MILLFIELD'S Health and Social Care

LEARNING JOURNEY

- Health and Social Care BA Hons degree Top up
- Health and Social Care foundation degree
- Advanced practitioner in schools and colleges – Level 4
- Health (NHS Future Talent Programme) - T-Level
- Health: Therapy (Allied health professionals Future Talent Programme) - T-Levels
- Adult Care – Level 3
- Counselling skills – Level 3
- Counselling and applied Psychology – Level 3
- Health Care Worker – Intermediate apprenticeship
- Adult Care Worker – Leader advanced apprenticeship

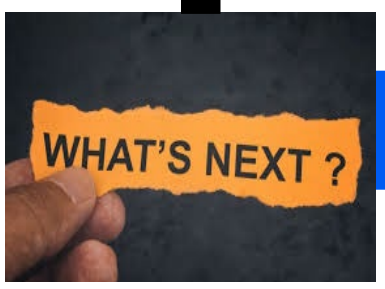
- And many more – have a look at their website.

- Health – Social science – T-Level
- BTEC Level 3 Health and Social Care (Triple)
- BTEC Level 3 Health and Social Care – (Double)
- BTEC Level 2 in Health and Social Care

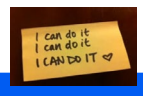
"Commit yourself to lifelong learning. The most valuable asset you'll ever have is your mind and what you put into it." (Brian Tracy)

Some HSC pathways

Healthcare Assistant	Teaching Assistant
Carer	Residential Childcare worker
Social Worker	Primary Teacher
Nurse	Radiographer
Midwife	Physiotherapist
Paramedic	Lecturer/teacher
Support Worker	Early years teacher
Youth Worker	Nursery worker
Dementia carer	
Mental health nurse	



May exam



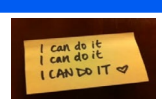
Recap - barriers and obstacles

Mock A04

Recommendations and actions to improve health and wellbeing

Mock A03

Exam preparation



Career link Healthcare assistant

February Mock exam

Needs wishes and circumstances

Person centered approach

How to interpret data

Lifestyle indicators

Mock A02

Peak flow

Blood pressure

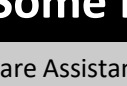
BPM

Physiological indicators

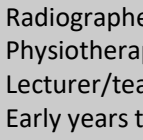
Mock exams

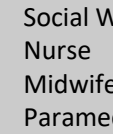
The impact of life events on PIES

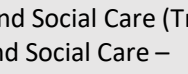
Mock A01



Career link Social worker







Types of support

Sources of support available

Life circumstances

Work Experience

Relationship changes

Character traits

B1 –Different types of life events

What is a life event?

Assignment writing skills

Mock PSA for LOA

Research techniques

C3 - Factors affecting wellbeing

Career link Mental health nurse

YEAR 11

The 6 C's | Lack of support | Dignity and respect | Confidentiality | Person centered care | Recap - Factors affecting health

B2 – Values in HSC | **B3 - Obstacles** | **B4 – Benefits of skills, attributes and values** | **36 Guided Learning Hours (GLH)** | **Component 2 PSA**

Empathy | Observations | **B1** –Skills, attributes in HSC | Patience | Honesty | Problem solving | Overcoming barriers | Financial barriers

Time restraints | High quality care | Duty of Care

Mock PSA for LOB

C3 – Obstacles

Mock PSA for LOA

Social care services | Tertiary care | Health conditions

A3 – Barriers to accessing services | Additional services | **A2** –Social care service | Secondary care | **A1** –Health care services

Component 1 PSA

B2 –Coping with change

Health and wellbeing

C3 – Barriers | Geographical barriers | Physical barriers | Young peoples services | Primary care

Text barriers

Career link Physiotherapist Counsellor

36 Guided Learning Hours (GLH)

Mock PSA for LOB

C3 - Factors affecting wellbeing

Research techniques

Mock PSA for LOA

YEAR 10

PIES development in Infancy 0-2 years | PIES development in adolescence 9-18 years | PIES development in middle adulthood 46-65 years | Physical factors | Environmental factors | Economic factors

A1 –Human growth and development across the life stages | Career link Midwife Early years | 36 Guided Learning Hours (GLH) | **A2** - Factors affecting growth and development | Social factors | Cultural factors

PIES development in Early childhood 3-8 years | PIES development in early adulthood 19-45 years | PIES development in later adulthood 65+ years | Lifestyle factors | Emotional factors

Introduction and expectations

Aim

This subject offers students the opportunity to learn about those around us – the growth and development of the different life stages of humans and the many factors that affect these. It is particularly suited to those that wish to enter into the caring professions e.g.; education, social work, nursing, midwifery, counselling etc. It aims to give students the necessary life skills to make a difference in people's lives.

Teaching and Learning

A wide variety of teaching strategies are used in Health and Social care to make the lessons fun, challenging and informative. Individual theory, group work, role-playing and practical sessions, using ICT, research and application to real-life case studies all help make the subject more real for the students. Current health and social care issues in the news are discussed in class to encourage an opinion and provide background knowledge for course work.

Assessment for Learning

Students are assessed at regular intervals throughout the year and given both verbal and written feedback according to the task. Pupils are encouraged to self-assess and peer mark work where appropriate, setting individual targets. Chances are given for reflection and improvements to be made to work.

Home Learning

A variety of homework is set on a regular basis to reinforce classroom learning.
This may include research, interviews or applying your knowledge to case studies.
Synergy – all home learning activities will be published by individual staff members on 'Synergy' which can be found by following the link on the school's homepage.

A JOURNEY TO BEING EXCEPTIONAL