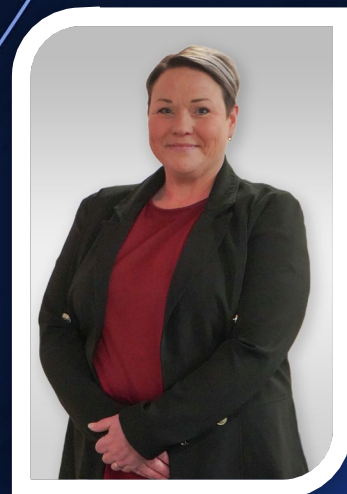
Appointed: February 2024

Link Responsibilities:

Disadvantaged/Vulnerable Cohorts

Pupil Premium

SDP T&L: Literacy & Oracy



Mrs Tracy Smith

About me:

I am a parent of a student at Millfield and am committed to supporting the school's vision of providing high-quality education for every child. Professionally, I work in the Fund and Investment Management sector as a Compliance Oversight Officer and Money Laundering Reporting Officer, developing strong skills in accountability, regulatory oversight, and strategic planning. I also serve as Safeguarding Officer at Fleetwood Rugby Club, ensuring robust safeguarding practices and promoting the welfare of young people. This combined experience enables me to contribute to the governing board with a focus on transparency and inclusion.

Why I became a governor:

I became a governor to play an active role in establishing the school's vision, values and ethos in partnership with leaders. I am committed to ensuring the strategic direction reflects the needs of the school community and prepares students for their next phase of life.

What I bring to the board:

Governance and Compliance Expertise: Extensive board-level experience as a compliance officer, providing independent oversight and constructive challenge to senior leaders. Skilled in interpreting regulatory frameworks, ensuring accountability, and supporting effective decision-making.

Safeguarding Leadership: Practical experience in child welfare and safeguarding law through my role at Fleetwood Rugby Club, supporting the school's safeguarding culture.

Parental Perspective: Representing the voice of families to ensure the school's vision and priorities reflect community needs.

Collaborative Approach: Working in partnership with leaders, offering both challenge and support to help the school achieve its vision.

My priorities for our school:

My priorities are safeguarding and welfare, high-quality teaching and learning, inclusion, strong parental engagement, effective accountability, and preparing students for their next stage of life

Business interests: None.

Co-opted Governor
Appointed: March 2022
Link Responsibilities:
SEND and Inclusion
LASGB Governor Training



Mrs Debbie Sunderland

About me:

I am a parent of three children who have all attended Millfield. I have worked in the complaints sector for 20 years across Finance, Insurance, and Social Care, and I bring over 25 years of management experience. Having lived locally all my life, I am deeply committed to supporting our community and ensuring that every child has the best possible start in life.

All three of my children have received an excellent education at Millfield, and I am committed to ensuring that other parents and their children continue to benefit from the same high standards and opportunities.

Why I became a governor:

I want to use my experience and knowledge to help the school deliver the highest quality education for our local community. As a governor, my role is to both challenge and support the school to improve, where needed and hold leaders accountable for the impact of decisions. Setting the school's vision, values, ethos and priorities that enable every child—regardless of their ability—to reach their full potential.

To ensure the school uses its resources effectively and spending decisions support the best possible outcome for all students.

What I bring to the board:

As a parent, I understand the challenges of balancing family life and work. Through my professional role, I engage with people from all parts of the community and maintain strong links with the wider local area.

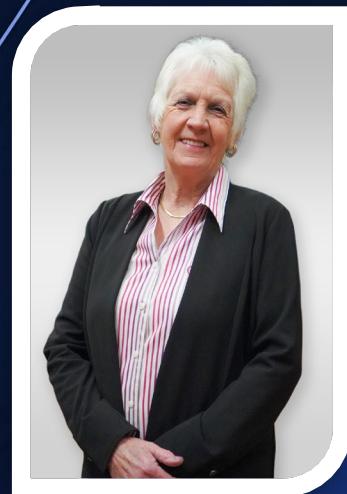
My priorities for our school:

I am passionate about ensuring that children with SEN have the same opportunities as every other child. I want every pupil to receive the support they need to achieve their full potential. It is important to me that every child feels valued, included, and a true part of the Millfield community.

Business interests: None declared.

Co-opted Governor

Appointed: June 2017



Mrs Diane Whitworth

About me:

I was initially elected on to the Millfield Governing Body as a Parent Governor before continuing on as a Co-opted Governor.

I am semi-retired and have always lived in the local area. I genuinely believe in working for the good of the school and the local community.

Why I became a governor:

I want to develop and ensure the school's long term vision, values and strategic direction, to monitor, challenge and hold leaders accountable on educational performance and student outcomes and to oversee and scrutinise financial plans to ensure that money is well spent to improve outcomes for all students especially those who are disadvantaged.

What I bring to the board:

My professional expertise and passion for children's welfare in conjunction with local organisations and groups is a valuable attribute.

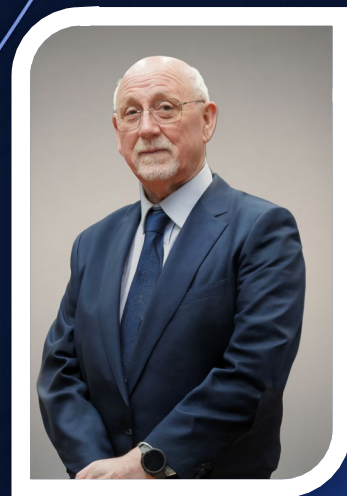
My priorities for our school:

To ensure that all students receive the support to achieve their full potential and to strengthen the school's relationships with parents and the wider community.

Business interests: None.

Co-opted Governor

Appointed: November 2025



Mr Tom Williams

About me:

I have lived within the local area for nearly 50 years and it was in 1988 that I first became involved with Millfield in establishing a programme of work experience for students through our local Rotary Club. As a former Biomedical Scientist, I have been involved in the education and practical training of students during their degree courses.

Why I became a governor:

I look upon this as another opportunity to serve both the school and the local community. This can be achieved by developing the potential of every student by ensuring the strategic direction of the school ultimately opens opportunities for study or training.

What I bring to the board:

As a parent and grandparent, I understand the complexities of students advancing through secondary and higher education. I have long established links with the local community and business, which have previously been useful in providing careers advice and illustrating the opportunities open to young people.

My priorities for our school:

I will endeavour to ensure that all students acquire the support and direction they require to achieve their potential by strengthening the school's relationship with parents and the wider community.

Business interests: None.

Staff Governor

Appointed: September 2019



Mr Mike Deaville

About me:

I have worked at Millfield since 2009 and passionate about ensuring Millfield is the school of choice for the local area.

Why I became a governor:

As Senior Assistant Headteacher I am in a strong position to ensure the school is progressing both operationally and strategically. Being a governor enables me to ensure the school monitors its high-quality provision by providing professional challenge to ensure all children at Millfield can thrive.

What I bring to the board:

I have vast experience of school leadership and I am also a parent of two children so, when governing, I can reach a balanced view considering the viewpoints of all stakeholders. I live in the local community and have a good understanding of the school's demographic and needs.

My priorities for our school:

Ensuring every child is safe, happy and accessing a suitable education that sets them up for the rest of their lives.

Business interests: None declared.

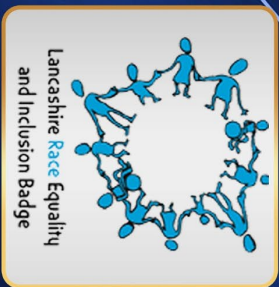
MILLFIELD *Awards*



FFT National
Attendance Award



Wellbeing Award
for Schools
2025 - 2028



Lancashire Race Equality
and Inclusion Badge



BEHAVIOUR
QUALITY MARK



Lancashire Religion & Belief
Equality and Inclusion Badge



STEM CLUBS QUALITY MARK
BRONZE



Lancashire Disability
Equality Badge



QUALITY IN CAREERS
STANDARD



Lancashire Socio-economic
Equality Badge



The
CPLD Quality Mark
Silver



MUSIC
MARK

MUSIC MARK
SCHOOL
2024 - 2025



We are
Reading



DfE



The
Ogden
Trust



Ofsted
Good
Provider

Be Exceptional!