

Issue No 14  
8<sup>th</sup> May 2026



# Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

Telephone 01253 865929

Dear Parents and Carers,

I am incredibly proud to share the outcomes of our recent staff voice survey. One hundred percent of our staff told us they are proud to work at Millfield; they feel that student behaviour is excellent, and say the school is well led and continuously improving. This feedback is a powerful reflection of the strong, ambitious and respectful culture we have built together. Staff feel valued, supported and respected, and this is reflected in our very low staff turnover, with colleagues choosing to stay at Millfield because they love coming to work (including me!). In the current

national picture, where teachers are leaving the profession in significant numbers, this is something we should never take for granted, and it makes me immensely proud of our whole community and what we have built together, for our children.

As we move into the exam season, I would like to wish all our Year 11 students the very best of luck for their forthcoming final examinations. They have worked incredibly hard, showing determination and resilience throughout their revision period, supported by their bespoke revision programmes, which have been carefully planned by their teachers. We have already seen outstanding performances in the modern foreign languages speaking exams and the art examinations, which is testament to their preparation and commitment. We are extremely proud of our students and continue to have every confidence in their ability to succeed.

We are delighted to share that Millfield is joining Rossall School as part of their Combined Cadet Force (CCF) programme. This exciting partnership will give our students opportunities to develop leadership, teamwork, self-discipline, confidence and resilience, alongside practical skills and a strong sense of community service. Mrs Hall, Mr Yeoman, Mrs Ross and Mr Jones will form part of our staff team and will attend sessions at Rossall on Thursdays after school. We are very much looking forward to seeing our CCF programme grow over the coming years and the positive impact it will have on our students.

Our extracurricular programme has continued with another memorable experience, as the younger students enjoyed the annual Harry Potter trip to the Warner Bros Studio Tour. Students had a fabulous time exploring the sets, props and taking part in behind-the-scenes workshops, bringing the magic of film-making to life. Thank you to the staff who supported the visit, and a special mention to the students whose behaviour was impeccable throughout the trip, representing the school exceptionally well.

Finally, I would like to thank the staff team who supported our students during the Duke of Edinburgh Silver expedition. The commitment and care shown by staff ensured the expedition ran smoothly and safely. Well done to all the students who took part, demonstrating resilience, teamwork, problem-solving and independence throughout the challenge. These are skills that will stay with them well beyond the programme and are something they should be very proud of.

You can keep up to date with everything happening at Millfield by following us on X @millfieldhighsc.

Thank you, as always, for your continued support.

Mrs N. Regan  
Headteacher



- 14 May  
Year 9 Careers - Army
- 20 - 21 May  
PA London Trip
- Women in STEM
- 22 May  
Year 9 Full Reports  
to Parents
- School Closes for  
Half Term
- 1 June  
School Reopens
- Year 11 Summer  
Exams Continue
- 2 June  
Year 8 HPV  
vaccinations
- 4 June  
Year 9 DofE Bronze  
Practice
- 9 June  
History Trip - Year 9
- 10 June  
RE Trip - Year 7
- 16 June  
RE Trip - Year 7
- 16 - 17 June  
Geography Field Trip
- 18 June  
National 'Thank a  
Teacher' Day
- 19 June  
Year 11 Leavers  
Assembly/day
- 20 - 26 June  
CCF Camp - Altcar -  
Merseyside

Please see our back  
pages for next week's  
Summer Workshops!



# OUR PTFA



# NEEDS YOU

IF YOU WOULD LIKE TO JOIN THE  
PTFA TEAM AND HELP RAISE  
FUNDS FOR OUR SCHOOL CONTACT  
US VIA.

[admin@millfield.lancs.sch.uk](mailto:admin@millfield.lancs.sch.uk)

*Be Exceptional*



## OUR TIME AS HEAD STUDENTS - GOODBYE AND GOOD LUCK!

If we could sum up our time as Millfield's head students in three words - we would describe it as an **honour**, a **privilege** and an **inspiring** experience we will remember for years to come. We have gained immense joy from assisting our student body to put forward their phenomenal ideas and interpreting them to create a positive impact for our school. This role has given us many memorable opportunities and experiences such as speeches at Open Evening; having the honour to lay a wreath at our local Remembrance parade, and giving tours to new staff members. These experiences have helped us to grow in confidence, understand how to communicate effectively and develop a stronger relationship with others - in and around school. We've been able to experience the joys that come with being part of such a hardworking, fabulous and close team. We also could not be prouder of our team of senior students. Although it saddens us to hand over this role, we could not be more excited to see what the excellent team we are handing over to will achieve. We have no doubt they will succeed in every way possible. Have fun everyone, you'll smash it!



**Kian Forsyth and Isla Hill**

## ...AND WELCOME TO OUR NEW HEAD STUDENTS

Hello,

As the new Head Students for the 2026/27 school year, we are pleased to introduce ourselves and share our aspirations for both the school and the wider community.

On Wednesday 15th April, we completed the selection process for this role. This involved delivering a presentation to current Year 7 students, SLT members, and the senior student team, followed by an interview with Mrs Reagan, Mr Humphreys, and Miss Gower. This experience allowed us to develop our confidence, communication, and organisational skills, as well as gain a deeper understanding of the responsibilities of being Head Students.



Throughout our time at Millfield, we have built strong relationships with staff and students and have always aimed to prove respect, responsibility, and commitment. We are proud to take on this role and to act as positive role models within the school community.

One of our main priorities is to strengthen student voice, ensuring that all students feel heard, valued, and supported. We are also committed to promoting an inclusive environment where every student feels a sense of belonging. In addition, we aim to build strong connections with the new Year 7 students joining in September, helping them to feel welcomed and confident as they begin their time at Millfield.

We look forward to working closely with students, staff, and parents/carers to support the continued success of the school and to make a positive and lasting contribution to the community.

Yours sincerely,  
Daisy Brooks-Brennan and Poppy Sugden

# YEAR 7 AND THE MAGICAL STUDIO TOUR

Year 7 enjoyed an unforgettable and hugely successful trip to the Warner Bros. Studio Tour London – The Making of Harry Potter last week. The trip was packed with creativity, learning and plenty of excitement. From bowling strikes to broomstick flying, it was a visit that truly brought the magical world of film-making to life.

# Harry Potter



The adventure began the day before our studio visit with an energetic bowling trip. Pupils showed impressive teamwork and sportsmanship as they cheered each other on, laughed at near-misses and celebrated strikes. It was the perfect way to bond as a year group and set the tone for the magical day to come.

The following morning, excitement levels were sky-high as we arrived at the Warner Bros. Studio Tour. Stepping behind the scenes of the Harry Potter films, pupils were instantly transported into the wizarding world while learning how filmmakers turn ideas into reality.

Walking through iconic sets such as the Great Hall, Diagon Alley and the Forbidden Forest, Year 7 were amazed by the level of detail and craftsmanship involved in creating the films they know so well.

**AMATO ANIMO ANIMATO ANIMAEUS**



One of the highlights for many pupils was the green screen experience, where they had the chance to “fly” a broomstick just like a Hogwarts student. Using the same digital techniques employed in the films, pupils learned how green screen technology allows actors to appear airborne. Smiles, laughter and plenty of dramatic poses followed!



Another standout moment was the Creating Creatures workshop, an interactive learning experience that combined art, design and storytelling. Pupils discovered how some of the most memorable magical creatures from the Harry Potter films were brought to life. Working with original production techniques, pupils designed their own magical beings, thinking carefully about movement, expression and personality. The workshop encouraged creativity, problem-solving and imagination, while also giving insight into real careers within the film and creative industries.

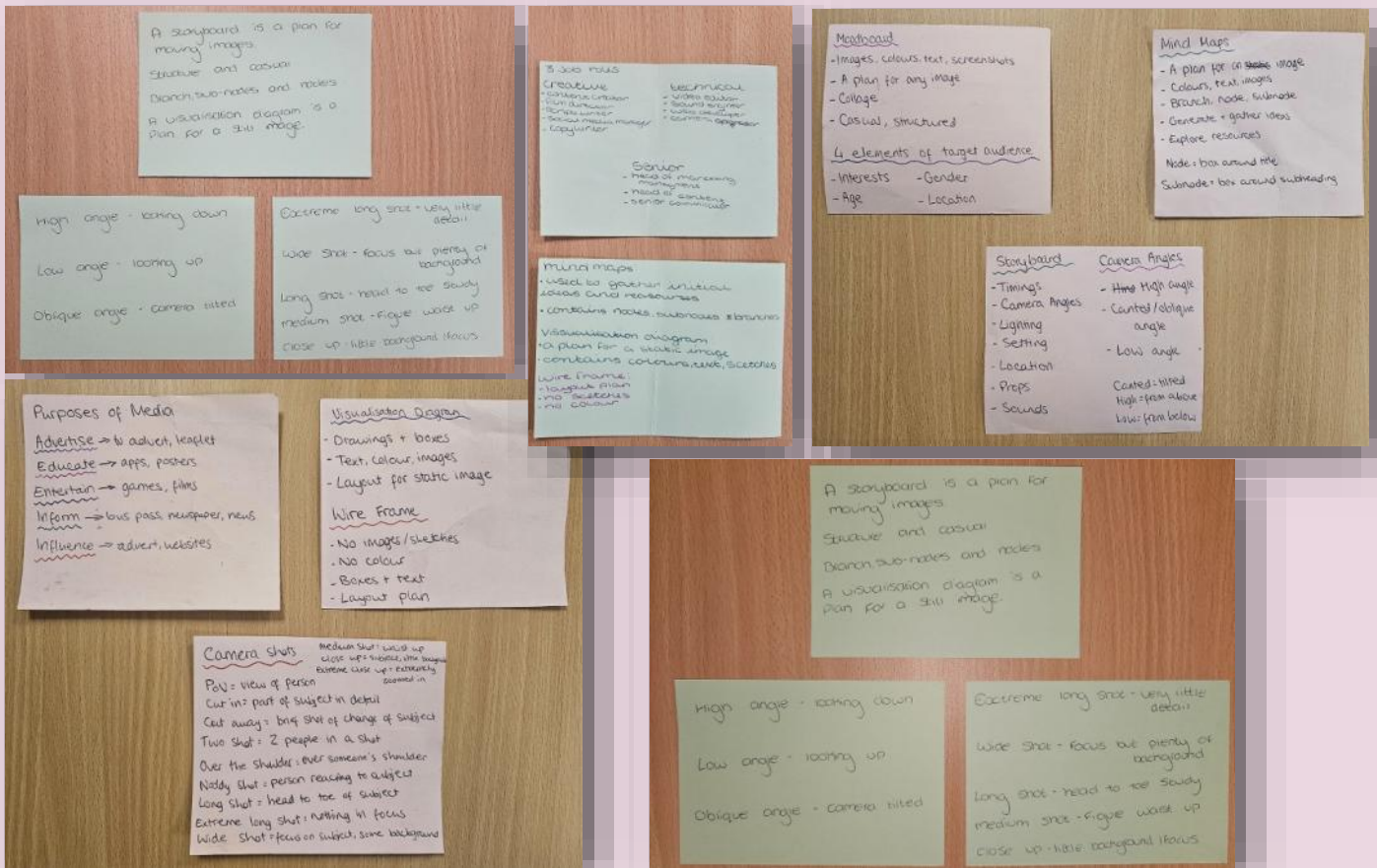


Throughout the day, pupils impressed staff with their enthusiasm, curiosity and excellent behaviour. They asked thoughtful questions, engaged fully in activities and supported each other at every stage. Teachers and studio guides alike commented on how polite, and enthusiastic Year 7 were, making the trip a credit to the school.

By the end of the visit, pupils returned buzzing with inspiration, new knowledge and magical memories to last a lifetime. From bowling teamwork and broomstick flying to creature design and behind-the-scenes discoveries, the trip was a perfect blend of fun and learning. A huge thank you goes to the staff who organised the visit and supported pupils throughout. Year 7's Warner Bros. Studio Tour trip was truly enchanting and will be remembered as a highlight of the school year.



**Congratulations** go to students in **Computer Science** who have produced outstanding examples of creative home learning by developing flashcards for topics designed to improve exam performance.



## The importance of sleep

- Unless there's a chance to wind down and switch off before falling asleep, it's difficult for anyone to get enough good-quality rest.
- Proper sleep is especially important when you are preparing for exams because tiredness sabotages the ability to concentrate and remember; that in turn fuels anxiety.
- The light that illuminates the screens on our electronic devices suppresses melatonin, a chemical in the brain that allows us to relax and prepare for sleep.
- Therefore, make it a rule that all screens are turned off 20 minutes before bedtime. Dimming lights in the bedroom will also help.

Getting a good night's sleep can make all the difference!





On Thursday 30th April, we were pleased to welcome Army Careers representatives into school, who delivered an engaging and informative assembly to our Year 9 students. The session focused on the wide range of opportunities available within the Army, highlighting pathways that include sponsorship through college and university, as well as the diverse career options on offer.



Students learned about the variety of roles within the Armed Forces, ranging from Infantry positions to careers in music and beyond. The assembly provided valuable insight into how the Army supports both personal and professional development, opening students' eyes to possibilities they may not have previously considered.

Following the assembly, students took part in a practical activity designed to develop key skills such as problem solving, teamwork, communication, mathematical thinking, and reasoning. The hands-on exercise encouraged collaboration and allowed students to apply these skills in a dynamic and supportive environment.

Overall, it was a fantastic day that was thoroughly enjoyed by all, leaving students both inspired and better informed about future career pathways.

Mr Peter Mitchell



## Innovative Teaching and Learning: Shaping the Future of Education

At Millfield, we are committed to providing a dynamic and engaging learning environment that prepares our students for the future. We are continually exploring innovative teaching and learning strategies to enhance student outcomes.

Here are some of the latest trends in education that we are incorporating into our teaching practices:

- **Personalised Learning:** We use technology to tailor instruction to individual student needs, ensuring that each child receives the support they require to succeed.
- **Project-Based Learning:** Students engage in hands-on projects that require critical thinking, problem-solving, and creativity.
- **Inquiry-Based Learning:** We encourage students to ask questions, investigate, and discover knowledge through a process of inquiry.
- **Collaborative Learning:** Students work together in groups to share ideas, solve problems, and develop their communication skills.
- **Digital Learning:** We utilise technology to enhance learning experiences, including online resources, interactive tools, and virtual classrooms.

By embracing these innovative approaches, we are creating a learning environment that is both stimulating and effective. We believe that by equipping our students with the skills and knowledge they need to succeed, we are preparing them for a bright future.

Millfield is dedicated to providing a high-quality education that inspires and empowers our students.

*Teacher Magazine:* <https://www.edweek.org/teaching-learning>

*We're proud of the exceptional learning environment we've created at our school. By working together, we can empower our students to become lifelong learners and future leaders.*



# SCHOOL SYNERGY

Doing the right thing...Making a difference!

**Remember!**

In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning timetable can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

If you require any further information about our home learning or how to register for Synergy, please contact the school.

### HOME LEARNING SUPPORT

NEED A QUIET PLACE TO WORK ON HOME LEARNING TASKS?

COME ALONG TO

### HOME LEARNING SUPPORT

IN ROOM 28  
Monday 3-4pm  
Tuesday 3-4pm

and at LUNCHTIMES in A25  
Monday - Friday

For more information, see Mr. Wood



Creating Bright Futures

# eco club

## dates for may



No Mow May - Friday 1st to Sunday 31st May 2026

No Mow May is an annual event run by the environmental charity Plantlife. It encourages people across the UK - and beyond - to lock up their lawnmowers on 1st May.

Leaving your lawnmower in the shed and letting your lawn grow long, just for the month of May, has many benefits. It means smaller plants like clover, daisies, dandelions, selfheal and clover will get a chance to flower and give pollinating insects a head-start.

This is important as, since the 1930s, we have lost nearly 7.5 million acres of flower-rich meadows and pastures. Just 1% of our countryside now provides this floral feast for pollinators. With 15 million gardens in Britain, our lawns have the potential to become major sources of nectar.

No Mow May is one of the easiest ways to help the environment - letting wildflowers like daisies, dandelions and clovers grow while supporting bees and butterflies. (Even small wild patches add up to make a huge difference to nature.)



Pledge here [Plantlife's No Mow May Movement](#) to join and get your FREE No Mow May Guide for top tips and tricks and the wildflowers and pollinators to keep an eye out for!

## Walk to School Week - Monday 18th to Friday 22nd May 2026

Walk to School Week is an annual UK-wide initiative organized by Living Streets, the UK charity for everyday walking. The event aims to encourage children and their families to choose active travel options, such as walking, wheeling, cycling, or scooting, for their school journeys. This year, the campaign introduces an exciting new theme to engage young minds and promote healthier, more sustainable lifestyles.

### Why Walk to School Week Matters

Participating in Walk to School Week offers numerous benefits:

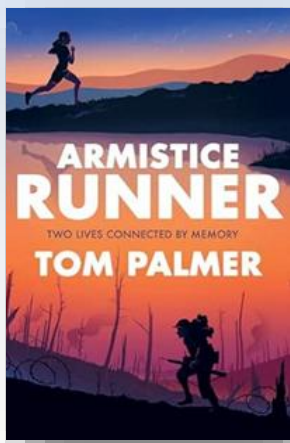
- **Health and Wellbeing:** Incorporating physical activity into daily routines improves children's physical health and mental wellbeing, leading to better concentration and academic performance.
- **Environmental Impact:** Reducing car journeys decreases traffic congestion and air pollution around schools, contributing to a healthier environment.
- **Community Engagement:** Walking to school fosters a sense of community, allowing children and parents to connect with their local surroundings and neighbours.
- **Road Safety Awareness:** The initiative educates children about road safety, promoting responsible behaviours as pedestrians and cyclists.

# RECOMMENDED READS

## “Armistice Runner”

### Week A's Library Book of the Week is 'Armistice Runner' by Tom Palmer

Lily has lots of worries. She's struggling to compete in her fell-running races and, worse, she's losing her gran to Alzheimer's. But then she discovers her great-great-grandfather's diaries from the First World War.



Could his incredible story of bravery help her reconnect with her gran and even give her the inspiration she needs to push through and win?

The story follows Lily, a young girl struggling in her fell-running competitions and coping with her grandmother's Alzheimer's.

While staying with her

grandparents, Lily discovers her great-great-grandfather's diaries from the First World War.

These diaries reveal that he was not only a champion fell runner but also a messenger runner on the front lines, delivering critical information during the war. Inspired by his courage and endurance, Lily finds a renewed connection with her grandmother and motivation to excel in her races.

Armistice Runner explores themes of loyalty, perseverance, family bonds, and the impact of war. It highlights the physical and emotional challenges of both modern fell running and wartime messenger duties. The book also sensitively addresses Alzheimer's, showing how family history can bridge generational gaps. The narrative emphasizes the heroism of ordinary athletes who served in the war, particularly those who used their running skills to save lives.

***This book is suitable for ages 9-12 years.***

## “Man of the Match”

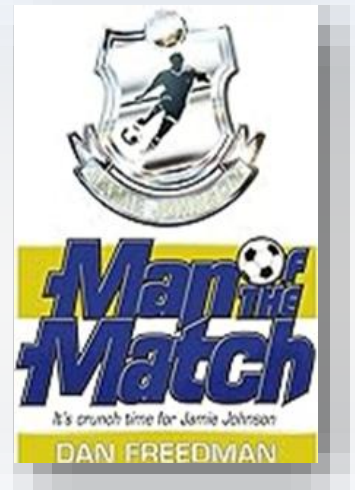
### Week B's Library Book of the Week is 'Man of the Match' by Dan Freedman

Jamie Johnson starts the season on fire. He's playing for his beloved Hawkstone - and he's the top scorer in the country. But when a rival from an Italian club joins his team, everything changes.

Jamie's temper gets the better of him, and he's sent on loan to a much smaller club. Will Jamie be able to make it back into the big time - or has he blown his chances for good?

The book explores themes of competition, sportsmanship, personal growth, and resilience.

It is designed to engage young readers, particularly those interested in football, and has been praised by football personalities such as Gary Lineker, Owen Hargreaves, Steven Gerrard, and Frank



Lampard for its authenticity and excitement. The narrative encourages readers to pursue their passions while managing challenges and rivalries.

"Man of the Match" is the fourth installment in the Jamie Johnson series, following Jamie's journey from a promising young player to a national star facing new challenges. The series is known for motivating reluctant readers and combining football action with relatable life lessons.

***This book is suitable for ages 9 - 12 years, and is book 4 of 7 of the Jamie Johnson Stories***

AND WHAT IS  
THE **USE OF A BOOK,**  
WITHOUT **PICTURES**  
OR **CONVERSATIONS?**

LEWIS CARROLL



# We Celebrate Success!

Has your child done something out of school that merits celebrating? Won a competition? Taken part in a show? Performed an act of kindness that deserves a mention? Helped in their community?

If you feel your child has achieved or done something to celebrate, please email their Head of House and let us know! Include a picture if you can and you may feature in our next edition of 'We Celebrate Success!'

Rhinos - S.Wier@millfield.lancs.sch.uk  
 Sharks - A.Simpson@millfield.lancs.sch.uk  
 Hawks - C.McOmish@millfield.lancs.sch.uk  
 Bears - E.Covill@millfield.lancs.sch.uk

## BEARS Exceptional Achievement

Huge congratulations to Niall (B6) for receiving The Commendation Award in Scouts! While on the West Lancashire Bowlander Hike at Nicky Nook, Niall and his team stopped their Gold Award attempt to help a man with a head injury. They stayed with him until the air ambulance arrived, choosing to put others first and forfeit their place in the competition.



We are so proud of Niall and his team for their incredible selflessness and quick thinking. Niall will be receiving a house point for this exceptional achievement!

## HOT CHOCOLATE WITH THE HEAD

Phoebe James	9 B6 ECO
Max Baron	9 H5 LJO
Mya Hill	9 S6 CGR
Thomas Clarke	9 R5 GHI
Isaac Edwards	9 R6 EAV
Marcella Lomas	9 H6 TYE

The above students have been nominated by Ms Carbon for their excellent work in Technology.

## HOT CHOCOLATE WITH THE HEAD

Alfie-Kai Cadman	8 B3 JCA
Jessica Reeves	8 H3 NDA
Isla Borrowdale	8 H4 DCR
Scarlett Ashcroft	8 H3 NDA
Tilly Frankland	8 B4 RBE
Eric Balint	8 H3 NDA

All of the above students have been nominated by Mrs Crook for their excellent work in MFL.



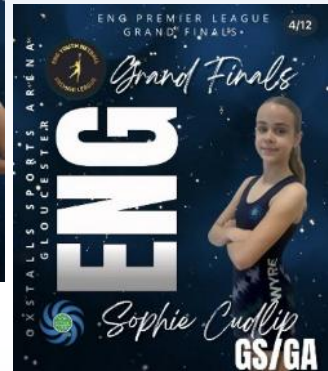
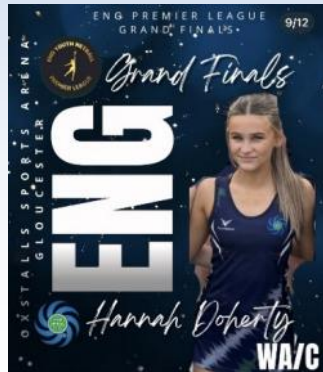
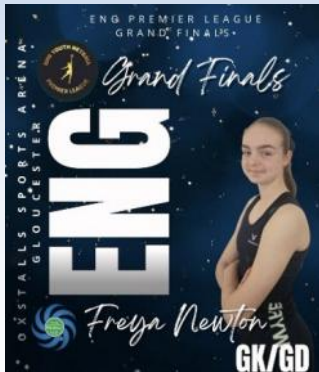
millfield\_pe\_department Wow!!! What an amazing achievement for our Y7 student Connor H. Connor competed in the European BMX Championships in the Netherlands at the weekend and he WON!!! 🏆 We loved seeing the pictures and were lucky enough to see footage of the race too. Well done Connor!!!! 🍌🍌🍌

We Celebrate Success!

# SPORTS

Personal Success over the bank Holiday Weekend for Louie who was selected to play Cricket for Fleetwood Cricket Club in the Adults Sunday first IX.

For Louie, aged 14, this was his debut in Adults Cricket where he was able to bat, making 13 runs without being out and which contributed to the winning runs for Fleetwood. Following his excellent batting performance he then bowled 5 excellent overs for little runs.



Year 9 Ellie, Freya, Sophie and Hannah and competed in the ENG Premier League Grand Finals and they finished 6<sup>th</sup> in the Country! What an incredible achievement. We are so proud of all their hard work and commitment to sport.



Well done!

Special mention to Sophie who was crowned Super Shot Queen.



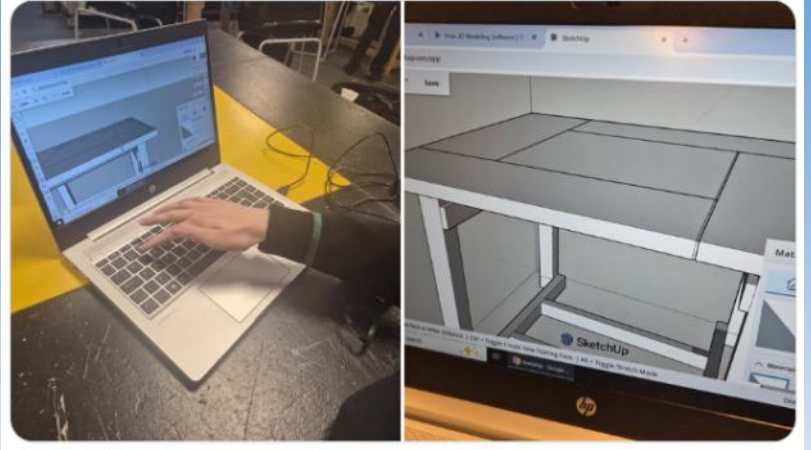
millfield\_pe\_department Congratulations to Toby who competed in the North West Swim Regionals this weekend representing Blackpool Aquatics. What fantastic achievements!

- 1500m free 🥇
- 800m free 🥈
- 400m 🥉

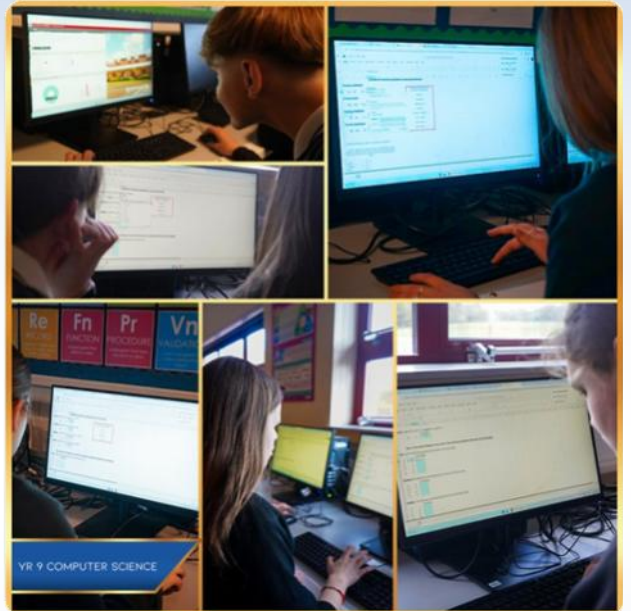
# We Celebrate Success!

Year 7 absolutely smashing it out the park again today. It's awesome to see them pushing themselves so hard. @Millfieldhighsc #lovemyjob

Our Year 7 historians have been learning the power of the medieval kings.



In Mandarin Club we've been learning about pandas. The Mandarin writing means: "Long lasting peaceful life and happiness all day"






Here are our latest star students, nominated by their teachers for their exceptional work.

# HOUSE COMPETITIONS THIS TERM - GET POINTS FOR YOUR HOUSE





## KS3 April to May Half Term House Competitions



Department	Competition	Year Group	Details	Staff Contact	Date
Science 	Bio Spelling Bee	KS3	In form on Monday 11 <sup>th</sup> May, form tutors will show you twelve words. In form (Tues-Thurs), form tutors will get you to write the words down. The winner from each form is entered into the final (lunchtime on Friday 15 <sup>th</sup> May)	Dr Gorst	The winner goes to the final in D3 at Friday lunch on 15 <sup>th</sup> May.
	Hidden Hero	KS3	Your chance to uncover the story of a lesser-known historical figure and tell their story. Choose a person from any period studied (e.g. WWI nurse, medieval inventor, enslaved person who resisted, local figure). Create a short piece (max 300 words, poster or fact file) titled: "The world should remember..."	Miss Weir	Submit this by 15 <sup>th</sup> May 2026.
Head of House	Chess Competition	All	Who will be the chess champion? 	Heads of Houses	Monday 18 <sup>th</sup> May and Tuesday 19 <sup>th</sup> May in A32 at lunchtime.
RE	Poster	KS3	Create or design a piece of art, and a corresponding write-up, limited to 400 words.	Mrs Bell	Submit this by 22 <sup>nd</sup> May to Mrs Bell.

## KS4 April to May Half Term House Competitions



Department	Competition	Year Group	Details	Staff Contact	Date
Head of House 	Chess Competition	All	Who will be the chess champion?	Heads of Houses	Monday 18 <sup>th</sup> May and Tuesday 19 <sup>th</sup> May in A32 at lunchtime.
Maths 	Match the Graphs	KS4	Match the graphs 	Mrs McOmish	These need to be completed by Friday 22 <sup>nd</sup> May.
Science 	Quiz Time	KS4	A multiple-choice quiz based across the 3 sciences that they have covered in that time.	Miss Latham	These need to be completed by Friday 22 <sup>nd</sup> May.

## House Leaderboard



5292

House Points



5573

House Points



5531

House Points



5367

House Points

Hawks and Rhinos are almost neck and neck, with Bears and Sharks trailing behind. Can nobody challenge the two leaders? Look out for ways to earn points for your team!

# EQUALITY

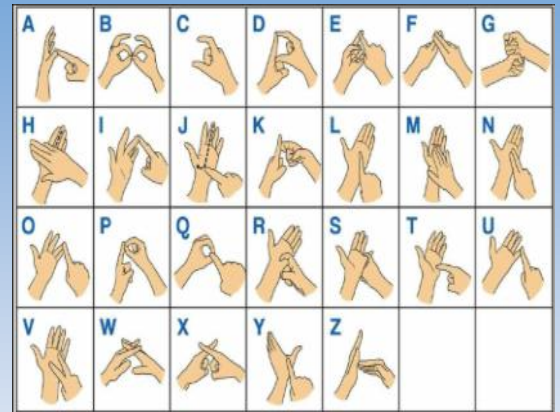
Noun:  
the state of being equal, especially in status, rights, or opportunities

## Deaf Awareness Week

Deaf Awareness Week takes place from 4 – 10 May 2026 and aims to raise awareness, improve understanding and highlight the experiences of people who are deaf or living with hearing loss.

This year's theme is "Right to understand – Together, we break barriers," and focuses on the importance of accessible communication. In our modern society everyone should be able to understand and be understood.

Deaf Awareness Week encourages a more thoughtful approach to communication. Small adjustments can make a significant difference to those living with hearing loss, such as facing someone when speaking, keeping your mouth and lips visible, reducing background noise and allowing time for clarification where it is needed.



# @ Millfield

## EGGS, ENGINEERING AND A WILDLIFE LEGEND

The STEM Club has been quietly busy over the last few weeks, with students showing fantastic creativity and teamwork while working on our **Egg Transporter Challenge**. The aim of the project is to design and build a device that can safely protect an egg during transport and impact testing. Students have been experimenting with different materials, structures and shock-absorbing ideas, learning about engineering, forces and problem-solving along the way.

Alongside our engineering work, we have also been learning about the life and achievements of one of Britain's greatest scientists and broadcasters, Sir David Attenborough, as the world celebrates his 100th birthday this week.

Sir David has spent more than 70 years helping people understand and appreciate the natural world through groundbreaking television programmes such as *Planet Earth*, *Blue Planet* and *Life on Earth*. His work has inspired generations of scientists, conservationists and young people to care about wildlife and the environment.

Students were fascinated to discover that Sir David's love of nature began when he was young, collecting fossils and natural specimens as a child in Leicester. He later joined the BBC and transformed wildlife filmmaking forever, bringing incredible scenes from rainforests, deserts and oceans into homes around the world.

To celebrate his centenary, the BBC is broadcasting special programmes and events honouring his life and achievements, including retrospectives of his most famous documentaries and new wildlife features.

### STEM News This Week

There has also been plenty of exciting STEM news recently:

- Scientists at the Natural History Museum have even named a newly discovered species of parasitic wasp after Sir David Attenborough in honour of his 100th birthday.
- Across the UK, schools, museums and wildlife organisations are holding events celebrating nature, conservation and environmental science inspired by Attenborough's work.
- New developments in environmental science continue to focus on protecting biodiversity and reducing plastic pollution — causes that Sir David has passionately supported throughout his career.

We are looking forward to continuing our STEM Club projects over the coming weeks and testing our egg transporters to see whose design can survive the toughest challenge! Well done to all students involved for their enthusiasm, creativity and teamwork!

Mrs McRoberts - Head of STEAM

# SCIENCE

# Clubs

DISCOVER. EXPERIMENT. CREATE.

## SCIENCE CLUB

WEDNESDAY 3 - 4pm

**STEM & SCIENCE CLUB**

WEDNESDAY  
3-4  
MRS MCROBERTS  
B6  
ALL YEARS

STREET FIGHTER    WII SPORTS    FIFA

## RETRO ESPORT CLUB

**WHEN?**

**FRIDAY**

LUNCHTIME

A25

YOU CAN BATTLE YOUR FRIENDS IN STREET FIGHTER, GET ACTIVE WITH WII SPORTS, AND SCORE AMAZING GOALS IN FIFA.

IT'S ALL ABOUT HAVING FUN, MAKING FRIENDS, AND ENJOYING SOME OF THE BEST GAMES EVER MADE. EVERYONE IS WELCOME!

**LEGO THERAPY**

WEDNESDAY  
A27  
MISS CARBON  
3PM - 4PM  
ALL YEARS

## JOIN THE ECO CLUB

WEDNESDAYS AFTER SCHOOL  
11 ROOM D2

The poster features a vibrant tropical background with palm trees, a beach, and a blue sky. At the top, there is a decorative border of small purple flowers. The main title 'SAMBA DRUMMING' is written in large, orange, hand-drawn letters. Below it, 'SUMMER WORKSHOP' is written in a bold, black, sans-serif font. A white rounded rectangle in the center contains the event details. At the bottom, three drums are illustrated on a sandy beach, flanked by large green leaves and orange hibiscus flowers. The text 'Years 7/8/9' is written in a bold, white, sans-serif font at the bottom center.

# SAMBA DRUMMING

## SUMMER WORKSHOP

**Tuesday 12th May**

**Music Room**

**Mr Mitchell**

**What You'll Learn:**

- Core samba rhythms on surdo, repinique, tamborim - agog!
- Technique, timing - ensemble playing
- Carnival-style breaks and calls
- Group performance and improvisation
- Basic maintenance and care of instruments

**Years 7/8/9**

**Dance Like No One's Watching • Learn the Moves • Have a Blast!**

# JUST DANCE

SUMMER WORKSHOP

**Wednesday 13th May**

**Main Hall**

**What You'll Do:**

Learn popular Just Dance routines  
Master timing, choreography <sup>and</sup> scoring tips  
Group dances and freestyle sessions  
Compete in fun mini-challenges

**Years 7/8/9**

# Year 7&8 Football

## OFFICIATING SUMMER WORKSHOP

Master the Rules · Improve Your Game Control · Become a Better Referee



**Wednesday 13th May**

**SPORTS HALL**  
Mr Woodhouse

**What You'll Learn:** Positioning,  
movement fitness for referees  
Decision-making under pressure  
Managing players game control  
Practical on-pitch sessions with match

# STAY SAFE ONLINE

1

Don't share your personal information



2

Only talk to people that you know



3

Don't meet up with anyone you have only met online



4

Only accept friend requests from people you know personally



5

Always think carefully about what you post



6

Make use of the privacy settings on all of your social media accounts



7

Remember that not everyone online is who they say they are



8

Report inappropriate content immediately



9

Only share images that you'd be comfortable with your friends and family seeing



10

Never share your passwords

