



Millfield School Accessibility Plan

Target	Strategy	Outcome	Timeframe	Goals Achieved
			Completion	
Ensure ease of access for all users into and around the school building.	Ensure external doors are of correct width with no steps or lips to hinder access.	External doors are accessible for wheelchair users. Corridors are clear, flat with no hazards.	Summer Term 2012-ongoing checks	Sept 2012 – once done no further action required.
	Provision of lifts to allow access to all floors. New lift in 4 storey block installed Aug 24	Keys available via designated staff to allow access for students/adults to all floors as required.	Summer Term 2005 - ongoing	Available as required. Serviced as per LCC requirements New lift installed Aug 24 (completed) All staff working in F block have a lift key There is a lift key for the main block in pastoral and reception offices
	Use of TA support to ensure help for wheel chair users as they move around the building as required.		Recruited as required.	TA will be allocated to any student wheelchair user as required.
Access to disabled toilets and changing facilities.	Renovate toilets near reception to allow easier wheelchair access Consider adaptations for F Block toilet to include hoist, physiotherapy bed and standing frame.	Wheelchair able to access toilets. More comfortable and discreet facilities for disabled students	Summer 2005 Feb 2015	Work completed 2005 – once done no further action required. Hoist still in situ (July 24) Other equipment has been returned to a local school. If required equipment will be re-loaned.

Improve means of escape for wheel chair users in the event of an emergency.	Safety waiting zones on higher floors New fire alarm has been installed Autumn Term 2018/Spring Term 2019	Wheelchair users wait safely in safe zones for fire brigade. Stairs only to be used if fire is in the local vicinity (student will bump down if able – See PEEPs for individuals).	Summer 2018/2019 ongoing due to wear and tear 24/25	New fire alarm allows for smoke detection throughout the school. Every room has sensors which flash and bleep in the event of a fire evacuation. Fire doors have been checked in Science and F Block to allow for safer waiting zones for any wheelchair users. Further checks ongoing for wear and tear. Full fire door replacement without sequenced closers installed in safe zones in the four storey block – completed August 24.
---	--	--	--	---

Target	Strategy	Outcome	Timeframe	Goals Achieved
Make staff aware of the needs of different types of disability as necessary.	Staff training Communication to and between staff Achieve equality awards SENDCO training on new SEND reforms (White paper Sept 2026)	Staff aware of the needs of disabled students and able to take account of their needs when setting out their classroom or considering access to resources or experiences. SEND staff are up to date with new legislation	Summer 2014 - ongoing Ongoing Ongoing	Teachers and support staff are given training as required. Staff briefings and inset days Advice sought from Specialist Teams. New SENDCO appointed Sept 2026 Assistant SENDCO in post for Sept 2026 New Learning Support Manager (HLTA) appointed Sept 23 Information regularly communicated to staff in briefings and staff weekly bulletin Local offer updated annually and published on the website. Nationally recognised equality awards

	Regular communication via email and Internal Bulletins and briefings re SEN students	Staff are aware of disabled student's needs		achieved (JCF) Work has started on the inclusion strategy (MDV)
Provision of specialist aids for disabled students as necessary e.g. microphones for teachers, specialist ICT assistance.	Identify need through SEND department and provide funding through available sources.	Students are given support to access curriculum through specialist aids.	Summer 2014 - ongoing	(Evidence of specialist equipment noted below) As above Additional support and resources bought in from SEND team as required Specialist equipment is provided for all disabled students as required. Height adjustable table available in Science as required. Feet for tables to increase height to be purchased for Sept 21 Picnic bench purchased which can accommodate a wheelchair

Target	Strategy	Outcome	Timeframe	Goals Achieved
Allow access to subjects requiring use of specialist equipment.	Fund the purchase of specialist equipment e.g. height adjustable cookers, tables and benches in Technology. Equipment purchased as required through HNB	All students able to participate fully in practical subjects e.g. Technology.	Summer 2018 and after. On renewal of cooker lease Sept 22	Sept 22 Food Technology room refurbished and includes fully accessible working space for wheelchair users. Technology space has been redesigned

	funding			
Ease of access around school to improve the environment for disabled people	New developments and changes to existing buildings to take account of needs of disabled students for access through wider corridors, doors and aisles in classrooms.	Access to all areas improved for disabled students. Make available Quad area for quiet, relaxed seating area. Wheelchair users can access the Environmental Garden and Outside Theatre Area Staffroom is accessible for wheelchair users	As required by building developments or improvements.	Access to the quad is now available via two corridor entrances/exits at ground level. A third entrance/exit from the hall has a small step which may prove difficult for a wheelchair user. A picnic bench suitable for students using a wheelchair has been purchased and located in the outer quad. Gate is wide enough for a wheelchair. Permanent tarmac path laid Summer 2016. Pathways cleared of debris May 2019 - ongoing Two more external doors purchased in 2016. A new external door to the rear of site to be fitted Aug 2023 New external door to be fitted by new boys toilets Aug 24 New quad door installed Aug 2026 If required, lift to be considered to staffroom and workroom areas.

Reviewed by: DMO

Date: Aug 2026

