

Issue No 17
13th July 2026



Millfield MESSENGER

Belvedere Road, Thornton Cleveleys, FY5 5DG

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Dear Parents and Carers,

As we reach the end of another academic year, I find myself reflecting on what has been another exceptional year for our school. This is my seventh year as Headteacher and I continue to feel enormously proud and privileged to lead Millfield. Our students are respectful, kind and ambitious and they represent the school so well every day. None of our successes would be possible without our outstanding staff; their dedication, expertise and unwavering commitment to supporting our students goes far beyond the classroom, and I would like to thank them for everything they do. With you, our families, we have built a community where students are enabled and encouraged to achieve their very best.



We remain one of the most oversubscribed schools in Lancashire, with significantly more applications than places available. This is a reflection of the confidence that families place in our school and the excellent reputation we have established. We were also incredibly proud to receive national recognition this year for our students' achievements, with our 2025 GCSE and vocational results being the strongest in the school's history. Our personalised approach to education, high expectations, and outstanding teaching continue to ensure that every student is given the opportunity to flourish.

Throughout the year, our commitment to providing a world-class education has been recognised through a number of prestigious awards. We remain the only secondary school in Lancashire to hold the Gold Award for Outstanding Behaviour, reflecting the calm, purposeful and respectful environment that our students help to create every day. We were also awarded the CPLD Gold Mark, placing us amongst the top schools nationally for staff development and teaching excellence. Alongside this, our work in equality, inclusion, SEND and wellbeing has received further external recognition, reflecting the caring and inclusive culture that sits at the heart of Millfield.

Beyond the classroom, our students have embraced a wealth of opportunities. This year, staff have led more than 50 educational visits and a wide range of extracurricular activities, ensuring students can develop their talents and confidence. From Millfield Moments visits and cultural experiences, to our first Combined Cadet Force partnership and the successful completion of the Duke of Edinburgh Silver Award by our first cohort of students, there have been countless opportunities for personal growth. Our students have also continued to excel in sport, music and the performing arts, proudly representing the school throughout the year and demonstrating the enthusiasm and talent that make Millfield such a special place.

Our house system has continued to thrive, fostering a strong sense of belonging, community spirit and healthy competition. Students have contributed to charitable causes, supported our local community and embraced opportunities to develop leadership skills. These experiences help ensure that our students leave us not only with excellent qualifications, but also with the values, character and confidence needed to succeed in the future.

As we prepare to become Millfield School in September and begin an exciting new chapter, we do so with great optimism and ambition for the future. Together, with your support, we remain committed to ensuring every student receives the very best education and leaves us as a confident and capable young person ready for the next step of their journey.

Thank you, as always, for your continued support throughout the year. I wish all our students, families and staff a restful and enjoyable summer break.

N. Regan

Mrs N. Regan
Headteacher

13 July
D of E Bronze Qualifier
Year 8 interim reports
to parents/carers

15 July
Sports Day
PTFA Sport's Day
Support
Catch up vaccinations

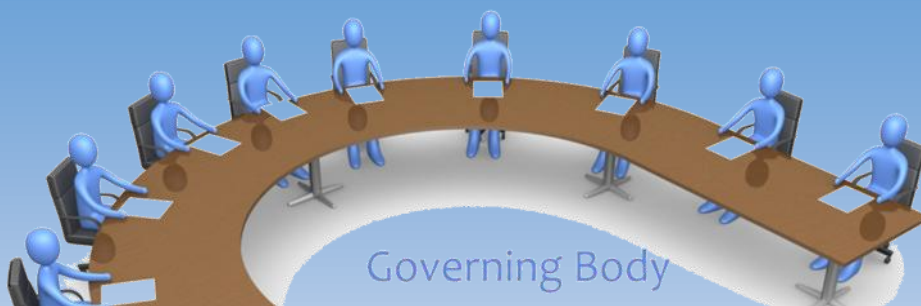
15 - 16 July
Year 10 London
History Trip

15 July
Activities Day

17 July
Early closure 1.05pm



3 September 2026
School Open for
students



This term's update from the Chair of Governors, Mrs A Richards

Dear Parents and Carers,

As we reach the end of another successful academic year, I would like to take this opportunity, on behalf of the Governing Body, to thank our students, staff and families for everything they have contributed to the life of Millfield this year.

It has been a privilege to serve as Chair of Governors and to see first-hand the ambition, resilience and sense of community that makes Millfield such a special place. I would also like to extend a warm welcome to the families of students who will be joining us in September. We very much look forward to welcoming you into the Millfield family.

This year has seen continued success across our three key school priorities.

Governors have seen strong evidence that high-quality teaching remains at the heart of everything we do. Through governor visits, meetings with school leaders and scrutiny of school improvement work, we have seen a curriculum that is both ambitious and engaging, enabling students to develop the knowledge, skills and confidence needed for future success. The fact that Millfield continues to be heavily oversubscribed is a reflection of the confidence families place in our school and the quality of education our students receive.

Developing students' ability to read, write, speak and communicate confidently has remained a key focus this year. Students have embraced a wide range of opportunities both inside and outside the classroom, from performances and presentations to careers events, enrichment activities and leadership opportunities. These experiences are helping to develop articulate, confident young people who are well prepared for the next stage of their education and beyond.

Our commitment to ensuring that every student can achieve their full potential continues to be a real strength of the school. Governors regularly review how effectively all students are supported and challenged, and we are proud of the inclusive culture that exists at Millfield. Students are encouraged to aim high, work hard and believe in themselves, regardless of their starting point.

One of the highlights of the year was our recent Presentation Evening, where we celebrated the exceptional achievements of our students. It was inspiring to see so many young people recognised for their academic success, dedication, leadership, creativity and contribution to school life. The confidence, maturity and pride demonstrated by our award winners reflected the very best of Millfield and gave us every reason to be optimistic about the future.

Finally, thank you to all our parents and carers for your continued support. Your engagement with the school, attendance at events and constructive feedback through Parent Voice help us to continue improving and strengthening our school community. The partnership between home and school is vital to our success, and we are grateful for the trust you place in us.

On behalf of the Governing Body, I wish all our students, families and staff a restful and enjoyable summer break.

Warm regards

Mrs Anna Richards

Chair of Governors

The Importance of Parent Voice

At Millfield, we believe that working in partnership with parents and carers is essential to ensuring every child receives the very best education and support. Parents know their children better than anyone, and their feedback, ideas and experiences help us to continually improve the way we work.

Parent Voice is much more than a survey, it is an ongoing conversation that allows us to celebrate what is working well while identifying areas where we can make positive changes.

We are committed to listening carefully and responding thoughtfully because we know that the strongest schools are built on positive relationships between home and school.

One of the ways we demonstrate this commitment is by ensuring that every parent who raises a concern is offered personalised support. Whenever a concern is brought to the school's attention on the Parent Voice surveys, an Assistant Headteacher contacts the parent directly to discuss the issue, listen carefully to their perspective and work together to find a positive resolution. This personal approach helps us to address concerns quickly, strengthen relationships and ensure that families feel heard, valued and supported.

Over the years, parent feedback has directly influenced many improvements across the school. Families told us they wanted clearer and more regular communication, and as a result we have continued to develop the ways we share information through letters, Synergy, the school website, X and our Messenger. These improvements have helped parents feel better informed about school life and their child's education.

Parent voice has also helped us improve the accessibility of our events. Following feedback from families, we relocated our Progress Evenings to the Dance Studio and Theatre. These venues provide easier access for parents and carers with mobility difficulties and those with hearing difficulties, making conversations with staff more comfortable and accessible. This simple but significant change has made Progress Evenings a more welcoming experience for everyone.

We are incredibly grateful to all the parents and carers who take the time to share their views. Every piece of feedback is carefully considered and contributes to our ongoing journey of school improvement.

By listening, responding and working together, we continue to build a school community where everyone feels valued and where the needs of our students remain at the heart of every decision we make. We look forward to continuing this partnership with our families and thank them for the important role they play in helping Millfield be an exceptional place to learn.





Summer Sounds 2026 Hits the Right Note

On Wednesday 8 July, it was a welcome break from the excitement of the World Cup as the Millfield community came together to celebrate another fantastic year of music at Summer Sounds 2026.

The concert marked the culmination of an incredibly busy year for the Music Department. Throughout the year, our students have proudly represented the school at a wide range of events, including Open Evening, Certificate Evening, Millfield's Got Talent, the Poulton Lights Switch-On, the Christmas Carol Service, the School Musical and the Celebration of Music. Summer Sounds was the perfect opportunity to showcase the talent, commitment and hard work that has gone into every performance.

The evening began in the school courtyard, where guests enjoyed complimentary refreshments while browsing a stunning exhibition of artwork created by students from Years 7 to 11. The Art Department's display provided the perfect start to a celebration of creativity across the school.

With almost 200 audience members in attendance, more than 60 students took to the stage in a programme packed with outstanding performances. The concert opened with our beginner Brass Group, whose members have only been learning their instruments since January. Their confidence and musical progress were nothing short of remarkable.

Millfield's first-ever school orchestra followed with a beautiful performance of Can't Help Falling in Love, while the choir delighted the audience with heartfelt renditions of Chasing Cars and an acoustic version of Wagon Wheel.





The evening also showcased exceptional individual talent. Isaac Wilson impressed with a stunning Debussy piano recital, while a number of vocal soloists and duets captivated the audience with performances from popular musicals, including *For Good* from *Wicked* and *Dear Theodosia* from *Hamilton*.

The concert ended on a high as two of the Music Department's longest-serving students, Tom Brown and Taylor Barnard, brought the audience to its feet with energetic performances of *I'm Gonna Be (500 Miles)* and *Mr Brightside*.

Summer Sounds 2026 was a wonderful celebration of everything that makes music at Millfield so special. It highlighted not only the incredible talent of our students but also their dedication, teamwork and love of performing.

A sincere thank you goes to all of the staff who worked tirelessly behind the scenes to make the evening such a success, from rehearsals and technical support to front-of-house organisation. Your commitment and enthusiasm helped create a memorable experience for our students, families and the wider community. Finally, congratulations to every performer who took part—you made us all incredibly proud.

Mr Mitchell

Lead Practitioner of Teaching and Learning (Performing Arts)

WYRE MUSIC CENTRE

WEDNESDAY 3:30-6:30PM | MILLFIELD SCIENCE AND PERFORMING ARTS COLLEGE, FY5 5DG | TERM TIME ONLY

FOR MORE INFORMATION CONTACT: PLAY.MUSIC@LANCASHIRE.GOV.UK

#WHEREWILLMUSICTAKEYOU

On Wednesday, 1st July 2026, Lancashire Music Service, in partnership with Millfield Science and Performing Arts College, hosted a community concert celebrating young musical talent from across the Wyre area. The event featured performances from students representing Carlton Green, Poulton St John's, Staining, Baines Endowed, Stanah and Thornton Primary School.

Instrumental Lessons 2026–27

If your child would like to start learning an instrument or continue their musical journey, we offer subsidised instrumental lessons in school. Please scan the QR code for further information and to book a place.

Millfield Music Department - Instrumental lesson 2026/27

Meet our **TEAM**

Miss M Wild - Head of English

Hi everyone! I'm Miss Wild and I am so excited to be joining Millfield in September as your new Head of English. Having visited the school a few times already, I am looking forward to being part of a community that is so friendly, enthusiastic and excited to learn. I love teaching English as it equips students with the practical and empathetic skills to excel. If I'm not teaching or reading, you can find me outside - probably camping, trail running or swimming, with my puppy Skye. I can't wait to meet you all in September.

Miss M Watson - teacher of English

Hi! I'm Miss Watson and I am so excited to be joining Millfield in September. I live locally - just down the road in Blackpool - and everybody knows of Millfield as a fantastic place to grow and learn - I can't wait to be part of the Millfield family! When I'm not teaching, you'll find me reading a book, listening to new music or travelling with my friends and family. I am very excited to meet everyone and begin my Millfield journey. See you in September!

Mr H Roe - teacher of Science

Hi! My name is Mr Roe, and I can't wait to get started at Millfield! After years of teaching around the country, it is great to work in a school in the area I am from, where I feel a strong connection with the community. Outside of teaching, I love to watch football and my team is Blackpool. I try to get to as many away games as I can! Aside from football, I have a passion for exercise in general and you may see me running at Rossall beach or Stanah. Other passions include music and travelling: I have just returned from four months of travelling around Thailand, Vietnam, Malaysia and Australia!



PASTORAL UPDATES



Mrs Doran

Year 7 Progress Lead

As we come to the end of a fantastic first year at Millfield, I just wanted to say how proud we are of our Year 7 students. This term has been packed with opportunities and achievements. From exciting trips, including our memorable visit to the Harry Potter Studios, to Sports Presentation Evening, sporting fixtures, cricket, and Year 7's very first Sports Day. The year began with Mrs Clare as Year 7 Progress Lead, and although I have only had the pleasure of working with the year group since Easter, I feel they have adapted to the change exceptionally well. It has been a real pleasure getting to know them, and I have been impressed by the resilience, enthusiasm and positivity they have shown throughout the transition. Throughout the year, our students have represented the school brilliantly, embraced new experiences and continued to grow in confidence. They should all be incredibly proud of everything they have achieved. Thank you for your continued support throughout the year and for welcoming me so kindly. We wish all of our Year 7 families a safe, happy and restful summer break, and I am excited to see this fantastic group continue to flourish as they begin Year 8 in September.



Mr Greenall

Year 10 Progress Lead

What a fantastic term it's been for our Year 10 students! They've truly impressed us with their maturity, attitude and commitment as they prepare for the final stretch into Year 11.

This term saw two brilliant trips to Blackpool and the Fylde College and Blackpool Sixth Form, giving students a real insight into post-16 opportunities and inspiring many to think ahead about their future paths. Year 10 also completed their mock exams with exceptional behaviour throughout - a real credit to themselves and the school.

We were also blown away by this year's summer production, which was a huge success. While the whole cast was outstanding, it was wonderful to see so many of our talented Year 10 students shining on stage and behind the scenes.

Another major highlight was their last ever sports day, where Year 10 showed fantastic spirit, teamwork and determination - cheering each other on and making it a memorable day for everyone involved.

As we head into summer, we'd encourage all students to take time to rest, recharge, and look after their mental wellbeing. A balance of downtime, doing things they enjoy, and staying lightly connected with learning (reading, revisiting tricky topics, or setting light goals) will help them return refreshed and ready to take on Year 11.

Have a brilliant summer – you deserve it.



Mr Griffiths

Year 8 Progress Lead

It's been a fantastic summer term for our amazing Year 8 students! From brilliant classroom efforts to exciting trips. A huge congratulations to all who proudly represented Millfield in various events both and out of school.

Your positivity, curiosity, and teamwork have made this term unforgettable. I look forward to seeing each of you continue to grow and shine in Year 9.



Mr Calland-Storey

Year 9 Progress Lead

This year, the Year 9 students have reached some amazing milestones! From picking their GCSE options, playing for sports teams, taking part in DofE, graduating, or even just realising who and what they want to be when they grow up. We are proud of what they have achieved and the amazing young people they are becoming.

Year 11 Exam Results Day

Notification of Results

Results will be available for collection on
Thursday 20th August 2026
from 9am to 11am.

A Year to Remember at Millfield

This year has been another outstanding year for Personal Development at Millfield, with students benefiting from a rich programme of educational visits, careers experiences, wellbeing support, leadership opportunities and extracurricular activities. Our aim is always to help students become confident, resilient, respectful and ambitious young people, and 2025-26 has provided countless opportunities for this to happen.



Millfield Moments and Educational Visits

One of the highlights of the year has been the continued success of Millfield Moments, our commitment to ensuring every student experiences meaningful cultural and educational visits throughout their time at school. Students across all year groups have taken part in whole-year experiences including visits to a castle, museum, theatre, place of worship and university, helping to broaden horizons, develop cultural capital and bring learning to life. These experiences have had a significant impact on participation, with 97% of students taking part in at least one educational visit this year.

Alongside Millfield Moments, students enjoyed an extensive range of enrichment visits including PGL Newby Wiske, the Imperial War Museum, Science and Industry Museum, UCAS Discovery Day at the University of Cumbria, UCLAN Sports Media workshops, STEM events, careers fairs and university outreach programmes. These visits have developed teamwork, resilience, confidence and aspirations whilst creating lasting memories.

Outstanding Participation in Enrichment

Our extracurricular programme continues to go from strength to strength. Participation has increased significantly over recent years, rising from 51% in 2023 to 82% in April 2026, demonstrating the growing culture of involvement across the school.

Students have accessed a huge range of opportunities including sports clubs, performing arts, STEM activities, leadership programmes, Duke of Edinburgh, Combined Cadet Force, Sports Media, competitions and community projects. Importantly, participation remains strong across disadvantaged and SEND groups, reflecting our commitment to ensuring enrichment opportunities are accessible to all.

Careers Education: Preparing Students for the Future

Millfield's careers programme has had another exceptional year. The school continues to achieve 100% of the Gatsby Benchmarks and holds a National Careers Award, while every student has access to Level 6 qualified independent careers guidance.



Students have benefited from Careers Week, the Millfield Careers Fair, Futures Day, employer encounters, apprenticeship experiences, university visits and workshops with organisations including the NHS, BAE Systems, Westinghouse, the BBC, Lancashire Police, Blackpool Sixth Form, Blackpool and The Fylde College, Lancaster University and many more.

Students explored emerging industries through cyber security events, AI-prentice Day, STEM challenges and digital technology workshops. These experiences are helping young people make informed choices and raise aspirations. The impact is clear, with strong destination outcomes and a 95% Education, Employment or Training (EET) rate, outperforming national comparison figures.

Wellbeing and Mental Health

Supporting students' wellbeing remains at the heart of school life. This year, over 70 students received support through our NHS SHINE counselling service, while students have continued to access Wellbeing Club, pastoral support, Kooth and external agencies where required. Impressively, 96% of students report knowing where to access mental health support.

Our Wellbeing Ambassadors, Mental Health Champions and dedicated staff have worked hard to promote positive mental health throughout the year. Assemblies, CPSHE lessons and national awareness events have encouraged open conversations around resilience, wellbeing and emotional health. Millfield's commitment to this area was recognised through the achievement of the National Wellbeing Award.

Leadership, Equality and Student Voice

Student leadership continues to flourish, with over 180 students undertaking leadership roles including House Leaders, Wellbeing Ambassadors, Equality Ambassadors, Sports Leaders, STEM Ambassadors, Digital Leaders and Student Council Representatives. Students have played an active role in shaping school improvement, charity work, wellbeing initiatives and promoting equality and inclusion.

This year also saw students participate in House Elections, community coffee mornings and a range of equality and diversity initiatives. Millfield achieved the Equality Mark, with students reporting that they feel safe, respected and able to celebrate differences within our inclusive school community.

Looking Ahead

From Millfield Moments and university visits to cyber security challenges, careers fairs, leadership opportunities and wellbeing support, 2025-26 has been a remarkable year for Personal Development. The evidence shows high participation, strong student voice, excellent destination outcomes and an inclusive culture where students thrive. We are incredibly proud of everything our students have achieved and look forward to building on this success in the year ahead.

eco club

July Update



Eco Club members have had a fantastic end to the school year, completing a range of meaningful projects that have made a real difference to our school grounds and community.

A Bench to Honour Jacob

One of our most special projects this term has been creating a memorial bench in honour of Jacob. Eco Club members have been involved in preparing the bench, which will soon be installed with a commemorative plaque. The bench will provide a peaceful place for students, staff and visitors to sit, reflect and remember Jacob, creating a lasting tribute within our outdoor learning environment.



Visit from Wyre in Bloom

We were delighted to welcome judges from Wyre in Bloom, who visited our school to see the fantastic work taking place in our gardens and outdoor spaces. They were impressed by the care and commitment shown by our Eco Club members, who proudly shared the improvements they have made throughout the year. We look forward to hearing the results.

Eco club



Eco Warriors Showcase

Our Eco Warriors confidently led visitors on a tour of the school grounds, showcasing the many environmental projects they have been involved in this year. From our wildlife areas and bug habitats to our growing spaces and recycling initiatives, the pupils spoke with enthusiasm and pride, demonstrating their knowledge and passion for protecting the environment.

Clearing the Pond

One of our latest projects has been clearing duckweed from the school pond. Working carefully together, Eco Club members removed large amounts of duckweed to allow more sunlight into the water and improve the habitat for pond plants and wildlife. The difference has been remarkable, and the pond is now a much healthier environment for the creatures that call it home.

Environmental days coming up!

Bees' Needs Week is an annual event run by Defra, working with a range of organisations including conservation groups, businesses and charities.

The aim of the week is:

- to raise awareness of the importance of bees and other pollinators
- share ideas, actions and activities that highlight the ways in which everyone can help them thrive

We'd love as many people and organisations as possible to get involved.

If you want to take part, email beesneeds@defra.gov.uk.

You can download a [free promotional pack](#), whether you are planning an event or simply want to help spread the word. The pack includes:

- a poster showing 5 simple actions you can take to help pollinators
- a blank event poster you can customise to promote your own Bees' Needs Week activities
- activity sheets for children

This year our event partner is Kew Gardens who are hosting a [Bees' Needs science festival | Kew](#) on Tuesday 17 July.

There are 5 simple actions that anyone can take to help pollinators:

- Grow more nectar rich flowers, shrubs and trees. Using window or balcony boxes are good options if you do not have a garden.
- Let patches of garden and land grow wild.
- Cut grass less often.
- Do not disturb insect nests and hibernation spots.
- Think carefully about whether to use pesticides.

Big Butterfly Count - Friday 17th July to Sunday 7th August

The [Big Butterfly Count](#) is a UK-wide citizen science survey that helps Butterfly Conservation – a butterfly charity – assess the health of the environment. To take part simply count the amount and type of butterflies (and day-flying moths) you see in a 15-minute period.

Following the results of the Big Butterfly Count 2025, Butterfly Conservation have declared a butterfly emergency, and we need your help more than ever before. By taking part in Butterfly Conservation's Big Butterfly Count - a UK wide survey, you can help assess the health of our environment simply by counting butterflies. [Big Butterfly Count](#)



We Celebrate Success!

Has your child done something out of school that merits celebrating? Won a competition? Taken part in a show? Performed an act of kindness that deserves a mention? Helped in their community?

If you feel your child has achieved or done something to celebrate, please email their Head of House and let us know! Include a picture if you can and you may feature in our next edition of 'We Celebrate Success!'

Rhinos - S.Wier@millfield.lancs.sch.uk

Sharks - A.Simpson@millfield.lancs.sch.uk

Hawks - C.McOmish@millfield.lancs.sch.uk

Bears - E.Covill@millfield.lancs.sch.uk



The Heads of Houses took the Top 50 students in the school to the Flower Bowl as a reward. They had the opportunity to take part in curling, golf and bowling. We made each activity an interhouse competition and overall the Bears came out on top.

HOT CHOCOLATE WITH THE HEAD

Rhiannon Hill	8 S3 PTY
Luke Clarkson	8 S3 PTY
Max Withers	8 R3 SCN
Imogen Douglas	8 H4 DCR
Leo Douglas	8 B3 JCA
Lily Dreyer	8 R3 SCN

The above students have been nominated by Mr Tyson for their excellent work in Computer Science



After 3 years of dedication—earning 2 badges each year—we were proud to welcome Roxana Sardais from LCC to present [#TeamMillfield](#) and our Equality Ambassadors with the Equality & Inclusion Mark and banner today. A testament to our commitment to inclusion. [#InclusionMatters](#)

Presentation Evening

Presentation Evening 2026



The school celebrated another very successful Presentation Evening with our families, governors and staff. We welcomed our Guest of Honour; Mr Adam Diver, who gave an inspirational address and The Worshipful the Mayor, Councillor Steve Nicholls.

The students not only displayed their academic successes, but also their musical talents. I feel very proud to lead such an outstanding school, better known as "Team Millfield", and the school continues to go from strength to strength. All our students were superb on the evening and we are incredibly proud of them all.

2026



The Robert Wright Prize for Outstanding Achievement in Sport:
Lewis Chiochi-Spencer – Year 10, has been nominated by the PE department for his outstanding achievement in sport.

*We Celebrate
Success!*

Recently KS3 celebrated their Year 9 Graduation Evening, a wonderful opportunity to recognise the hard work and achievements of our students.

We're incredibly proud of all they have accomplished and look forward to the next stage of their journey.



LEAVERS DAY AND PROM - CLASS OF 2026



What a superb leavers' celebration! A fond farewell to our exceptional [#Classof2026](#) as we wish them all Bright Futures.



USE THIS QR CODE TO ACCESS ALL THE PHOTOS TAKEN ON THE NIGHT!



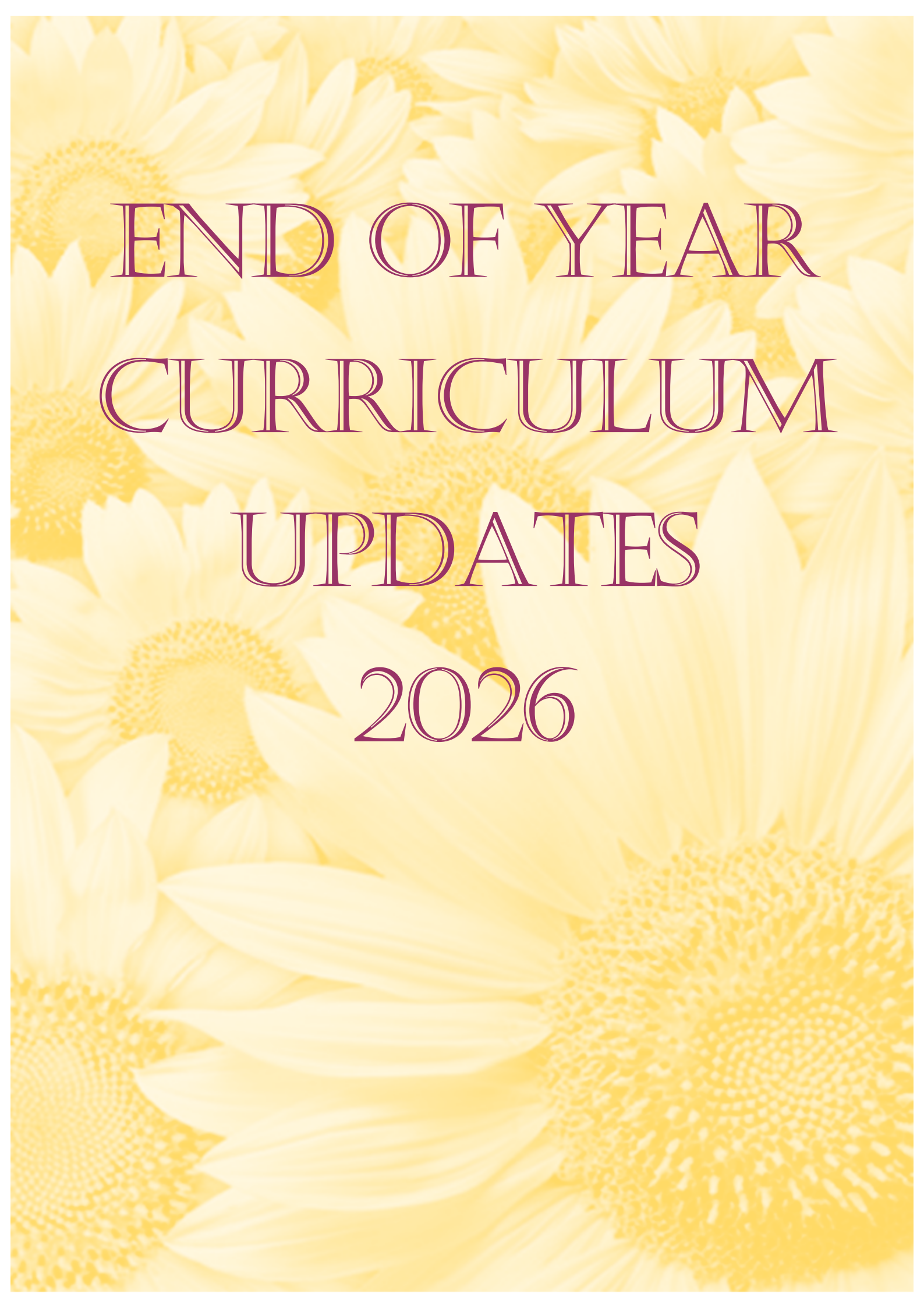
On the evening of the 8th July, three of our Millfield students won an award at the Lancashire Education and Learning Awards. There were six awards, with hundreds of applications from across all the Lancashire schools. **Winning the Lancashire Values Award was Kian Forsyth.** Presented by Julie Bell MBE, he won this for his resilience, kindness and always going above and beyond for his school, his peers and his community. Kian always put himself forward for events, was a Language ambassador and stood up for equalities and fairness through his work as an Equalities Ambassador and a Lancashire Lion. **The Arts Excellence Award went to Sophie Stenton.** She won this for her exceptional commitment to Music. She has not only developed this art through school but through playing in her band, Dead Sheep, and in her community alongside playing in big festivals such as Rebellion Punk Festival. This award was presented to her by Lord-Lieutenant Amanda Parker JP. **The final Millfield student to receive an award was Connor Hemphill,** presented to him by Guilia Bould, BBC Sports Presenter, for his outstanding achievements in BMX biking. He has shown resilience and hard work, never allowing any set backs from chasing his dreams. All of the amazing stories and journeys about the winners were truly inspirational and uplifting. There wasn't a dry eye in the room! Guilia Bould ended the event with "Behind every young person who achieves great things is a network of people who encourage, nurture and believe in them." As a school community that is what we are all about. We are so proud of the hard work, commitment and effort of our wonderful students. We know this is just the start and wish them so much more success in the future.





Congratulations to Kian Forsyth (Lancashire Values Award), Sophie Stenton (Arts Excellence Award) and Connor Hemphill (Sporting Prowess Award) on their success at the Lancashire Education & Learning Awards. We are so proud of you all!



The background of the entire page is a dense, repeating pattern of yellow daisies. The flowers are in various stages of bloom, with some showing their dark yellow centers and others showing more of their white petals. The overall color palette is warm and sunny, dominated by shades of yellow and cream.

END OF YEAR CURRICULUM UPDATES 2026

CURRICULUM UPDATES AND SUMMER CHALLENGE!

Year 7

7	This term we have been learning to ...	SUMMER HOLIDAY CHALLENGE!
ENGLISH	- understand how the work of dramatists engages the audience in 'The Tempest'. - develop our knowledge of characters and their relationships.	Design a stage set for Shakespeare's 'The Tempest'. You could use a box to make a 3D version and then add character positions, background, props and so forth to your design.
MATHS	- use mental arithmetic strategies. - interpret and create Venn diagrams. - identify factors of numbers.	Design a numeracy newspaper front page showing real-life news stories you have read. Your articles need to highlight where numbers are used and how they are applied in everyday contexts. Photos and/or drawings can be used as well.
SCIENCE	- explain how mixture of substances can be separated. - use practical skills to safely carry out separation techniques.	Think about an everyday activity that you do regularly (making a cup of tea, making beans on toast, tidying your bedroom). Write a method for your chosen activity. Include an equipment list, numbered instructional steps and a risk assessment.
GEOGRAPHY	- understand how extreme weather events such as storms, heatwaves, droughts and flooding affect people, the economy and the environment in the UK. - explain the impacts of extreme weather using geographical evidence and examples. - understand how the UK economy has changed over time.	Report any Geographical event that occurs over the Summer. This can be in the UK or Europe. You must explain how it links to Geography; it needs a map showing its location and an image about it.
HISTORY	- understand the causes of the Black Death. - analyse the consequences of the Black Death across Europe. - analyse different sources of information on the Black Death.	Visit a museum and write about what you have learnt. Watch a historical documentary and tell your teacher what you have learnt.
SPANISH	- continue talking about giving and wanting. - describe some natural wonders of the world. - use interrogatives. - describe a place. DID YOU KNOW Spanish is the official language of 20 countries and is widely spoken in many others, including the United States, where it is the second most common language.	If you go to a Spanish speaking country, look around you and identify place names and signs. Research on the internet different festivals that are happening in Spanish speaking countries at this time of year. What have you found out? Play on www.spanish-games.net and keep up your vocab especially on numbers, colours, family members, places in town, animals etc. Use your vocabulary book over the holidays. Ask someone to test you on the words in your book so that you can use the vocabulary when you return in September.
FRENCH	- consolidate using and conjugating -er verbs for a range of different verbs - talk about what you do with other people French is a Romance language of the Indo-European family. Like all other Romance languages, it descended from the Vulgar Latin of the Roman Empire.	If you go to a French speaking country, look around you and identify place names and signs. Research on the internet different festivals that are happening in French speaking countries at this time of year. What have you found out? Play on www.french-games.net and keep up your vocab especially on numbers, colours, family members, places in town, animals etc. Use your vocabulary book over the holidays. Ask someone to test you on the words in your book so that you can use the vocabulary when you return in September.

7	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
RE 	- explore the religious festivals of many religions. - identify similarities and differences between the festivals. - evaluate the statement "all religious festivals are based on stories".	Holy Book Investigation Choose one holy book to research (e.g. the Bible, Qur'an, Torah, or Guru Granth Sahib) and create a one-page fact file including: - Which religion it belongs to - How followers believe it was revealed or written - Why it is important - One interesting quotation - Three facts you learned
TECHNOLOGY 	TRADITIONAL TECHNOLOGIES - use basic techniques to manufacture a product. - understand and apply basic finishing techniques. - evaluate a final product. FOOD - explore how the food room is set up. - learn about health and safety in a food room. - learn about the bridge and claw technique. NEW TECHNOLOGIES - use basic techniques to manufacture a product. - understand and apply basic finishing techniques. - evaluate a final product.	TRADITIONAL TECHNOLOGIES Watch any you tube clip on cardboard modelling of boats. Can you make one? Spend half an hour looking for product in your house that use a motor. Make a list, how many can you find and what does the motor do in that product? FOOD Watch a cooking programme and tell me what you have learnt. Keep up with the washing up practice ready for next year. NEW TECHNOLOGIES Continue learning Sketchup – if you can create something over summer, I will print it in the new term. Use YouTube to help you, it's a fantastic resource.
PE 	Boys' PE - develop our understanding of how to perform different athletics events and how to measure and time these activities. - perform at maximal performance and set PBs within different track and field disciplines. To use the ESAA Awards standards to set themselves targets and to assess current level of achievements. - develop knowledge of rules and regulations associated with badminton. - develop skills and appropriate techniques that can be transferred into adapted games. - develop skills and appropriate techniques in dance. - use these skills to develop a short routine. Girls' PE - develop our understanding of how to perform different athletics events and how to measure and time these activities. - perform at maximal performance and set PBs within different track and field disciplines. To use the ESAA Awards standards to set themselves targets and to assess current level of achievements. DID YOU KNOW	Boys' PE & Girls' PE Set yourself a fitness challenge! This could be: - Couch to 5k (download an app to give you daily challenges). - Use AI to plan a daily fitness. routine that you can complete at home. - Walk at least 10000 steps per day. - Devise your own fitness challenge and see if you can improve it from the start of the holidays to the end. - Join a local club. - Book a badminton/ padel/ squash court with a family member. Couch to 5K was created by a new runner, Josh Clark, who wanted to help his 50-something mum get off the couch and start running too. With a trainer guiding you through your headphones, you'll start with a mix of running and walking to ease you in. You can still play your favourite music in the background as you go. In the first week, you'll start with 1-minute runs, followed by a 1 minute 30 second walk, going at a pace that feels right for you. Each week you'll run a little more.

7	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
COMPUTER SCIENCE	- explore Binary, Denary and Hexadecimal conversions. - use Microsoft Excel to make a binary converter.	Design a new Hoodie that will be sold to teenagers. Your hoodie design must be unique. Create a PowerPoint to "sell" your design to industry experts.
ART	ART - research and work in the style of various portrait artists. - explore and experiment with a variety of media to create work in response. 	ART Create a mini sketchbook from a single page. Single Page Sketchbook 'How To' Start adding to the pages based on the theme 'WOODLAND'. Draw, sketch, write, collage, paint... up to you. Bring this to your first art lesson in September. Paper available from the Art Department or be creative and recycle some large envelopes, newspaper, magazines, junk mail or wrapping paper. Paint the surface to give it some extra crunch!
PERFORMING ARTS	- learn elements of musical theatre. - embed use of dynamics and devices. - consolidate all choreographic skills learnt this year. - performed in an ensemble musical theatre piece.	Create a short warm up that incorporates the six key areas that you can deliver to a small group in September. Read the BBC revision guide for 'Responding to a Stimulus'. https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/1
MUSIC	- develop music technology skills on garage band. - compose a piece of Ground bass music. - develop understanding of basic harmony. - understand and apply how chords are formed.	Can you remember all the instruments of the orchestra? Activity https://www.dallassymphony.org/community-education/dso-kids/teacher-parent-resources/games/memory-game-musical-instruments/
CPSHE	- explore positive relationships. - explore the parameters of online friendships and the risks to sharing information online. - explore oral health and keeping ourselves healthy.	Reflect on how you can keep people safe in your local area. Think about the risks you and others face and how you can prevent accidents or incidents by using you amazing CPSHE knowledge.



Our Transition Ambassadors are always available to provide any help needed by our new Year 7s!

Year 8

8	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
ENGLISH	- write about the characters and setting of supernatural texts. - explore the features of gothic texts.	Write your own gothic story. You could write this or type this and perhaps illustrate with some pictures as well!
MATHS	- design and criticise questionnaires. - draw and interpret pie charts. - identify misleading graphs.	Design a numeracy newspaper front page showing real-life news stories you have read. Your articles need to highlight where numbers are used and how they are applied in everyday contexts. Photos and/or drawings can be used as well.
SCIENCE	- explore the periodic table and its development through history. - explain how scientists' development of space has developed with advancing technology.	Think about an everyday activity that you do regularly (making a cup of tea, making beans on toast, tidying your bedroom). Write a method for your chosen activity. Include an equipment list, numbered instructional steps and a risk assessment.
GEOGRAPHY	- understand what sustainability means and why it is important for people, the economy and the environment. - evaluate coastal management strategies, - use case study evidence to make informed geographical judgements about sustainability and coastal change.	Report any Geographical event that occurs over the Summer. This can be in the UK, Europe or Global. You must explain how it links to Geography; it needs a map showing its location and an image about it.
HISTORY	- understand why Blackpool developed as a tourist destination from 1840. - analyse different sources to learn about Blackpool's development. - evaluate which reason was the most important for Blackpool's development.	Visit a museum and write about what you have learnt. Watch a historical documentary and tell your teacher what you have learnt in September.
SPANISH	- conjugate –er and –ir verbs in the present tense. - use possessive adjectives. - talk about where we go. - use the near future tense. Spain was the world's first global empire, establishing colonies across the Americas and the Philippines, which left a lasting cultural and linguistic legacy. The Spanish Empire reached its height in the 16th and 17th centuries, spreading Christianity and European influence worldwide.	If you go to a Spanish speaking country, look around you and identify place names and signs. Research on the internet different festivals that are happening in Spanish speaking countries at this time of year. What have you found out? Play on www.spanish-games.net and keep up your vocab especially on numbers, colours, family members, places in town, animals etc. Use your vocabulary book over the holidays. Ask someone to test you on the words in your book so that you can use the vocabulary when you return in September.
DID YOU KNOW FRENCH France is the largest country in Western Europe, often called L'Hexagone due to its roughly hexagonal shape. It borders Germany, Belgium, Spain, Italy, Switzerland, the Atlantic Ocean, the Mediterranean Sea, and the Pyrenees and Alps mountains.	- embed the negative. - embed position of adjectives. - use the near future tense. - use modal verbs in different contexts. - read an authentic challenging text.	If you go to a French speaking country, look around you and identify place names and signs. Research on the internet different festivals that are happening in French speaking countries at this time of year. What have you found out? Play on www.french-games.net and keep up your vocab especially on numbers, colours, family members, places in town, animals etc. Use your vocabulary book over the holidays. Ask someone to test you on the words in your book so that you can use the vocabulary when you return in September.

8	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
 RE	- explain, using case studies, the impact religious belief has had on looking after our world. - evaluate the need to change our current approach to the environment.	Ethics in Everyday Life Keep a simple diary of five decisions you make over the summer that involve values or morals, such as: Helping someone, telling the truth. sharing something. For each decision explain: What happened? What choices you had? Why you made your decision?
PERFORMING ARTS	- understand elements of Musical Theatre - embed use of dynamics and devices. - consolidate all choreographic skills learnt this year. - perform in an ensemble musical theatre piece.	Create a revision booklet of devising techniques and their definitions. Create a Jazz style warm up that includes the actions you have learnt this term.
 MUSIC	- develop a knowledge of music production. - develop understanding of structure. - produce rhythmic pattern using a sequencer.	Discover how music works! Explore exciting topics, test your knowledge with quizzes, watch videos, and learn how musicians create amazing music from pop songs to film soundtracks and beyond. 🎵🎧🎹 KS3 Music - BBC Bitesize
TECHNOLOGY	TRADITIONAL TECHNOLOGIES - use intermediate techniques to manufacture a product including the use of mathematics to solve a design related problem. - understand and apply finishing techniques. - evaluate and modify a final product. FOOD - work in the food room. - chop an onion correctly. - investigate how raising agents work. NEW TECHNOLOGIES - use intermediate techniques to manufacture a product including the use of mathematics to solve a design related problem. - understand and apply finishing techniques. - evaluate and modify a final product.	TRADITIONAL TECHNOLOGIES Look at mechanical toys and create a PowerPoint on the different types of CAMS. FOOD Watch a cooking programme and tell me what you have learnt. Keep up with the washing up practice ready for next year. NEW TECHNOLOGIES Watch any YouTube clip on environmental design. What three things can you identify? Look at container living, find a house that you like and save the pictures of it on a PowerPoint.

SCHOOL SYNERGY

Doing the right thing... Making a difference!

In order to support your child with their home learning, please regularly log into Synergy to monitor the tasks that have been set and remind your child to complete them. The home learning timetable can be viewed on our school website; this explains how much home learning your child should be set each week and the types of tasks they could be set.

If you require any further information about our home learning or how to register for Synergy, please contact the school.

Remember!

HOME LEARNING SUPPORT

NEED A QUIET PLACE TO WORK ON HOME LEARNING TASKS?

COME ALONG TO

HOME LEARNING SUPPORT

IN ROOM 28
 Monday 3-4pm
 Tuesday 3-4pm

and at LUNCHTIMES in A25
 Monday - Friday

For more information, see Mr. Wood

Dr. Campbell



8	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
ART	ART - research and understand how the artist Sarah Graham works. - explore and experiment with a range of media which reflect the style of Sarah Graham.	ART Create a mini sketchbook from a single page. Single Page Sketchbook 'How To' Start adding to the pages based on the theme 'WOODLAND'. Draw, sketch, write, collage, paint... up to you. Bring this to your first art lesson in September. Paper available from the Art Department or be creative and recycle some large envelopes, newspaper, magazines, junk mail or wrapping paper. Paint the surface to give it some extra crunch!
PE 	Boys' PE and Girls' PE - develop and refine our understanding of how to perform different athletics events and how to measure and time these activities. - begin to support others to improve their technique. - to perform at maximal performance and attempt to beat any previous PBs within different track and field disciplines. - use the ESAA Awards standards to set personal targets and assess current level of achievements.	Boys' PE and Girls' PE Set yourself a fitness challenge! This could be: - Couch to 5k (download an app to give you daily challenges). - Use AI to plan a daily fitness. routine that you can complete at home. - Walk at least 10000 steps per day. - Devise your own fitness challenge and see if you can improve it from the start of the holidays to the end. - Join a local club. - Book a badminton/ padel/ squash court with a family member. - Ask your family or friends to join you on a recreational hill walk.
COMPUTER SCIENCE	- develop skills in writing Python programs. - design and create a Magic 8 ball Python program.	Design a new hoodie that will be sold to teenagers. Your hoodie design must be unique. Create a PowerPoint to "sell" your design to industry experts.
CPSHE	- understand gambling risks and how to identify gambling hooks and addiction. - examine young people and homelessness and the risks of homelessness.	Reflect on how you can keep people safe in your local area. Think about the risks you and others face and how you can prevent accidents or incidents by using you amazing CPSHE knowledge.

DID YOU KNOW

July was originally called Quintilis in the Roman calendar, as it was the fifth month before calendar reforms. It was renamed July in honor of Julius Caesar, who was born on July 12th and played a key role in reforming the Roman calendar. It has 31 days, making it one of the longer months, and in the Southern Hemisphere, it corresponds to January, the middle of winter

9	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
ENGLISH	- write and perform a speech. - understand what happens in 'An Inspector Calls' and how the characters and themes are presented.	Research J B Priestley and see what you can find out about this playwright. Present your information in an interesting way. If you want to supplement this, you could research Edwardian Britain and what life was like.
 MATHS	- write single event probabilities. - use diagrams to work out probabilities. - calculate probabilities using tree diagrams.	Design a numeracy newspaper front page showing real-life news stories you have read. Your articles need to highlight where numbers are used and how they are applied in everyday contexts. Photos and/or drawings can be used as well.
SCIENCE	- explain the link between plant growth and food sustainability. - explain the reactivity of elements found in the periodic table.	Think about an everyday activity that you do regularly (making a cup of tea, making beans on toast, tidying your bedroom). Write a method for your chosen activity. Include an equipment list, numbered instructional steps and a risk assessment.
GEOGRAPHY	- use maps and atlases to identify key locations, cities and geographical features of India. - explain about social, economic and environmental issues in Dharavi. - use and interpret both graphs and charts of data.	Report any Geographical event that occurs over the Summer. This can be in the UK, Europe or Global. You must explain how it links to Geography; it needs a map showing its location and an image about it.
HISTORY	- explain how nuclear weapons have developed after WW2. - analyse the impact of nuclear war in each decade.	Visit a museum and write about what you have learnt. Watch a historical documentary and tell your teacher what you have learnt in September.
FRENCH	- consolidate knowledge of the preterite tense, negatives and prepositions. - prepare for an end of year assessment including phonics. - read an authentic text. France is famous for its art, fashion, and cuisine. French gastronomy is recognized by UNESCO as a World Heritage. The French language was historically influential, serving as England's official language for about 300 years France has produced numerous Nobel Prize winners in literature and is home to the Louvre, the world's most visited museum.	If you go to a French speaking country, look around you and identify place names and signs. Research on the internet different festivals that are happening in French speaking countries at this time of year. What have you found out? Play on www.french-games.net and keep up your vocab especially on numbers, colours, family members, places in town, animals etc. Use your vocabulary book over the holidays. Ask someone to test you on the words in your book so that you can use the vocabulary when you return in September.
SPANISH	- consolidate the idiomatic uses of the verb 'tener'. - describe where people go and why. - describe how people feel in the present. - read and authentic challenging text. Spain is famous for its vibrant festivals, including La Tomatina, the world's largest tomato fight, and traditional New Year celebrations involving eating twelve grapes at midnight for good luck. The country has a rich literary and artistic heritage, with figures like Miguel de Cervantes and poets Federico García Lorca and Antonio Machado.	If you go to a Spanish speaking country, look around you and identify place names and signs. Research on the internet different festivals that are happening in Spanish speaking countries at this time of year. What have you found out? Play on www.spanish-games.net and keep up your vocab especially on numbers, colours, family members, places in town, animals etc. Use your vocabulary book over the holidays. Ask someone to test you on the words in your book so that you can use the vocabulary when you return in September.

9	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
RE	- explore where philosophy, religion and ethics is visible in our modern world, including social media and film. - explore topics such as racism, gender inequality and social advocacy.	Reflect on your own viewpoints about religion and the world by completing the religious typology quiz online provided by the Pew Research Centre. It will allow you to compare your views to the views of others on a range of questions.
PA DRAMA	- perform in a musical theatre style. - embed choreographic devices and relationships and mental skills into a performance. - apply characterisation skills to portray a believable character. - sing as an ensemble. - embed use of expressive skills to enhance choreography. <i>If you have not opted for Performing Arts- keep developing your passion for Performing Arts through local academies, dance schools, and extracurricular activities. These opportunities help build confidence, creativity, and performance skills.</i> <i>You can also work towards qualifications such as LAMDA, Trinity, and ISTD awards, which support artistic development and can contribute UCAS points for college applications. Watching live or online theatre, dance, and music performances is another great way to stay inspired.</i> <i>For further guidance or opportunities, speak to the Performing Arts team.</i>	Those taking Performing Arts at KS4- Research a Performing Arts Practitioner Choose a performer, actor, dancer, choreographer, director, or theatre company that interests you. Create a one-page fact sheet including: - Who they are - Their career highlights - Why they inspire you - A picture
PA MUSIC	- sequence a pop song writing a individual drum track, bass line, chord sequence, riff and melody line. - develop understanding of using a DAW to create music. - develop understanding of arranging and how to use EQ.	Taking music next year? Then have a go at creating your own hip-hop music. Lofi Hip Hop/VIP Studio Sessions/YuStudio® Projects/Home – Lancashire Music Service Your username is: p3309360 Your password is: play
TECHNOLOGY 	TRADITIONAL TECHNOLOGIES - use advanced techniques to manufacture a product, including the use of power tools. - understand and apply advanced jointing and finishing techniques. - evaluate a final product - including modifications and manufacturing techniques. FOOD - consider the 4Cs. - describe the conditions needed for food poisoning bacteria to reproduce. - make shortcrust pastry. NEW TECHNOLOGIES - use advanced techniques to manufacture a product, including the use of power tools. - understand and apply advanced jointing and finishing techniques. - evaluate a final product - including modifications and manufacturing techniques.	TRADITIONAL TECHNOLOGIES Look at the designers below and research one of them: •Alexander McQueen • Aldo Rossi • Aljoud Lootah • Charles Rennie Macintosh • Coco Chanel • David Adjaye • Elsie Owusu • Ettore Sottsass • Gerrit Reitveld • Harry Beck • Joe Casely-Hayford • Karim Rashid • Kusheda Mensah • Louis Comfort Tiffany • Marcel Breuer • Mary Quant • Morag Myerscough • Norman Foster • Philippe Starck • Pierre Davis • Raymond Templier • Rei Kawakubo • Sir Alec Issigonis • The Singh Twins • Vivienne Westwood • William Morris • Yinka Ilori • Zaha Hadid. FOOD Use the 'Cooking at home' recipe booklet to make a food item, in preparation for the GCSE course. NEW TECHNOLOGIES Continue learning Sketchup – if you can create something over summer, I will print it in the new term. Use YouTube to help you, it's a fantastic resource.

	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
ART 	ART - research and understand how the artist Sarah Graham works. - explore and experiment with a range of media which reflect the style of Sarah Graham Those who are continuing at GCSE will need to collect a holiday pack before we break up for the summer. It will contain some materials and a few tasks which will form part of Component 1, the portfolio project.	ART All GCSE students should have collected a pack of materials and resources from the Art Department. Use the contents to create some work to be added to your new sketchbooks in September. Visit a gallery/museum – the Grundy and Showtown are local. The Harris in Preston has some great events on over the summer. Pop into Aunty-Social on Topping Street – look at the work on sale by local makers and craftspeople. What interests you? You could document your summer in a one-page sketchbook. How to make a one-page sketchbook.
 PE	Boys' and Girls' PE - refine and adapt our techniques of how to perform different athletics events to outwit other competitors. - perform at maximal performance and attempt to beat any previous PBs within different track and field disciplines. - use the ESAA Awards standards to set themselves targets and to assess current level of achievements.	Boys' and Girls' PE Set yourself a fitness challenge! This could be: - Couch to 5k (download an app to give you daily challenges). - Use AI to plan a daily fitness routine that you can complete at home. - Walk at least 10000 steps per day. - Devise your own fitness challenge and see if you can improve it from the start of the holidays to the end. - Join a local club. - Book a badminton/ padel/ squash court with a family member. - Ask your family or friends to join you on a recreational hill walk.
COMPUTER SCIENCE	continue preparing yourself for your GCSE options. Enterprise and Marketing is a new pizza challenge, Computer Science is a Hardware challenge, Creative iMedia is a design challenge and Functional skills IT is a skill building exercise.	Design a new hoodie that will be sold to teenagers. Your hoodie design must be unique. Create a PowerPoint to sell your design to industry experts.
CPSHE	- understand employability skills, qualities and qualifications. - use online platforms to maximise job opportunities. - develop skills for the future.	Reflect on how you can keep people safe in your local area. Think about the risks you and others face and how you can prevent accidents or incidents by using your amazing CPSHE knowledge.

Year 10

10	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
ENGLISH	- respond effectively to the reading questions for the Paper 2 language exam. - comment on the social & historical context for 'Romeo and Juliet' / 'Macbeth'. - recall the plot for the Shakespeare play.	Be honest with yourself and answer the question – where do you have gaps in your literature knowledge? Think about the poems you have studied so far, 'A Christmas Carol' and 'An Inspector Calls'. Make some notes/flash cards whilst you are reading them. Revise your quotes – can you remember 30 from each text?
MATHS	- use non calculator methods efficiently and effectively. - understand how to manipulate expressions and evaluate algebraic fractions.	Design a numeracy newspaper front page showing real-life news stories you have read. Your articles need to highlight where numbers are used and how they are applied in everyday contexts. Photos and/or drawings can be used as well.
 SCIENCE	- investigate what is needed for plants to grow. - calculate relative formula mass and empirical formula. - investigate how work is done and how it can be measured and calculated.	Watch a scientific documentary and write a scientific report explaining what it was about and what you found interesting about it
GEOGRAPHY	- understand the coastal processes and the distinctive landforms that result from the processes of erosion, deposition and transportation. - explain how management strategies can be used to protect coastal landscapes. - use and interpret photographs and data.	Research about all the case studies for the GCSE AQA specification that you have been taught this year and create a revision resource. Lancaster Castle is the oldest working prison in Great Britain. The first recorded gaoler was Warrin or Warren, in about the year 1200, and since then there have been very few periods in the castle's history when prisoners have not been held here. It has housed those awaiting trial and those found guilty of crimes; prisoners of conscience, debtors and even those deemed insane have been lodged within its walls.
HISTORY	- understand the causes and types of different crimes. - analyse how crime changes from the medieval to modern period. - evaluate the reliability of sources when learning about crime.	Visit a prison or Gaol (Lancaster Castle is probably the closest) and find out how people in the past were punished.
FRENCH 	- talk about the topic of school. - understand cultural differences between school life in France and the UK. - develop oracy skills and strategies in preparation for the speaking exam.	Continue to learn all the completed sections of your speaking booklet (Modules 1, 2 and 3 questions.) This will prepare you better for Year 11 and your speaking mocks in November.
Hola! SPANISH	- talk about the topic of friendships, relationships and celebrities. - develop oracy skills and strategies in preparation for the speaking exam.	Continue to learn all the completed sections of your speaking booklet (Modules 1, 2 and 3 questions.) This will prepare you better for Year 11 and your speaking mocks in November.
RE	- describe the creation of the Human Rights Act and what it means for citizens around the world. - explore the concept of social justice and prominent figures such as MLK, Malala and Oscar Romero.	Listen to a podcast from the RE podcast on a topic you are interested in ('The RE podcast' is great for this). https://www.therepodcast.co.uk/ THE REPODCAST SPONSORS Reimagining Education

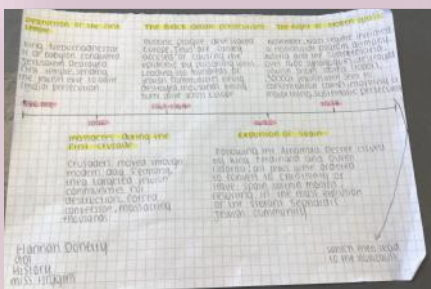
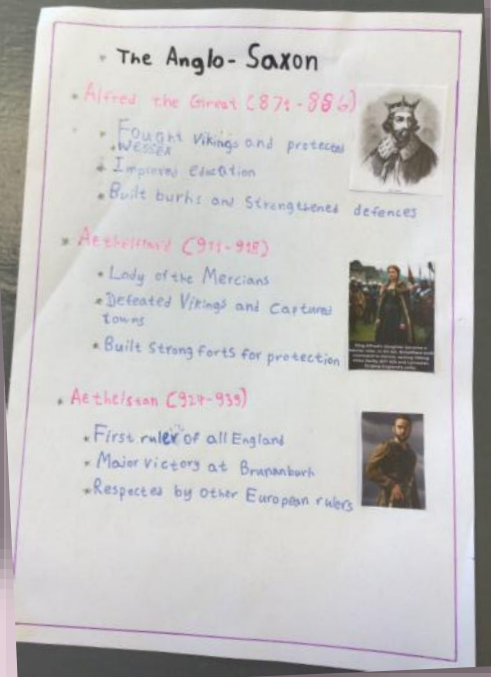
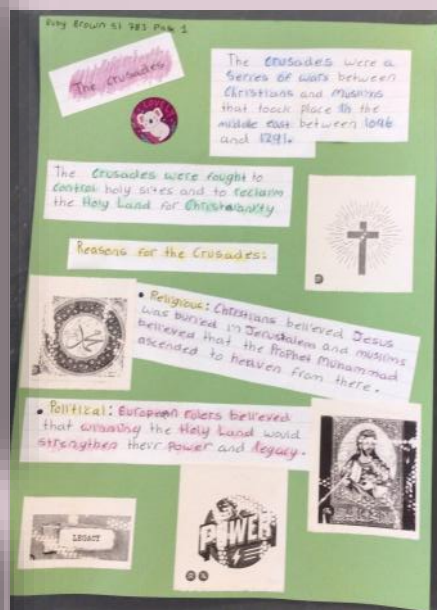
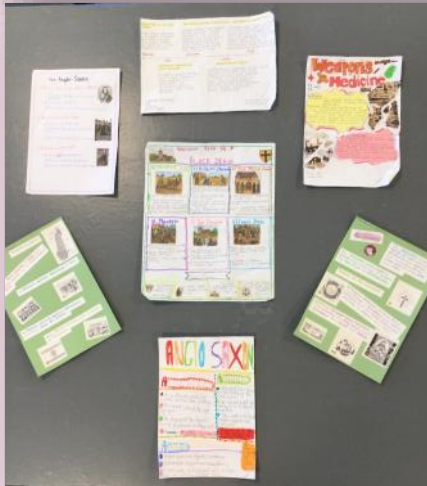
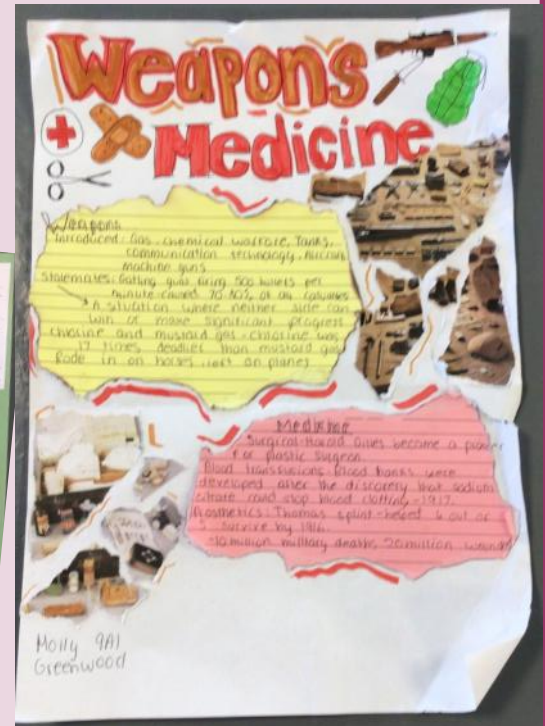
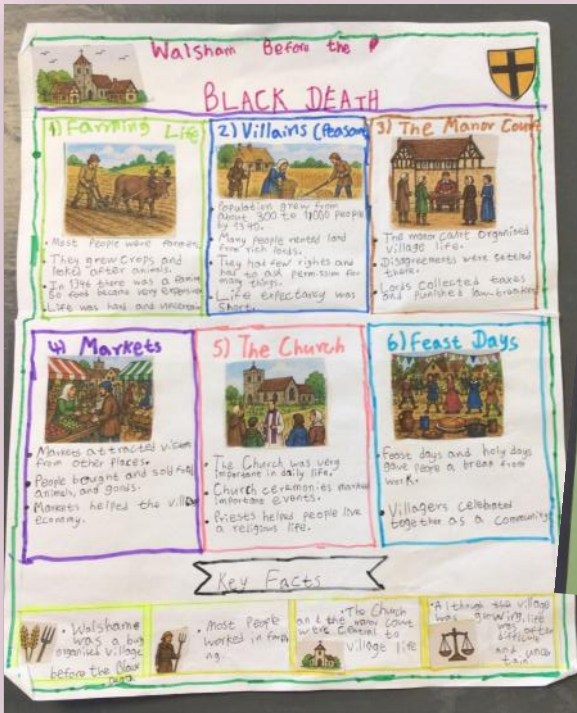
10	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
FOOD PREPARATION & NUTRITION	- develop an overview of the commodity butter, oils, margarine, sugar and syrup. - understand how butter, oils and margarine, can be processed and the effects of that processing on the sensory characteristics and nutritional content. - investigate a range of tests to demonstrate the effects of reducing sugar in a baked product.	Complete a sensory evaluation on a new food item. Watch a cookery programme and focus on how the food is presented for the camera. Continue to improve your culinary ability by making a dish from the GCSE recipe booklets.
DESIGN & TECHNOLOGY	- research specific material categories in preparation for GCSEs. - define a client and their requirements whilst also exploring existing products related exam board contextual challenges. - create design briefs and specifications in relation to identified outcomes.	GWO's Class: Complete investigation into contextual challenges and further investigation of the product you are going to develop using the techniques shown to you in class. SCN's class: Write up the evaluation of your initial ideas and get your clients opinion on them.
ART	- create products using a specification. - investigate different stock forms utilised in industry and analysing the advantages and disadvantages of each material group. - investigate different finishing products for different materials and the effect they have on the outcome.	Personal project begins. Research either your own theme or continuing developing your work from the 'Beach' project. Begin introducing the topic, artists and support with own photographs or collected imagery. Respond to imagery in the style of chosen artists. It is important you continue to work on your project over the summer as your 10 hour mock exam takes place in December 2026. The deadline for Component 1 (Beach and/or Personal Project) is at the end of that term.
MEDIA	- research existing media products in preparation for making our own. - plan our own media products. - explore the industry and audience issues around Fortnite. - explore the industry and audience issues around music videos.	Ensure all footage and photography for your coursework is complete. You should have at least twice as many photographs as you need in order to create some choice. If you are creating a moving image coursework, you should have at least 5 minutes of footage.
CREATIVE iMEDIA	- create planning documentation for an interactive multimedia product. - create suitable images for the interactive multimedia product.	Create an interactive multimedia presentation on a subject of your choice. Your product has to make use of the following features: - master slides - embedded video links - menu (navigation bar) - images and text
COMPUTER SCIENCE	- create planning documentation for the Augmented Reality coursework task. - develop the Augmented Reality product.	Research the different purposes of Augmented Reality. Think about how AR could be used within your learning at schools. Design an AR product that would help you learn in one of your other subjects. For example: Interactive 3D Textbook Overlay - Scan a page in biology, chemistry, or physics
ENTERPRISE & MARKETING	- create a brand personality for the brand. - create a promotional campaign to raise awareness of the product. - explore time scales for the branding and promotional campaign.	Watch Dragon's Den and the Apprentice to explore presentation skills. Create a list of success criteria for a good presentation in preparation for your business pitch next term.
TRAVEL & TOURISM	- understand the different needs, preferences and considerations of customers in relation to holidays and other travel and tourism products and services. - identify, describe and/or explain how the needs and preferences of different types of customers are met by travel and tourism organisations. - describe the characteristics of the different types of travel available.	Create a presentation of a place you visit for a day trip, weekend or longer. Describe how you got there and what you did there? Describe the places you visited e.g. shopping centres or tourist attractions. Did you experience any good or bad customer service? If so, what? How did they expect you to leave feedback?

10	This term we have been learning to...	SUMMER HOLIDAY CHALLENGE!
CORE PE	Boys' PE and Girls' PE - develop the skills, tactics, and knowledge of the rules in striking and fielding games. Use these lessons to keep active, enjoy time exercising with friends, develop understanding of benefits of exercise on your physical, social and mental well-being. - attempt to beat any previous PBs set in Year 9 and work to gain a spot on the school's athletics team. - perform different athletics events and measure and time events supporting peers and teachers.	Boys' and Girls' PE Set yourself a fitness challenge! This could be: - Couch to 5k (download an app to give you daily challenges). - Use AI to plan a daily fitness routine that you can complete at home. - Walk at least 10000 steps per day. - Devise your own fitness challenge and see if you can improve it from the start of the holidays to the end. - Join a local club. - Book a badminton/ padel/ squash court with a family member. - Ask your family or friends to join you on a recreational hill walk.
OCR SPORT	- complete their R185 assignment. - research and complete their 6-week training program to improve their two selected weaknesses that they have identified in their skills audit. - complete their two practical logbooks ready for submission.	Start to investigate the contemporary issues in PE ahead of the R184 unit studied in Year 11. - What barriers prevent people from participating in sport? - What is the difference between sportsmanship and gamesmanship? - Why might a performer be tempted to use performance enhancing drugs? - What technology is used in sport to enhance safety, performance and collect data? - When might an athlete or team demonstrate the following values; Team spirit, inclusion, respect and tolerance? Specification for exam unit- ocr.org.uk/Images/610953-specification-cambridge-nationals-sport-studies-j829.pdf Pages 18-26
HEALTH AND SOCIAL	- understand different types of play - understand the role of the EYP during play - understand health and safety during play	In preparation for your PSA 2 – gather research about two different play activities. Include the ages and the role of the EYP before, during and afterwards.
CHILD DEVELOPMENT	- investigate health and social care services in our local area. - understand the 11 health conditions that impact development. - analyse which health or social care services will address the conditions.	In preparation for your PSA 2 – research the care values of a health professional. Include attributes and values and the 6 c's of health.
CPSHE	- identify ways that relationships can differ and ways they are the same. - identify what makes someone a positive or negative role model. - identify the problems with organised crime and how young people can be vulnerable	Reflect on how you can keep people safe in your local area. Think about the risks you and others face and how you can prevent accidents or incidents by using your amazing CPSHE knowledge.

HAPPY HOLIDAYS!

Congratulations go to students in History - who have produced outstanding examples of creative home learning. Here are various examples of high quality home learning outcomes from students who have really brought the subject to life.

learning@home



**YEAR 6
TODAY,
LEADER
TOMORROW**

GET READY FOR HIGH SCHOOL!

Your next adventure starts here.

High school is an exciting new chapter filled with opportunities, new friends and experiences.

Here's how you can prepare and feel confident for the journey ahead!



6 WAYS TO PREPARE FOR HIGH SCHOOL

1 GET ORGANISED



- Use a diary or planner to keep track of homework, tests and activities.
- Keep your bag and work spaces tidy.
- Being organised reduces stress and helps you stay on top.

2 BE CURIOUS & OPEN-MINDED



- Try new subjects and activities.
- Ask questions and get involved.
- Being open to new experiences helps you discover your passions.

3 BUILD STRONG HABITS



- Set a regular time for study, rest and activities.
- Get enough sleep.
- Healthy habits now = success later!

4 BE YOUR BEST YOU



- Believe in yourself and your abilities.
- Don't be afraid to make mistakes—they help you grow.
- Your attitude is your superpower!

5 CONNECT & COMMUNICATE



- Make an effort to meet new people.
- Talk to your teachers and ask for help when you need it.
- Good communication builds confidence and strong relationships.

6 BE INDEPENDENT & RESPONSIBLE



- Take responsibility for your choices and actions.
- Manage your time wisely.
- Independence today prepares you for tomorrow.

WHAT TO LOOK FORWARD TO:



New subjects and challenges



New friends and connections



Discovering your strengths and interests



Growing into the amazing person you will become!

Remember:
It's okay to feel nervous. Everyone is on the same journey!



BE PREPARED. BE POSITIVE. BE YOU.
YOU'VE GOT THIS!

Local Schools Offer

A Great Eccleston Family Day Out!
18th & 19th July 2026

A field full of fun for all ages at Great Eccleston Agricultural Show

NW TRACTOR PULLING

FREE CIRCUS SKILLS WORKSHOP

THE KANGAROO KID Stunt Show

FREE Donkey Rides

Free Donkey Rides & Mini Golf
Animals to see up close
Companion Dog & Horse Shows
Fairground Rides
Pedal tractors
Arts & Crafts
Vale of Lune Hound Parade
Variety of Children's classes
Concours d'elegance
The National Falconry School
and so much more...

Advance discounted rate of £40 for a Family Pass 2 adults, 3 children available online now at www.greatecclestonshow.co.uk

Or as a special offer to local school children present this poster (digital/printed) at the pay booth to receive the advance family pass rate of £40 on the day.



CHILDREN'S SECTION

EXHIBITOR'S AGE MUST BE DISPLAYED CLEARLY ON ALL EXHIBITS.
EXHIBITS MUST BE CHILDREN'S OWN WORK. THIS APPLIES IN ALL SECTIONS.

450 – 452 PRE-SCHOOLS. No entry fee in these classes.
Judge: Miss E. Thompson

- CLASS**
450. A PAINTING, 'A RAINBOW', maximum size 40cm x 40cm (all must be named on back).
451. HANDWORK, something made from cardboard boxes, rolls etc.
452. ANY OTHER HANDICRAFT.

Classes 453 to 461 for Children in Reception Class to 6 years old.

- Judge: Mrs Susan Steele
453. GARDEN FLOWERS in a JAM JAR.
454. A MODEL, made from cardboard boxes, rolls etc.
455. DECORATED PAPER PLATE.
456. A PAINTING 'BLUEY', maximum size 40cm x 40cm.
457. COLOURED DRAWING, 'FARM ANIMAL OR TRACTOR', maximum size 40cm x 40cm.
458. A DECORATED ROCK.
459. AN EDIBLE NECKLACE.
460. A POTATO or VEGETABLE PRINT.
461. ANY OTHER HANDICRAFT.

Classes 462 to 472 for 7-8 years old

- Judge: Miss Charlotte Leman
462. FLOWERS in a JUG.
463. A SPACE ROCKET, made from recycled items.
464. A BOOK MARK.
465. HANDWRITING, 'A Poem or Rhyme' A4 size.
466. A VEHICLE or CREATURE from Veg/Fruits/nuts etc cocktail sticks can be used.
467. A COLLAGE 'THE SEASIDE' "Maximum size 40cm x 40cm.
468. THREE Decorated Biscuits, on a plate.
469. PAINTING or DRAWING "WILD ANIMAL OR BIRD" max size 40cm x 40cm.
470. ANYTHING MADE FROM A KIT.
471. COLOUR PHOTOGRAPH, must be taken by exhibitor.
472. ANY OTHER HANDICRAFT.

Classes 473 to 483 for 9-11 years old

- Judge: Mrs Julie Winn
473. FARM in a SHOE BOX.
474. PAPER FLOWERS.
475. HANDWRITING "A POEM OR LIMERICK" A4 SIZE ILLUSTRATED.
476. A HAND PUPPET.
477. A PAINTING or PENCIL DRAWING, ANY SUBJECT.
478. A COLLAGE "FARMING" MAX SIZE 40CM X 40CM.
479. A BLACK and WHITE Piece of ARTWORK.
480. FOUR DECORATED CUP CAKES, on a plate.
481. COLOUR PHOTOGRAPH, must be taken by exhibitor.
482. ANYTHING MADE FROM A KIT.
483. ANY OTHER HANDICRAFT.

Classes 484 to 494 for 12-15 years old

- Judge: Mrs Katy Rogerson
484. FLOWERS in a vase.
485. A MINIATURE GARDEN in a SEED TRAY.
486. A COLLAGE, made from scraps of paper cut etc.
487. SOMETHING MADE FROM CLAY.
488. A PIECE OF COMPUTER ARTWORK, max A4.
489. A DECORATED ITEM OF CLOTHING OR SHOES.
490. DRAWING OR PAINTING, any media or subject.
491. A PIECE OF FANTASY ART.
492. AN ITEM MADE in YOUR TECHNOLOGY CLASS.
493. COLOUR PHOTOGRAPH, must be taken by exhibitor.
494. ANY OTHER HANDICRAFT.

JUNIOR SCHOOLS COMPETITION

Judge: Miss E. Thompson

- CLASS**
499. The topic chosen is at the discretion of each individual school. The topic must include a minimum of 10 pieces of work and must show as many facets and skills as possible, which may be associated with the chosen topic. The whole exhibit to be displayed suitably, clearly marked with the title and name of the school. Size allocated 5' x 2'9" depth.

★ ★ ★ THE FAMILY CHALLENGE ★ ★ ★

500. THE GREATEST NUMBER OF DIFFERENT ITEMS THAT WILL FIT IN A SHOE BOX, BEGINNING WITH THE LETTER "D"
- For example a Doll, Diamond, Dice etc

Rules: The shoe box lid must be able to close, and each entry must be accompanied with a list of all the items contained within the box, which will be displayed alongside the box.

Winning family to receive a ROSETTE AND THE FRYARS TROPHY

DOG SHOW
SATURDAY 18TH
ENTRIES ON THE DAY

RABBIT SHOW
SUNDAY 19TH
ENTRIES ON THE DAY
BY 9.30AM

Use the QR Code to see a full list of all classes and how to enter





Sidney Sussex College

University of Cambridge

On Tuesday 30th June, a group of 20 Year 9 students participated in an event hosted by Cambridge University's Sidney Sussex College at the Winter Gardens in Blackpool. The aim of the event was to encourage students from the Northwest to apply to Cambridge University. Students participated in sessions to demystify Cambridge by unpicking the traditional stereotypes that people tend to associate with top universities. They also explored the different career paths that require degrees and examined A level requirements for certain courses. Students also had the opportunity to meet some Cambridge Ambassadors (current Cambridge students from Blackpool, Preston and the surrounding areas) who spoke to our students about finances and funding as well as some of the clubs and additional opportunities available at Cambridge.

Sidney Sussex College (historically known as "Sussex College"[4][5] and today referred to informally as "Sidney") is a constituent college of the University of Cambridge in England. The College was founded in 1596 under the terms of the will of Frances Sidney, Countess of Sussex (1531–1589), wife of Thomas Radclyffe, 3rd Earl of Sussex, and named after its foundress. In her will, Lady Sidney left the sum of £5,000 together with some plate to found a new College at Cambridge University "to be called the Lady Frances Sidney Sussex College".[6] Her executors Sir John Harington and Henry Grey, 6th Earl of Kent, supervised by Archbishop John Whitgift, founded the Protestant college seven years after her death.[7]

Sidney Sussex is one of the smaller colleges at Cambridge, with its sister college being St John's College, Oxford.[8] The student body comprises approximately 355 undergraduates, 275 postgraduates, and around 80 fellows.



Teaching and Learning Focus: A Year to Celebrate

As we reach the end of another successful academic year, it is a wonderful opportunity to reflect on everything that has been achieved in our classrooms and beyond.

One of the greatest privileges of my role as Teaching and Learning Lead is visiting lessons every day. Without question, this is the very best part of my job. It has been fantastic to see students thriving in their learning—being challenged, answering and asking thoughtful questions, showing genuine curiosity, and, most importantly, making excellent progress whilst enjoying their learning. Every classroom I visit reflects the positive culture that exists across our school, and it is a testament to the dedication, expertise and commitment of both our staff and our students that we have created such an inspiring environment where young people can flourish academically and personally. Learning extends far beyond the classroom, and this year students have benefited from an incredible range of enrichment opportunities. Whether through educational visits, competitions, performances, clubs or wider curriculum experiences, these opportunities have enhanced students' learning and helped to foster a genuine love of a broad range of subjects.



One of the highlights of the year has been achieving the CPL Gold Award. This prestigious accreditation recognises the quality of our professional development programme and reflects the significant investment we make in ensuring our teachers continue to develop their practice. We firmly believe that outstanding teaching begins with outstanding professional learning, enabling us to provide every student with the exceptional learning experience they deserve.

We have also seen the significant impact of the work we have undertaken to develop oracy across the school. In virtually every lesson we visit, students are actively engaged in 'Turn and Talk' activities, giving every learner the opportunity to contribute to discussions, articulate their ideas and opinions, and develop confidence when speaking in a calm, supportive and respectful environment. Not only does this ensure our classrooms are fully inclusive, allowing every student to have a voice, but it also helps develop the fundamental life skills of effective communication and attentive listening.

Another key focus this year has been adaptive teaching. Our teachers continually assess students' understanding throughout lessons using strategies such as mini whiteboards, carefully planned questioning and regular progress checks. This enables them to identify misconceptions quickly and adapt their teaching in the moment, ensuring every student secures their understanding before moving on. This responsive approach ensures that all learners receive the support or challenge they need to be successful.

Whilst we are incredibly proud of the quality of teaching and learning at our school—something we believe is amongst the very best in Lancashire, and perhaps even beyond—we will never stand still. We are committed to continual improvement because we know there is always more we can do to provide the very best education for our students.

As educational expert Dylan Wiliam famously said:

"Every teacher needs to improve, not because they are not good enough, but because they can be even better."

This philosophy sits at the heart of everything we do and will continue to guide us as we look ahead to another exciting academic year.

We would like to thank our students, families and staff for another fantastic year. We wish everyone a safe, restful and enjoyable summer break, and we look forward to welcoming all of our students back in September, ready to learn, thrive and, most importantly, enjoy every opportunity that lies ahead.

We Celebrate Success!



HOT CHOCOLATE WITH THE HEAD

Ruby Kilcoyne	9 H6 TYE
Molly Greenwood	9 H6 TYE
Joshua Henry	9 R5 GHI
Tyler Wood	9 R5 GHI
Isaac Wilson	9 S6 CGR
Amie Addis	9 B6 ECO

The above students have been nominated by Mr Mitchell for their excellent work in Music

This year Mrs Regan had hot chocolates every Friday with a grand total of 198 students, nominated by their teachers for their exceptional work!



HOT CHOCOLATE WITH THE HEAD

Makenzie Eckley	7 R2 ARD
Jessielea Winston	7 S1 ASN
Katie Mayall-Buckley	7 R2 ARD
Jacoby Tyrer	7 B2 GBL
Dylan Craven	7 S2 SAR
Leonardo McComiskey	7 H1 PN

All of the above students have been nominated by Miss Rigby for their excellent work in PE

Rewards Day



Well done to this week's star students, nominated by their teachers for their exceptional work.

Year 9s had a fantastic rewards day on the inflatables to recognise their hard work, attendance and commitment to the graduation programme.



*We Celebrate
Success!*



HOT CHOCOLATE WITH THE HEAD

Jessica Wilkinson	7 S2 SAR
Thea Hughes	7 B2 GBL
Nancy Edwards	7 S1 ASN
Jacob Tyrer	7 B2 GBL
Henry Martin	7 S2 SAR
Sam Reynolds	7R2 ARD

The above students have been nominated by Miss Cambridge for their excellent work in performing Arts



Outstanding achievement from our Year 10 Triple Science students in the National Scientific Thinking Challenge 2026! Against 16,000+ students from 255 schools, they secured 9 major awards, incl. Golds for Michael Ellis & Harry Warburton —top 10% nationally.

CCF MARCHES ON...



[#TeamMillfield](#)'s CCF with Rossall's CCF for our first visit to Altcar training camp this week!



Millfield CCF and Rossall CCF pictured yesterday after a sniper exercise in the woods, really impressed Mrs Regan who was visiting Altcar to see them in action yesterday. Thank you to all the staff and Mr Jones who is with our students this week.



@ Millfield

A HEAD FULL OF STEAM

What a fantastic few weeks it has been for STEM at Millfield! Our students have been busy taking part in a wide range of exciting activities, both in school and out in the local community.

Our **Science Club** has continued to be a huge success, with students getting stuck into some brilliant practical investigations. They created colourful density towers using different concentrations of sugar solutions before finishing the term with one of everyone's favourite experiments – Mentos and fizzy drinks! There were plenty of smiles (and a few big fountains!) as students explored the science behind the reactions.

Ten of our Year 8 students recently attended the TeenTech Festival at UCLan, where they had the opportunity to experience some of the latest developments in science and technology. They explored how virtual reality is being used in medicine, discovered how robotics can support rescue missions, had a go at game design and digital illustration, and met professionals working in a range of STEM careers. The highlight of the day came when our students were challenged to design a new piece of technology to solve a real-world problem and pitch their idea to a panel of judges. We are incredibly proud to say that they won the **Best Pitch Award** – a fantastic achievement!





@ Millfield

STEMFEST @ BLACKPOOL SIXTH



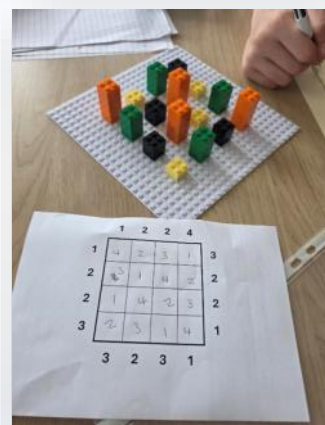
A group of Year 9 students also represented Millfield at STEM Fest at Blackpool Sixth Form College. Throughout the day they tackled a variety of exciting challenges, including mathematical problem-solving, LEGO engineering, game design, electrical engineering and building electric motors. The activities really stretched their thinking, but every student showed excellent resilience, teamwork and determination. They were a credit to the school throughout the event.

Finally, we were delighted to host our very own **Millfield Engineering Challenge**, where every Year 7 student took part in a day packed full of creativity, teamwork and engineering. With the support of our fantastic partners from Westinghouse, students worked in teams to design, build and test a wind turbine capable of producing the highest number of rotations in just 30 seconds.

The challenge encouraged students to think like real engineers by planning, testing,

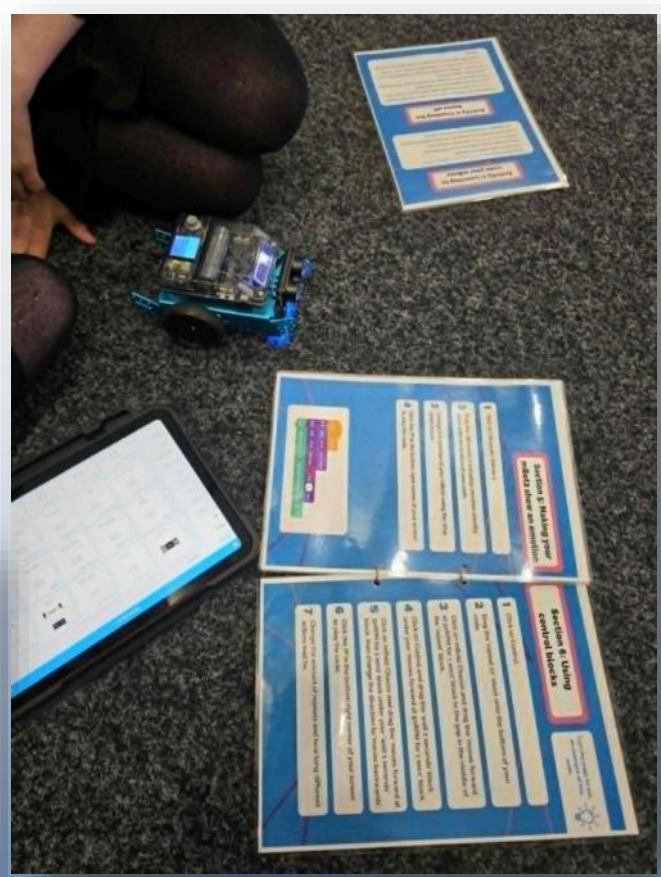
adapting and improving their designs while developing key skills such as communication, collaboration and problem-solving. The standard of work was incredibly impressive, and it was wonderful to see so much enthusiasm, resilience and creativity on display throughout the day.

A huge thank you goes to our staff, our brilliant partners at Westinghouse, and of course our amazing students. Their enthusiasm and willingness to challenge themselves continue to make STEM at Millfield such an exciting place to be. We can't wait to share even more STEM opportunities and successes with you in the new school year!



Mrs McRoberts - Head of STEAM





Meet Our New House Leaders!

I'm delighted to announce that we have officially elected our new House Leaders for the upcoming year. These students have shown exceptional dedication, teamwork, and enthusiasm and we are incredibly proud to welcome them into their new roles.

Each of our four houses - **Bears**, **Rhinos**, **Sharks**, and **Hawks** - now has a strong team of leaders ready to make a real difference within our school community.

The newly elected House Leaders are:

Rhinos - Ellie McVeigh and Erin Hulse

Bears - Emmanuel Oyinloye and Ollie Harper

Hawks - Molly Greenwood and Isobelle Morton

Sharks - Lorna Harrison and Emma Patterson

The role of a House Leader is an important one. Not only will they act as positive role models, but they will also be involved in a range of activities throughout the year. These include supporting house activities, helping to run charity events, organising fundraising activities, and encouraging participation and team spirit across the school.

We are confident that these young leaders will bring energy, creativity, and a sense of responsibility to everything they do. They will play a key part in making sure house activities run smoothly and fairly, and that everyone feels included and motivated to get involved.

I would like to take this opportunity to thank everyone who put themselves forward for leadership roles. The standard of applicants this year was incredibly high, and it was wonderful to see so many students keen to take on responsibility and contribute to their house.

We're excited to see what the year ahead brings - and we know that, with the Bears, Rhinos, Sharks, and Hawks in such capable hands, it's going to be a fantastic one!



**And the winners are...
Hawks!**



EQUALITY

Noun:

the state of being equal, especially in status, rights, or opportunities.

Celebrating Equality and Inclusion at Millfield

Throughout the 2025–2026 academic year, Millfield has continued to strengthen its commitment to equality, inclusion and celebrating diversity. We are proud of the opportunities our students have had to learn about, celebrate and respect the rich diversity of the UK and the world.

A key part of this work has been our programme of assemblies and awareness events, helping students to develop understanding, empathy and respect for others. During the year we marked International Women's Day, celebrating the achievements of women throughout history and discussing the importance of equality and the gender pay gap. We also recognised International Men's Day, encouraging positive conversations around wellbeing, positive role models and challenging stereotypes.

Our students learned about the experiences of disabled people and the invaluable contribution of Young Carers, helping to develop greater understanding of the challenges some children and families face. During Refugee Week, students explored the theme of courage, reflecting on the experiences of people forced to leave their homes and the importance of creating welcoming communities.

As part of LGBTQ+ History Month and Black History Month, students learned about significant individuals who have helped shape a more equal society and discussed the importance of treating everyone with dignity and respect. These assemblies reinforced Millfield values of inclusion and ensuring that every member of our community feels safe, valued and able to be themselves.

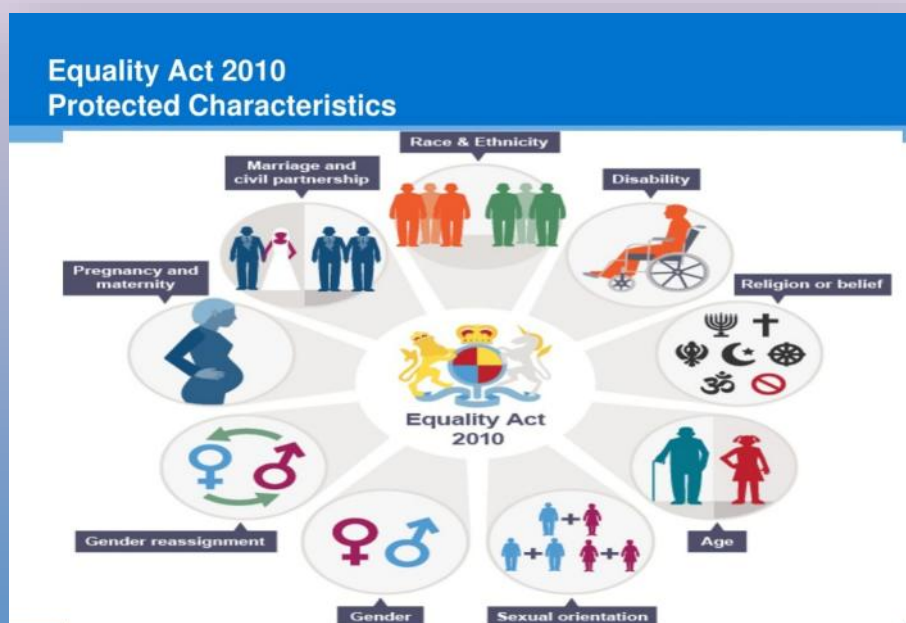
Our dedicated Equality Ambassadors have once again played an important role in promoting equality across the school. They organised a popular Protected Characteristics Treasure Hunt, along with other activities to promote respect, inclusion and celebrate diversity. The school also proudly supported Show Racism the Red Card Day, with students wearing something red to mark the day.

We are especially proud that a group of students from Years 7 to 11 were trained as Lancashire Lions. Through this programme, students have developed the knowledge and confidence to recognise and challenge prejudice, promote inclusion and act as positive role models within Millfield.

We are delighted that our continued commitment to equality has been recognised through the Lancashire Equality Mark. During the year we successfully achieved the Sex badge and the Sexual Orientation badge. We also progressed from holding the Socio-Economic badge to achieving the Holistic Diversity badge, recognising our whole-school approach to embedding equality across all aspects of school life.

These achievements reflect the dedication of our students, staff, governors and families in creating an inclusive environment where everyone is respected, valued and encouraged to thrive.

Equality is woven into our curriculum, our daily interactions and Millfield values. We look forward to continuing this important work in the years ahead.



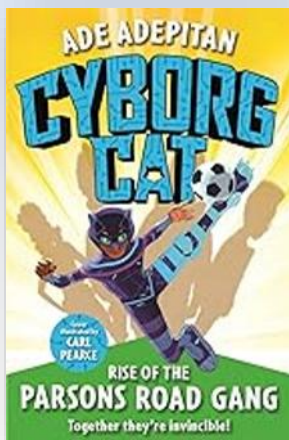
RECOMMENDED READS

“Cyborg Cat: Rise of the Parsons Road Gang”

Week A's Library book of the Week is "Cyborg Cat" by Ade Adepitan.

It's not easy being a new kid in town, especially if you're a bit different like Ade Adepitan. A superhero who rolls like this is inspirational.

When Ade moves to London from Nigeria, he knows



things will be different, but nothing can prepare him for the ups and downs of his Parson's Road adventures. Ade doesn't always feel welcome in his new community; fitting in is hard, especially as he looks different to everyone else.

But Ade is brave and takes on the school bullies, surprising himself and the kids on his new street. His heroic acts and super football skills quickly help him make new friends who will always be there for him.



Written by Ade Adepitan

Ade Adepitan is an international Paralympic wheelchair basketball player and has built up a wealth of broadcasting experience including appearing on *X-Change*, *Travel Show*, *Dispatches* and *Unreported World*.

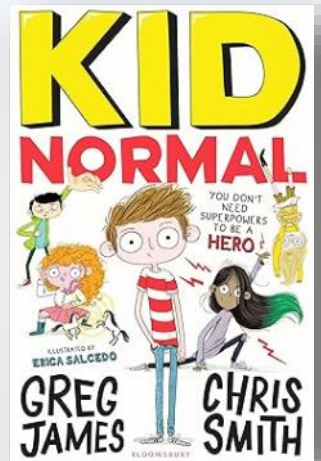
This book is suitable for ages 9 to 12 years.

“Kid Normal”

Week B's Library Book of the Week is 'Kid Normal' by Greg James & Chris Smith

Murph's new school is top secret and super weird. The students can fly, control the weather or conjure tiny horses from thin air. Murph has no extraordinary skills so is it time for him to become a superhero and stop evil plans?

The "Kid Normal" series centres on **Murph Cooper**, a boy who is accidentally enrolled in a school for children with superpowers. When Murph Cooper begins his new school several weeks into the year, he can't help but feel a bit out of his depth. And it's not because he's worried about where to sit, making friends, and fitting in. It's because his mom has accidentally enrolled him at a school for superheroes. And unlike his fellow students, who can control the weather or fly or conjure tiny horses from thin air, Murph has no special abilities



whatsoever. But Murph's totally normal abilities might just be what the world needs. Because not far away is a great big bad guy who is half man and half wasp, and his mind is abuzz with evil plans . . . and when he comes after the best and the brightest, it's up to Murph to be the real hero.

With black-and-white illustrations throughout, this laugh-out-loud story proves that heroes come in all shapes and sizes.

This book is suitable for ages 8 to 12 years.

AND WHAT IS
THE **USE** OF A **BOOK**,
WITHOUT **PICTURES**
OR **CONVERSATIONS**?

LEWIS CARROLL



Summer Workshop - Disney Parade Performer Masterclass

Our students recently took part in an exciting summer workshop exploring the world of Disney parade performance and professional entertainment careers.

During the practical session, students learnt and performed a parade-style routine, developing their skills in movement, characterisation, performance quality, and ensemble work. They experienced the energy, precision, and commitment required for large-scale live entertainment productions.

The second half of the workshop focused on Disney-specific career pathways and audition processes, with students learning about opportunities available to performers from the UK. They explored the different roles they could pursue with Disney, including parade performers, character performers, and other entertainment opportunities, as well as gaining insight into the audition process, preparation, and expectations involved.

The workshop gave students a valuable insight into the professional performance industry, helping them understand potential career routes and the dedication required to pursue opportunities with Disney.

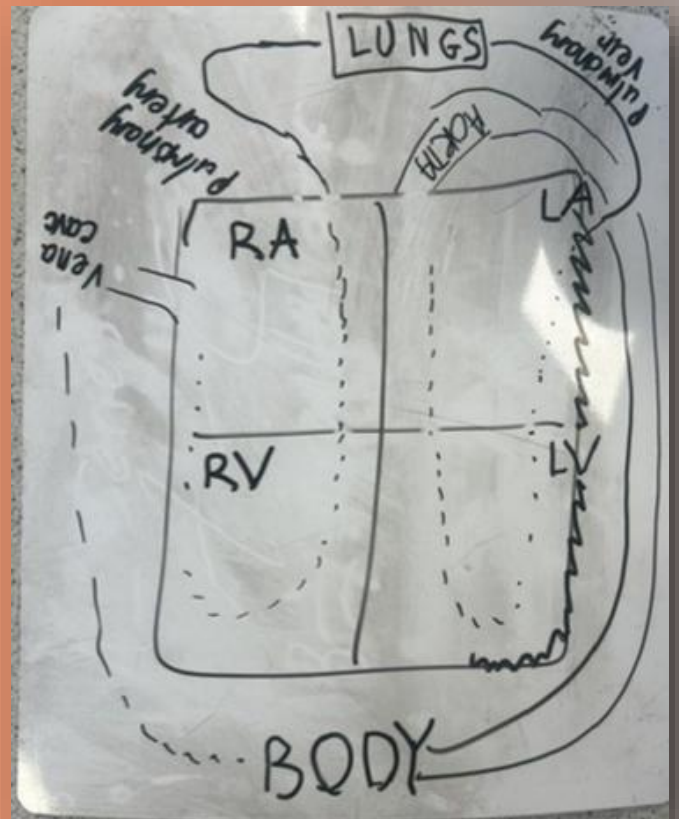


Summer Workshop - KS3 Heart Dissection Masterclass

A range of KS3 students took part in the Heart Dissection masterclass, an engaging and hands-on session exploring the structure and function of the heart.

Students had the unique opportunity to dissect hearts, identifying key vessels and internal structures. They also studied the route of blood through the heart, deepening their understanding of the circulatory system.

Throughout the session, all students followed strict health and safety protocols related to dissection, ensuring a safe and educational experience for all involved.





ATTENTION

VOLUNTEERS NEEDED

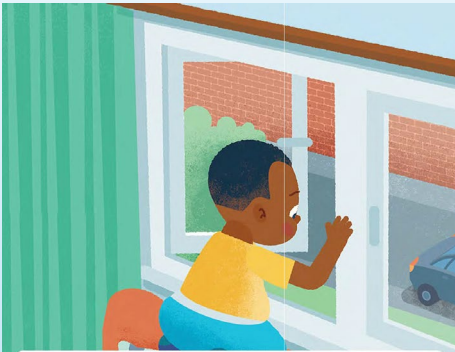
**ATTEND A MEETING
HELP PLAN AND ORGANISE AN EVENT
RAISE FUNDS FOR SCHOOL**

FOR MORE INFORMATION

**EMAIL US
MILLFIELDPTFA@GMAIL.COM**

**FOLLOW US ON FACEBOOK
MILLFIELD SCIENCE & PERFORMING ARTS COLLEGE PTFA**

ALL SUPPORT WELCOME



Open windows warning

- Keep low furniture away from open windows so that children can't climb up and fall out
- Install window catches (to limit how far they can open) and locks if you can
- If you opt for a lock keep the keys somewhere you can find them in case of emergencies



cap.org.uk
@ChildAccidentPreventionTrust
@capt_charity



Paddling pool safety

- Little ones can drown in just a few cm of water
- Actively supervise children when they're in or around the water
- Empty the paddling pool after use
- Store or turn over the paddling pool when it's not in use to stop it refilling

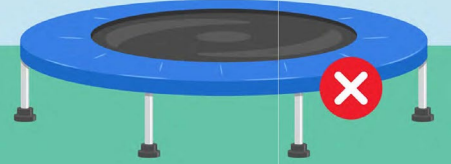


cap.org.uk
@ChildAccidentPreventionTrust
@capt_charity



Trampoline safety

- Most trampoline accidents happen when there are two or more bouncers at the same time.
- The biggest risk is when users have different weights. So, let children take it in turns and avoid adults and children jumping together.
- Teach children the trampoline rules.



Use a net to prevent falls



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@ChildAccidentPreventionTrust
@capt_charity



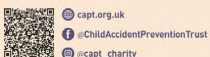
Stay safe this summer



capt.org.uk/focus-on-summer-safety

Staying safe on holiday

- Don't be caught off guard: Many incidents happen on the first or last day of a family holiday when parents are distracted
- Remember to use the same caution on your holiday that you do at home
- Be alert to any water nearby



cap.org.uk
@ChildAccidentPreventionTrust
@capt_charity



BBQ safety

A BBQ and the ground underneath it can stay hot enough to cause a serious burn for a long time after it's been used.

So, stay alert and keep children well away from the cooking area until it's completely cooled.

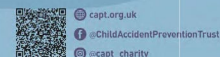


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@ChildAccidentPreventionTrust
@capt_charity



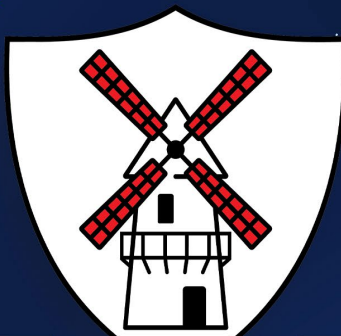
Drowning is silent

- A drowning child doesn't splash about or cry for help. They slip quietly under the water, often unnoticed.
- Keep little children in arm's reach whenever they are in or near water.
- Check for ponds, pools and hot tubs if you're visiting new places.
- Talk to older children about the dangers of open water like strong currents, very cold water that can cause shock and objects lurking under the surface.



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MILLFIELD SCHOOL

Open EVENING

CREATING BRIGHT FUTURES

Be Exceptional



- ✓ MEET OUR HEADTEACHER: HEADTEACHER TALKS AT 6.30PM AND 7.30PM
- ✓ MEET OUR STAFF AND STUDENTS
- ✓ EXPLORE OUR FACILITIES
- ✓ LEARN ABOUT OUR CURRICULUM
- ✓ DISCOVER EXTRACURRICULAR OPPORTUNITIES

8th October 2026 6pm-9pm

*Scan to
find out more*



BELVEDERE ROAD, THORNTON-CLEVELEYS, LANCASHIRE, FY55DG

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